

Farnborough Primary School

SPRING TERM 2024— YEAR THREE



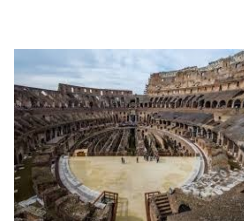
Topic - Stone Age & Romans

The children will be learning about the Romans and how their empire grew.

They will find out how they have influenced our modern day lives and about the legacy they have left on the world.

The Roman Empire covered many diverse cultures and people and we will investigate how this mixing of cultures affected the Roman way of life.

Children will learn about the entertainment, food and leisure activities Romans enjoyed and take a trip to a local Roman villa.



Welcome Back!

We hope you all enjoyed a fun filled Christmas break, it has been lovely to see all the children back at school. We are looking forward to teaching them during the spring term and we are excited to begin our new topics together.

This term we will begin our history work learning about what life was like in Roman times; this will be linked with some of the artwork the children will carry out. In Science, we will be finding out about rocks and soils and will consider what we can learn about the earth from analysing and comparing different rocks.

We would like to take this opportunity to thank you for your continued support.

Mrs Cheeseman & Miss Pattison

Dates for your diary:

Thursday 4 January —children return to school

5—11 February—Children's Mental Health Week

Friday 9th February –Dance Workshop for CMHW

Friday 9 February — school breaks up for half term

Monday 19 February — Spring term 2 starts for children

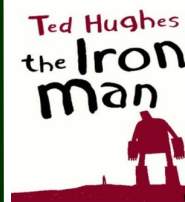
Wednesday 6th March –British Museum Roman Britain Virtual Workshop

Monday 11th March –Natural History Museum trip

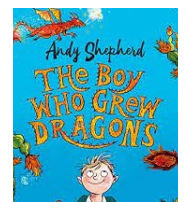
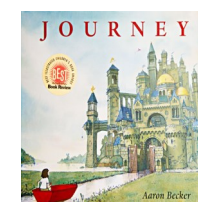
Thursday 28th March –Last day of term,

Reading

Children will read independently on a daily basis. They will also read during guided reading sessions. In addition to this, they can take part in the reading challenge, where they will be able to achieve rewards.



These are some of the texts we will be reading and using this term.





As **writers**, we will be exploring creative description and writing suspense stories. We will be writing instructions using the book 'The Boy Who Grew Dragons' as our inspiration. Guided reading will focus on the classic text 'The Iron Man' in addition to 'The Boy Who Grew Dragons' which is one of our focus texts.



As **mathematicians**, we will practise multiplication and division. Our times table focus will be on the 3, 4 and 8 times-tables. We will continue to consolidate 2, 5 and 10 times tables. We will develop our knowledge of fractions, money, measure, length and perimeter and statistics (graphs). Problem solving and reasoning activities will be running throughout all of these concepts.



As **scientists**, we will be focusing on rocks and soils this term. We will be working towards answering the question: What do rocks tell us about the way the Earth was formed? We will be comparing and grouping together different types of rocks according to their appearance.



As **computing technicians**, we will be focusing on how the Internet works, how to search the web effectively and the array of digital devices we use today. We will be learning how PowerPoint works and create our own page to display information.



As **musicians**, we will be learning how to play the recorder and sing songs that are linked to our topic and our end of term production.



We will be looking at how to keep our selves safe through how to identify a danger or a risk and what strategies could be used to keep ourselves safe. We will then look at the topic of rights and respect.



This half term we will be looking at the importance of the Bible for Christians and how they use it in their daily lives.. We shall also look at how Christians celebrate Easter.



As **athletes** we will be developing our gymnastics and dance skills and working in pairs and groups choreographing routines for both areas.



It would be fantastic if you could continue to support your child with daily reading, learning number bonds/multiplication tables. Board games involving counting and spellings/vocabulary are a fun way to support your child's understanding.



As artists we can be inspired by pre-historic art and drawing with natural pigments. Some art lessons will link to our Roman Britain topic to enrich understanding of this period: for example we will make mosaics.



Year 3 is the first year where you will be learning French. As **linguists**, we will be learning some basic words in French, such as simple classroom instructions, greeting others and our numbers to 10.

We will have lots of fun speaking and listening to French, playing games and completing different activities!



Remember Times Table Rockstars to practise your tables fluency.