

Farnborough Primary School

AUTUMN TERM — YEAR SIX:

Welcome

Dear Parents and Carers,

Welcome to Year 6!

We have lots to look forward to this term. We will start by taking the time to settle all of us back into school and get used to the new routines.

We will also be helping the children to work hard to ensure they achieve their full potential in all areas and have a fantastic time being role models for the rest of the school.

We are very excited about teaching all of your wonderful children this year. We're looking forward to having lots more exciting learning adventures together and discovering new concepts.

Thank you for your support.

Books and Authors

Suggested Authors

- Horrible Histories
- Antony Horowitz
- Jacqueline Wilson
- Malorie Blackman
- Terry Pratchett
- Philip Pullman
- J K Rowling
- Michael Morpurgo
- Mark Twain
- J R R Tolkien

Mathematics

As **mathematicians**, we will be learning about number and place value using eight digit numbers. We will be using approximation and estimation to check results.

Skills and topics covered: place value, 4 operations, measures, geometry and fractions. We will be applying these skills through problem solving which will help them to develop their reasoning skills.

There are various websites which can help your child practise their mathematical skills: www.topmarks.co.uk, www.math-aids.com, uk.ixl.com/math/year-6

Regular practise of times tables, number bonds and all four operations will support all areas of maths.

Autumn Topics — Planet Pandemonium and World War 1

In Autumn 1, we will be investigating how natural disasters such as volcanoes, earthquakes and storms occur and considering their impact on humans. We will consider how people can mitigate the impact of these events.

After October half term, we will be looking at how WW1 affected individuals and the changes it created in society. Through significant figures (e.g. Walter Tull) and organisations (e.g. Suffragettes), we will investigate what effects the Great War had and how we should approach remembrance for those who were involved.

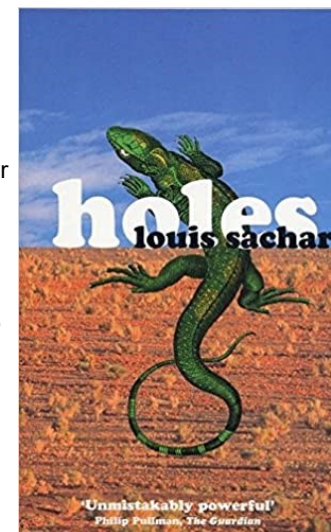


English











In English, we will be starting by focusing on writing a warning story, using an updated version of Little Red Riding Hood, called 'Red'.

Key Skills Covered

- Using speech to convey character and advance the story
- Using paragraphs to organise ideas
- Selecting appropriate vocabulary and grammar for the writing genre, e.g. when to use contracted forms, using passive verbs to present information
- Confidently using a wide range of punctuation, accurately
- Using similes, metaphors and personification to help the reader visualise our settings.
- Using a range of connectives and generalisers, particularly those showing cause and effect.



Our first reading book for the year will be **Holes by Louis Sachar**.

			Dates for your diary
<p>As technology users, we will be considering aspects of digital safety, particularly how we keep ourselves safe online.</p> <p>We will investigate how to use search engines effectively, considering our search terms, reliable sources and begin to recognise how searches work.</p>	<p style="text-align: center;"><u>Animals including humans</u></p> <p>Our key aims will be to:</p> <ul style="list-style-type: none">- Identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function- Describe the ways in which nutrients and water are transported within animals		<p>Tuesday 14th October — Year 6 trip to Natural History Museum</p> <p>Tuesday 11th November - VR work-shop</p> <p>Tuesday 11th November - Visit to St Giles for Remembrance Day</p> <p>Wednesday 10th December - Macbeth (in school)</p> <p>Friday 19th December - End of Autumn term</p>
			
<p>As good citizens we will be recap-ing different faiths and looking at stories of creation in different religions.</p>	<p>As linguists we will developing our vocabulary and building the phrases we can use. We will look at how to say actions and how to describe France.</p> <p>We will also study key aspects of French culture and history.</p>	<p>As Artists we will focus on mixing and matching colours accurately creating appropriate tints and trying to replicate colours and textures when working from direct observation.</p> <p>We will be developing our close observation skills, trying to draw as realistically as we can before studying a selection of impressionist paintings.</p>	
			
<p>As musicians, we will be looking at different rhythms and beats using a variety of percussion instruments.</p> 	<p style="text-align: center;"><u>VIP (Very Independent Person)</u></p> <p>We will be discussing how we can all achieve VIP status. This will involve not just following the rules but going above and beyond to help make every person's experience of Farnborough as positive as it can possibly be.</p>	<p>As athletes we will continue to work on our ball skills and tactics through invasion games, e.g, netball and football.</p> <p>We will also develop our gymnastic abilities, moving our body weight with control and precision.</p>	<p>Home work will be set and marked through use of a homework book.</p> <p>Maths & English Homework Set on a Thursday—returned by Tuesday</p> <p>Spelling Homework Will be given out the week before to be tested over the following week through dictation tasks (spellings available on school website)</p>