



# Good morning Unicorns!

Here's your work for today:  
Tuesday 7<sup>th</sup> July

# Let's start the day by being...



**Physical activity –  
minimum 30 minutes each day**

**Link to resource**

5 a day

<https://player.5-a-day.tv/>

User Name: FP553 / Password: JFz4XqG7

Joe Wicks - PE sessions

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>

Cosmic Kids Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

PE Hub Parents Portal

<https://pehubportal.co.uk/>

Go Noodle

<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>

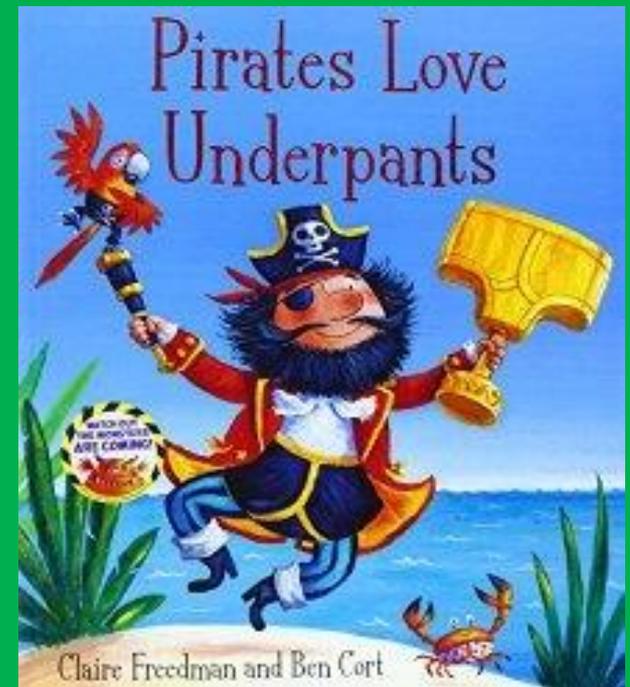
Go for a walk/run.

You must go with an adult from your home and make sure you stay 2 metres away from other people.

# English



This week we are going to look at the story of 'Pirates Love Underpants'

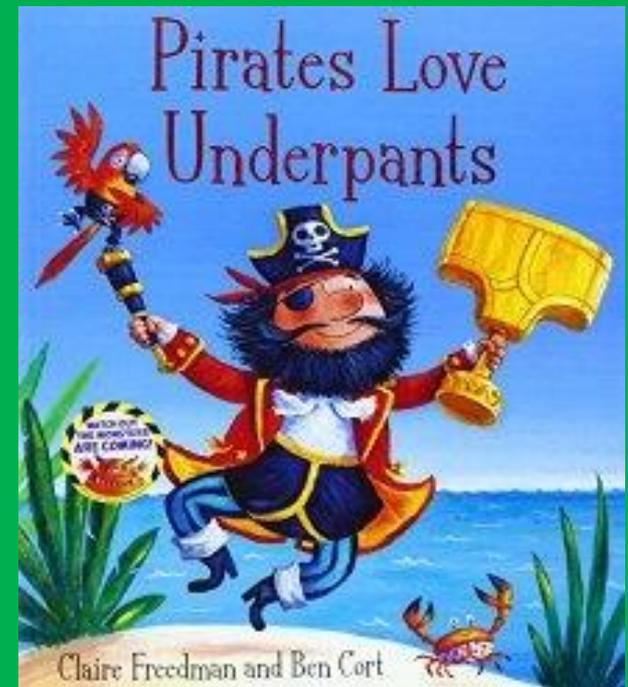


# English



Click on the link below to watch the story:

[https://youtu.be/Vd8\\_Y1bEzA8](https://youtu.be/Vd8_Y1bEzA8)



Read this page and look at the descriptive language used to describe the cave.

The pirates wade through gurgling swamps.  
Through caves as black as night.  
They trek through prickly undergrowth.  
Then, GULP! Oh, what a sight!



We are going to write our own description of where the pirates might have visited on their journey. For example: an ocean, a beach, a swamp.

