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Staff in Year 3

Miss Pattison will teach Monday, Tuesday and Wednesday

Mrs Browne will teach Thursday and Friday

The children will be ably supported by Mrs Welensky and Mrs Wood



Transition from Year 2 to Year 3



- The children are now in the first year of the Key Stage Two phase which finishes at the end of Year 6.
- There will be less carpet time but the children will have plenty of opportunities to work independently and collaboratively in partners and small groups around the classroom.
- Morning break and lunch time will remain the same length – 15 mins and an hour respectively. For the first half term, we will continue with an afternoon break for the children which will be phased out when we come back from Autumn 2.
- The daily mile provides an opportunity for the children to increase their fitness as well as have a learning break.



Presentation of work

- We will be expecting the children to be more independent with their work which includes setting it out neatly.
- The children will generally be expected to write the date and the WALT (we are learning to..) independently for every piece of work.
- We will continue to do handwriting practice using the program 'Letter Join' where we follow the cursive script to help children join up their letters fluently. We will be reinforcing how to set work out neatly and clearly using a ruler to underline.
- Some children may achieve a pen licence this year, for others, it may take a little longer.

The Weekly Timetable

	Register 8.50	Session 1 9.10 – 10.15		Session 2 10.30 – 11.30	Session 4 11.30 – 12.15		Session 5 1.15	Session 6 1.30 – 2.30		Session 7 2.45 – 3.15
Monday	Early Work Vocabulary	Maths		Topic iPads	Guided Reading Spelling & Word Study iPads		Quiet and targeted reading Lunch 12.15 – 1.15	Art/DT		Art Story
Tuesday	Choir/Early Work TTRS	Music BYMT Recorders Singing	Break 10.15 – 10.30	French 10.30 – 11.15	Maths 11.15-12.15	Break 2.30-2.45 Autumn Term		English		English Story
Wednesday	Early Work TTRS	Maths		English	PE			Science	Science Story	
Thursday	Early Work Grammar	Maths		English	Guided Reading			Computing Achievement Assembly Topic	Topic Story	
Friday	Early Work Grammar	Maths		English	Spelling est RE			PSHE	PE	Story

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Key Texts	I'll take you to Mrs Cole/ Egyptian Cinderella	How to make a Marsh monster The Night I met Father Christmas	Journey Iron Man	Buy the Perfect Parrot The Twits	Poems for Year 3 Staying Out	The Lighthouse
Spine Texts	Tutankhamun's Tomb Tutankhamun	The Night I met Father Christmas Human Body	Iron Man Rome & Romans	Hari and his Electric Feet The Element in the Room	Ariki and the Giant Shark Into the Blue	The Boy who Grew Dragons Great Adventures
English	Describe a Setting Recount	Develop & describe characters Explanation	Action Information	Dialogue Persuasive letter	Suspense Poetry	Openings & endings News reports
Maths	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication & Division Money Statistics	Length and Perimeter Fractions	Fractions Time	Properties of Shape Mass and Capacity
Science	Animals inc. Humans <i>How has Cristiano Ronaldo maintained his position in the football world?</i>	Animals inc. Humans <i>How has Cristiano Ronaldo maintained his position in the football world?</i>	Rocks and Soils <i>What do rocks tell us about the way the Earth was formed?</i>	Rocks and Soils <i>What do rocks tell us about the way the Earth was formed?</i>	: Forces & Magnets <i>Why do some materials attract and not others?</i>	Light/Shadow <i>How far can you throw your shadow?</i>
Computing	Digital Literacy: E-safety Being smart	Digital Literacy: Connecting computers Smart searchers	Information Technology Year 3 presents...	Information Technology Movie Makers	Computer Science: Block Code – using inputs	Computer Science: Block Code - sequencing
History	Ancient Egypt <i>Why was Tutankhamun so well known?</i>	Ancient Egypt <i>Why was Tutankhamun so well known?</i>			Revolting Romans <i>How does the Roman Empire still impact on us today?</i>	Revolting Romans <i>How does the Roman Empire still impact on us today?</i>
Geography			Blue Planet <i>Why do I pay for a plastic bag?</i>	Blue Planet <i>Why do I pay for a plastic bag?</i>		
Art	Drawing gestures with charcoal		Telling stories through drawing & making.		Working with shape & colour	
DT	Construct a pyramid	Design and make a Christmas stocking	A pneumatic Toy	An Electronic poster		Eating seasonally
RE	Buddhism – Who was the Buddha?	Peace- significance of peace	Christianity –The Bible	Sikhism -Beliefs	Sikhism – Teaching and Life	Hinduism – Gods and Beliefs
Music	BYMT-Learning to play the recorder		Composing Improvisation & performance BYMT-recorder		Performance <i>Singing, pitch & melody</i> BYMT-recorder	

