



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
KI 1: Increasing active minutes for all during lunchtimes.	Majority of children are much more active. Still certain groups that need more encouragement. Need to establish play leaders.	Lunchtime groups (e.g. art, craft) limit active minutes of children/
Teacher knowledge greatly increased.	Better quality PE lessons for all children.	Need to train TAs. Most Midday Supervisors are Tas so we can focus on training the Tas through the Sports Coaches so they can not only lead small groups in PE but also have more confidence at lunch to oversee activities but also suggest some ideas.
Sports added and more events.	Tag rugby competition but internal tournaments were successful. Now we have only one form in all years, we can start to	Organise events in Autumn term 2023. Provide more opportunities for younger years.

<p>Daily Mile has been difficult to maintain with some of the KS2 children not participating fully. Most common reluctant children appear to be football boys and less active girls. Need to switch to Daily Mile twice a week and add another form of exercise.</p>	<p>increase training for the school teams lower down, starting with Year 4 and down to Year 3.</p> <p>Daily Mile impact is not as significant as desired but still has a positive impact on the majority of children who participate.</p>	<p>Training can start later in the year but to encourage the children we will start with some intra-school competitions and potentially some inter-school where available, either through School Games or close links with schools, e.g. Poverest, Southborough.</p> <p>As Joe Wicks was popular in lock down, we could run our own version on the playground at the end of break. Initially run by teachers but allowing Year 6 and 5 to take over. This will be needed once the field is not in use for breaks as activity does decrease when limited to the playground.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce ASC Basketball club	ASC, PE Lead, Kent Basketball, Children Yr 3-6	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	New club, support it through initial term and Kent Basketball run it as paid for club.	£600 for equipment
Enter more external competitions	Teachers, Children	KI 4: Broader experience of a range of sports and activities offered to all pupils. KI 5: Increased participation in competitive sport	Add sports, e.g. basketball and football competitions in lower years	£2000 for release for staff to attend events
Train TAs to assist in PE lessons	TAs, external coaches, children	KI 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	TAs will move children forward in PE lessons to improve progress and outcomes	£8,000 for External coaches to train TAs (and further train teachers)
Maintain memberships to access competitions	Children	KI 4: Broader experience of a range of sports and activities offered to all pupils. KI 5: Increased participation in competitive sport	Ensure as many competitions as possible.	£1,000 for memberships
Expand PE equipment resources	Children, Midday supervisors	KI 2: Engagement of all pupils in regular physical activity KI 4: Broader experience of a range of sports and activities offered to all	Replace unusable equipment, provide safe and universally	£4,000

<p>Train Year 6 Play leaders</p> <p>Alternative to Daily Mile – run Daily Mile twice weekly for - Joe Wicks style at the end of break. Aim to have Year 6 lead</p>	<p>External coaches, All children</p> <p>PE Lead, All children</p>	<p>pupils.</p> <p>KI 2: Engagement of all pupils in regular physical activity KI 4: Broader experience of a range of sports and activities offered to all</p> <p>KI 2: Engagement of all pupils in regular physical activity KI 3: The profile of PE and sport is raised across the school as a tool for whole school improvement KI 4: Broader experience of a range of sports and activities offered to all</p>	<p>useable equipment</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Increase in children meeting their physical fitness goals when field is not in use.</p>	<p>£1000 costs for additional coaches to support lunchtime sessions.</p> <p>£1000 equipment, training and release</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Enter more external competitions and also ran more intra-school competitions for the younger years.	Teachers reported that children were very excited and keen to represent the school. Children worked harder in PE lessons to practice skills.	Still need to encourage really reluctant children to join in – could split intra-competitions into fun section and serious.
Train TAs to assist in PE lessons	TAs report that they are more confident to lead small groups. Several TAs are midday supervisors and feel more confident to oversee lunchtime games.	More activity ideas provided.
Expand PE equipment resources	Equipment has been replenished and is appropriate for current sports.	Need better storage and monitoring of equipment at lunch.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Information provided about Water Safety</p>

Signed off by:

Head Teacher:	<i>Angela James</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>James Atkinson – Class Teacher / PE Coordinator</i>
Governor:	<i>(Name and Role)</i>
Date:	