

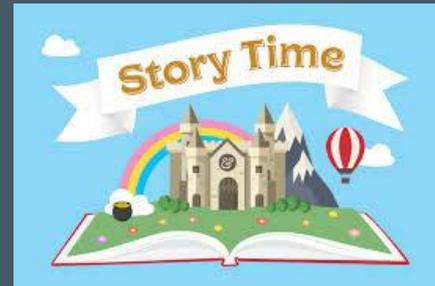
Day. Congratulations to Charlie W,
Ellie, Erika and Guy for their
Achievement Awards!

I am looking forward to seeing lots
of your amazing work this week!
If you haven't already done so, send
in your best pieces from last week.

Email
yearonelearning@farnborough.bromley.sch.uk



I'm looking forward to seeing lots of you at our Storytime Zoom session at 11.00 this morning.



Watch the animation on the next slide to remind yourself of how to keep safe online.



<https://www.youtube.com/watch?v=M-njh8mFvVk>



Spellings

This weeks spellings are posted on the Year 1 Learning page to learn.

Your grown up can carry out the spelling test on Friday!

Happy Spelling



Monday and a Squeeze

It's Monday!

Monday 29th June 2020

Here's your work for today...



Physical activity -
minimum 30 minutes each day

Link to resource

5 a day

User Name: FPS53 / Password: JFz4XqG7

<https://player.5-a-day.tv/>

Joe Wicks - PE sessions

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Cosmic Kids Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

PE Hub Parents Portal

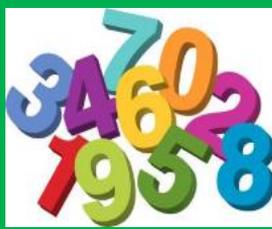
<https://pehubportal.co.uk/>

Go Noodle

<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>

Go for a walk/run.

You must go with an adult from your home and make sure you stay 2 metres away from other people.



Maths



The Little Old Lady from a Squash and a Squeeze need your help with this Maths investigation.....



Maths

Line of symmetry

You need:
some squared paper,
a red pen, a green pen and a blue pen.

Gopal had six squares: two red, two green, two blue.
He put them in a line.
The squares made a symmetrical pattern.

red	blue	green	green	blue	red
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1. Arrange six squares in a line.
Make two squares red, two green and two blue.
2. Make the line of squares symmetrical.
3. How many different lines can you make like this?

Top tip:

Colour in the Squares the indicated colour before working out the questions.

Cut out squares with the indicated colour to work out the question.

You can write your answers in your exercise books.



