Farnborough Primary School – Curriculum Overview Year Two Charity – Macmillan

| | Autumn One | | Autumn Two | | Spring One | | Spring Two | | Summer One | | Summer Two | |
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| Key Texts | The Trip to Willy Wonka's Factory | | Vlad and The Great Fire of London The Snow Queen | | Mirror The Boy who grew Dragons Unicorns | | Kassim and the Greedy Dragon How Honey is made | | Should Gold E Locks be jailed? The Cobbler of Krakow and Smok the Dragon. | | The Journey Home How to look after a pet unicorn | |
| Spine Texts Fiction | Mr Wolf's Pancakes | | The Pencil | | The Day the Crayons Quit | | Inside the Villains | | We're All Wonders | | The Lost Homework The Tear Thief | |
| Spine Texts Non - Fiction | London for Children | | Vlad and the Great Fire of London | | Polar Bears | | The Big Book of Why | | You are 25% Banana | | Swimming The Dream Ellie Simmonds | |
| English | Recounts | | Traditional Tales Settings Instructions | | Character Information Texts Persuasion | | Action and Adventure Explanations | | Discussion Openings and Endings | | Poetry Instructions | |
| Maths | Number and Place value | Addition and Subtraction | Measurement Multiplication | Multiplication | Multiplication and Division | Statistics | Length and Height Properties of Shapes | Fractions | Fractions Position and Direction | Addition and Subtraction | Problem solving and efficient methods Time | Weight, volume, and temperature |
| Science | Could these creatures live in any habitat? | | | Could you use everyday material to make anything? | | | How does a blossom become a strawberry? | | How could you be the next Emma Raducanu or Raheem Sterling? | | | |
| Computing | Digital literacy (E-safety): Being respectful on the Internet | | Computer Science (Block Code): Using start & click events | | Computer Science (Block Code): | | Digital Literacy: Technology around us! | | Writing algorithms Information Technology: We are authors | | Information Technology: Lights, Camera, Animation! | |
| History | Floella Benjamin | | How did 1666 change London? | | | | | | | | What do I common with Simmond Adepitan? | with Ellie s and Ade |

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| Geography | How is London different to Farnborough Village? | | | | Greenland v Madagascar – which island is the easier to live on? | | | | | |
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| Art | Drawing: Tell a story Craft & Design: Map it Out | | | Painting & Mixed Media: Life in Colour | | Sculpture & 3D: Clay Houses | | | | |
| DT | | Design and make Pouches | Making a moving Monster | | A healthy Wrap | | | | | |
| Re | Christianity 3 – The life and teachings of Jesus | Hinduism 1 – Hindu Temple | 1 – Hindu Temple Right and Wrong Unit C | | Sharing Food Unit The children will investigate 3 different faiths and the significance of sharing food. | Hinduism 2 – Hindu Belief and Home | | | | |
| Music | Musicianship and Singing | Listening, Musicianship and beginning Composition | Listening and musicianship including singing. | Singing, pulse, beat and rhythm | Musicianship, pitch and composition | Musicianship, singing and composition | | | | |
| PE | Attack Defend Shoot | | | | Run Jum | Run Jump Throw | | | | |
| French | Songs, Rhymes and Games – More Numbers, Colours, Flags, Pencil Case, Playground Games, Paris | | | | | | | | | |
| PSHE | Me and my relationships | Valuing Difference | Keeping myself safe | Rights and Responsibilities | Being my Best | Growing and Changing | | | | |
| Visits and Visitors | London Eye River Cruise | | Gatton Park | | | Kidzania Visit the Cafe | | | | |