



Visits, Visitors and Experience

Grid for English



	Experiences	Impact
<p>All year groups</p> <p>World Book Day</p>	<p>World Book Day</p> <p>Children celebrate books and a particular genre or theme of books.</p> <p>All children dress up as a book character, chosen at home.</p> <p>Children take part in book related activities through the day, playing games.</p>	<p>All children are exposed to the pleasure of books and reading for pleasure (reading stories, sharing books and costumes, carrying out class and school activities)</p> <p>All children are exposed to a range of books across the school.</p> <p>All children select a book character at home and dress up as the book.</p> <p>Most children can talk about their character and say which book the character is in.</p> <p>Most children learn about new books.</p> <p>Some children learn about new books and seek to read or share the book at home or at school.</p>
<p>All year groups</p> <p>Vocabulary Day</p>	<p>Vocabulary Day</p> <p>All children dress up in a word, chosen at home, for the day.</p> <p>Children play vocabulary games and shared new vocabulary with their class and across the school.</p>	<p>All children are exposed to the pleasure of words (playing games, reading stories and celebrating their words and costumes)</p> <p>All children are shown where to find the meanings of words (dictionary) and finding synonyms (using a thesaurus)</p> <p>All children are exposed to vocabulary across the school.</p> <p>All children can choose a word at home and dress up as the word.</p>

	Children take part in a 'vocabulary' parade.	Most children can say their word and apply words into a sentence. Most children learn new words. Some children learn new vocabulary and apply words into sentences.
All year groups Black History week	Reading and writing Black History week Parents share stories linked to BHM with classes - Reception, Year 1 - Handa's surprise, Handa's Hen, stories from Cameroon.	All children can listen to stories about BHM. Most children can understand stories about BHM Some children can use 'new' vocabulary or 'new' knowledge when talking about BHM or in their writing. Some children make links with other countries and the world when listening to stories about BHM. Some children find links from BHM in books they read or share with others.
All year groups Summer assemblies	Summer assemblies All classes learn and perform assemblies to an audience of parents and carers. Assemblies can be linked to the curriculum i.e. year one performed a play about mini beasts (science curriculum). They learn and sing songs, learnt and performed words to an audience.	All children learn songs and perform the songs to an audience. All children learn a set of words and perform to an audience, as part of the performance. Most children grow in confidence, speaking to an audience. Some children learn a number of lines and perform to an audience, as part of the performance. All children learn new vocabulary. Some children find links with the assembly and talk about the characters or meanings of the assembly.
All year groups	Nativity/Christmas plays All classes learn and perform plays to an audience of parents and carers. Assemblies can be linked to the curriculum i.e. year one performed a play about the nativity (RE	All children learn songs and perform the songs to an audience. All children learn a set of words and perform to an audience, as part of the performance. Most children grow in confidence, speaking to an audience. Some children learn a number of lines and perform to an audience, as

	curriculum).They learn and sing songs, learnt and performed words to an audience.	part of the performance. All children learn new vocabulary. Some children find links with the assembly and talk about the characters or meanings of the assembly.
Scholastic Book Fair	Scholastic book fair visits twice a year. All classes visit the book fair and children select a book they would like to purchase at home.	All children visit the book fair All children share the excitement of looking at books and choosing one they like. Some children select a book and their parent purchase the book to read at home.
Mystery Reader	Year One and Two Parents, grandparents or carers read a story, selected by themselves, to their child's class. It is a 'mystery' as the children do not know who the reader will be until the adult enters the classroom.	All children listen to stories read by the mystery reader. All children share the excitement of the mystery reader. Most children can talk about and ask questions about the story Some children make links with other stories.
Drop everything and read	Reception Parents, grandparents or carers drop in to the class, at a designated time to read and share a book with their child.	All children share a book with an adult. All children share the excitement of 'other' adults reading to them. Most children can talk about and ask questions about the book. Some children make links with other stories.
Reading Challenge	Children are set a reading challenge to read every day. When children reach an identified number of days (colour coded) the children receive a badge.	All children have access to the challenge. All children who begin the challenge, enjoy reading and sharing books with their adults at home. All challenge who complete the challenge, have regular reading, story telling times, learn new stories, new vocabulary which influences their speaking, reading and writing development.

Class Bear	Over the weekend, a child is selected to take home the class bear. The children add photos, draw pictures and write sentences about their experiences with the class bear.	<p>All children take home the class bear during the year.</p> <p>All children share the excitement of the class bear and other children taking home the class bear.</p> <p>All children listen to the adventures of the class bear each week, read from the class bear book.</p> <p>All children can talk about their experiences with the class bear.</p> <p>All children write about their experiences with the class bear in the class bear book.</p> <p>All children are very proud about talking about their experiences with the class bear.</p> <p>Some children read out their sentences to the whole class.</p> <p>Some children have questions to ask about the class bear.</p>
World Poetry Day	Children enjoyed reading, listening and reciting poems to poetry as a class, in small groups and individually	<p>All children listened to poetry.</p> <p>All children can identify a poem.</p> <p>Most children read a poem.</p> <p>Most children recited poems.</p> <p>Some children went home and brought in a poem to share with their class.</p>
	Visits	Impact
Reception	Godstone Farm	<p>All children talk about their experiences and use vocabulary related to the farm.</p> <p>All children listen to experts talking about the farm.</p> <p>All children identify environmental sounds, letters, words and</p>

		<p>sentences observed on the trip.</p> <p>All children write about their trip as a recount.</p>
Year 1	<p>Broadstairs Hobbledown</p>	<p>All children talk about their experiences and use vocabulary related to the trip.</p> <p>All children identify environmental sounds, letters, words and sentences observed on the trip.</p> <p>All children write about their trip as a recount.</p>
Year 2	<p>London Eye Legoland</p>	<p>All children talk about their experiences and use vocabulary related to the trip.</p> <p>All children identify environmental sounds, letters, words and sentences observed on the trip.</p> <p>All children write about their trip as a recount.</p>
Year 3	<p>British Museum Roman Villa Aquarium Broadstairs</p>	<p>All children talk about their experiences and use vocabulary related to the trip.</p> <p>Using the visit to the London Aquarium, Year 3 write information texts about particular organisms that have interested them. They will also persuade others to visit the London Aquarium using their most persuasive writing.</p>
Year 4	<p>Wingham Wildlife Park National Maritime Museum The Golden Hinde</p>	<p>At Wingham Wildlife Park, Year 4 have a fascinating talk about orangutans and, using this information, create a persuasive text about reducing the use of palm oil due to its effects on the environment.</p>
Year 5	<p>British Museum Hythe Bushcraft</p>	<p>Following on from their trip to the British Museum, Year Five write an information text about the fascinating facts they have discovered. They also develop their persuasive writing skills by</p>

		trying to convince a citizen to join in with the Olympics.
Year 6	Natural History Museum Poppies and Poetry workshop Macbeth - Young Shakespeare Imperial War Museum Isle of Wight	Year 6 children use the Natural History Museum as a starting point in a warning tale posing the question 'What would happen if we missed the train?' In the Poppies and Poetry workshop, children use performance techniques to delve into WW1 propaganda and poetry.



All Visits, Visitors and Experiences provide the children with the opportunity to 'Dream Big' and 'Make a Difference'.