**Reception Timetable Week commencing – 4.1.21**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Daily Workout**  | **INSET****DAY** | **INSET****DAY**  | 5 a Dayhttps://player.5-a-day.tv/User name – FPS53Password – KS9vS3xd​ | Complete a yoga session on the Cosmic Kids Yoga website | Complete one of the P.E or Fitness sessions on the  Joe Wicks Kids Workoutswebsite |
| **On-line daily Phonics lessons** **Image result for phonics clipart**Learning Objective Reading Can segment the sounds in simple words and blend them together Links sounds to letters , naming and sounding the letters of the alphabetBegins to read words and simple sentences  |  |  | **9.00am****On-line Welcome Back****with Mrs Holmes**Introduction to on-line learning and Zoom The children will also be given an individual opportunity to say hello to their friends. If they wish to tell us something about their Christmas holiday that would be great.You may wish to talk to them about this in advance**.** | **9.00am****On-line phonics lesson**( recap of digraphs ch/sh )Phonics powerpoints also available on website **Follow Up phonics challenges** Write a Shopping list of your favourite foods( template on website )and / orCut out some Chocolate chip cookie shapes, add circles for the chocolate chips , count them and write the number correctly on your biscuits together with the ch digraph  | **9.00am****On-line phonics lesson**( recap of digraphs th/ng )Phonics powerpoints also available on website **Follow Up phonics challenges** Make a thank you card or letter for Father Christmas ( templates on website )and/ or Sort out the creatures with wings and the creatures with no wingsand stick them on the piece of paper correctly ( template on website )  |
| **Additional activities for Phonics**  |  |  | Complete an activity in the Phonics Books supplied ( appropriate to your child’s ability ) | Play some Phonics games on Busy Things[www.busythings.co.uk](http://www.busythings.co.uk)**Username – home16000****Password - CHILD** | Complete an activity in the Phonics Books supplied ( appropriate to your child’s ability ) |
| **On-line daily** **Handwriting sessions****Image result for writing**Learning Objective  Moving and Handling  Uses a pencil and holds it correctly to form recognisable letters, most of which are correctly formed  |  |  | **10.30am****On-line handwriting session**( whiteboard, pen and rubber required )Followed by Phonics bingo  | **10.30am****On-line handwriting session**( whiteboard, pen and rubber required )Followed by Phonics bingo  | **10.30am****On-line number writing session**( whiteboard, pen and rubber required )Followed by Number Bingo  |
| **Additional activities for handwriting**  |  |  | Complete a page in the Handwriting Book provided  | Practise writing all the sounds you have learnt so far( phonics taught to date sheets on website ) | Fill in the missing numbers 1-20 sheet or  Hundred Square( templates on website )  |
| **Reading** **Image result for reading**Learning Objective Reading Begins to read words and simple sentences |  |  | Log onto Bug Club and read your next allocated bookIn addition the Class Teacher will conduct 121 Zoom reading appointments each afternoon.Individual date and time for this as advised by e-mail | Log onto Bug Club and read your next allocated bookIn addition the Class Teacher will conduct 121 Zoom reading appointments each afternoon.Individual date and time for this as advised by e-mail | Log onto Bug Club and read your next allocated bookIn addition the Class Teacher will conduct 121 Zoom reading appointments each afternoon.Individual date and time for this as advised by e-mail |
| **Maths****Image result for maths**Learning Objective Numbers Counts an irregular arrangement of up to 10 objectsFinds the total number of items in two groups by counting all of them Uses the language of more or fewer to compare two sets of objects  |  |   | Log on to https://whiterosemaths.com /homelearning Click on Early YearsClick on Alive in 5! Week 1**Or** copy and paste this link [https://whiterosemaths.com/ homelearning/early-years/alive-in-5-week-1/](https://whiterosemaths.com/%20%20homelearning/early-years/alive-in-5-week-1/)Click on Sessions 1/2 – watch the videos and then complete the activities by clicking on  Get the Activity   | Log on to https://whiterosemaths.com /homelearning Click on Early YearsClick on Alive in 5! Week 1**Or** copy and paste this link [https://whiterosemaths.com/ homelearning/early-years/alive-in-5-week-1/](https://whiterosemaths.com/%20%20homelearning/early-years/alive-in-5-week-1/)Click on Sessions 3/4 – watch the videos and then complete the activity by clicking on  Get the Activity  | Log on to https://whiterosemaths.com /homelearning Click on Early YearsClick on Alive in 5! Week 1**Or** copy and paste this link [https://whiterosemaths.com/ homelearning/early-years/alive-in-5-week-1/](https://whiterosemaths.com/%20%20homelearning/early-years/alive-in-5-week-1/)Click on Session 5 – watch the video and then complete the activity by clicking on  Get the Activity  |
| **Additional activities for maths**  |  |  | Play a Maths game with an adult Eg Snakes and Ladders, Connect 4 etc | Complete an activity in the Maths Book supplied ( appropriate to your child’s ability) | Play some Maths games on Busy Things[www.busythings.co.uk](http://www.busythings.co.uk)**Username – home16000****Password - CHILD** |
| **Additional general** **activities**  |  |  | Say it – Join it – Write it( template on website ) | Design a snowman( template on website )  | Winter size ordering ( template on website ) |
| **Weekly Fine Motor Skill Activity**Learning ObjectiveMoving and Handling Handles tools, objects, construction and malleable materials safely and with continuing control  | 26 FUN Fine Motor Activities (2020) - ABCDee LearningPush the spaghetti carefully through all the holes in the colander one spaghetti piece at a time. If you wish to make this into a game the winner is the one to finish first with no broken spaghetti and no empty holes! |
| **Weekly Outdoor Activity**Learning ObjectiveExploring and using media and materials Understands that different media can be combined to create new effects  Manipulates materials to achieve a planned effect  | Who’s been framed?Find some natural materials indoors or out and create a face.Copy and paste the link to explore this further or view on the Reception learning website <https://www.ltl.org.uk/resources/whos-been-framed/> |