If you would like to try Gruffalo work, complete question 1



If you would like to try Horrid Henry work complete question 2



If you would like to try James and the Giant Peach work, complete all questions



Farnborough's Race across the World

Results up to Monday 22nd June



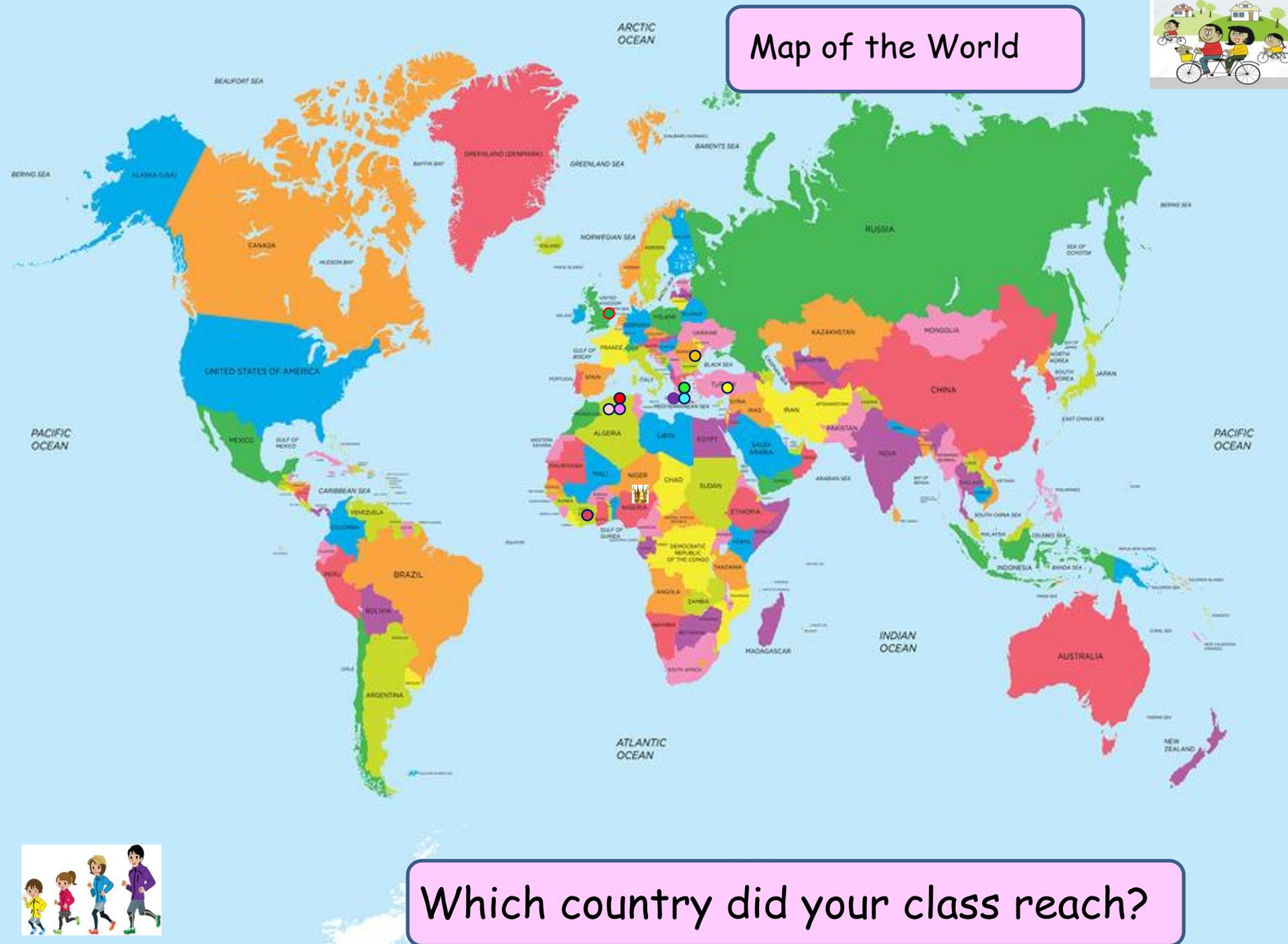
Class	Number of kilometres covered	*Which country did your class reach? From Farnborough School to
Pixies	2383 km	 Greece
Elves	1797 km	 Algeria
Unicorns	2015 km	 Romania
Phoenix	1521km	 Algeria
Pegasus	 4879 km	 Ivory Coast
Giants	2351 km	 Greece
Griffins	 2551km	 Greece
Centaur	 3007 km	 Turkey
Dragons	1662 km	 Algeria



Map of Europe
Which country did your class reach?



Map of the World



Which country did your class reach?



Congratulations we have reached Algeria.

Go on to google maps and find Algeria. What do you see? Which continent is Algeria in?

[Google Earth](https://www.google.co.uk/intl/en_uk/earth/)



