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|  | Autumn One | Autumn Two | Spring One | Spring Two | Summer One | Summer Two |
| Key Texts | **Leon and the Place Between** | **The boy who grew a forest** | **The Minpins****The Old Mill**  | **Varjak Paw** | **How to train your Dragon** | **Lion the Witch and the Wardrobe** |
| Spine Texts | The Explorer | Minpins | The Firework maker’s daughter | Varjak Paw | How to train your dragon/ Beowulf | Charlotte’s Web |
| Wild Animals of the South | Survivors | The History Detective Investigates – The Anglo Saxons | Viking Voyages | Scientists | Tudors/ A World of Cities |
| English | Settings | Recount | Character | Persuasion | Suspense | Information Texts | DialogueAction | Poetry | Action  | Explanation Texts/ balanced argument | Openings & Endings | Poetry |
| Maths | Place Value | Addition & Subtraction | Addition & Subtraction | Measurement:Length and Perimeter | Multiplication & Division | Measurement:Area | Fractions | Decimals | Decimals | Money | Time | Statistics | Geometry  |
| Science | What would life be life without electricity? | Why do some sounds, sound better than others? | How can we use gas to survive?  | What happens to the food we eat? | Do we need 7 classifications for all living things? |
| Computing | Computer ScienceCoding: selection | Computer ScienceCoding: repetition | Information Technology | Information Technology | E-Safety | Digital LiteracyThe World Wide Web |
| History |  |  | Is it fair to say the Vikings were raiders and the Anglo-Saxons were settlers? | Who were the Tudors and what impact did they have on our lives? |
| Geography | What changes can we make to protect the rainforest? |  |  |  |  |
| Art | Exploring Still Life | Story Telling Through Drawing  | Working in 3 Dimensions |
| DT | Electricity – creating a torch | Book covers - Fastenings | Structures -Building a Viking Ship | Sling shot car | Adapting a recipe |
| Re | Judaism  | Judaism | Christianity | Christianity | Sikhism | Buddhism  |
| Music | Focusing on musicianship/listening/composing and learning to play the recorder | Focus on Performing, composition and improvising.  | Focus on singing, pitch, melody and performance. | Focus performance, improvisation and composing. - Djembe |
| PE | Football SkillsNetball | Cricket | Dance & Gymnastics | Tag rugby | Athletics | tennis |
| French | Numbers | Around the world | Colours | Body parts | All Around Town | Holidays and Hobbies |
| PSHE | Me and My Relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities | Being My Best | Growing and Changing |
| Visits and Visitors | Wingham Wildlife Park | Diwali Dance Workshop | Chinese New Year Celebration | National Maritime Museum | Commonwealth Celebration Workshop | The Golden Hinde | Maths Escape Room |