

Farnborough Primary School

TERM THREE — YEAR ONE— CHERUBS CLASS

Reading Spine books



We are looking forward to spending the summer term with your children at Farnborough school. We cannot believe it is already the summer term and it has been an absolute joy seeing your children grow and being part of their learning journey.

The children will enjoy a variety of exciting learning experiences and events this term and we are looking forward to getting started.

Best Wishes,
Mrs Murray



Dates for your Diary

Wednesday 11th May:
Trip to Hobbledown

Monday 16th May:
Class photograph

Friday 27th May: Jubilee Afternoon Tea

Tuesday 21st June: Trip to Legoland

Thursday 23rd June: Class Assembly

Friday 1st July: Sports

Day



Uniform

Please remember that children should be in correct uniform and all items of clothing are named clearly. This includes labelling PE clothes, jumpers, coats, cardigans and hats.

Water Bottles Please remember to send in a water bottle clearly named and filled with fresh water every day. Children can bring in sun lotion; children should be able to put it on themselves.

School Bags

All school bags and lunch boxes clearly named.

Reading Folders

Reading folders brought into school on Mondays and returned home on Tuesdays with new books. Please remember to write a comment about your child's reading in the reading log.

Homework and Spellings

Please upload the relevant work on Google classroom for your class teacher.

PE and Forest School

Children wear PE kits on Mondays and Fridays.

Topic - History

As **historians** we will explore the timeline of transport and how it has changed over time. We will examine the main modes of transport and study how it has progressed and how it started. We will learn about two significant female individuals in the field of transport; Mae Jemison and Amelia Earhart.



Art

As **Artists** we will develop our drawing skills and use a variety of drawing materials including pencil, chalk, soft pastel and wax.



We will learn about observational drawings and focus on drawing plants and flowers.



Music

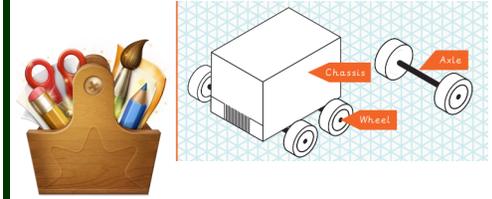
As **Musicians** we will be exploring untuned percussion instruments.



As **Musicians** we will write music for the untuned percussion instruments.

Design Technology

As **Designers** we will be learning about mechanisms with a focus on wheels and axles. We will develop our design and making skills and design, create and test a moving vehicle.



Maths



As **Mathematicians** we will practise counting in 2s, 5s and 10s. We will begin to learn about repeated addition and move towards multiplication and division. We will introduce the concept of arrays for multiplication.

As **Mathematicians** we will start to tell the time and identify and use money. We will learn about fractions; half and a quarter.

English

As **Readers** we will identify and apply alternative ways of spelling the sounds we have learnt. We will discuss and analyse texts to develop our comprehension skill

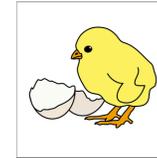


As **Writers** we will write an information text about an animal. To start with, we will focus on a text about a special type of elephant and then write our own information text.

Science

As **Scientists** we will focus on plants. We will identify and examine a number of different types of plants and find a way of classifying these.

As **Scientists** we will explore the lifecycle of a chicken and its habitat for the first and second part of its life.



RE

As **Philosophers**, we will focus on the Christian place of worship.

As **Philosophers**, we will find out how Muslim's worship.



PE

As **athletes** we will focus on running, catching and throwing skills.

As **athletes** we will develop hitting, running and catching skills for team games.



PSHE

As **Individuals** we will talk about achievement and what we have achieved as a class and as individuals. As **Individuals** we will reflect on change and how we deal with change.

Our Year One charity is Unicef.



Computing

As **Coders** we will develop our coding skills and our IT skills through practising on a laptop.

As **Individuals** we will be aware of Internet safety when using a computer.



Homework

As **Home Learners** we will complete writing tasks linked to our Topic, English and Science learning.

We will load our completed work onto google classroom.