https://www.google.co.uk/intl/en_uk/earth/

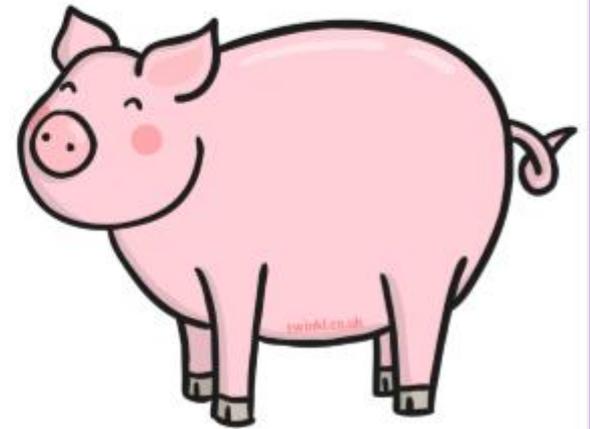
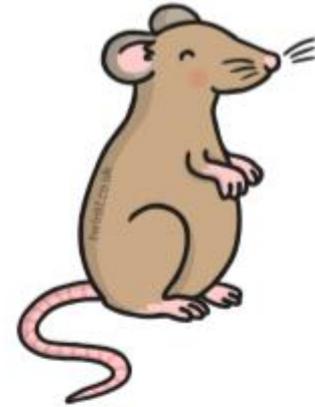
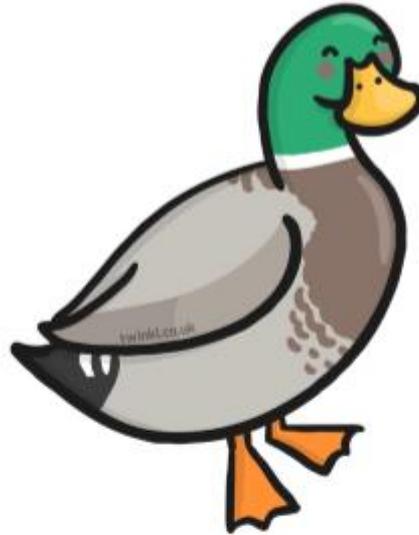
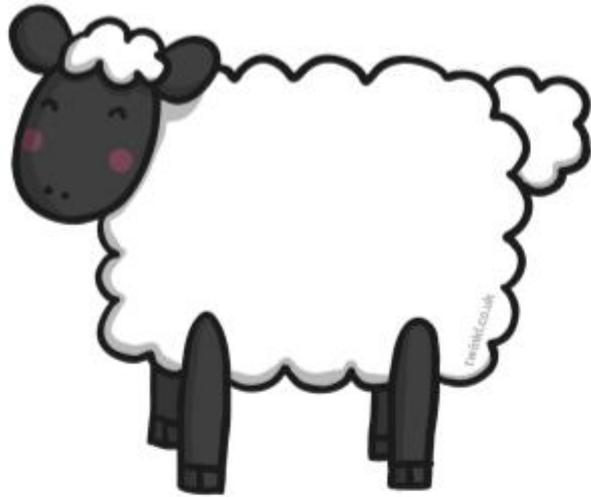
Can you find out which desert is partly in Algeria?
Follow this link to find out more interesting facts about
Algeria.

