

Farnborough Primary School

TERM TWO — YEAR ONE— CHERUBS CLASS

Reading Spine books



We would like to wish you a Happy New Year and we hope you enjoyed the break with your family and feel nicely rested.

We are looking forward to teaching your children this term and we are excited to welcome them back.

Thinking back to September which seems so long ago

now, it's fantastic to see how far your children have grown in independence and confidence. We look forward to watching them grow even more this term! They have come back eager and excited to learn and we can't wait to get started.

Best Wishes,
Mrs Murray



Dates for your Diary

Thursday 4th January: Return to school

5—11 February—Children's Mental Health week

Friday 9th February— Dance workshop for CMHW

Friday 9th February—Children break up for half term

Friday 9th February—Chinese New Year

Monday 12th - Friday 18th February: Half term week

Monday 22nd February: Back to school

Thursday 7th March—World Book Day

TBC—Parents Evening



Uniform

Please remember that children should be in correct uniform and all items of clothing clearly named. This includes labelling PE clothes, hats, gloves, jumpers, coats and cardigans and football kits.

Water Bottles

Please remember to send in a water bottle clearly named and filled with fresh water every day.

School Bags

All school bags and lunch boxes clearly named.

Reading Folders

Reading folders brought into school on Mondays and returned home on Tuesdays with new books. Please remember to write a the books read and a comment about your child's reading in the reading log.

Homework

English/Topic homework for the first Spring half term and Maths for the second Spring half term are loaded onto the school website.

PE and Forest School

Children wear PE kits on Mondays and Thursdays.

Topic

Geography



As **Geographers** we will discover the United Kingdom, its four countries and capital cities. We will investigate the world, its continents and oceans and find out where the United Kingdom is on the world map.

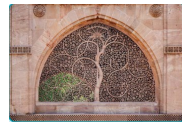


Art



As **Artists** we will learn and practise 3D sculpture and paper play.

We will learn about artists, Samanta Stephenson and Louise Bourgeois.



Music

As **Musicians** we will practise a variety of musical instruments together as a class, learn songs and sing along to a piano.



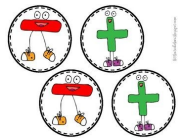
As **Singers** we will enjoy singing songs and attend singing assembly weekly.

Design Technology

As **Designers** we will be learning about structures. We will examine the structure of a windmill. Using our new knowledge we will design and assemble a windmill.



Maths



As **Mathematicians** we will focus on place value, addition and subtraction, 2D and 3D shapes, and measurement.

We will learn new vocabulary and practise explaining maths using mathematical vocabulary. We will continue to learn how to approach and answer reasoning questions

English



As **Readers** we will continue to learn and apply phonics in our reading. We will use our reading skills across all of our learning and enjoy reading for pleasure using our diverse and varied range of books.

As **Writers** we will learn about writing character descriptions and informal letter writing. We will continue to learn and apply phonics to our spelling, and focus on writing our letters correctly and writing in full sentences, using the correct punctuation.

Science

As **Scientists** we will learn about our senses and investigate why they are important to us.

As **Scientists** will learn about animal groups and examine animal classification. We will discuss how to sort animals into different groups after half term.



RE

As **Philosophers**, we will begin our learning of Islam, the Prophet Muhammad and the Qu'ran.



PE and Forest School

As **athletes** we will play games and complete circuits using a selection of equipment.



We **gymnasts** we will learn how to move correctly and begin to perform a sequence of movements.

PSHE

As **Individuals** we will talk about keeping ourselves safe at school and at home.

We will identify what makes us the same and different to each other.



Computing

As **Technicians** we will continue to talk about E-safety and develop our computer skills to use them independently.

As **Technicians** we will begin to learn about coding.



Homework

As **Home Learners** we will complete writing tasks linked to our Topic, English and Science learning.

As **Readers** at home, we will practise our reading skills using our decoding skills and enjoy books with our grown ups.