# **Farnborough Primary School**

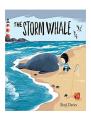
TERM THREE — YEAR ONE— CHERUBS CLASS











We are looking forward to spending the summer term with your children at Farnborough school. We cannot believe it is already the summer term and it has been an absolute joy seeing your children grow and being part of their learning journey.

The children will enjoy a variety of exciting learning experiences and events this term and we are looking forward to getting started.

Best Wishes,

**Mrs Murray** 



# **Key Dates for your Diary**



Tuesday 2nd May: Class photograph

Friday 23rd June: Class assembly

Wednesday 28th June: Hobbledown trip

w/c 12th June: Phonics Screening Assessments

Friday 30th June: Sports Day



#### **Uniform**

Please remember that children should be in correct uniform and all items of clothing are named clearly. This includes labelling PE clothes, jumpers, coats, cardigans and hats.

<u>Water Bottles and Sun Cream</u> Please remember to send in a water bottle clearly named and filled with fresh water every day. Children can bring in sun lotion; children should be able to put it on themselves.

#### **School Bags**

All school bags and lunch boxes clearly named.

## **Reading Folders**

Reading folders brought into school on Mondays and returned home on Tuesdays with new books. Please remember to write a comment about your child's reading in the reading log.

#### **Homework**

Please upload the relevant work on Google classroom for your class teacher.

## <u>PE</u>

Children wear PE kits on Mondays and Tuesdays.

## **Topic - History**

As **Historians** we will explore the timeline of transport and how it has changed over time. We will examine the main modes of transport and study how it has progressed and how it started. We will learn about two significant female individuals in the field of transport; Mae Jemison and Amelia Earhart.

#### Art

As **Artists** we will develop our drawing skills and use a variety of drawing materials including pencil, chalk, soft pastel and wax.

We will learn about observational drawings and focus on drawing plants and flowers.



#### Music

As **Musicians** we will be exploring untuned percussion instruments.

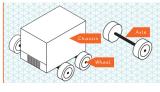


As **Musicians** we will write music for the untuned percussion instruments.

## **Design Technology**

As **Designers** we will be learning about mechanisms with a focus on wheels and axles. We will develop our design and making skills and design, create and test a moving vehicle.





# Maths

As Mathematicians we will practise

counting in 2s, 5s and 10s. We will continue to practise addition and subtraction and begin to learn about repeated addition ,moving towards multiplication and division. We will introduce the concept of arrays for multiplication. We will start to tell the time and identify money. We will learn about fractions; half and a quarter.

## **English**

As Readers we will continue to learn and apply our phonics in our reading, develop our fluency and expression skills. We will discuss and analyse texts to develop our comprehension skills.

As **Writers** we will learn to write a set of instructions and then move on to write an explanation text.



## **Science**

As **Scientists** we will focus on plants. We will identify and examine and classify different types of plants and trees.

As **Scientists** we will learn how to care for and protect animals in our local environment.





## RE

As **Philosophers**, we will focus on the Christian place of worship.

As **Philosophers**, we will find out how Muslim's worship.





## PΕ

As **Athletes** we will focus on running, catching and throwing skills.

As **Athletes** we will develop hitting, running and catching skills for team games.



## **PSHE**

As **Individuals** we will talk about achievement and what we have achieved as a class and as Individuals. As **Individuals** we will reflect on change and how we deal with change.

🐫 unicef 🍪

Our Year One charity is Unicef.

## Computing

As **Coders** we will develop our coding skills and our IT skills through practising on a laptop.

As **Individuals** we will be aware of Internet safety when using a computer.



## Homework

As **Home Learners** we will complete writing tasks linked to our Topic, English and Science learning.

We will continue to develop our reading skills using decodable books. We will take home picture books to enjoy with our grown ups