

Year 4 Homework





Topic: Tudors

Homework activities are intended to be as open ended as possible, allowing the children to reflect on their learning in class in a creative way and for the children to make their own decisions on how to collect, record and present their home learning. We know from research that all pupils have different learning styles – some are visual learners, others work well with words and writing, many learn best from practical hands on activities e.g. through making things, art or music. We know that children’s learning is maximised when they engage in activities using their individual learning styles.

Each week your child will be expected to complete a homework grid task. They can answer the question or complete the task in their own preferred way on one or two pages in their homework book. Here are some ideas of how children might approach learning grid activities:

- Drawing, colouring, sketches, labelled diagrams, artwork- painting, collage, 3D constructions
- Cooking with photographs or explanations
- Take photographs or even videos of their work
- Use the internet as a resource
- Tables, charts and grids
- Writing fiction, poems, descriptions
- Writing non-fiction-report, diary, letter, journal, newspaper report, e mail, leaflet, debate or explanation
- Invitations, postcard
- Your child can include objects or resources or references to them.

We hope you have fun learning.

Bloom's Taxonomy - levels of thinking				
	Knowing What do I know and understand?	Understanding Can I apply and show what I know?	Creating What can I create?	Evaluating Can I evaluate and make judgements?
<p>Verbal I enjoy reading, writing and speaking</p> 	<p>Research a selection of interesting facts about the Tudors. Present your research to the class, for instance a PowerPoint.</p>	<p>Learn and perform a Poem about the Tudors, for example, how to remember Henry VIII's wives, with expression. Add actions if it enhances performance.</p>	<p>Design a food web and explain how each of the layers are need for the survival of those species.</p>	<p>Discuss how charities can raise awareness of environmental issues, for example, WWF (World Wildlife Fund). How could you support one of their campaigns?</p>
<p>Creative I enjoy painting, drawing, making and listening to music</p> 	<p>Think about the Tudor Rose. Create your own family emblem using different materials (e.g. paint, pastels, chalk, felt, collage).</p>	<p>Create a collage of important images for the Tudor period. Create a poster explaining why they are important.</p>	<p>Create a mindfulness checklist, suggesting activities that could support our mental health, you might even like to include photos of you trying some of the activities.</p>	<p>Create your own set of skills for Varjak Paw. You could show these in a comic strip or in a picture. Which skills do you think he needs?</p>
<p>With my family I enjoy working with others</p> 	<p>Looking at the foods eaten during the Tudor times with your family, create a menu for your own Tudor banquet! Which foods and flavours will you include?</p>	<p>Construct a model of Tudor House using junk modelling.</p>	<p>Create a Tudor recipe. This could be some gingerbread, honey cake, or even your own pottage stew.</p>	<p>Imagine you and your family were to set sail on board the Golden Hinde. Where would you go? What would explore? Create a travel poster for your adventure.</p>
<p>On my own I enjoy working by myself</p> 	<p>Design your own poster explaining to younger children the importance around keeping your teeth clean and healthy.</p>	<p>Create a story on a title of your choice, using the story writing skills I have learnt in class.</p>	<p>Design your own Tudor Galleon. This could be a labeled diagram or if you have more time a model of your ship.</p>	<p>Write a diary entry for a day on board the Golden Hinde. What jobs did you have to do? Where were you sailing to? How did you feel?</p>

These activities are either linked to class work and give you the opportunity to do things either independently or with your family at home. These tasks need to be completed to the best of your ability. Homework has to be submitted by Tuesday. You can choose which activity to complete.