This is mine:

The pirates ploughed through the ankle deep mud, rushing to get the stolen treasure. The cave was as dark as the midnight sky with only a tiny bit of light gleaming through to help show them the way. The bats flapped their wings loudly.

Choose a landscape that the pirates visited and write a description about what it was like there. What did they see? Hear? Smell? Touch? Taste?

# TIMES TABLES

# ROCK STARS

## Remember to Battle today!

The Battles will commence from 8.30am to 2pm today. You can battle for half an hour - more or less. It is up to you!

<https://ttrackstars.com/>





# Carnival of the Animals

*An Art festival*



For the next few weeks we are going to run a series of art lessons based around animals.

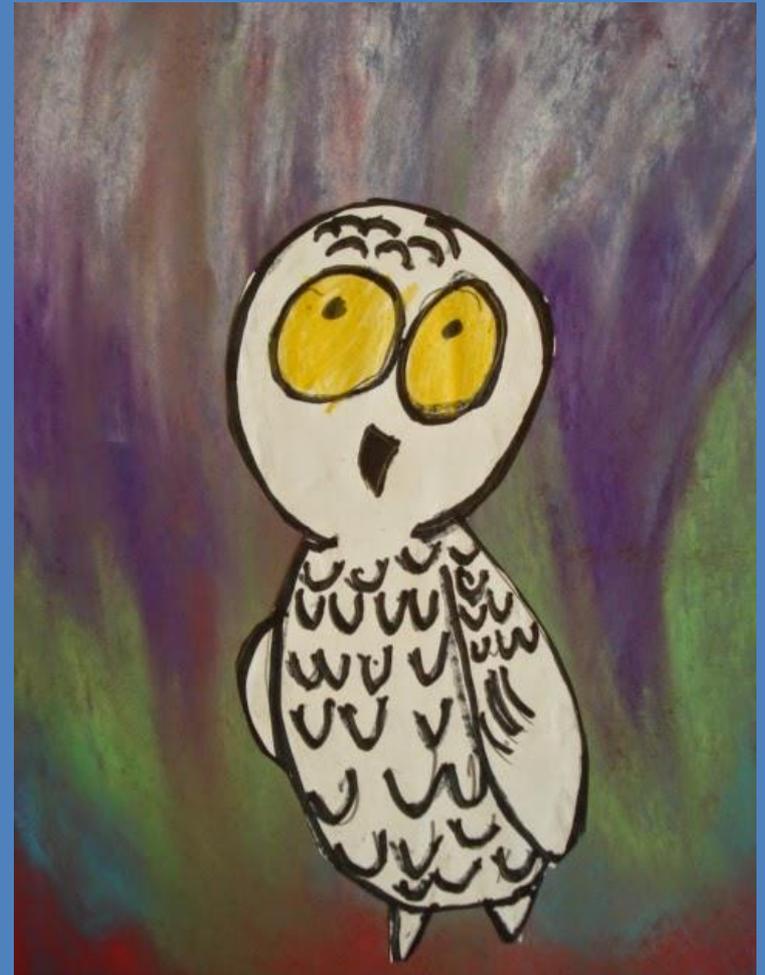
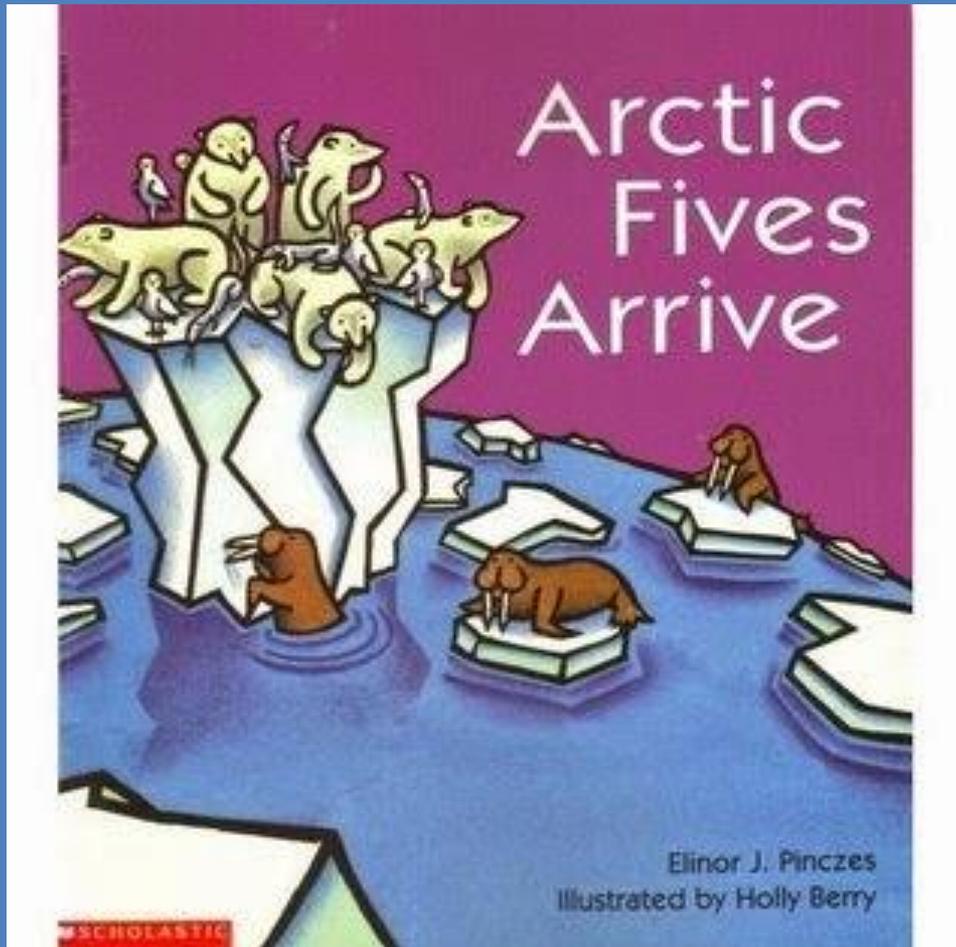
So whether you are working at home or in school you can create some great pictures. We would like to fill the Farnborough Art Gallery with your work to create a “Carnival of the Animals.”