PE	Dance/Football Progressive sports	Dance/Netball Progressive sports	Gym/Hockey Progressive sports	Gym/Basketball Progressive sports	Athletics/Rounders Progressive sports	Athletics/Cricket Progressive sports
French	Introductions: Basic greetings/numbers	Animals	At school	Playtime	My home	My town
PSHE	Me and my relationships	Valuing difference	Keeping safe	Rights and respect	Being my best	Growing and changing
Visits and Visitors	Trip to The British Museum	African Dance Workshop	Roman Villa Visit- Crofton or Lullingstone .	Chinese New Year Dance Workshop	Trip to London Aquarium	Trip to Broadstairs

Farnborough Primary School

AUTUMN TERM — YEAR THREE



Welcome Back!

We hope you all enjoyed a relaxing summer break and some of the lovely weather we have had. We look forward to welcoming the children back to school and hope they are excited to start their time in Year 3 which is the first year of their journey through Key Stage Two.

We are very excited about teaching all of your wonderful children and we are looking forward to all our learning adventures together.

Thank you for your support.

Dates for your diary:

Wednesday 1st September — School starts for children

Friday 17th September — Meet the Teacher for parents at 9am

Week commencing 11th October — Parents' Evening

Friday 15th October — School breaks up for half term.

Monday 1st November—School starts for children



Topic– Ancient Egypt

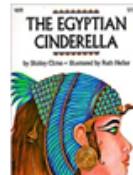
Our topic this term is 'Ancient Egypt', where we will be thinking about why the Ancient Egyptians are important.


















The children will learn about the pyramids of Egypt, discussing how they were built and what they were used for. We will learn about Cleopatra as one of the most famous Egyptian Pharaohs. Additionally, they will learn about the mummification process in this life and what Ancient Egyptians thought would happen in the afterlife.

Furthermore, they will investigate the amazing gods and goddesses they worshipped including: Anubis, god of embalming; Osiris, the god of the dead and the underworld; Isis and Nephthys, protective goddesses, and many more. We are also planning a trip to The British Museum.

Reading

Children will read independently on a daily basis. They will also read during guided reading sessions. In addition to this, they can take part in the reading challenge, where they will be able to achieve rewards.



			
<p>As writers, we will look at a variety of genres, analysing their key features and writing our own versions. We will be focusing on describing settings and characters in fiction writing, and explanations and instructions in non-fiction work.</p>	<p>As mathematicians, we will practise addition, subtraction, multiplication and division. Our times table focus will be on the 3 and 4 tables and we will continue to consolidate 2, 5 and 10 times tables. We will develop our knowledge of fractions, measure, shape and statistics (graphs). Problem solving and reasoning activities will be running throughout all of these concepts.</p>	<p>As Scientists, we will be focusing on Animals including humans this term. We will be working towards answering the question: How has <u>Christiano Ronaldo</u> maintained his position in the football world?</p> <p>We will look at muscles, joints and food to help us find out more in order to answer this question.</p> 	<p>As safety experts, we will be learning in the first half term about how to be responsible online. In the second half of the Autumn Term we will be focusing on how to search effectively which will help us to use the internet for research. We will also learn about computer networks and start to think about how they work.</p>
			
