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|  | Autumn One | | | Autumn Two | | | | Spring One | | | | | Spring Two | | Summer One | | | | | Summer Two | | |
| Key Texts | **Leon and the Place Between** | | | **The boy who grew a forest** | | | | **The Minpins**  **The Old Mill** | | | | | **Varjak Paw** | | **How to train your Dragon** | | | | | **Lion the Witch and the Wardrobe** | | |
| Spine Texts | The Explorer | | | Minpins | | | | The Firework maker’s daughter | | | | | Varjak Paw | | How to train your dragon/ Beowulf | | | | | Charlotte’s Web | | |
| Wild Animals of the South | | | Survivors | | | | The History Detective Investigates – The Anglo Saxons | | | | | Viking Voyages | | Scientists | | | | | Tudors/ A World of Cities | | |
| English | Settings | | Recount | Character | | | Persuasion | Suspense | | Information Texts | | | Dialogue  Action | Poetry | Action | | Explanation Texts/ balanced argument | | | Openings & Endings | | Poetry |
| Maths | Place Value | Addition & Subtraction | | Addition & Subtraction | | Measurement:  Length and Perimeter | | Multiplication & Division | Measurement:  Area | | | | Fractions | Decimals | Decimals | Money | | Time | | Statistics | | Geometry |
| Science | What would life be life without electricity? | | | Why do some sounds, sound better than others? | | | | How can we use gas to survive? | | | | | | | What happens to the food we eat? | | | | | Do we need 7 classifications for all living things? | | |
| Computing | Computer Science  Coding: selection | | | Computer Science  Coding: repetition | | | | Information Technology | | | | | Information Technology | | E-Safety | | | | | Digital Literacy  The World Wide Web | | |
| History |  | | |  | | | | Is it fair to say the Vikings were raiders and the Anglo-Saxons were settlers? | | | | | | | Who were the Tudors and what impact did they have on our lives? | | | | | | | |
| Geography | What changes can we make to protect the rainforest? | | | | | | |  | | | | |  | |  | | | | |  | | |
| Art | Exploring Still Life | | | | | | | Story Telling Through Drawing | | | | | | | Working in 3 Dimensions | | | | | | | |
| DT | Electricity – creating a torch | | | | | | | Book covers - Fastenings | | | Structures -Building a Viking Ship | | | | Sling shot car | | | | | Adapting a recipe | | |
| Re | Judaism | | | Judaism | | | | Christianity | | | | | Christianity | | Sikhism | | | | | Buddhism | | |
| Music | Focusing on musicianship/listening/composing and learning to play the recorder | | | | | | | Focus on Performing, composition and improvising. | | | | | | | Focus on singing, pitch, melody and performance. | | | | | Focus performance, improvisation and composing. - Djembe | | |
| PE | Football Skills  Netball | | | Cricket | | | | Dance & Gymnastics | | | | | Tag rugby | | Athletics | | | | | tennis | | |
| French | Numbers | | | Around the world | | | | Colours | | | | | Body parts | | All Around Town | | | | | Holidays and Hobbies | | |
| PSHE | Me and My Relationships | | | Valuing Difference | | | | Keeping Myself Safe | | | | | Rights and Responsibilities | | Being My Best | | | | | Growing and Changing | | |
| Visits and Visitors | Wingham Wildlife Park | | | | Diwali Dance Workshop | | | Chinese New Year Celebration | | | | National Maritime Museum | | | Commonwealth Celebration Workshop | | | | The Golden Hinde | | Maths Escape Room | |