

# Farnborough Primary School

TERM THREE — YEAR ONE— CHERUBS CLASS

## Reading Spine books



We are looking forward to spending the forthcoming term with your children. We cannot believe it is already the summer term and it has been an absolute joy seeing your children grow into wonderful people and being part of their learning journey.

The children will enjoy a variety of exciting learning experiences and events this term and we are looking forward to getting started.

Best Wishes,  
Mrs Murray



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## Key Dates for your Diary



Tuesday 7th May: Class photograph

Friday 17th May: Book look

Wc 10th June: Phonics screening assessments

Wednesday 12th June: Class assembly

Thursday 27th June: Hever Castle trip

Friday 28th June: Sports Day



## Uniform

Please remember that children should be in correct uniform and all items of clothing are named clearly. This includes labelling PE clothes, jumpers, coats, cardigans and hats.

**Water Bottles and Sun Cream** Please remember to send in a water bottle clearly named and filled with fresh water every day. It is helpful for the children if they come into school with suncream, when necessary, already applied during the summer months. Children can bring in sun lotion and are expected to apply it on themselves.

## School Bags

All school bags and lunch boxes clearly named.

## Reading Folders

Reading folders brought into school on Mondays and returned home on Tuesdays with new books. Please remember to write a comment about your child's reading in the reading log.

## Homework

Homework will be sent out weekly. Phonics will be the primary focus for the first half term and maths the second half term.

## PE

Children wear PE kits on Mondays and Thursdays.

## Topic - History

As **Historians** we will explore the timeline of transport and how it has changed over time. We will learn about two significant female individuals in the field of transport; Mae Jemison and Amelia Earhart.

We will begin to look at our monarchy and begin identify kings and queens from our past.



## Art

As **Artists** we will develop our drawing skills and use a variety of drawing materials including pencil, chalk, soft pastel and wax.



We will learn about observational drawings and focus on drawing plants and flowers.



## Music

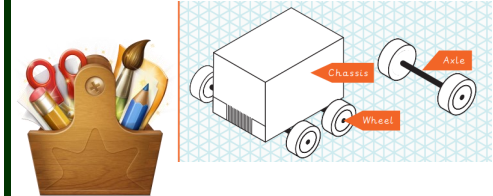
As **Musicians** we will be exploring untuned percussion instruments.



As **Musicians** we will write music for the untuned percussion instruments.

## Design Technology

As **Designers** we will be learning about mechanisms with a focus on wheels and axles. We will develop our design and making skills and design, create and test a moving vehicle.



## Maths



As **Mathematicians** we will practise counting in 2s, 5s and 10s. We will continue to practise addition and subtraction and begin to learn about repeated addition, moving towards multiplication and division. We will introduce the concept of arrays for multiplication. We will start to tell the time and identify money. We will learn about fractions; half and a quarter.

## English

As **Readers** we will continue to learn and apply our phonics in our reading, develop our fluency and expression skills. We will discuss and analyse texts to develop our comprehension skills.

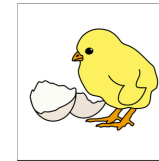
As **Writers** we will learn to write an explanation text about an animal



## Science

As **Scientists** we will focus on plants. We will identify and examine and classify different types of plants and trees.

As **Scientists** we will learn how to care for and protect animals in our local environment.



## RE

We will focus on the Christian place of worship.

We will find out how Muslim's worship.



## PE

As **Athletes** we will focus on running, catching and throwing skills.

As **Athletes** we will develop hitting, running and catching skills for team games.



## PSHE



As **Individuals** we will talk about achievement and what we have achieved as a class and as Individuals. As **Individuals** we will reflect on change and how we deal with change.

**Our Year One charity is Unicef.**



## Computing

As **Coders** we will develop our coding skills and our IT skills through practising on a laptop.

As **Individuals** we will be aware of Internet safety when using a computer.



## Homework

As **Home Learners** we will complete writing tasks linked to our phonics.

We will continue to develop our reading skills using decodable books. We will take home picture books to enjoy with our grown ups