



READING
FOR
PLEASURE INC. LTD

i Pick

P	Purpose: Why do I want to read?
i	Interest: Does it interest me?
C	Comprehension: Do I understand?
K	Know: Do I know most of the words?

Phonics

COMPREHENSION

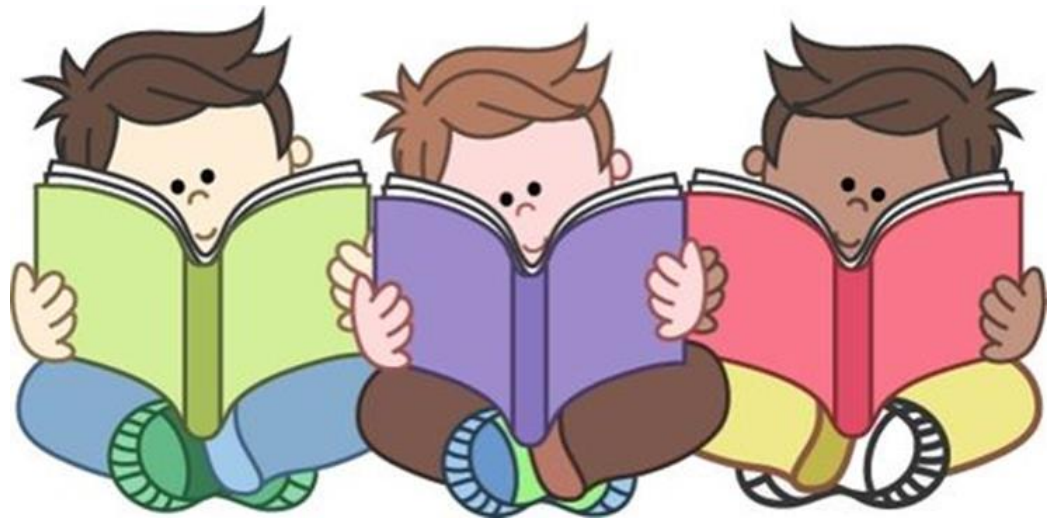


I understand
what I read.



The importance of reading

Reading is a gateway to personal development, and to social, economic and civic life. Holden (2004)



Welcome to our
Reading workshop

Reception
and Year One

Session Aims

- What and why is reading for pleasure important?
- How does a child develop a pleasure for reading at Farnborough?
- What is reading comprehension?
- How is reading comprehension developed in a child at Farnborough?

What is reading for pleasure?



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‘Reading that we do of our own free will anticipating the satisfaction that we will get from the act of reading.’

For children, reading for pleasure can be reading themselves or being read to by someone.

Reading to a child every day is just as important as a child reading to a grown up.

By reading and sharing books with young children, children develop a love for reading.

'Developing a love of reading is each child's right – it is the opportunity to read freely, voluntarily, and with delight.'

(International Literacy Association, 2018)





Why should we develop children's pleasure for reading?

It helps children to

- enjoy and understand stories
- see how stories start and finish
- see the structure of stories
- see how a plot unravels and is resolved.
- learn new vocabulary
- learn sentence structure
- learn punctuation
- learn spellings and grammar

Why should we develop children's pleasure for reading?



It helps children

- to develop listening and attention skills
- to develop speaking and language skills
- to relax, feel calm and happy
- to be entertained
- to escape to a different world
- to be curious
- to ask and answer questions
- feel different emotions

Why should we develop children's pleasure for reading?



It helps children

- to find out information
- to write in different styles (stories, information texts, recounts) to share stories with others
- to relate to personal experiences
- to understand the world we live in, different cultures, beliefs.

Why should we develop children's pleasure for reading?



It helps children

- to find out information
- to write in different styles (stories, information texts, recounts) to share stories with others
- to relate to personal experiences
- to understand the world we live in, different cultures, beliefs.
- develop reading comprehension skills.

