

Farnborough Primary School

TERM TWO — YEAR SIX:

Welcome

Dear Parents and Carers,
Welcome back and Happy New Year! We hope you all had a fantastic Christmas. Thank you very much for all the lovely cards and presents we have received.

We have lots to look forward to this term. We will be helping the children to work hard to ensure they achieve their full potential in all areas and have a brilliant time being role models for the rest of the school.

Working in Year 6 for the Spring term is: Mr Atkinson, Mrs Roberts, Miss Osman, Mrs Brett, Mrs Chatterjee and Miss Pattison.

Books and Authors

Suggested Authors

- Horrible Histories
- Antony Horowitz
- Jacqueline Wilson
- Malorie Blackman
- Terry Pratchett
- Philip Pullman
- Tom Palmer
- Michael Morpurgo
- Mark Twain

Mathematics

As **mathematicians**, we will be learning about decimals, percentages, algebra and ratio. We will also look at measurement and statistics.

To ensure we can achieve are very best it is important to make sure our mental skills are strong. Times table practise and mental addition and subtraction are key skills to develop outside of school in any spare moments.

We will be applying these skills through problem solving which will help them to develop their reasoning skills.

There are various websites which can help your child practise their mathematical skills: www.topmarks.co.uk, www.math-aids.com, uk.ixl.com/math/year-6

Overview of Topic — World War II

We will be looking at how World War Two affected individuals and the changes it created in society.

Focusing on different aspects of the conflict, we will investigate the decisions that were made at the time and whether we agree with them now with the benefit of hindsight. On 27th January, we will commemorate the international Holocaust Memorial Day and take the opportunity on 8th March to mark International Women's Day, looking at the role of women during WW2 and beyond.

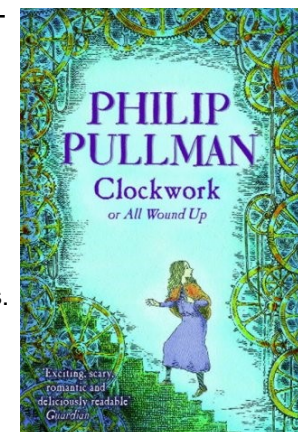


English

Our first book of the year will be **Letters from the Lighthouse** by **Emma Carroll**.

Key Skills Covered

- Using speech to convey character and advance the story
- Using paragraphs to organise ideas
- Selecting appropriate vocabulary and grammar for the writing genre, e.g. when to use contracted forms, using passive verbs to present information
- Confidently using a wide range of punctuation, accurately
- Using similes, metaphors and personification to help the reader visualise our settings.
- Using a range of connectives and generalisers, particularly those showing cause and effect.





As **programmers** we will be focusing on a new programming language: HTML. We will use our knowledge of block coding from previous years to help us understand how this language works.

We will remain focusing on how to keep safe online.



Evolution and Inheritance

We will:

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.



Monday 15th January
Safer Internet Day workshops

Monday 5th February to Friday 11th February
Children's Mental Health Week.

Friday 10th February
Chinese New Year

Monday 12th February to Friday 16th February
Half Term

Wednesday 28th February
Trip to Imperial War Museum

Thursday 7th March —
World Book Day

TBC (Second half Spring Term)—
Parents' Evening



As **good citizens** we will be looking at Buddha's teachings and thinking about the questions:

Which places have special meaning to Buddhists?

How do Buddhists try to live a good life?



As **linguists** we will be developing our vocabulary and building the phrases we can use, working with a specialist language teacher during lessons.

We look at the vocabulary needed to locate certain shops and items as well as practising basic phrases for asking what we would like.



As **artists** we will be creating still life drawings, focusing on the use of shading and shadow to bring our work to life.

We will use Cezanne as our inspiration and study his art to help improve our own technique.



As **musicians**, we are lucky to have Mrs Walker teaching various musical skills, including recorders, djembe drums and singing.



Our topic this term is about keeping safe

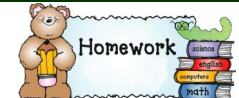
VIP (Very Independent Person)

We will be continuing to focus on achieving VIP status. This will involve not just following the rules but going above and beyond.



As **athletes** we will continue to work on our ball skills and tactics through invasion games, e.g, netball, tag rugby.

We will also develop our gymnastic abilities, moving our body weight with control and precision



Home work will be set and marked via homework books

Maths & English Homework
Set on a Thursday—returned by Tuesday

Spelling Homework
Test on Friday (spellings available on website and hard copy sent home week before)