If you are home learning, you can scan your work and send it in to your teacher.

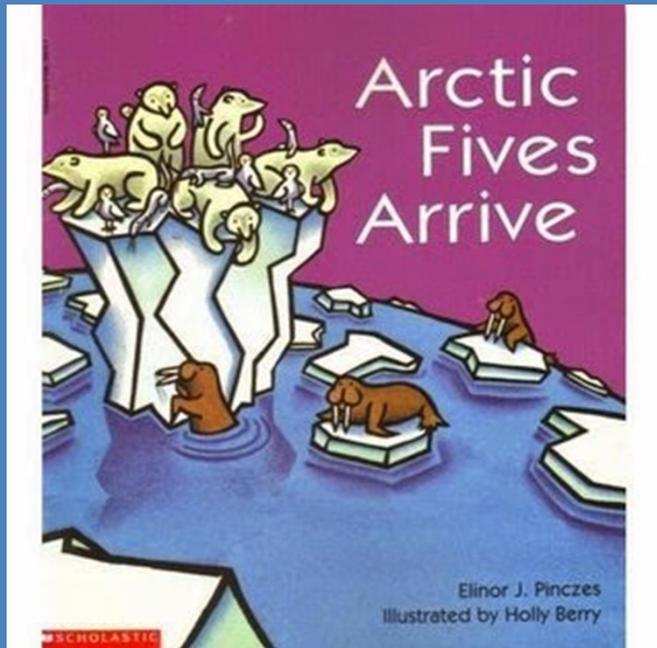
*Good luck, have fun and we want you to be creative, so if you have your own ideas we would love to see your artwork!*



# Snowy Owls and Northern Lights



Listen to this lovely picture book, Arctic Fives Arrive on <https://www.youtube.com/watch?v=j1vINrn8IpE&t=375s>



