

## Year 4 Homework

**Books: Oliver and the Seawigs/ The Boy who grew a forest/Minpins**





### **Topic: Rainforest**

Homework activities are intended to be as open ended as possible, allowing the children to reflect on their learning in class in a creative way and for the children to make their own decisions on how to collect, record and present their home learning. We know from research that all pupils have different learning styles – some are visual learners, others work well with words and writing, many learn best from practical hands on activities e.g. through making things, art or music. We know that children’s learning is maximised when they engage in activities using their individual learning styles.

Each week your child will be expected to complete a homework grid task. They can answer the question or complete the task in their own preferred way on one or two pages in their homework book. Here are some ideas of how children might approach learning grid activities:

- Drawing, colouring, sketches, labelled diagrams, artwork- painting, collage, 3D constructions
- Cooking with photographs or explanations
- Take photographs or even videos of their work
- Use the internet as a resource
- Tables, charts and grids
- Writing fiction, poems, descriptions
- Writing non-fiction-report, diary, letter, journal, newspaper report, e mail, leaflet, debate or explanation
- Invitations, postcard
- Your child can include objects or resources or references to them.

We hope you have fun learning.

<b>Bloom's Taxonomy - levels of thinking</b>				
	<b>Knowing</b> What do I know and understand?	<b>Understanding</b> Can I apply and show what I know?	<b>Creating</b> What can I create?	<b>Evaluating</b> Can I evaluate and make judgements?
<p><b><u>Verbal</u></b> I enjoy reading, writing and speaking</p> 	<p><b>Research a selection of interesting facts about the Rainforest. Present your research to the class, for instance a PowerPoint.</b></p>	<p><b>Learn and perform a Deforestation Poem with expression. Add actions if it enhances performance.</b></p>	<p><b>Design a plant that could fully adapt to the Rainforest Environment and explain how its features help it survive in the rainforest.</b></p>	<p><b>Discuss how celebrities can raise awareness of environmental issues, for example, Greta Thunberg.</b></p>
<p><b><u>Creative</u></b> I enjoy painting, drawing, making and listening to music</p> 	<p><b>Create a picture of the rainforest using different materials (e.g. paint, pastels, chalk, felt, collage).</b></p>	<p><b>Demonstrate through pictures the effect humans have had on the change in the Rainforest. This could be through a PowerPoint or a poster.</b></p>	<p><b>Listen to Rainforest Tribal Music and compose your own rhythmical movement through the use of an instrument or dance.</b></p>	<p><b>Create your own version of the Place Between. This could be a picture or a model. Create a magic world. Where will the magic take you?</b></p>
<p><b><u>With my family</u></b> I enjoy working with others</p> 	<p><b>Create a game to play with your family or friends. This could be your own version of your favourite game. What changes will you make? How will you improve it?</b></p>	<p><b>Construct a model of something that links to the Rainforest. This could be as a diorama made from a shoe box.</b></p>	<p><b>Create a recipe using the foods found in the Rainforest e.g. Avocado in a chocolate cake.</b></p>	<p><b>Research foods that originate from the Rainforest, describe their taste. ( Try cinnamon, coconut, cashews, avocado, corn)</b></p>
<p><b><u>On my own</u></b> I enjoy working by myself</p> 	<p><b>Design your own toy that would use electricity. What parts of it will need power? Will it have lights? What parts will you need to complete the circuit?</b></p>	<p><b>Create a story on a title of your choice, using the story writing skills I have learnt in class.</b></p>	<p><b>Construct a musical instrument using recycled materials. Try to play a tune! Your instrument could be pitched/unpitched</b></p>	<p><b>Imagine you have crash landed in the Amazon just like Fred from the Explorer. Write a diary entry for your day deep in the rainforest.</b></p>

These activities are either linked to class work and give you the opportunity to do things either independently or with your family at home. These tasks need to be completed to the best of your ability. Homework has to be submitted by Tuesday. You can choose which activity to complete.