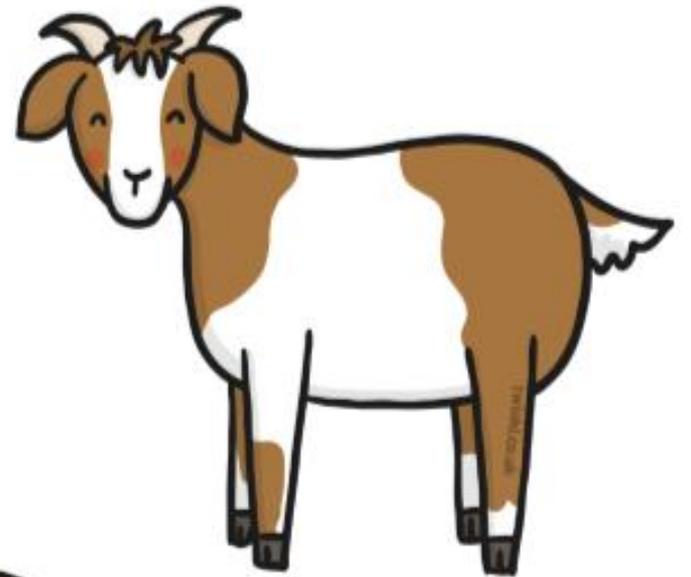
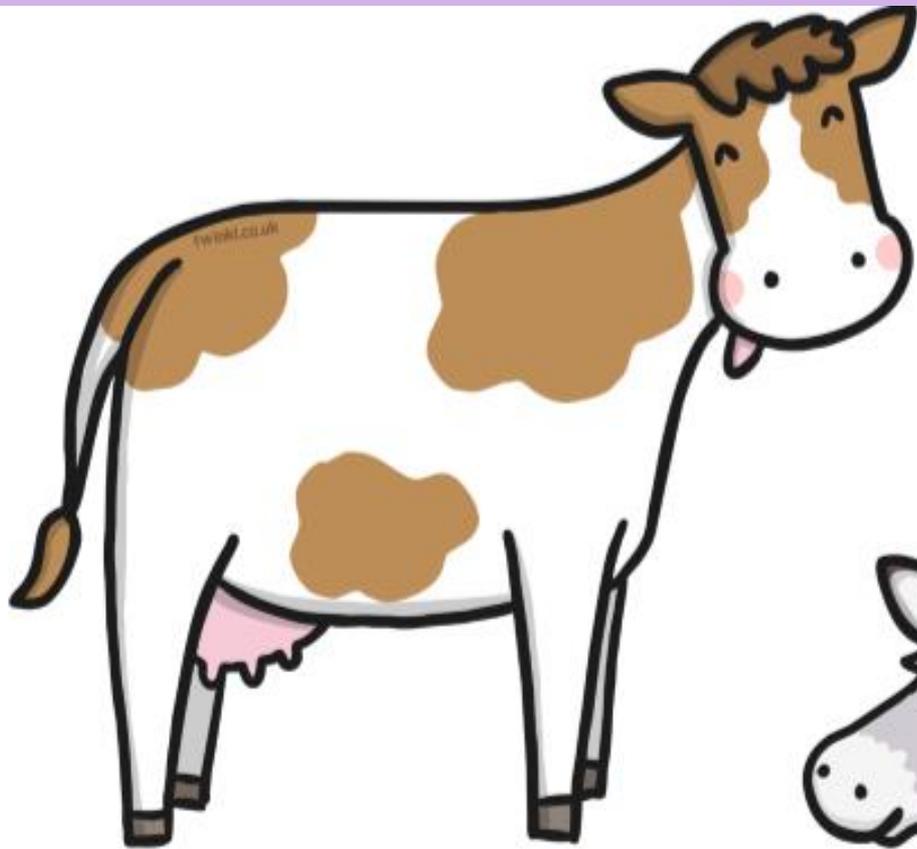
[Interesting facts about Algeria | Just Fun Facts](http://justfunfacts.com/interesting-facts-about-algeria/)

