

Farnborough Primary School

TERM TWO

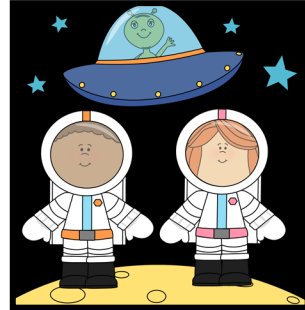


Overview of Topics

Space - we will be finding out about all the different planets and other aspects of space through information and story books.

Superheroes and Traditional Tales - we will be reading, acting out and writing about lots of Superheroes and well known traditional tales.

Early Years Foundation Stage



Visits / Events

Wednesday 25th January 2023:
The Planetarium at The Greenwich Observatory.



Literacy

This term we will be focussing on re-capping the basic sounds and learning some new digraphs (two letters making one sound). We will be practising our reading skills and developing our writing skills.

We will also be continuing to practise holding a pencil using the correct grip, and learning how to form letters correctly.

Key Skills Covered

In Reception this term we will be focussing on skills such as:

- Sounding and blending with an increasing range of sounds
- Understanding of stories
- Pencil grip
- Letter formation
- Writing simple sentences

Reading

We have daily story telling sessions —if your child has a favourite story they would like to share with the class please do let us know or even send it into school for us to read.

Role Play and Speaking and Listening

The children have a Role Play area in the classroom and lots of opportunities to dress up inside and outside to promote imaginative play and language.



ICT



In Reception we will be introducing the school Ipads in small groups in class where the children will have the opportunity to complete some tasks on the Busy Things programmes and other educational websites linked to our topics.

Mathematics

This term we will be focusing on numbers including recognition and ordering as well as giving the children an introduction to addition and one more, one less. We will also look at size, weight and capacity, height and time.



Understanding the World

There will be lots of opportunity for the children to make sense of their physical world through our weekly visits to Forest School and exploring other outside areas.



Outdoor Learning



Access to the outside learning area is provided to the children on a daily basis. Here they have the opportunity to explore on a larger scale with the Mud Kitchen, the stage and dressing up box, a large construction area, water play and sand, as well as a gardening and digging area.

Forest School

Forest School will continue to take place on a Monday afternoon. Please ensure that your child comes to school in their tracksuit on this day.



Physical Development

In Reception we start the day with a 5 a Day session - this is a music and movement programme. The children also have a weekly P.E lesson and regular classroom physical sessions.

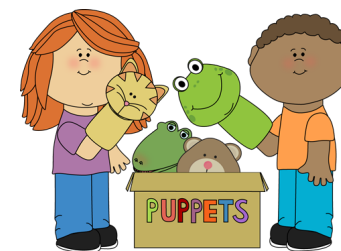


Communication and Language

This is a key area of development in the Early Years curriculum. The children are encouraged to develop their speaking skills through Circle Time sessions, role play activities, story time and general discussion with both their peers and the adults in the classroom. We will also encourage the children to talk about anything you communicate via Parent's Voice so please keep these forms coming!

Expressive Art and Design

The children will explore and play with a wide range of media and materials and be provided with lots of opportunities to develop their imagination.



Music



We have a regular music session in class and access to musical instruments both inside and outside.

PSHE

We will continue to have a weekly Circle Time to encourage the children to talk about their thoughts and feelings.



General Notices and Dates

Friday 20th January: Chinese New Year celebrations

Monday 6th to Friday 10th February: Children's mental health week

Thursday 10th February: NSPCC Number Day

Monday 13th - Friday 17th February: Half term week

Monday 20th February: Back to school

Thursday 2nd March: World Book Day

Support at Home

It would be fantastic if you could support your child by reading to them regularly at home and encouraging them to complete any reading and homework activities as independently as possible.