<p>As musicians, we will be learning different songs and focusing on what makes a good performance. Our songs will be linked to our topics, such as the Human Body and Food and Drink in our Science topic.</p> 	 <p>As members of our community, we will be considering our similarities and differences. We will also be setting ourselves goals and thinking about our role in the community.</p>	<p>As good citizens, we will learn about the Buddha, thinking about the questions:</p> <p>What is a Buddha?</p> <p>How did the Buddha teach that people should live?</p> <p>In the second half of term, the children will investigate 3 different faiths and the significance of peace to all of them.</p>	<p>As athletes we will be developing our gymnastics and dance skills and choreographing routines. We will be developing our ball skills, attacking and defending through football and tag rugby.</p> 
			
<p>It would be fantastic if you could continue to support your child with daily reading, learning number bonds/multiplication tables. Board games involving counting and spellings/vocabulary are a fun way to support your child's understanding.</p>	<p>As artists, we will be creating Egyptian necklaces, designing a cartouche using hieroglyphics and creating our own pyramids.</p> 	<p>Year 3 is the first year where you will be learning French. As linguists, we will be learning some basic words in French, such as simple classroom instructions, greeting others and our numbers to 10.</p> <p>We will have lots of fun speaking and listening to French, playing games and completing different activities!</p>	<p>Here are a few recommended authors for Year 3 children:</p> <ul style="list-style-type: none"> • Andy Shepherd • Adam Blade • Jill Murphy • Cressida Cowell • Michael Rosen <p>There are more recommended authors on our school website.</p>

Year 3 topics

Our topic in the Autumn Term is a history topic all about Ancient Egypt – Why was Tutankhamun so well known?

In the Spring Term our topic is Blue Planet, where we will be looking at plastic and how it is impacting our world – Why do I pay for a plastic bag?

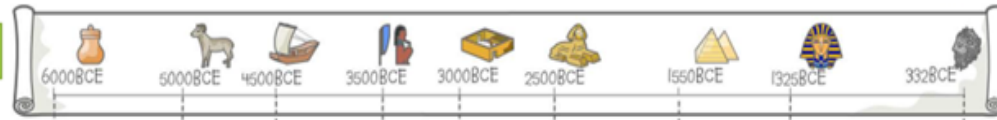
Our Summer Term topic is the Revolting Romans – How does the Roman Empire impact on us today?



Prior Knowledge

- What do you know about the Ancient Egyptians?
- How do you know this?

Ancient Egypt Year 3 Knowledge Organiser



Big Question

Why is Tutankhamun so well known?



Subject Specific Vocabulary

Cross Curricular Links

Ancient

Very old, belonging to the distant past.

Archaeologist

People who discover our history by looking at artefacts that have been found.

Civilisation

Ancient civilisation refers specifically to the first settled and stable communities that became the basis for later states, nations, and empires.

Chronology

The arranging of events in their order of occurrence in time.

Empire

A group of countries led by one leader, or government.

Hieroglyphics

Symbols in the form of pictures which are used in some writing systems.

Legacy

A legacy is something that is handed down from one period of time to another period of time.

Mummification

The process of preserving a body, for example by rubbing it with special oils and wrapping it in cloth.

Treasure

A quantity of precious metals, gems, or other valuable/ valued objects.

Pharaoh

The word pharaoh originally meant 'great house', but came to mean the person who lived in it.

Sarcophagus

Sarcophagus is a Greek word meaning flesh-eating and refers to the mummy case.

Tombs

Ancient Egypt is known for its magnificent and beautiful tombs. The most well-known are within the pyramids in the Valley of the kings.

Science



Mummification of a tomato

Art



Design a cartouche

Trips and experiences

The children are already showing their enthusiasm and interest for our Ancient Egypt topic.

Any reading or information finding that can be done at home would be great for the children to experience.

