



"And a strange sight it was, this tiny dark-haired person sitting there with her feet nowhere near touching the floor, totally absorbed in the wonderful adventures..."



The **MORE** that you
READ, the more things
you will **KNOW**.
The **MORE** that you
Learn, the more places
you'll **GO**.

Timings of the day

Gates open at 8.35



First week: Line up in the carpark

Second week and thereafter: Children to go through the main door.

Registration is at 8:45

Lunch is at 12.00 until 13.00



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School ends at 15.10

Wait outside the Year One classroom to collect your child. Please be patient during this time while Mrs Murray gets to know your faces.

Uniform Standards

ALL items of clothing must be **clearly** named, **coats, jumpers, cardigans, hats and gloves** included.

JUMPERS AND CARDIGANS

Red P.E. kit, green P.E. kit, plimsolls, spare socks, water bottles, school bags, lunch boxes, snack boxes!

Please ensure children's hair is tied back.

Water bottles will be sent home daily to be cleaned and refilled with water only.



Name, name, name everything!



PE



Children come to school
dressed in PE kits on Mondays
and Wednesdays.

PE kits – red sweatshirt and
jogging bottoms and green
T-shirt and shorts.



*"And a strange sight it was, the king and queen
prince riding there with his foot soldiers near
trailing the flag, totally absorbed in
the wonderful adventure."*



Independence



Please support and teach your child skills to become independent.

- dressing and undressing out the school uniform, including jumpers, buttons on cardigans and shirts.
- putting on and taking off shoes.
- putting on and taking off coats, including using zips or buttons.



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If there is a message, work or letter for school in the children's bags please let your child know to tell Mrs Murray or let the office know. Thank you!


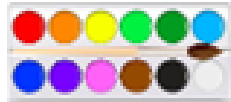









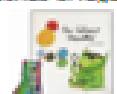

Autumn Timetable

Year One Timetable 2025 – 2026 – Autumn timetable

	8.35 – 9.15	9.15-9.45	9.45-10.15		1030-10.45	10.45-11.45	11.45 - 13.00	1300-1330	1330-1430	1430- 1445	1445- 1500
Monday	Register Early morning work: Maths Reading	Phonics	Handwriting 9.45-1000	Playtime 1015-1030	PE 1015-1115 Playtime 10-115	1115-1145 PSHE	Lunchtime	Register Teach: Geography	Provision and Group work	Playtime	Story time
Tuesday	Register Early morning work: Maths Reading	Phonics	Handwriting Writing		Maths	Provision and Group work.		Register Teach: Science	Provision and Group work.		Story time
Wednesday	Register Early morning work: Maths Reading	Phonics	Handwriting Writing		PE 10-11 Dance Playtime 11-1115	Maths 1115-1200		Register Teach: DT/Art	Provision and Group work.		Story time
Thursday	Register Early morning work: Maths Reading	Phonics	Handwriting Writing		Maths	Provision and Group work.		Register Teach: Computing	Provision and Group work.		Story time
Friday	Register Early morning work: Maths Reading	Phonics	Handwriting Writing		Maths	Provision and Group work.		Register Teach: RE	Provision and Group work.		Story time