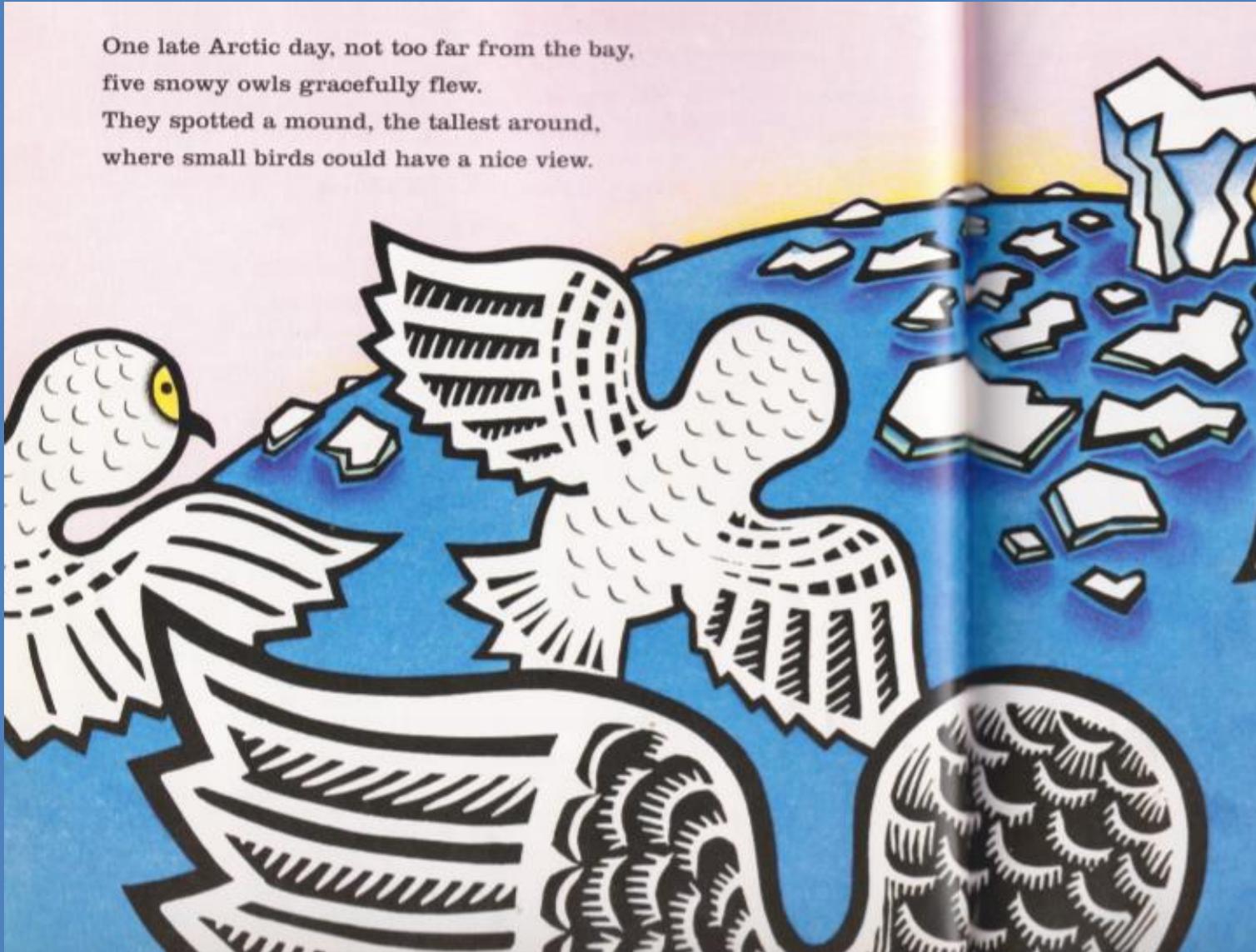
*The book is very cute and basically tells the story of a group of Arctic animals gathering together on an iceberg to view the northern lights.*

*First, five snowy owls perch upon an iceberg. They are followed by five polar bears. Next, five ermine show up, and then five walrus, five Arctic hares and five musk oxen join the crowd. All the animals settle in for a view of the Northern Lights.*