At Farnborough

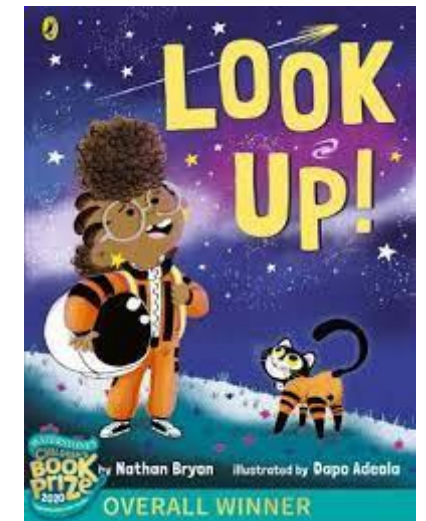
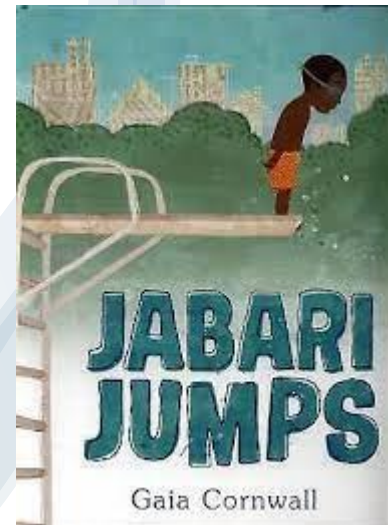
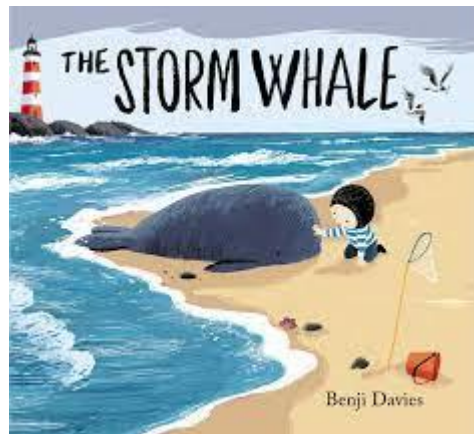
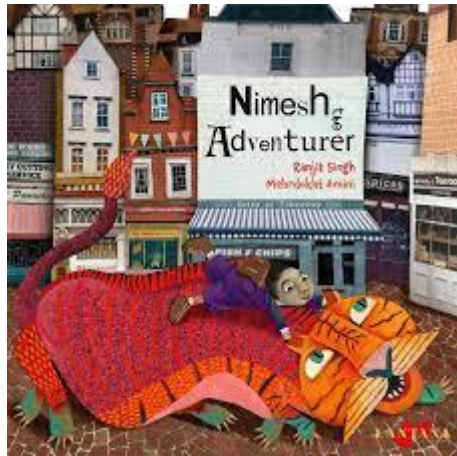
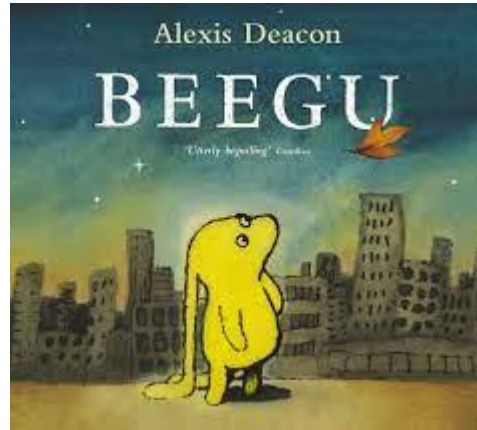
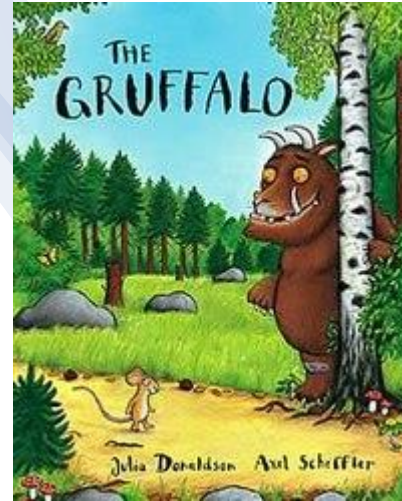
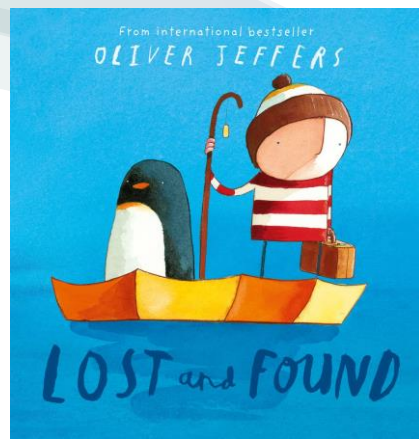
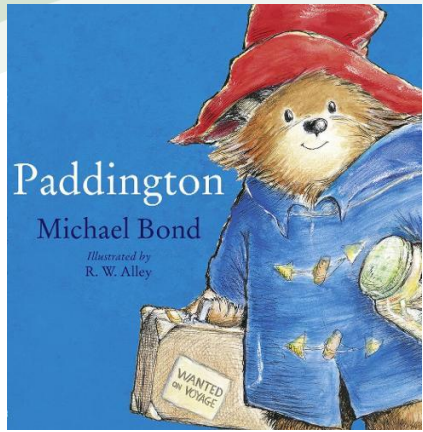
- Daily story times
- Special days, world book day, vocabulary day, book fair
- Parental involvement: Mystery readers, Black History month, Drop everything and read
- drama workshops
- Diverse and inviting book corners
- School library
- Books linked to all areas of the curriculum
- Reading spine



