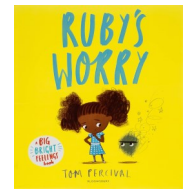
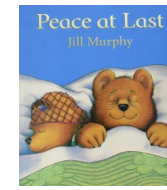


# Farnborough Primary School

TERM TWO — YEAR ONE— CHERUBS CLASS

## Reading Spine books



We would like to wish you a Happy New Year and we hope you enjoyed the break with your family and feel nicely rested.

We are looking forward to teaching your children this term and we are excited to welcome them back.

Thinking back to September which seems so long ago now, it's fantastic to see how far your children have grown in independence and confidence. We look forward to watching them grow even more this term! They have come back eager and excited to learn and we can't wait to get started.

Best Wishes,  
Mrs Murray



## Dates for your Diary

Thursday 5th January: Return to school

Friday 20th January: Chinese New Year celebrations

Friday 3rd February: NSPCC Number Day

Monday 6th to Friday 10th February: Children's mental health week

Monday 13th - Friday 17th February: Half term week

Monday 20th February: Back to school

Thursday 2nd March: World Book Day



## Uniform

Please remember that children should be in correct uniform and all items of clothing clearly named. This includes labelling PE clothes, hats, gloves, jumpers, coats and cardigans and football kits.

## Water Bottles

Please remember to send in a water bottle clearly named and filled with fresh water every day.

## School Bags

All school bags and lunch boxes clearly named.

## Reading Folders

Reading folders brought into school on Mondays and returned home on Tuesdays with new books. Please remember to write a comment about your child's reading in the reading log.

## Homework

English/Topic homework for Spring 1 is on the school website and to be uploaded onto google classroom. My maths homework to be set in Spring 2.

## PE and Forest School

Children wear PE kits on Mondays and Tuesdays

## Topic

### Geography



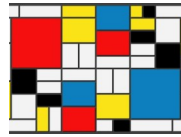
As **Geographers** we will discover the United Kingdom, its four countries and capital cities. We will investigate the world, its continents and oceans and find out where the United Kingdom is on the world map.



### Art



As **Artists** we will learn and practise printing techniques. We will learn about the primary colours and create art linked to the artist Piet Mondrian.



### Music

As **Musicians** we will practise a variety of musical instruments together as a class, learn songs and sing along to a piano.



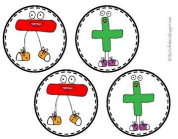
As **Singers** we will enjoy singing songs and attend singing assembly once a week.

### Design Technology

As **Designers** we will be learning about structures. We will examine the structure of a windmill. Using our new knowledge we will design and assemble a windmill.



### Maths



As **Mathematicians** we will focus on addition and subtraction, 2D and 3D shapes, measuring, weights and counting in 2s, 5s and 10s.

We will continue to learn how to approach and answer reasoning questions and practise explaining our maths understanding.

### English



As **Readers** we will continue to learn and apply phonics in our reading. We will use our reading skills across all of our learning and enjoy reading for pleasure using our diverse and varied range of books. As **Writers** we will learn about writing setting descriptions and informal letter writing. We will use Traction Man by Mini Grey and Peace at Last by Jill Murphy for our writing tasks.

### Science

As **Scientists** we will learn about our senses and investigate why they are important to us.

As **Scientists** will learn about animal groups and examine animal classification. We will discuss how to sort animals into different groups after half term.



### RE

As **Philosophers**, we will begin our learning of Islam, the Prophet Muhammad and the Qu'ran.



### PE and Forest School

As **athletes** we will play games and complete circuits using a selection of equipment.



We will attend Forest School and develop our gross and fine motor skills in our natural surroundings.

### PSHE

As **Individuals** we will talk about valuing difference.

We will identify what makes us the same and different, who are our special people and look at fairness in our world.



### Computing

As **Technicians** we will continue to talk about E-safety and develop our computer skills to use them independently.

As **Technicians** we will begin to learn about coding.



### Homework

As **Home Learners** we will complete writing tasks linked to our Topic, English and Science learning.

As **Readers** at home, we will practise our reading skills using our decoding skills and enjoy books with our grown ups.