## Year 2 Spring 1 and Spring 2 Spellings.



Spelling test Friday 19 <sup>th</sup> January	Spelling test Friday 26 <sup>th</sup> January	Spelling test Friday 2 <sup>nd</sup> February	Spelling test Friday 9 <sup>th</sup> February	Spelling test Friday 23 <sup>rd</sup> February	Spelling test Friday 1 <sup>st</sup> March	Spelling test Friday 8 <sup>th</sup> March	Spelling test Friday 15 <sup>th</sup> March
Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it	Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel	The sound /or/ spelt 'a' before I or II	Common Exception Words	The sound /u/ spelt with 'o'	The sound /ee/ spelt with '- ey'	The /o/ sound spelt with 'a' after w and qu	The stressed/er/ spelt with 'or' after w and the sound / or/ spelt 'ar' after w
hiking	patting	all	fast*	other	key	want	word
hiked	patted	ball	last*	mother	donkey	watch	work
hiker	humming	call	father*	brother	monkey	wander	worm
nicer	hummed	walk	class*	nothing	chimney	quantity	world
nicest	dropping	talk	grass*	Monday	valley	squash	worth
shiny	dropped	always	pass*	money*	trolley	quality	worst
being	sadder	small	plant*	cover	turkey	squabble	war
shining	saddest	wall	path*	honey	hockey	squad	warm
scary	runner	fall	bath*	discover	parsley	quad	towards
scaring	runny	altogether	people*	wonder	journey	quarrel	ward

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January	January	February	February	February	March	March	March
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hiking	patting	all	fast*	money*	key	want	word
hiked	patted	ball	last*	cover	donkey	watch	work
hiker	humming	call	class*	honey	monkey	wander	worth
nicer	hummed	walk	grass*	discover	chimney	squash	war
nicest	dropping	talk	pass*	wonder	valley	squad	warm