*In the next slides you will find some pages from the book, which will give you an idea of the story and some ideas for your art today.*

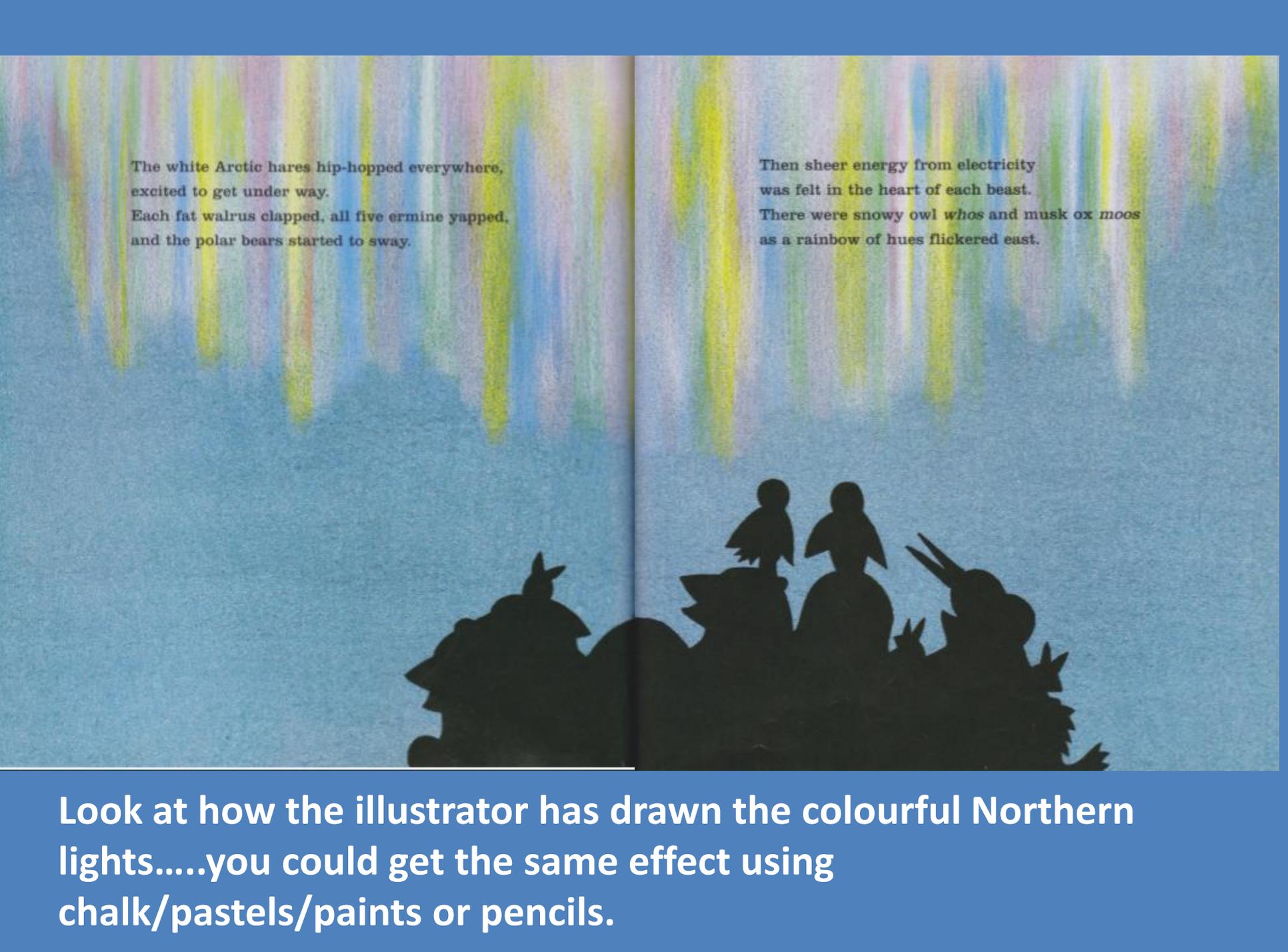
The owls gather together to watch the Northern lights...but are soon joined by other Arctic animals.

