



Visits, Visitors and Experience Grid for Geography

	Trips	Impact	National Curriculum Link
Reception	<p>Farnborough Village Park</p> <p>Godstone Farm</p> <p>Eagle Heights</p>	<p>These trips in reception are used to really expose the children to the world around them, beginning with farm animals and birds and their habitats before delving into simple mapping skills around the Local Area.</p>	<p>Understanding of the World:</p> <p>Draw information from a simple map</p>
Year 1	<p>Broadstairs</p> <p>Farnborough Village (Local Area)</p>	<p>Used as an Introduction to the Geography Curriculum in KS1.</p> <p>It allows the children to experience Geography first hand, identifying physical and human geography features. Relates to the Geography Topic 'Oh I do like to be beside the Seaside, or not?'. The children will get the opportunity to compare the Geographical features of Broadstairs to our local area in Farnborough Village.</p>	<p>Place Knowledge - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>Human and Physical Geography - Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Geographical Skills and Fieldwork - use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>
Year 2	<p>Hobbledown Farm</p> <p>Farnborough Village (Local Area)</p> <p>Central London - River Thames</p>	<p>Relates to the Year 2 Topic 'Greenland Vs Madagascar, which Island is easier to live on?'. Year 2 use this opportunity as a way of practicing their use of directional language, to describe the location of features and routes on a map, while also experiencing</p>	<p>Place Knowledge - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>Geographical Skills and Fieldwork - use simple compass directions (North, South, East and West)</p>

		different Human and Physical Geography features. Year 2 will also have the opportunity to compare our local area in Farnborough Village to the Geographical features of Greenland, Madagascar, and Central London (River Thames).	and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
Year 3	London Aquarium Broadstairs Beach	Relates to the Year 3 Topic 'Blue Planet'. The aquarium provides an insight into the effects Pollution is having on the Oceans and its inhabitants around the world. Broadstairs Beach provides the children with a hands on experience, experiencing the effects plastic pollution is having on the sea we swim in and the beaches we play on.	Human and Physical Geography - human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Locational Knowledge - identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).
Year 4	Wingham	The Year 4 trip to Wingham relates to the Topic 'What changes can we make to protect the Rainforest?'. The children will have the opportunity to see and discuss many animals (including those found in the Rainforest) while also having the opportunity to attend an expert led talk all about the Rainforest, deforestation and the palm oil debate.	Locational Knowledge - identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night Place Knowledge - understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. Human and Physical Geography - human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

<p>Year 5</p>	<p>Hythe</p> <p>Penshurst Place Bushcraft</p>	<p>The Year 5 trip relates to the Topic 'OS Map or Sat-Nav - what would you rather use to get to Hythe?' This trip provides the children with an opportunity to use everything they have learnt in their Geography lessons in order to plot a route and find key landmarks around the coastal town of Hythe.</p> <p>The 2-day Year 5 residential allows the children to camp out under the stars and apply many Geographical Skills needed to survive in the wilderness, including fire making, shelter making, trap making and using knives safely.</p>	<p>Locational Knowledge - name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Geographical Skills and Fieldwork - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
<p>Year 6</p>	<p>Natural History Museum</p>	<p>The Year 6 trip relates to the Topic 'Planet Pandemonium'. This trip provides an opportunity for the children to experience what it would be like to endure an earthquake.</p> <p>There is also an opportunity to further develop their understanding with the Volcano exhibit.</p>	<p>Human and Physical Geography - describe and understand key aspects of:</p> <p>physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Locational Knowledge - name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p>



All Visits, Visitors and Experiences provide the children with the opportunity to 'Dream Big' and 'Make a Difference'.