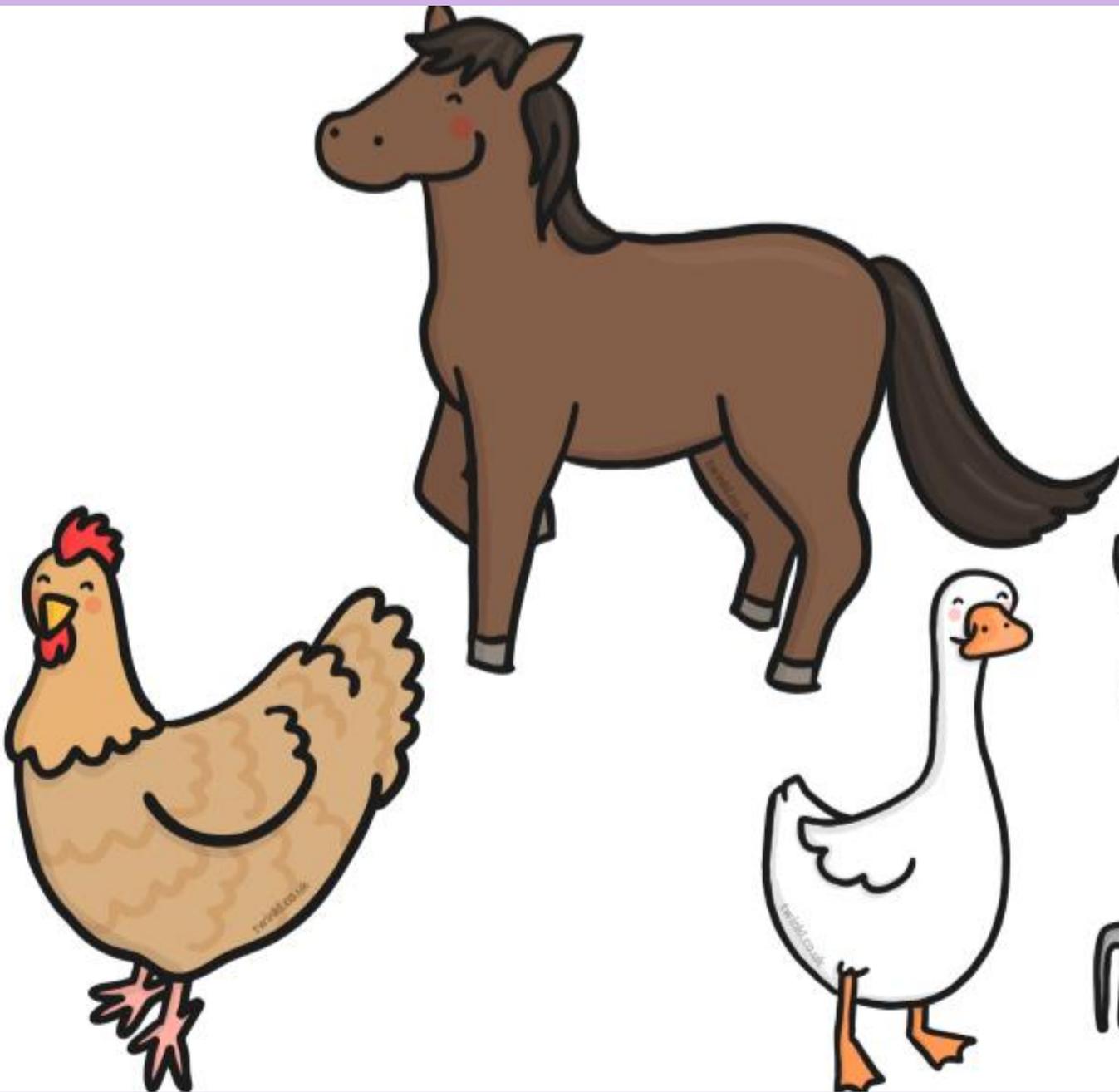
<http://justfunfacts.com/interesting-facts-about-algeria/>



Create puppets for the Squash and Squeeze.
Can you make a puppet from scratch for the character that is missing.