One late Arctic day, not too far from the bay,  
five snowy owls gracefully flew.  
They spotted a mound, the tallest around,  
where small birds could have a nice view.





The iceberg gets very crowded very quickly, look at how the illustrator draws the apprehensive expression on the snowy owl's faces.....can we try to draw them?



The white Arctic hares hip-hopped everywhere,  
excited to get under way.  
Each fat walrus clapped, all five ermine yapped,  
and the polar bears started to sway.

Then sheer energy from electricity  
was felt in the heart of each beast.  
There were snowy owl *whos* and musk ox *moos*  
as a rainbow of hues flickered east.

Look at how the illustrator has drawn the colourful Northern lights.....you could get the same effect using chalk/pastels/paints or pencils.

A soft, frosty glow slowly covered the snow,  
while the bright colors lit the dim night.



They'd all come to see a great mystery —  
the phenomenon called "Northern Lights."



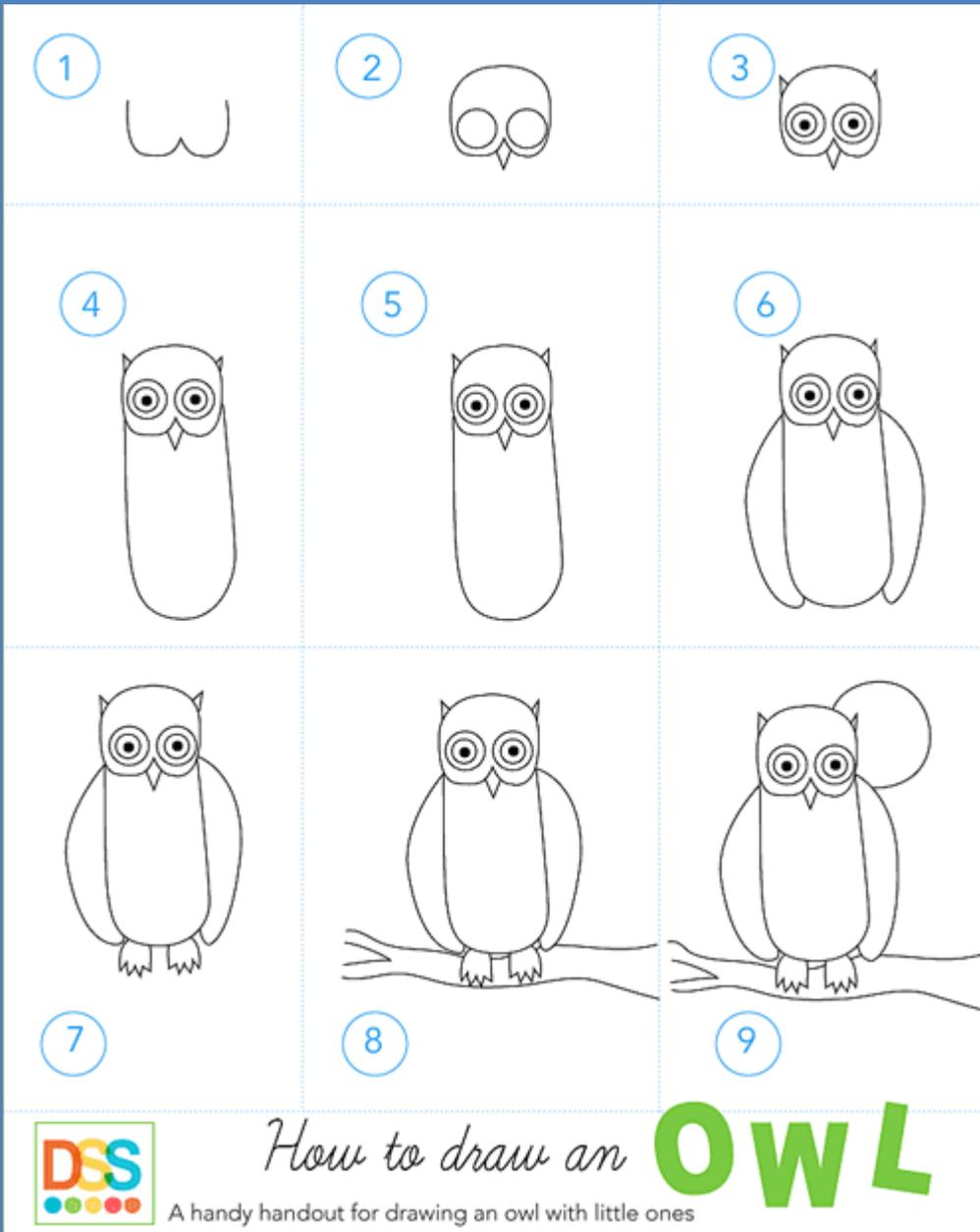
The spectacular show is over and the animals leave .....



