

Farnborough Primary School

TERM THREE



Overview of Topics

Life Cycles/ Gardening – We will be learning about the life cycles of frogs and chicks as well as getting hands on by growing plants from seed.

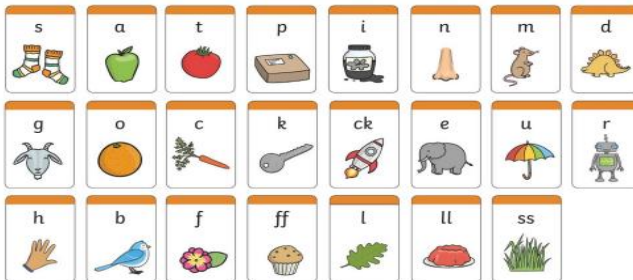
Superheroes—We will be real life superheroes and will be raising money for the charity Guide Dogs to adopt a puppy. There will be a Superhero Day for the children too on Wednesday 28th June.

Pirates – We will be going on adventures and discovering new facts about different countries and animals. Pirate Day will be on Wednesday 19th July.

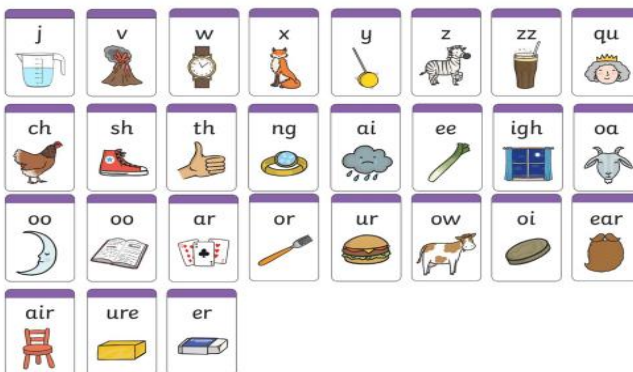
Early Years Foundation Stage

These are the sounds we have learnt previously:

Phase 2 Sound Mat



Phase 3 Sound Mat



Visits/ Events



We are very excited to announce that when you come back from the Easter Holidays, we will have **chicks** in the classroom.



At the end of June, we will be going on our second school trip to **Godstone Farm**.

Literacy

This term we will be moving on to learning new phase 4 sounds. We will continue to be practising our reading skills and keep on developing our writing skills.

We will also continue to practise using capital letters, finger spaces and full stops in our writing,

Key Skills Covered

In Reception this term we will be focussing on skills such as:

- Embedding our knowledge of sounding and blending with an increasing range of words
- Understanding of stories
- Pencil grip
- Letter formation
- Writing more descriptive sentences

Reading

We have daily story telling sessions —if your child has a favourite story, they would like to share with the class please do let us know or even send it into school for us to read.

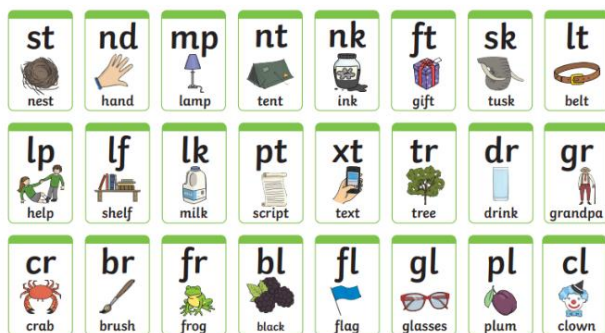
Role Play and Speaking and Listening

The children have a Role Play area in the classroom and lots of opportunities to dress up inside and outside, a puppet theatre and story sacks to promote imaginative play and language.

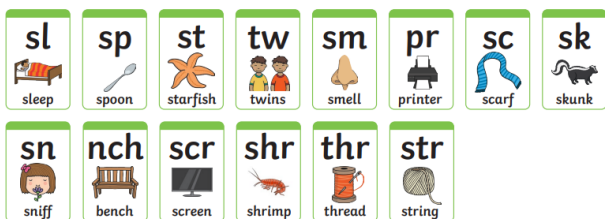
Phonics Sounds and tricky words this half term

We are moving onto our phase 4 sounds this half term which are combining adjacent consonants— two or more consonants next to each other to make a word for example... putting together the two single sounds s and t to make one sound **st** in 'stuck'.

Phase 4 Blends and Clusters



Phase 4 Blends and Clusters



Phonics Sounds and tricky words next half term

Next half term we will be moving onto phase 5 sounds which include diagraphs (two letters that make one sound) and split diagraphs (for example 'a_e' in the word make.)