To broaden their knowledge on the topics, we will be taking the following trips throughout the year:

The British Museum to look at the incredible artefacts from Ancient Egypt and participate in a workshop

The London Aquarium so we can meet some of the fascinating sea life that live in our oceans and seas

Either Crofton or Lullingstone Roman Villa to observe what we can find out from the amazing Roman remains

We will also be participating in an African dance workshop as part of Black History Month and a Chinese dance workshop for the Chinese New Year. We aim to celebrate the end of the year with a trip to the seaside, at Broadstairs.

English



We will be following the Talk for Writing programme for at least the first term.

The format is as follows:

Each half term, the children will complete a fiction and a non-fiction block of work with a focus on a specific genre.

The children learn a key text by heart which is done by a multi sensory approach. They learn the text through choosing symbols for the words and phrases, create actions and practise saying it out loud as a class in small stages throughout the 2/3 week block so by the end they know it really well. Ask them to show you how it goes!

English continued



The next stage is to internalise the text through:



Looking at unknown vocabulary



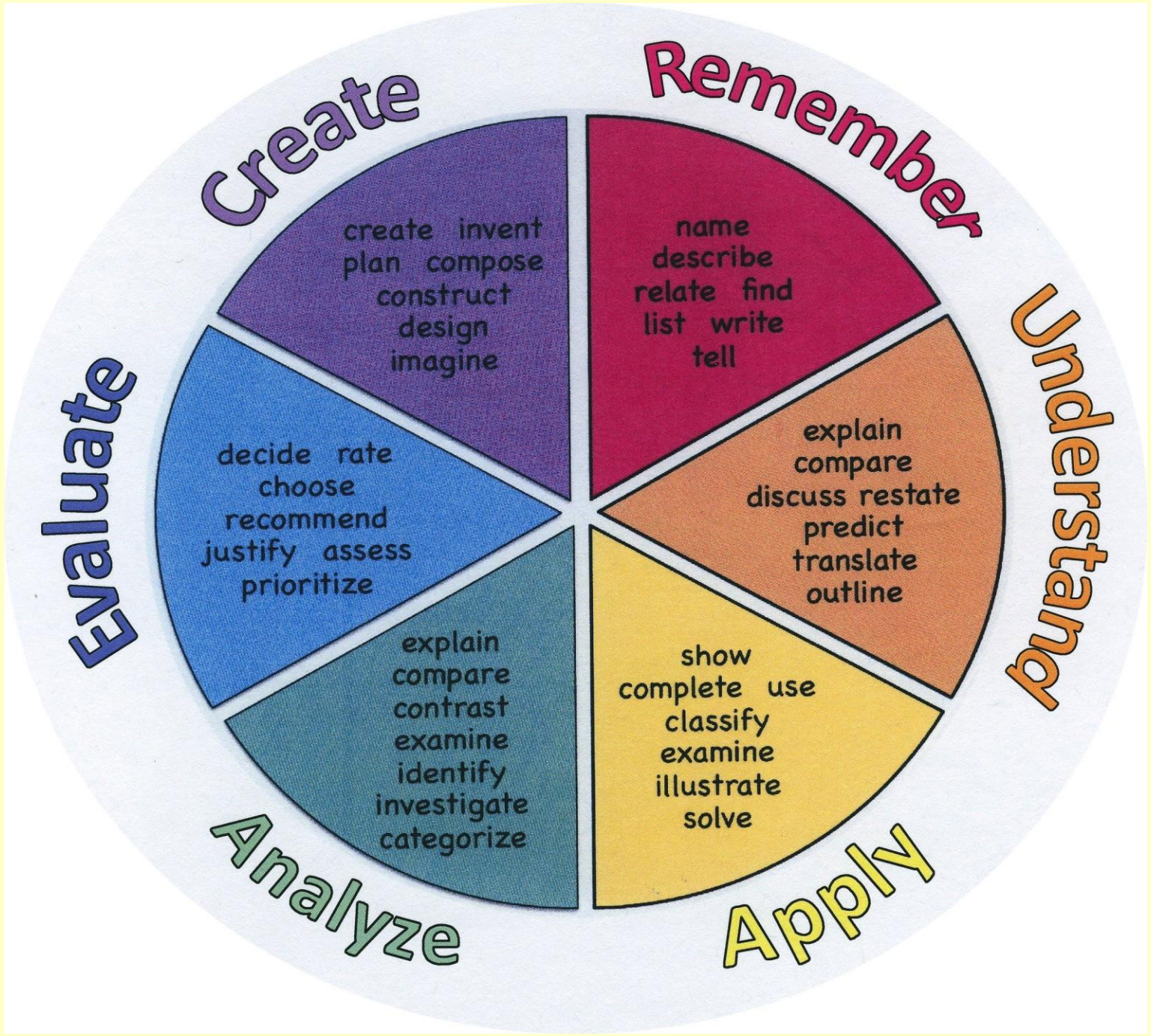
Imitating how to write the structure of some sentences



