

Year 2 Homework

Topic: How did 1666 change London?

Book: 'Meerkat Mail'



Homework activities are intended to be as open ended as possible, allowing the children to reflect on their learning in class in a creative way and have for the children to make their own decisions on how to collect, record and present their home learning. We know from research that all pupils have different learning styles – some are visual learners, others work well with words and writing, many learn best from practical hands on activities e.g. through making things, art or music. We know that children’s learning is maximised when they engage in activities using their individual learning styles.





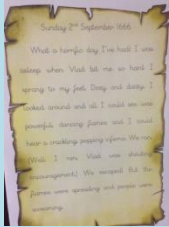


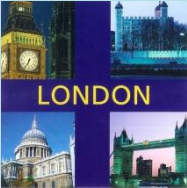










Each week your child will be expected to complete a homework grid task. They can answer the question or complete the task in their own preferred way on one or two pages in their homework book. Here are some ideas of how children might approach learning grid activities:

- Drawing, colouring, sketches, labelled diagrams, artwork- painting, collage, 3D constructions
- Cooking with photographs or explanations
- Take photographs or even videos of their work
- Use the internet as a resource
- Tables, charts and grids
- Writing fiction, poems, descriptions
- Writing non-fiction-report, diary, letter, journal, newspaper report, e mail, leaflet, debate or explanation
- Invitations, postcard
- Your child can include objects or resources or references to them.

I hope you have fun learning.

These activities are either linked to your topic or give you the opportunity to do things that really matter with family and friends at home, whether it be having fun or being responsible in your house. These tasks need to be completed to the best of your ability. If a task is colour coded in blue, then the outcome needs to be presented in your homework book; if it is shaded in yellow, then no evidence is required in the book. Homework will be collected weekly on a Tuesday. You can choose which activity to complete.

Bloom's Taxonomy - levels of thinking

	Knowing What do I know and understand?	Understanding Can I apply and show what I know?	Creating What can I create?	Evaluating Can I evaluate and make judgements?															
<p>Verbal I enjoy reading, writing and speaking</p> 	<p>Write some sentences explaining to people about the dangers of fire and how to be safe around it.</p> 	<p>Learn a London poem off by heart and perform it to your class.</p> 	<p>Sing nursery rhymes about London Eg. London's Burning. London Bridge is falling down. Create another verse to either nursery rhyme.</p> 	<p>Write a diary entry about the Great Fire of London.</p> 															
<p>Creative I enjoy painting, drawing, making and listening to music</p> 	<p>Design a poster advertising London landmarks.</p> 	<p>Create a photo collage of The River Thames.</p> 	<p>Make a 3D London landmark model.</p> 	<p>Paint a scene of the Great Fire of London.</p> 															
<p>With my family I enjoy working with others</p> 	<p>Research and try out a baking recipe.</p> 	<p>Make a modern day fire engine.</p> 	<p>Create a tally chart. How many of your friends and family can tell you something about the Great Fire of London?</p> <table border="1" data-bbox="1319 1043 1496 1161"> <thead> <tr> <th colspan="3">Favorite Pets</th> </tr> <tr> <th>Pet</th> <th>Tally Marks</th> <th>Number</th> </tr> </thead> <tbody> <tr> <td></td> <td> </td> <td>10</td> </tr> <tr> <td></td> <td> </td> <td>4</td> </tr> <tr> <td></td> <td> </td> <td>6</td> </tr> </tbody> </table>	Favorite Pets			Pet	Tally Marks	Number			10			4			6	<p>Play a game such as 'Tic Tac Toe' (noughts and crosses) which was played in the time of the Great Fire of London. Can you find other games that were played? How many are still played now?</p> 
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<p>On my own I enjoy working by myself</p> 	<p>Design a new landmark for London.</p> 	<p>Design the front of a postcard from London.</p> 	<p>Make a new shop sign for the bakery on Pudding Lane. Explain why you have chosen your sign.</p> 	<p>Design a new English coin to commemorate the 355th anniversary of The Great Fire of London</p> 