



Year 5 Homework





Book: Street Child by Berlie Doherty Topic: Victorians

Homework activities are intended to be as open ended as possible, allowing the children to reflect on their learning in class in a creative way and for the children to make their own decisions on how to collect, record and present their home learning. We know from research that all pupils have different learning styles – some are visual learners, others work well with words and writing, many learn best from practical hands-on activities e.g. through making things, art or music. We know that children’s learning is maximised when they engage in activities using their individual learning styles.

Each week your child will be expected to complete a homework grid task. They can answer the question or complete the task in their own preferred way on one or two pages in their homework book. Here are some ideas of how children might approach learning grid activities:

- Drawing, colouring, sketches, labelled diagrams, artwork- painting, collage, 3D constructions
- Cooking with photographs or explanations
- Take photographs or even videos of their work
- Use the internet as a resource
- Tables, charts and grids
- Writing fiction, poems, descriptions
- Writing non-fiction-report, diary, letter, journal, newspaper report, e mail, leaflet, debate or explanation
- Invitations, postcard
- Your child can include objects or resources or references to them.

We hope you have fun learning

Bloom's Taxonomy - levels of thinking				
	Knowing What do I know and understand?	Understanding Can I apply and show what I know?	Creating What can I create?	Evaluating Can I evaluate and make judgements?
<u>Verbal</u> I enjoy reading, writing and speaking 	Write your own or learn a Victorian poem and perform it to the class.	Make a PowerPoint of your choice on a subject that interests you and share it with the class.	Find your favourite book and create a 1-2 minute speech on why you recommend it to the rest of the class.	What would you do if you were able to go back in time and visit Queen Victoria. What would you discuss? Write a diary entry about your visit.
<u>Creative</u> I enjoy painting, drawing, making and listening to music 	Design an information poster with facts about why Guru Gobind Singh was important.	Take a Victorian artist, E.g Turner, and use them as an inspiration for your own piece of art.	Design a suspension bridge using empty food cartons from home.	Around London there are many Victorian monuments, buildings and artefacts. Choose one and resource it. Why is it still important today?
<u>With my family</u> I enjoy working with others 	Research and find out about Victorian inventors or inventions.	Make a Victoria sponge to share with your family and friends.	You have been hired by V&A Museum. They would like you to design a new outfit to celebrate Victorian Britain. What would you include?	Visit Down House or the V&A Museum in person or virtually, write down all key facts that you have learnt.
<u>On my own</u> I enjoy working by myself 	Revisit an area of Maths or Grammar that we have covered in Year 5. Test your knowledge and memory on what you remember.	Design a menu for a Victorian Family Evening. Think about how you would entertain your guests throughout.	Create or draw a Victorian Style Toy, or a Victorian Steam train, using a material of your choice.	With the Olympic Games coming up, devise a training schedule for a Heptathlon. Create 7 of your own sporting events to practice over the term. At the end, evaluate your performance.