My Phase 5 Sound Mat



Tricky Words for this term

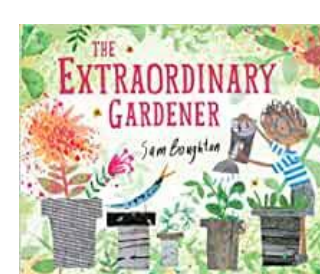
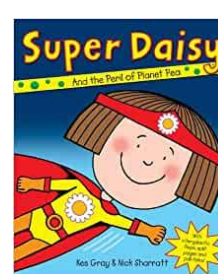
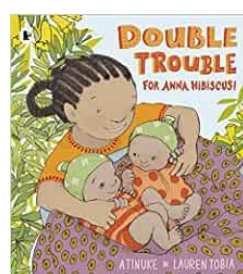
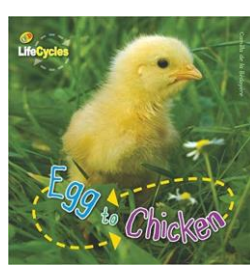
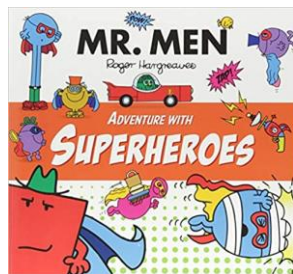
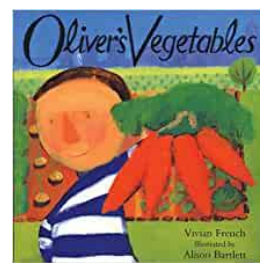
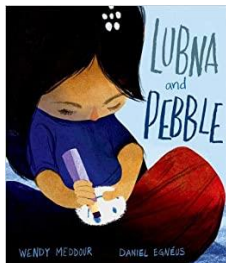
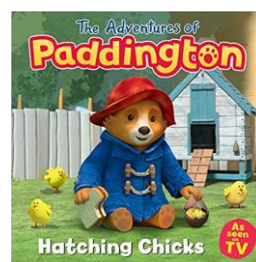
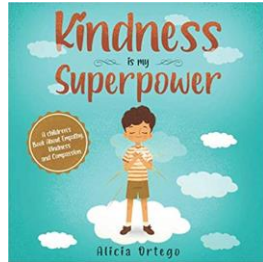
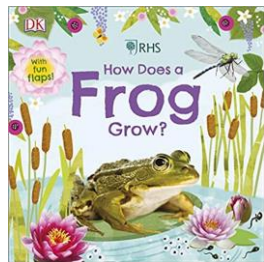
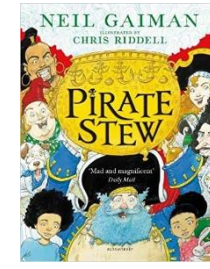
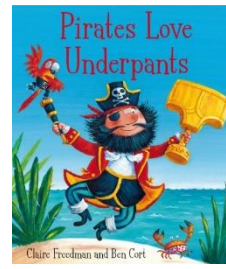
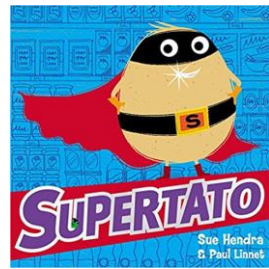
Phase 4

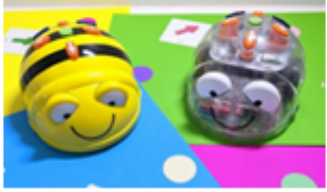








said	little
have	one
like	were
so	there
do	what
some	when
come	out

Phase 5

oh	looked
their	called
people	asked
Mr	could
Mrs	

These are some of the books we will be looking at this term



<p align="center">ICT</p>  <p>In Reception we continue to use the school tablets in small groups in class. We will also have access to beebots which the children can program to move in different directions.</p>	<p align="center">Mathematics</p> <p>This term we will be focusing on numbers to 20, looking at recognition and ordering as well as learning about adding more and taking away, we will also start to introduce some problem solving questions. We will continue to look at 2D shapes and will go on to introduce 3D shapes.</p> 	<p align="center">Understanding the World</p> <p>There will be lots of opportunity for the children to make sense of their physical world through the arrival of the chicks and our weekly visits to Forest School.</p> 	<p align="center">Outdoor Learning</p>  <p>Access to the outside learning area is provided to the children on a daily basis. This term we will be creating a new vegetable patch down in forest school and planting lots of plants in our outdoor area. If you have any seeds or plants you would like to donate we would love to get digging and watch them grow.</p>
<p align="center">Forest School</p> <p>Forest School will continue to take place on Wednesday afternoon. Please ensure that your child comes to school in their tracksuit on this day.</p> 	<p align="center">Physical Development</p>  <p>We continue to start the day with a 5 a Day session - this is a music and movement programme. The children also have a weekly P.E lesson and regular access to scooters, trikes and a climbing frame in the playground.</p>	<p align="center">Communication and Language</p> <p>This is a key area of development in the Early Years curriculum. The children are encouraged to develop their speaking skills through Circle Time sessions, role play activities, story time, the use of puppets and general discussion with both their peers and the adults in the classroom. We will also encourage the children to talk about anything you communicate via Parent's Voice so please keep these forms coming!</p>	<p align="center">Expressive Art and Design</p> <p>The children will explore and play with a wide range of media and materials and be provided with lots of opportunities to develop their imagination. Some of the things we might make this term will be a superhero den and a pirate boat to go along with our topics.</p> 
<p align="center">Music</p>  <p>We have a regular music session in the hall and access to musical instruments both inside and outside.</p>	<p align="center">PSHE</p> <p>We will continue to have a weekly Circle Time to encourage the children to talk about their thoughts and feelings. Last term we read the book The Colour Monster and will continue to use the colours to identify and discuss our feelings.</p> 	<p align="center">General Notices and Dates</p> <p>Wednesday 21st June—Class visit to Godstone Farm</p> <p>Superhero day – Wednesday 28th June.</p> <p>Friday 30th July—EYFS and KS1 Sports Day</p> <p>Pirate day – Wednesday 19th July.</p> <p>Friday 21st July—Break up for summer.</p>	<p align="center">Support at Home</p> <p>Thank you for all your amazing support over the last term, it would be fantastic if you could continue support your child by reading to them regularly at home and encouraging them to complete any reading and homework activities as independently as possible.</p> 