

Farnborough Primary School

Summer Term — Year Four



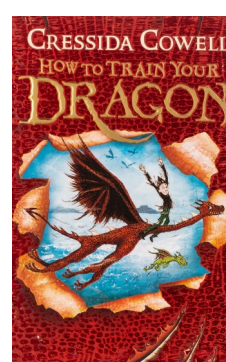
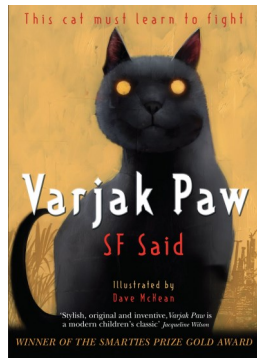
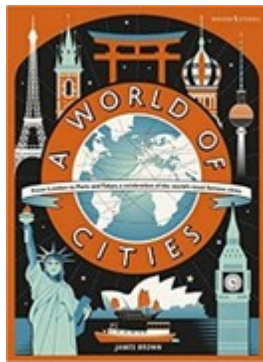
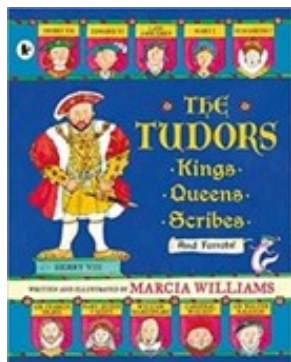
Who were the Tudors and what impact did they have on our lives?

As Historians this term we will be studying the Tudors. We will begin by looking at the Tudor dynasty beginning with Henry VII in 1485 and ending with the death of Elizabeth I in 1603. During this time, Tudor England transformed from a small island state on the edge of Europe, where Spain and Portugal dominated connections with the wider world to a key player on the global stage and a force to be reckoned with, cultivating the beginnings of what would become a vast empire. Exploration at sea led to new encounters and knowledge of the wider world, while trade with other nations brought new tastes to English tables such as potatoes and sweet potatoes, corn, pepper, turkey, coffee, tea and tobacco.



Dates for you diary

Monday 17th April - Children return to school.
Monday 24th April—Swimming
Thursday 4th May—Multiplication Check Parent Talk
Monday 15th & 22nd May—Swimming
Friday 26th May - Last day of the half term
Monday 29th May - Friday 3rd June Half Term
Monday 5th June - Multiplication Time Table Check 2 week assessment window
Monday 5th June - Children return to school.
Tuesday 6th, 13th, 20th & 27th June - Swimming
Monday 26th June - Class visit to the Golden Hinde
Friday 7th July KS2 Sports Day



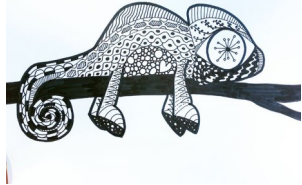
English

As writers during the Summer term the children will be working on creating both effective openings and endings to their narratives as well as looking at a variety of poetry. For our non-fiction focus the children will be writing explanation texts and developing a balanced argument. Our key texts for the Summer Term will be How to train your dragon and Varjak Paw

Art/DT

As artists we will be exploring the use of shading and experimenting with patterns and textures.

In DT we will be developing and adapting specifications to fulfil a design brief as well as constructing our own structures.



Mathematics

As **mathematicians**, we will develop our knowledge of fractions and decimals as well as using our multiplication knowledge to help us reason and problem solve. We will also be developing our problem solving skills using money and time as well as reviewing data in statistics.

Science

As scientists, will be looking at the human body and gaining an understanding as to what happens to the food that we eat. We will start with our teeth, looking at just how clean teeth are.

We will also be looking at classification and investigating the way in which we classify living organisms.

Computing

Using technology, the children will be learning about searching the internet effectively using keywords. We will be continuing to teach the children how to keep safe online.



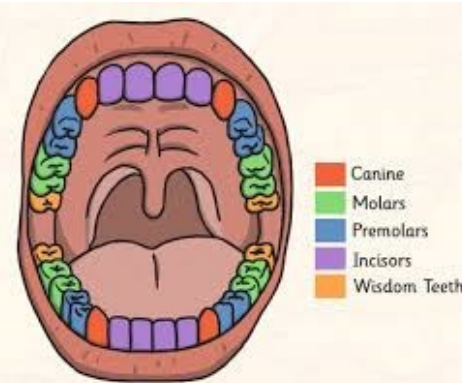
Music

As **musicians**, we will be developing our performance skills focusing on pitch and melody as well as composing and improvisation.



PSHE

We will be continuing to follow our SCARF programme for PSHE. This term our focus topics for the Being My Best and Growing and changing.



PE

We will be continuing developing our dance skills and choreographing routines individually and in small groups. We will be continuing to develop our ball skills through football skills and begin tennis.

As athletes we will develop our skills in a variety of sports through athletics in the Summer Term.

Support at Home

It would be fantastic if you could continue to support your child with daily reading and encourage the children to comment on what they are reading at least three times a week. It will also really support the children if they can continue practicing their times tables on TT Rockstars.

French

As linguists we will developing our vocabulary and building the phrases we can use to describe our hobbies and interests.



RE

As global citizens we will be developing our understanding of Sikhism. The children will understand how the Gurdwara is a centre for worship and the expression of Sikh values and understand the importance of Guru Granth Sahib 'We will also be studying the importance of a temple or a Buddhist centre to Buddhists and why Buddhists have images of the Buddha.

Class Assembly

During the Summer Term, the children will be combining their history topic with a performance. We will welcome you in on Friday 23rd June to share with you our work on the Tudors.

