

# Farnborough Primary School

TERM ONE — YEAR FOUR:

## TOPIC— Rainforest



Have you ever wondered how much of the world is covered by rainforest and what inhabits rainforests around the world? As geographers, we will use maps to locate different rainforest regions and compare the climate with that of the UK.

There will be a focus on the Amazon rainforest and the biodiversity in this special place. We will research the different animals that inhabit the rainforests and study how they have adapted to life in the forest. In addition, we will learn how the Amazon tribespeople live and how their lives differ from our own. Conservation issues such as deforestation and reforestation will be discussed and we will think about what we can do to support and protect these fragile environments.



## Dates for your diary:

Wednesday 1st September— children return to school

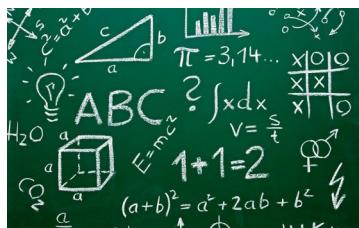
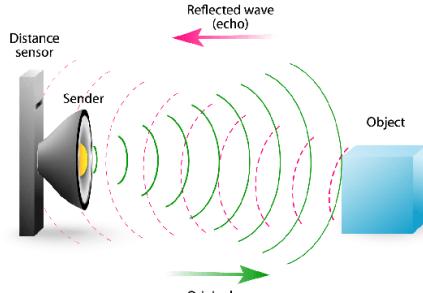
Monday 18th October— Friday 29th October— Half term

Parents evening—week commencing 11th October.

Friday 17th December—Last Day of Autumn Term

## English

As readers and writers, our fiction work will be writing about different settings before moving onto developing characters. Our non-fiction work will consist of persuasion and information texts. Our class texts will include 'Running Wild' by Michael Morpurgo, 'The Boy who grew a Forest' by Sophia Gholz and 'Charlotte's Webb' by EB White.

Computing	Mathematics	Science	Physical education
<p>As computer programmers we will be looking at what E-Safety is and how we can stay safe online when using the World Wide Web. We will also understand computer networks including the internet; how they can provide multiple services, and the opportunities they offer for communication and collaboration.</p>	<p>As <b>mathematicians</b> we will be exploring Place Value alongside the written calculation methods for addition and subtraction.</p> 	<p><b>Electricity &amp; Sound</b> As <b>scientists</b> we will be investigating Electricity and Sound. We shall make circuits using various components and investigate which materials conduct electricity. We will learn how sound travels and how we are able to hear. We shall investigate why some musical instruments vary in pitch.</p>	<p>As athletes we will continue to work on our team invasion games such as cricket and netball as well as developing our confidence on the hall apparatus in gymnastics.</p>
RE	Languages	Art/DT	PSHE
<p><b>Judaism and Christianity</b> As good citizens we will be looking at Shabbat and other festivals in Jewish life. We shall also look at Christian places of worship and festivals in the Christian calendar.</p> 	<p><b>French</b> As <b>linguists</b> we will be developing the language relating to 'playtime' and 'my home'.</p> 	<p>As designers and artists we will be planning a fund raising event to support Rainforest Conservation. We will also understand that different foods are produced in different areas of the world. In cooking for the event, the children will weigh ingredients and use the right tools and methods (slice, mix, knead)</p>	<p>We will be continuing to follow our SCARF programme for PSHE. This term our focus topics for the Autumn term will be Me and My Relationships—thinking about feelings and dealing with conflict. We will also be looking at the unit Valuing difference focusing on diversity and respect.</p>
Music			Support at Home
<p><b>As musicians the children will learn to read and write musical notation, play B, A, G, C, D, and will be encouraged to write their own music to perform to the class. Techniques covered will include; how to play a soft sound, how to coordinate the fingers to cover the holes and learn pitch, melody, dynamic and articulation.</b></p>			<p>It would be fantastic if you could continue to support your child with daily reading and learning number bonds and multiplication tables. Books from the reading scheme will be issued online from Bug Club.</p>