Stating what the children like/dislike about the text and explaining why



Encouraging the children to ask further questions about the text using Bloom's taxonomy of questions



Remember

name
describe
relate find
list write
tell

Understand

explain
compare
discuss restate
predict
translate
outline

Apply

show
complete use
classify
examine
illustrate
solve

Analyze

explain
compare
contrast
examine
identify
investigate
categorize

Evaluate

decide rate
choose
recommend
justify assess
prioritize

Create

create invent
plan compose
construct
design
imagine

English continued



The children then complete some short bursts of writing which focus on grammar and accurate language choices.



Once the children have internalised the texts, we start to split the story into sections so the structure of it can be evaluated.



We then write our own text together using the format of the key text.



Finally, the children have a go at writing their own story independently using the writing tools and skills they have learnt over the unit.

Maths



We start the year off working with and understanding place value – looking at representing and partitioning numbers to 100 and 100.



Addition and subtraction is our next unit where we add and subtract across tens and hundreds boundaries.



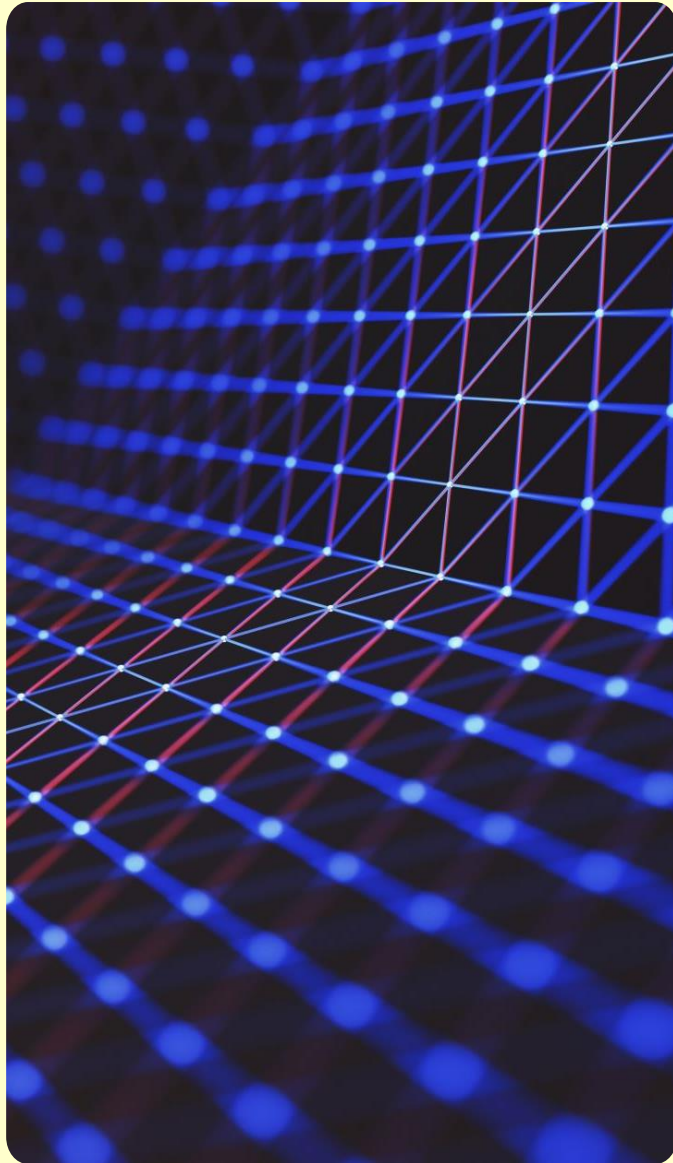
We use lots of pictorial and numerical ways of working as well as practical resources such as number lines, beads, Numicon and cubes.