How do we develop a pleasure for Reading at Farnborough?

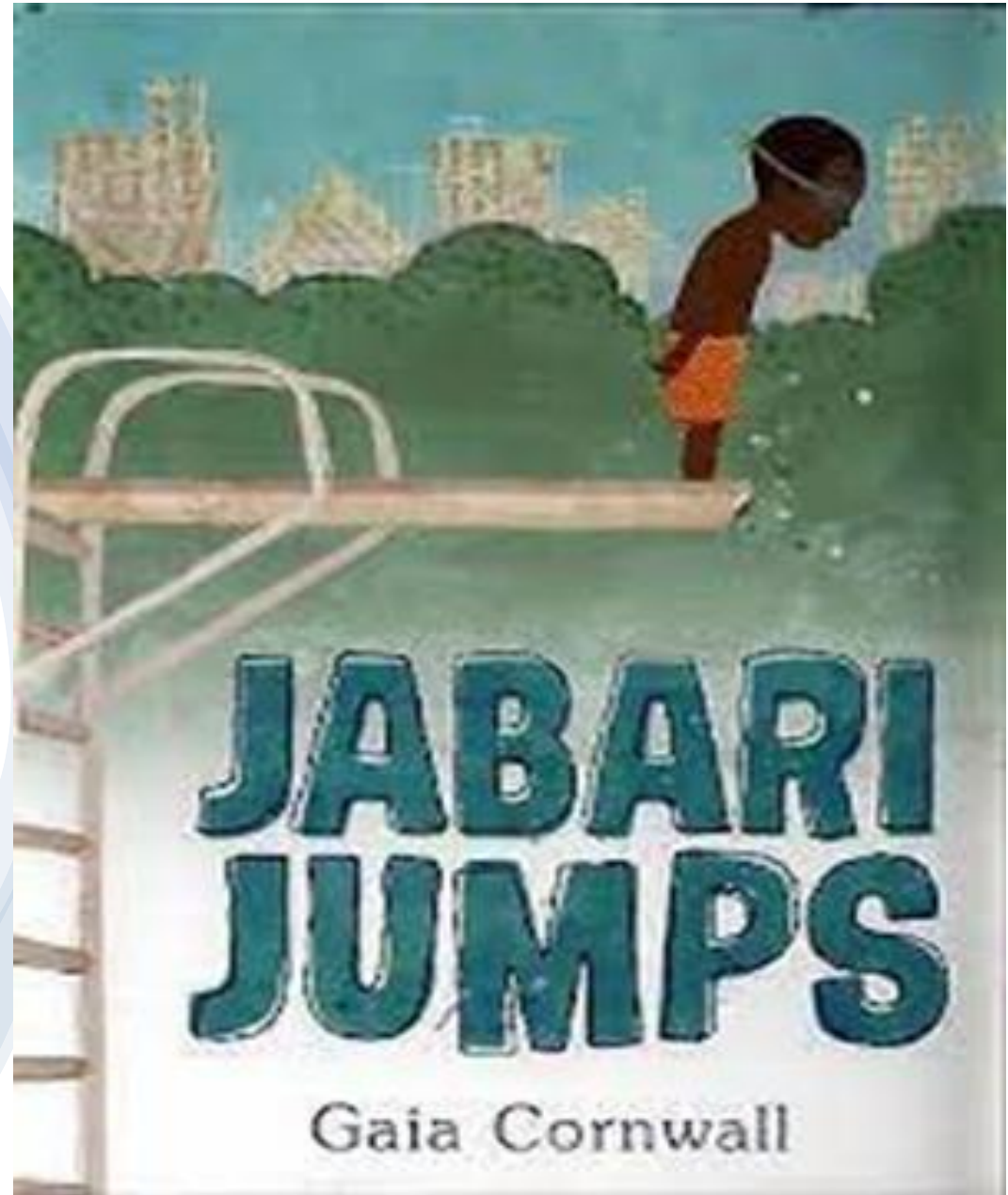


Reading Spine





Let's enjoy a story.