The Curriculum Overview for Autumn

Topic	Topic	Topic	Topic
Geography <p>As Geographers we will discover the geographical, physical and human features in our local area, Farnborough village compared to the seaside town, Broadstairs. We will begin to explore the United Kingdom, its four countries, its capital cities and its geographical features.</p> 	Art <p>As Artists we will begin to practise observational drawing and explore mark making. We will explore lines and use colour to develop spiral drawings.</p> 	Music <p>As musicians we will be learning about different tempos and pitches, and practise new songs.</p>  <p>We will explore musical instruments and the different sounds they make.</p>	Design Technology <p>As Designers we will plan, design and learn how to join materials and create a hand puppet.</p> <p>We will learn different ways of folding paper to create different effects.</p> 
Maths <p>As Mathematicians we will explore numbers; sorting objects, making numbers, ordering numbers, comparing numbers. We will learn how to represent numbers and find missing numbers.</p>  	English <p>As readers we will continue our journey as decoders, by recapping sounds learnt previously and learning new sounds. We will listen, enjoy and share books with our teachers and peers. We will begin to identify different texts and books, fiction, non-fiction and poetry books linked to our learning and interests.</p>  <p>As writers we will write sentences about well-known fairy tales.</p>	Science <p>As Scientists we will start our topic about animals. We will begin to learn about the human body and identify external and internal parts our body. We will have fun discovering our five senses, carrying out a variety of experiments to see how our senses work.</p> 	RE <p>In RE, we will explore our natural world, celebrate and learn about Diwali and the Harvest Festival.</p> <p>We will learn about the Bible and the Christmas Story.</p>  
PE <p>As Athletes we will be developing our core strength and movement skills to be healthy and strong individuals. We will take part in games to develop our turn taking skills and team games.</p> 	P.S.H.E <p>In P.S.H.E we will focus on feelings and emotions. We will talk about how we are feeling and discuss ways to express our feelings to each other at school. We will identify our feelings using the zones of regulation in class.</p> 	Computing <p>In computing we will be learning about E-Safety and how to use a computer and I-pad safely. We will be talking about safety online.</p> 	Homework <p>As Home Learners we will read our reading books with a grown up every day for 10 minutes.</p> <p>As Home Learners, we will share a book with a grown up every day.</p> <p>As Home Learners we will complete a weekly task.</p>



Curriculum – Reading -Phonics



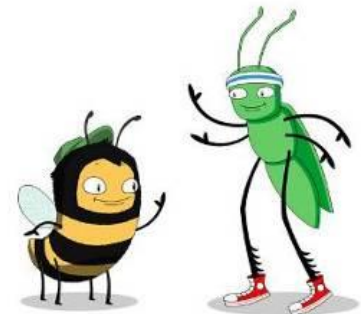
Phonics is taught daily in Year One using the Bug Club scheme.

Children are taught to read (to decode) through learning phonics.

Children build on their learning of phonics in Reception.



"And a strange sight it was, this tiny dark-haired person sitting there with her feet nowhere near touching the floor, totally absorbed in the wonderful adventures..."





Curriculum - Reading

Please send in your child's reading folder on Mondays and the reading folder will be sent home after school on Tuesdays with new reading material.

Your child is to read to a grown up, at their own pace, at least 10 minutes everyday.

As they become confident, they may wish to read for longer.

Please read at least one of the decodable books sent home three times. This builds fluency, comprehension and decoding skills for an early reader.



*"And a strange style it was, this tiny ant-knave
pacing, sitting there with her feet motionless near
reading the floor, totally absorbed in
the wonderful adventures."*





Curriculum - Reading

Reading for pleasure and comprehension

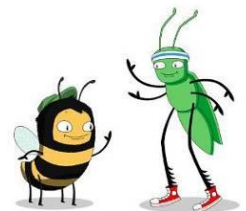
We read and enjoy books, picture books, fiction, non-fiction books, poetry daily.

Books are linked to all areas of the curriculum, themes and children's interests.

Our reading corner is updated often with books relevant to their learning. They are easily accessible for children to share, look at and read throughout the day.



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Curriculum – English writing

Non-fiction writing

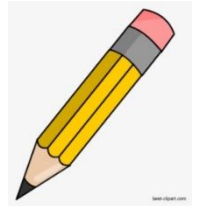
Recount

Instruction

Information



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Fiction writing

Settings

Character

Description

story writing



Curriculum - Writing

We teach the children to write in small steps.

Word

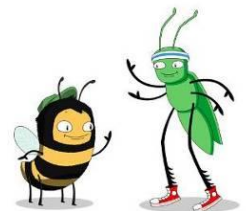
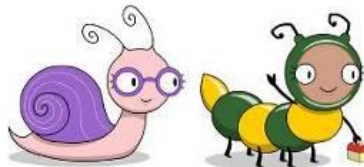
Sentence

A few lines

A paragraph



"And a strange sight it was, this tiny dark-haired person sitting there with her feet nowhere near touching the floor, totally absorbed in the wonderful adventures..."