Maths continued

It is really important that the children learn to set their work out neatly and systematically as it aids clear thinking and accuracy; we will be helping the children with this throughout the year.

We will continue to practise times tables several times a week using Times Table Rock Stars to help, both in paper and iPad form.

Problem solving and reasoning is a huge focus in maths and will feature in every lesson to ensure the children's depth of understanding when applying their number skills. It is vital that children can explain their thinking and strategies in either a verbal or written form.



Science

Our big questions for the year are:

How has Cristiano Ronaldo maintained his position in the football world?

What do rocks tell us about the way the Earth was formed?

Why do some materials attract and not others?

How far can you throw your shadow?

The lessons will be a mixture of learning knowledge and skills and there will plenty of opportunities for the children to do investigations and learn the science behind them.

Learning for all

Every lesson is differentiated so that all children can access the learning at their own level.

The 4 different learning styles - visual, auditory, kinaesthetic and reading/writing are covered

Resources to support the children's learning come in many different forms such as: practical resources, writing frames, sentence starters, key spellings and vocabulary given and adult support

Adults may work with a focus group of children according to their next steps. We aim to encourage children to work as independently as possible, especially after input from adults.

Year 3 Homework

Homework is designed to support and consolidate the learning in class as well as encourage wider learning and independence.



We will continue to set homework online via Google Classroom using the grid that the children are used to. We would like the children to complete 1 piece of work a week. This should be completed every Tuesday.

Maths will continue to be set as before on MyMaths. The work will be set on Thursday and expected back on Tuesday.

Spelling lists are put on the website and sent home every half term. The children will be tested on a Friday. They will be taught the spelling rules and patterns in class on a weekly basis.

Supporting your child at home



We understand that life is busy and fast paced, but the greatest benefit for your child would be to read with them - preferably daily, but at least 4 times a week. Your child may be becoming more fluent, but it is still so important for their progress if you can share-read or listen to them read and ask them questions about their understanding of the text they have read.



We are passionate about promoting a love of reading at school. We read to the children daily and have recently updated our book corners and reading books.



Times table practice, spellings and handwriting are also skills that would be incredibly helpful for you to focus on with your child. The Times Table Rock Star (TTRS) website is really helpful to use at home. The children really enjoy using it as it is so interactive, they can improve their scores in a set time and compete against other children as well.



These are the reading spine books that we will be reading with your children throughout the year

Reading expectations for Key Stage Two



Reading across KS2

Year Group/Class	How many times is a child read with by an adult?	How often are reading record books handed in and looked at by an adult? Are marked in a specific way?	How often do you go to the library?	How many Guided reading sessions are there per week?	Teacher led story telling
3 Pegasus	Targeted children twice a week	Once a week – signed by an adult	Weekly	3 times a week, 2 sessions in book	4 times a week – 10 minutes per session
3 Phoenix	Targeted children twice a week	Once a week – signed by an adult	Weekly	3 times a week, 2 sessions in book	4 times a week – 10 minutes per session
4 Giants	Targeted children twice a week	Once a week – signed by an adult	Weekly	3 times a week, 2 sessions in book	4 times a week – 10 minutes per session
4 Griffins	Targeted children twice a week	Once a week – signed by an adult	Weekly	3 times a week, 2 sessions in book	4 times a week – 10 minutes per session
5 Centaurs	Targeted children twice a week	Once a week – signed by an adult	Weekly	3 times a week, 2 sessions in book	4 times a week – 10 minutes per session
6 Dragons	Targeted children twice a week	Once a week – signed by an adult	As required – classroom next to library	3 times a week, 2 sessions in book	4 times a week – 10 minutes per session



- We will continue to listen to the children read in school and help them progress with their reading books through phonics and sight vocabulary.
- On the following slides, there is a reminder of how to use the Bug Club books on line.
- The children have all been issued with their logins for Bug Club, Times Table Rock Stars and Google Classroom. Please make a note of these as we will only be issuing these once.