Now it's your turn
to enjoy one of our
books

Take a look at the books.

Select a book to read.

Why did you choose it?

What do you like about it?

Who is the author?

Does it remind you of something in
your life?

How does it make you feel.

Have a go reading it out loud or to
someone.

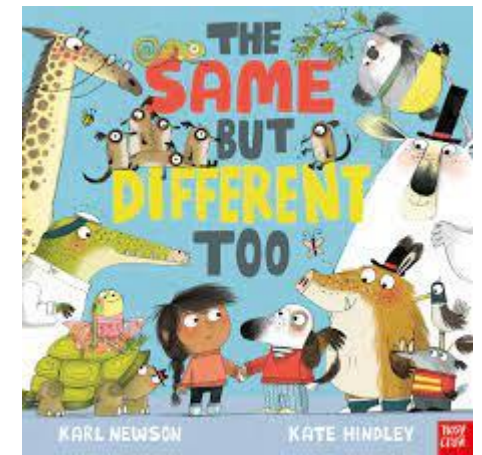
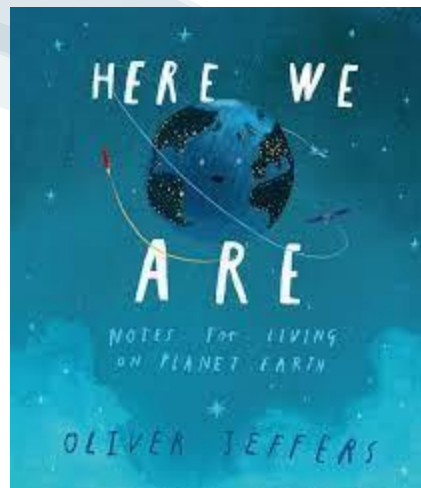


What is reading comprehension?



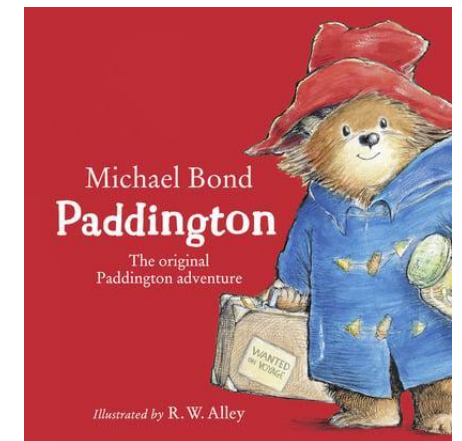
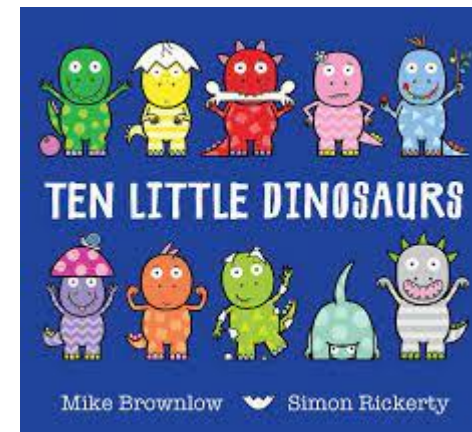
Reading comprehension is the ability to read text, process it and understand its meaning. It relies on two inter connected abilities: word reading (decoding-phonics) and language comprehension (being able to understand the meaning of words and sentences).

Good comprehension is vital if reading is to have a purpose, if a reader is to engage with and learn from a text and ultimately, if a reader is to enjoy what they are reading.