Curriculum – writing

Handwriting (letter families)

Sentence structure

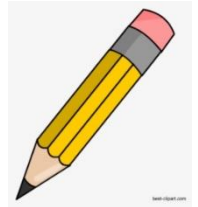
Spelling (Phonics – segmenting)

Composition



Model text

*"And a strange sight it was, this tiny dark-haired
person sitting there with her feet nowhere near
touching the floor, totally absorbed in
the wonderful adventures..."*



Focus books

Grammar and punctuation

Fine motor skills

Physical development

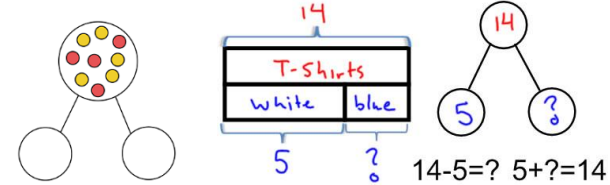
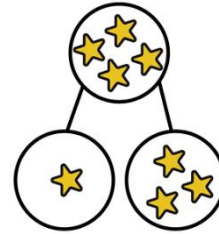
Gross motor skills

Curriculum – Maths

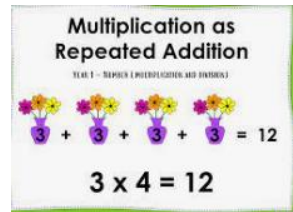
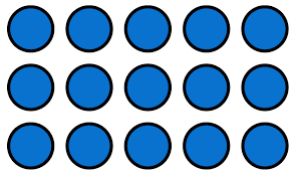
Place Value



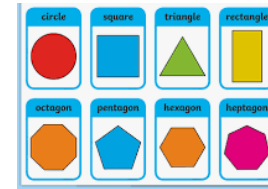
Addition and Subtraction



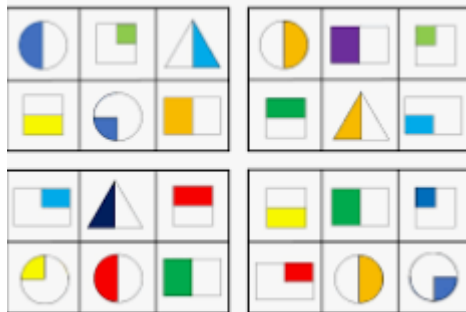
Multiplication and Division



2D and 3D Shapes



Fractions



Time Measure and Money

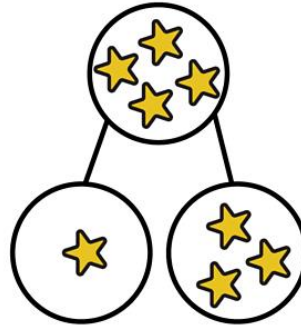


Curriculum – Maths

Object



Picture



Abstract $1 + 3 = 4$

$$3 + 1 = 4$$

$$4 = 3 + 1$$

$$4 = 1 + 3$$





Big Questions

Why are *everyday materials* important to us?

How are all animals different?



How can we describe the human body?

Why are senses important to us?



How and why do we care for animals?

Are all plants the same?

Curriculum 2024-2025

History and Geography



Big Questions



How is Farnborough Village different to Broadstairs?
Hello Earthlings: What is it like in the *United Kingdom* great?

How did Fearless Explorers and Brave Adventurers
change the world we live in today?
How are monarchs magnificent?

Curriculum – this half term



English writing is based on fairy tales and stories by Oliver Jeffers.



Maths

Place value

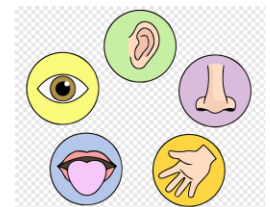
This includes sorting objects counting, ordering and comparing numbers, ordinal numbers and finding missing numbers.





Curriculum - Autumn

- In geography, we will identify geographical features in our local area, Farnborough Village and the seaside town, Broadstairs.
- In science, we are studying animals (including humans).



Homework

Autumn

One piece of homework to be completed once a week. The homework grid will be sent home shortly.

Your child should read every night for ten minutes.



"And a strange sight it was, this tiny dark-haired person sitting there with her feet swollen near breaking the floor, totally absorbed in the wonderful adventures."



