**Reception Timetable Week commencing – 1.2.21 Children’s Mental Health Week – Express yourself**

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|  | **Monday** | | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** |
| **Daily Workout**  The Fall Field Day Clipart | k10692710 | Fotosearch | Complete a CBeebies  Andy’s Wild Workout  https://www.bbc.co.uk/programmes/p06tmmvz | | 5 a Day  https://player.5-a-day.tv/  User name – FPS53  Password – KS9vS3xd​ | | Complete a yoga session  Cosmic Kids Yoga www.youtube.com/user/CosmicKidsYoga | | 5 a Day  https://player.5-a-day.tv/  User name – FPS53  Password – KS9vS3xd​ | | Complete one of the P.E or Fitness sessions on the  Joe Wicks Kids Workouts website |
| **On-line daily Phonics lessons**    **Additional activities for Phonics** | **9.00am**  **Join us as a class to listen to our book for Children’s Mental Health Week**  **Pass it On**  **An uplifting book about finding happiness in the smallest of things** | | **9.00am**  **On-line phonics lesson**  (oo short )  Phonics powerpoints also available on website  Play some Phonics games on Phonics Play  [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)  **Username – jan21**  **Password – home**  **Click on Resources**  Log onto Bug Club and read  your next allocated book | | **9.00am**  **On-line phonics lesson**  ( er)  Phonics powerpoints also available on website  Complete an activity in the Phonics Books supplied ( appropriate to your child’s ability )  Log onto Bug Club and read  your next allocated book | | **9.00am**  **On-line phonics lesson**  ( Consolidation )  Phonics powerpoints also available on website  Play some Phonics games on Busy Things  [www.busythings.co.uk](http://www.busythings.co.uk)  **Username – home16000**  **Password – CHILD**  Log onto Bug Club and read your next allocated book | | **9.00am**  **Join us as a class for**  **Dress to Express Day**  **A chance to see what everyone is wearing and why** |
| Complete an activity in the Phonics Books supplied ( appropriate to your child’s ability )  Log onto Bug Club and read your next allocated book |
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| **On-line daily**  **Writing sessions** | **10.30am**  **Whole Class**  **Show and Tell Session** | | **10.30am**  **On-line writing session** | | **10.30am**  **On-line writing session** | | **10.30am**  **On-line writing session** | | **10.30am**  **On-line number writing session** |
| **Maths**  Numbers Vocabulary | EnglishClub  Making pairs  Combining 2 groups | Log on to  https://whiterosemaths.com /homelearning  Click on Early Years  Click on  Growing 6,7,8 Week 2  Matching 6,7 and 8  Click on Session 1 – watch the video and then complete the activity by clicking on  Get the Activity | | Log on to  https://whiterosemaths.com /homelearning  Click on Early Years  Click on  Growing 6,7,8 Week 2    Making pairs  Click on Session 2 – watch the video and then complete the activity by clicking on  Get the Activity | | Log on to  https://whiterosemaths.com /homelearning  Click on Early Years  Click on Growing 6,7,8 Week 2    Combining two groups  Click on Session 3 – watch the video and then complete the activity by clicking on  Get the Activity | | Log on to  https://whiterosemaths.com /homelearning  Click on Early Years  Click on  Growing 6,7,8 Week 2  Combining two groups  Click on Session 4 – watch the video and then complete the activity by clicking on  Get the Activity | | Log on to  https://whiterosemaths.com /homelearning  Click on Early Years  Click on  Growing 6,7,8 Week 2  Adding more  Click on Session 5 – watch the video and then complete the activity by clicking on  Get the Activity |
| Children’s Mental Health Week Book  **Pass it On**  Listen to it again on You Tube  https://www.youtube.com/watch?v=RBvy9nK2q3E | | | | | | | |  | | |
| **Writing**  Attempts to write short sentences in meaningful contexts | | **Express Yourself Week**  **Exploring and Using Media and Materials**  Manipulates materials to achieve a planned effect | | **Express Yourself Week**  **Exploring and Using Media and Materials**  Manipulates materials to achieve a planned effect | | **Understanding the World**  **Technology**  Completes a simple programme on a computer | | **Express Yourself Week**  **Dress to Express Day**  **School Talent Show** | | |
| Think about the story  Pass It On by Sophy Henn book review - Treading on Lego  What things make you happy?  Draw a picture in your book of things / people that make you happy and write about why.  OR  Keep a Happiness Journal this week ( template on website )  Don’t forget to use your phonics knowledge, finger spaces and full stops.  Additional challenge  Use capital letters at the beginning of your sentence | | **School Art Project-Superhero**  Express yourself as a superhero. Which one would you be?  Design a costume and make yourself some Superhero cuffs  Superhero Cuffs  <https://laughingkidslearn.com/how-to-make-superhero-cuffs-using-toilet-roll-tubes/>  **Nature project**  Make a bird feeder to help feed the birds during the cold weather  Watch - How to make three  recycled bird feeders with Maddie Moate on You Tube  or copy and paste the link below  [www.youtube.com/watch?v=CW7UYp9kLi0](http://www.youtube.com/watch?v=CW7UYp9kLi0)  How to make 3 recycled bird feeders! | Maddie Moate - YouTube | | **School Art Project–Superhero**  Design a costume for your Superhero sidekick/ friend. Make them a superhero mask.  Superhero Masks (+ Template) - Party Activity  **Make your own worry toy**  A worry toy is something that children can use to tell their worries to - the worry toy then take their worries away. This might be a way to encourage children to talk about how they’re feeling about things at the moment.  How to Make No-Sew Sock Worms | Easy Sock Worm Craft for Kids  Watch the video on You Tube  https://www.youtube.com/watch?v=zFDf\_GCOuOs | | **School Art Project–Superhero**  Design your own Superhero  Log into Top Marks  **www.topmarks.co.uk**  **Search**  **Heroes**  **Style a Hero**  Create your own super hero. Choose what your hero looks like and wears.  Learning at Home | Hamilton Academy  2pm  Achievement Assembly | | **Fancy Dress Day**  **Dress to Express**    Encourage the children to express themselves through their clothes, hair etc. They could wear different colours, their favourite colour or choose a range of colours to express how they are feeling. It could be very personal and mean different things to different people. It could be fancy dress of their favourite character, superhero etc.  **School Talent Show** | | |