

# Farnborough Primary School

TERM TWO — YEAR FOUR:



## Raiders or Settlers



Throughout the Spring Term we will be looking at the lives of both the Vikings and the Anglo-Saxons. As historians we shall be researching : who they were, where they came from, why and how they lived. We will be looking at sources and analysing what this tells us about our past. We will be comparing the two civilisations and trying to decide if it fair to say the Vikings were raiders and the Anglo-Saxons were settlers. As geographers we will be looking at Europe to find out where the Anglo Saxons and Vikings came from and how Europe has changed. We will also be finding out why they chose to settle where they did and what is required for a successful settlement. We will be looking at our local history and discovering links between where we are now and where the Anglo-Saxons settled.

## Dates for your diary:

Thursday 4th January– children return to school

Children's Mental Health Week— 5th – 9th February

Monday 12th February– Friday 16th February – Half term

Parents evening—week commencing 25th March

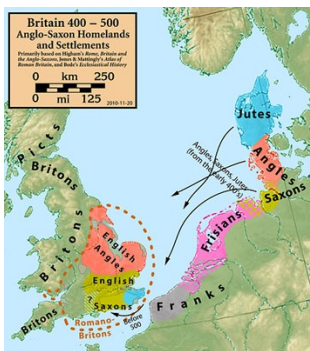
Monday 25th March—Year 4 Trip to National Maritime Museum (TBC)

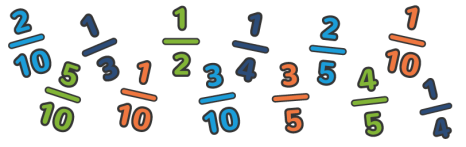
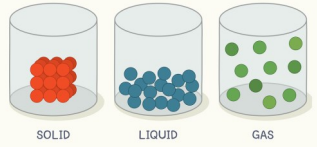




Thursday 28th March —Last Day of Spring Term

## English

As readers and writers, our fiction work will be writing suspense stories as well as developing our action and dialogue writing. We will be looking at how we can use effective dialogue to move the action forward in our narratives. Our non-fiction work will consist of information texts.

Our class texts will include 'Firework Markers daughter' By Phillip Pullman and 'How to train your Dragon' by Cressida Cowell.



<p style="text-align: center;"><b>Computing</b></p> <p>As programmers we will be following and creating algorithms to code a set of accurate instructions. We will continue to consider aspects of digital safety, particularly how we keep ourselves safe online.</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>As mathematicians we will be developing our fluency with our mental maths skills, multiplication and division, written calculation methods and exploring decimals and fractions.</p> 	<p style="text-align: center;"><b>Science</b></p> <p style="text-align: center;"><b>States of Matter</b></p> <p>As scientists we will be looking at States of Matter and how they change at various temperatures. We will also be looking at classifying objects into these states.</p> 	<p style="text-align: center;"><b>Physical education</b></p> <p>As athletes we will continue to work on our ball skills through Netball and Handball as well as developing our gymnastics and dance skills using a range of movement patterns.</p> 
<p style="text-align: center;"><b>RE</b></p> <p style="text-align: center;"><b>Christianity</b></p> <p>This half term we will continue to look at Christianity focusing on the Christian beliefs, places of worship as well as special festivals and celebrations in the Christian calendar.</p> 	<p style="text-align: center;"><b>Languages</b></p> <p style="text-align: center;"><b>French</b></p> <p>As linguists we will develop our vocabulary and building the phrases we can use to describe ourselves and others. We will also study a few key aspects of French culture and history.</p> 	<p style="text-align: center;"><b>Art/DT</b></p> <p>As artists we will be looking at Pointillism and landscape artwork creating our own pieces in the style of artists such as Georges Seurat. As designers we will be constructing our own Viking longships.</p> 	<p style="text-align: center;"><b>PSHE</b></p> <p>We will be continuing to follow our SCARF programme for PSHE. This term our focus topics for the Spring term will be Keeping Myself Safe —thinking about dangers, risks and hazards the children may come across and knowing who to turn to if they need help. We will also be looking at Rights and Responsibilities.</p>
<p style="text-align: center;"><b>Music</b></p> <p><b>As musicians the children will learn to read and write musical notation, play B, A, G, C, D, and will be encouraged to write their own music to perform to the class. Techniques covered will include; how to play a soft sound, how to coordinate the fingers to cover the holes and learn pitch, melody, dynamic and articulation.</b></p>	<p style="text-align: center;"><b>Multiplication Tables Check</b></p> <p>This year the children will have a statutory assessment on their ability to recall their times tables. This will take place during a 3 week window in June and will be run in small groups allowing children to feel comfortable and confident.</p>	<p style="text-align: center;"><b>Guided Reading</b></p> <p>As readers we will be focusing on vocabulary, retrieving information from the text and summarising what we have read to help consolidate our understanding. These are our spine texts we will use in these sessions:  <b>Firework makers daughter by Philip Pullman</b>  <b>How to train your Dragon by Cressida Cowell.</b></p>	<p style="text-align: center;"><b>Support at Home</b></p> <p>It would be fantastic if you could continue to support your child with daily reading and encourage the children to comment on what they are reading at least three times a week. It will also really support the children if they can continue practicing their times tables on TT Rockstars.</p>