Using the eBooks

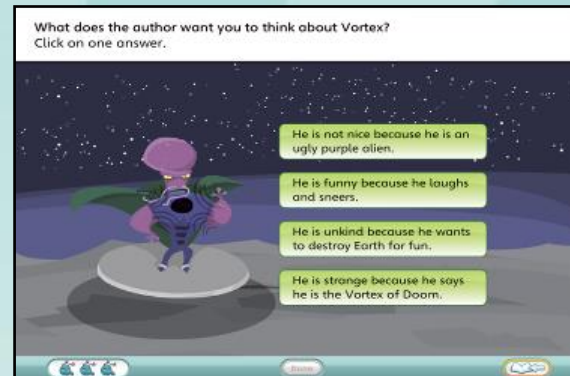


We are providing each child with their own login details to a website where they can read eBooks.

www.activelearnprimary.co.uk



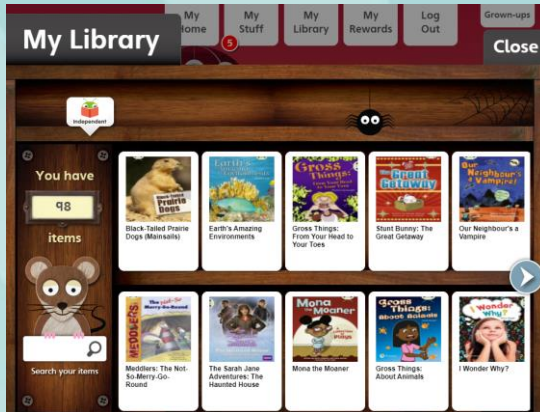
Reading an eBook



- You can click on the book cover to see how many quiz questions there are.
- When reading the book your child needs to click on all the bug icons to open the quiz questions.
- Your child does not need to finish all quiz questions in one sitting. They can come back to a book later.

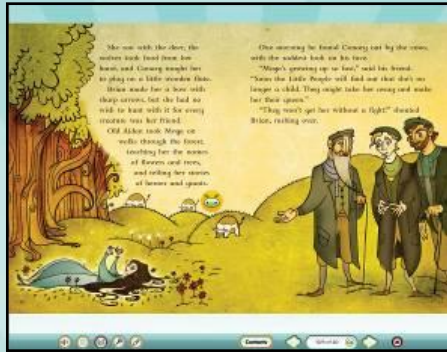


Books I Have Read



- When your child has finished a book, it will move to 'My Library'.
- If your child has not completed all quiz questions in a book, then it remains in the 'My Stuff' area and it will not move to 'My Library'.
- Until the book moves to 'My Library' class teachers cannot tell that it has been fully completed.

Getting the most out of the eBooks



- Children can read at their own pace.
- Encourage your child to attempt all of the quizzes.
- Teachers can track your child's progress and help them with types of quiz questions they struggle with.



**WORK
HARD
AND
EARN
HOUSE POINTS**

KeepCalmAndPosters.com

Achievements

- House points continue to work as they did last year. The houses are named after famous Olympians and were chosen by the children. They are called Farah, Simmonds, Redgrave and Ennis-Hill.
- The children are awarded house points by the teachers for their behaviour, attitude to learning and school as well as their work.
- Achievement assembly takes place weekly on a Thursday. Three children from every class are awarded a certificate for excellent work, creativity, effort, behaviour and attitudes towards learning.



We are looking forward to a productive, fun and exciting year ahead learning together!



We are around at the end of the day if you have any questions, or you can email the office.