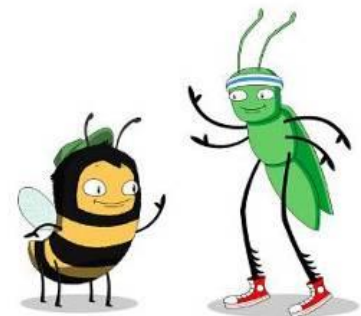
Home Learning - Reading

Send in your child's reading folder on Mondays.
The reading folder will be kept and sent home on
Tuesdays with new reading materials.

Write the title, a brief comment and how many
times your child has read the book in the reading log.



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Bug Club

Reading

Before and during reading

1 Say the sounds and look at the new spellings

/ow/ ou /oi/ oy

2 Blend the sounds

toy	our	en/joy
loud	sounds	
de/stroy	cow/boy	
fair/ground	coun/ter	

3 Read the tricky words

diff/er/ent
man/y

Point out the tricky bit of the word
(i.e. the 'a' sounds /er/ in 'many')
and then blend the rest.



Blending more
than one syllable?
Do one syllable at a time.
e.g. cow/boy

Comprehension

Ask the children to read the title. What do they expect this book to be about? Point out that this is an information book. What kinds of information might they expect to be inside? Have the children ever been to a toy shop themselves? Open the book to look at the contents page. What does this tell us?

Vocabulary check

Check that the children understand the meaning of following words: destroy, outfit, big wheel.

Reading the book

- Listen to the children reading the book. Ask them to say the sounds and blend them in order to read words they do not recognise immediately.
- Ensure that children read the headings.
- Point out any places where there are speech bubbles on the page. How might the toys speak? Encourage the children to read the text as expressively as they can.
- Stop on page 14 and point out the speech punctuation. What does this show us? Encourage the children to think about who is saying the words as they read.

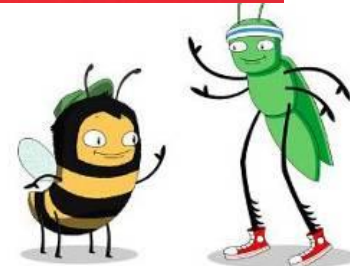


At the Toy shop

Contents

Our toy shop	page 2
Looking inside	page 4
Loud sounds	page 6
Different dolls	page 8
Counting	page 10
Harry Hound	page 12
Home time	page 14

Written by
Vicky Shipton



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Houses and House Points

The Houses and House Points system continues from last year. All children are placed in houses and if they have siblings they will be placed in the same houses. The houses are **Redgrave**, **Farah**, **Ennis-Hill** and **Simmonds**.



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Phonic Screening Assessment

In Year One after the spring half term break in the beginning of June, children in Year One carry out a statutory phonic screening check with their teacher.

It is constructed of 20 real words and 20 pseudo words. Pseudo words are included because they will be new to all children.

The purpose is to check to see if the child has reached the age expected standard for decoding words.

Phonic Screening Assessment

Every year the pass mark is set, this is not known until after the check. So far, the pass mark has been set at 32 out of 40 words.

If a child does not pass the check, he/she has to retake the following year.

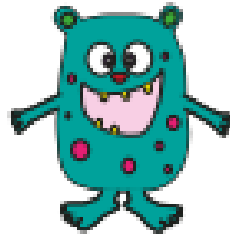
How can you help at home?

Children need to read his/her Bug club books daily to reach their full potential in reading.

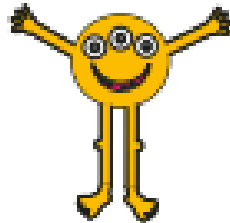
Phonic Screening Assessment

Section 2

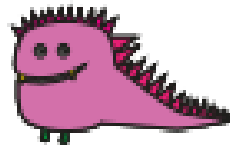
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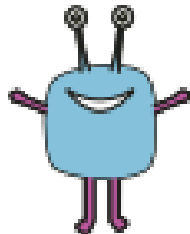
drave



teap



phibe



Section 2

swept

dreams

scrap

strike

abcdefgh
ijklmnopq
rstuvwxyz



"And a strange sight it was, this tiny dark-haired person sitting there with her feet nowhere near touching the floor, totally absorbed in the wonderful adventures..."

Please talk
to Mrs Murray
if you would
like any guidance or have a
question
about any of the areas covered
today.

