

## Visits, Visitors and Experience Grid for DT



	Experiences	Impact
<b>All year groups</b>	<p>World Book Day Children celebrate books and a particular genre or theme of books. Children take part in book related 'DT' activities through the day,</p>	<p>All children take part in 'DT' related activities. All children learn and use 'DT' skills. All children have an open ended 'DT' task to execute. Most children can talk about the DT task and skill they are carrying out. Most children apply learn 'DT' skills to another task.</p>
<b>All year groups</b>	<p>Black History Month Diwali Children take part in 'DT' activities related to BHM and Diwali</p>	<p>All children take part in 'DT' related activities. All children learn and use 'DT' skills. All children have an open ended 'DT' task to execute. Most children can talk about the DT task and skill they are carrying out. Most children apply learn 'DT' skills to another task.</p>
<b>All year groups</b>	<p>Elf Day  Children take part in Elf Day activities.  Children take part in 'DT' activities for Christmas craft.</p>	<p>All children take part in 'DT' related activities. All children learn and use 'DT' skills. All children have an open ended 'DT' task to execute. Most children can talk about the DT task and skill they are carrying out. Most children apply learn 'DT' skills to another task.</p>

	Visits	Impact
<b>Reception</b>	Godstone Farm Local area	All children see a variety of 'real life-size' structures and talk about their observations. All children, using their observations and discussions, create structures using junk modelling skills.
<b>Year 1</b>	Broadstairs Hobbledown Local area	All children see a variety of 'real, life-size) structures and axles (landmarks including windmills) and talk about their observations. All children, using their observations and discussions, plan a windmill structure and axle for DT. All children can identify a windmill. Some have seen a windmill in their local area. All children notice their structures are different to each other. Some children can identify the purpose of a windmill and different types of windmill. All children beginning to understand 'green' energy and the windmill makes 'green' energy.
<b>Year 2</b>	London Eye Kidzania	All children see 'real life-size' mechanisms (landmarks including the London Eye) and talk about their observations. All children, using their observations and discussions, plan a mechanism for DT. All children make decisions about their design. All children identify their designs are different. All children can identify different structures.
<b>Year 3</b>	British Museum	All children see 'real' pyramid structures and discuss and draw their observations.

		<p>All children, using their observations and discussions, plan and construct a pyramid.</p> <p>All children make decisions about their design.</p> <p>All children identify their designs are different.</p> <p>All children can identify different structures.</p>
<b>Year 4</b>	National Maritime Museum The Golden Hinde	<p>All children see 'real life-size' ship structures and discuss and draw their observations.</p> <p>All children, using their observations and discussions, design and make a viking ship.</p> <p>All children make decisions about their design.</p> <p>All children identify their designs are different.</p> <p>All children can identify different structures.</p>
<b>Year 5</b>	British Museum  Bushcraft	<p>All children see 'authentic' Greek masks and discuss their observations.</p> <p>All children, using their observations and discussions, design and make a Greek mask.</p> <p>All children take part in team work activities to build life size structures.</p> <p>All children make decisions about their design.</p> <p>All children identify their designs are different.</p> <p>All children can identify different structures.</p>
<b>Year 6</b>	Isle of Wight	<p>All children experience 'real life' games and life size structures and mechanisms.</p> <p>All children, using their observations and discussions, design and make a steady hand game.</p> <p>All children take part in team work activities to build life size structures.</p>

All Visits, Visitors and Experiences provide the children with the opportunity to 'Dream Big' and 'Make a Difference'.

