

**Farnborough Primary School – Curriculum Overview**  
**Year Four Giants**  
**Charity – Comic Relief**

Autumn One		Autumn Two		Spring One		Spring Two		Summer One			Summer Two		
<b>Key Texts</b>	<b>Leon and the Place Between</b>		<b>The boy who grew a forest</b>		<b>The Minpins The Old Mill</b>		<b>Varjak Paw The Lost Word</b>		<b>How to train your Dragon</b>			<b>Poppy the Giant</b>	
<b>Spine Texts</b>	The Explorer		Minpins		The Firework maker's daughter		Varjak Paw		How to train your dragon/ Beowulf			Charlotte's Web	
<b>English</b>	Settings	Recount	Character	Persuasion	Suspense	Information Texts	Dialogue Action	Poetry	Action	Explanation Texts/ balanced argument		Openings & Endings	Poetry
<b>Maths</b>	Place Value	Addition & Subtraction	Addition & Subtraction	Measurement: Length and Perimeter	Multiplication & Division	Measurement: Area	Fractions	Decimals	Decimals	Money	Time	Statistics	Geometry
<b>Science</b>	What would life be life without electricity?		Why do some sounds, sound better than others?		Can a substance ever be more than one state of matter?			What happens to the food we eat?			Do we need 7 classifications for all living things?		
<b>Computing</b>	Computer Science Coding: selection		Computer Science Coding: repetition		Information Technology		Information Technology		E-Safety			Digital Literacy The World Wide Web	
<b>History</b>					Is it fair to say the Vikings were raiders and the Anglo-Saxons were settlers?			Who were the Tudors and what impact did they have on our lives?					
<b>Geography</b>	What changes can we make to protect the rainforest?											Where does our food come from?	
<b>Art</b>	Craft & Design: Fabric of Nature						Painting & Mixed Media: Light & Dark					Drawing: Power Prints Sculpture & 3D: Mega Materials	
<b>DT</b>			Electrical Torches		Structures -Building a Viking Ship				Book covers - Fastenings				
<b>Re</b>	Judaism		Judaism		Christianity		Christianity		Sikhism			Buddhism	
<b>Music</b>	Focusing on musicianship/listening/composing and learning to play the recorder				Focus on Performing, composition and improvising.			Focus on singing, pitch, melody and performance.			Focus performance, improvisation and composing. - Djembe		
<b>PE</b>	Football Skills Netball		Cricket		Dance & Gymnastics		Tag rugby		Athletics			tennis	
<b>French</b>	Numbers		Around the world		Colours		Body parts		All Around Town			Holidays and Hobbies	
<b>PSHE</b>	Me and My Relationships		Valuing Difference		Keeping Myself Safe		Rights and Responsibilities		Being My Best			Growing and Changing	

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<b>Visits and Visitors</b>	Wingham Wildlife Park	National Maritime Museum	The Golden Hinde
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