The owls flying high in a dark Arctic sky, were pleased with their choice for the show. Perhaps one day, at another display, they would gather again in the snow.



**You've probably heard about the northern lights. You may have even been lucky enough to see them. The northern lights — also called aurora borealis (say "ah-ROAR-ah bore-ee-AH-lis") — are coloured lights that appear in the northern sky, kind of like nature's fireworks!**



*Tip: The bodies of our snowy owls are a bit shorter and rounder!*



**Remember  
big eyes!**

- Draw the snowy owl in pencil first.
- When you are happy with your shape outline it using black marker pens/ Sharpies.

*You want the same bold, black outlines that are in the book.*



**Then colour the eyes yellow and cut the owls out carefully.**



- Take another piece of paper and create Northern Lights by blending chalks/ pastels/paints.
  - Then with clean, dry hands, carefully glue the owls on top.
- Top Tip: PVA glue is better for sticking on a chalk /pastels surface.*



**Add your own  
details!  
These owls are  
wearing earmuffs  
and have captured a  
mouse!**



# Outdoor Activity

Every day I am going to give you an activity that can be carried out either outdoors, (if the sun is shining) or indoors (if we're not as lucky as the weather!).



# Fairy Gardens

Magical fun in miniature form.....

Based Learning

A  
B C



## What do you need?

- A variety of natural materials, outside space and small world figures
- Examples might include small stones and pebbles, grass, sticks, moss, feathers, leaves...whatever you can find!

## Activity

Find a small outdoor space, gather some materials and let your imagination wander.....

Have fun in natural space, but you could also create a mini world in a bike tyre, a hula hoop or in a container such as a plant pot or a plastic tub.

Experiment with different materials – sand, soil, grass, bark chippings, pea gravel, mud, water.

Repurpose raised planters for play and include hardy plants such as willow or bamboo or evergreen shrubs.

Use natural materials to create characters, for example stick people and pebble bugs.

Make use of elastic bands and string as an extension activity and to help develop fine motor skills.

## General Learning Outcomes

Engage with maths through exploration of size, scale and playing counting games. Which materials are heavy, and which are light? Which are big and which are small?

Develop language skills through storytelling and the sensory experience of materials – sticky, smooth, soft, smelly, spiky.....

Encourage artistic expression, imagination and creativity using different materials in different locations and in different weather conditions.



# Reading online

Please log on to Bug Club and read for at least 15 minutes

Make sure you answer your bug questions!



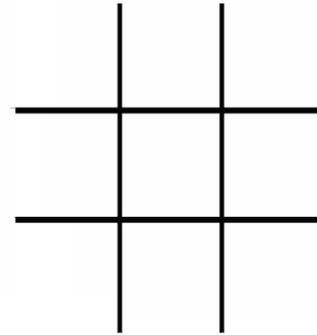


Remember to send in your totals  
for the Race across the World.  
Which country will we reach this  
week?



# Maths Bingo

- We will have another zoom session tomorrow where you will be taking part in Maths Bingo.
- In preparation for this I would like you to draw a grid like you would if you were playing noughts and crosses:



- Then choose nine numbers between 1 and 20 to put in the grid.
- Tomorrow I will be giving you different number sentences. If your answer is a number in your grid, then you cross out the number.
- The first person to cross out all nine of the numbers wins the game!



zoom

Enjoy, Unicorns!