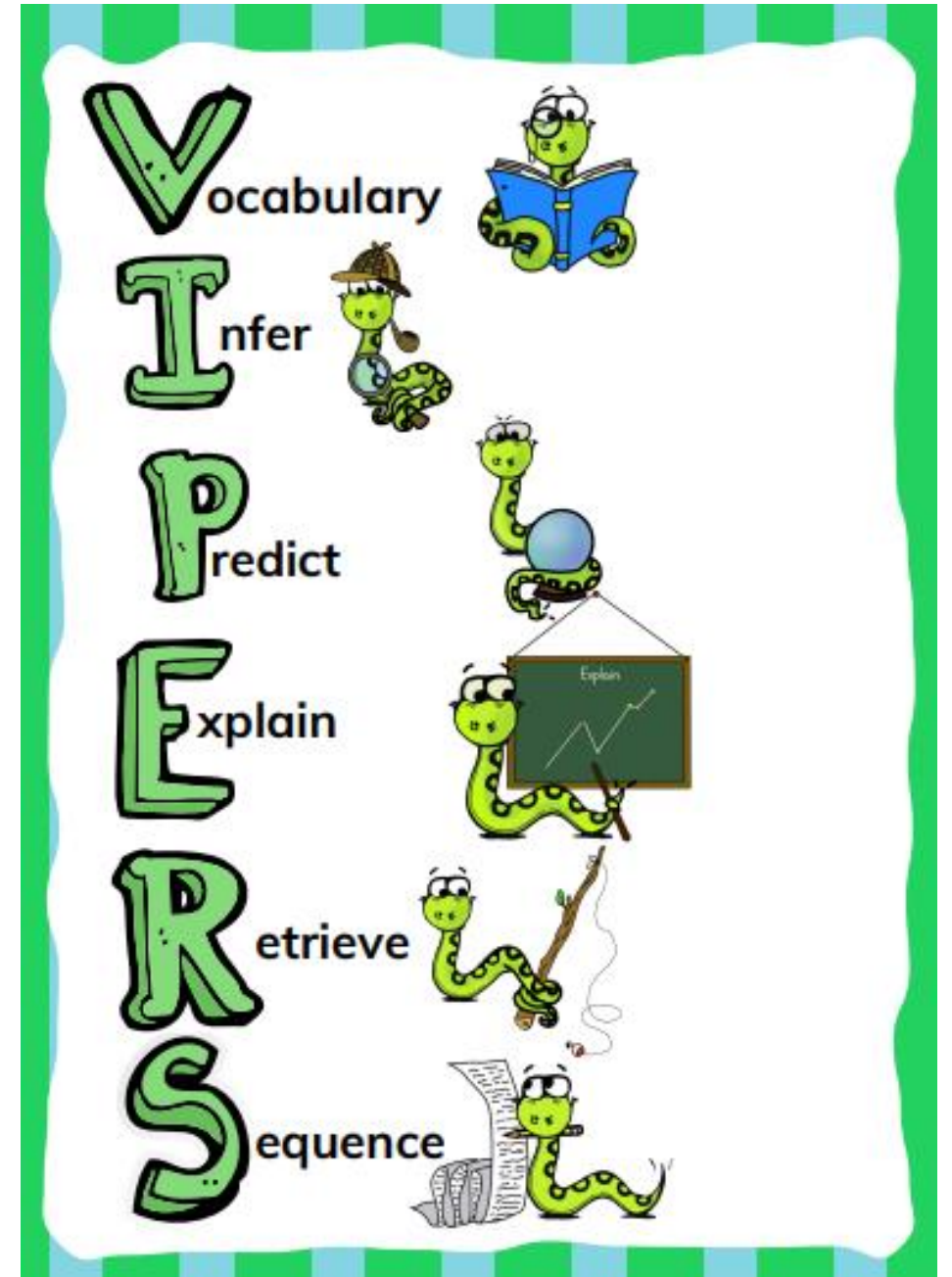
How is a child's Reading comprehension developed at Farnborough in Reception and Year one?

- Daily story time
- Linking learning to books
- E book bug club bugs





How is a child's
Reading comprehension
developed at Farnborough?





Now it's your turn

Reading With Your Child

Some questions to ask your child whilst reading together:

1. Look at the front cover. What could the book be about?
2. Who is the author?
3. What is an illustrator? What do they do?
4. What does that word mean? Read the words around it to help you figure it out (context).
5. How can you read an unfamiliar word? Can you sound talk and then blend?
6. Who are the main characters?
7. What do you think will happen next?
8. How do you think that character feels? Why? How would you feel in that situation?
9. Can you predict how the book will end?
10. Who is your favourite character? Why?
11. Is there a hidden message in the story? What is it?
12. Can you retell the story in your own words?
13. Do you like how the story ended? Can you think of another way the book could have ended?

Challenges around reading

Effects of parents and schools

The younger a child is, the stronger the impact. At age 5 it is some 5 x the impact of school. At 11 it is about the same strength as school.

Source: Sacker, Amanda et al (2002) 'Social inequality in educational achievement and psychological adjustment throughout childhood: magnitude and mechanisms' *Social Studies and Medicine*, 55, 863-880

'Researchers have shown that, once social and economic factors are removed, parental engagement has a more significant impact on attainment than almost everything else.'



Thank you for listening.
We hope the workshop
helps with supporting
your child to find a deep
love of reading.



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