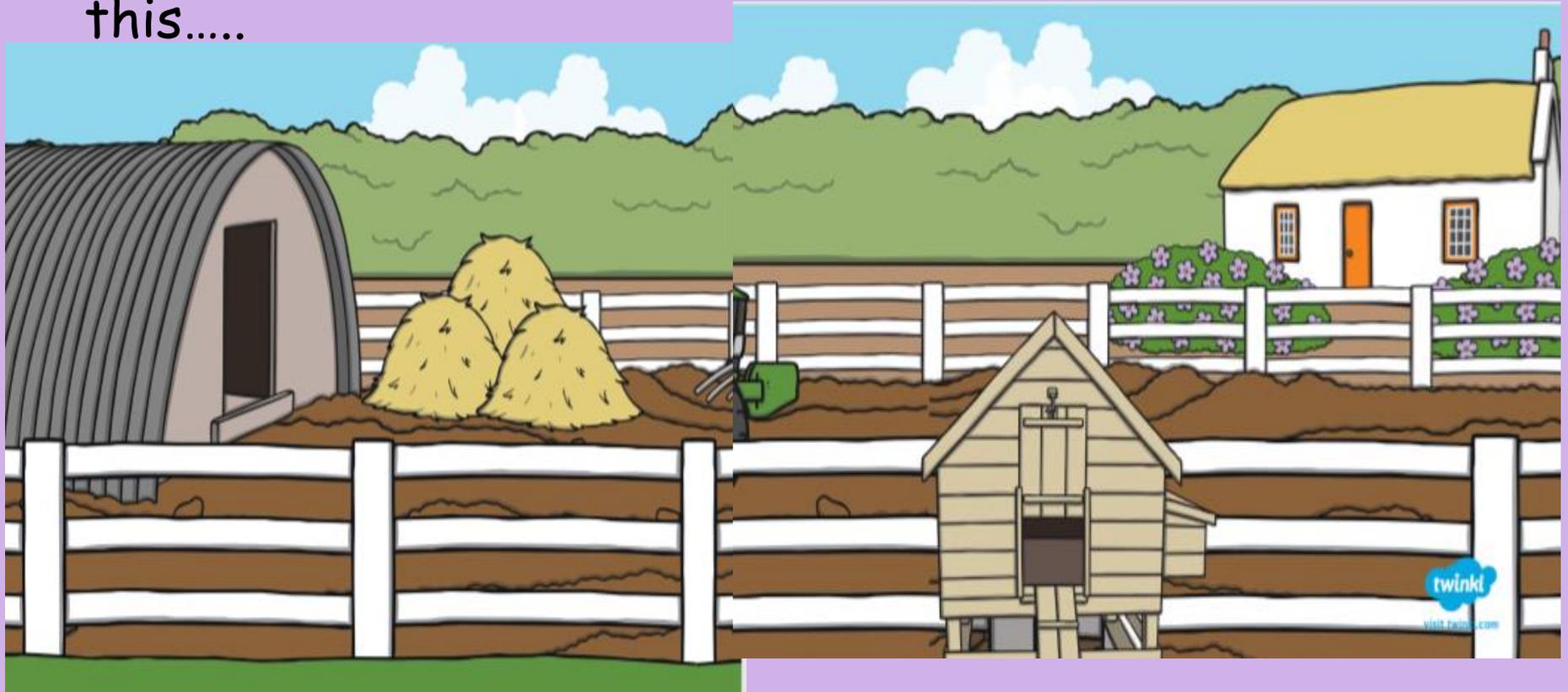






Create a background for your puppets. Use materials you have at home, outside or inside.

Choose a background or you can use something like this.....

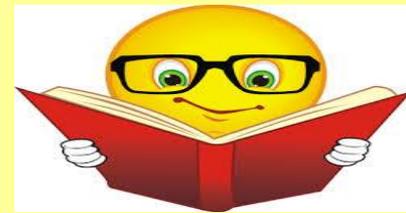


twinkl

visit [twinkl.com](https://www.twinkl.com)



Reading online



I'm so impressed with your reading Elves.
You should be very proud of yourselves!

Please log on to Bug Club
Read for at least 15 minutes.

Please read the key words inside the front cover first.
When you find the bug questions, click and complete them.

Please note down the books you've read in your reading
record book.



Your personal login details are on the
inside of your reading record book.

TIMES TABLES

ROCK STARS

Are you ready to Battle?

Back by popular demand - The Battles will begin 8.30am to 2pm on Tuesday 16th June and every Tuesday until the end of term. Therefore, practise your tables to build up your timetable strength and become the Times Tables Legends you are!

<https://trockstars.com/>

This battle is for the whole school. This is an optional activity and Year One children are just beginning to learn about multiplication and division. If your child is beginning to practise, they may like to give it a go. Good luck!





PSHE

Talking to the people in our household is always a good thing to do and helps us to understand some of the new things that are happening in our lives at the moment.



Who are you?

A group of approximately 25 diverse children of various ethnicities and ages are standing around a large globe. The globe shows continents and oceans, with labels like 'CHINA' and 'INDIA' visible. The children are dressed in casual, colorful clothing. The text 'What is it like to be YOU in the World?' is overlaid in white, bold, sans-serif font across the center of the image.

What is it like to be
YOU in the World?

Create a list with your name, your favourite game, favourite music and favourite toy.



You could add your best thing about weekends, your future ambition and a dream for our future world.

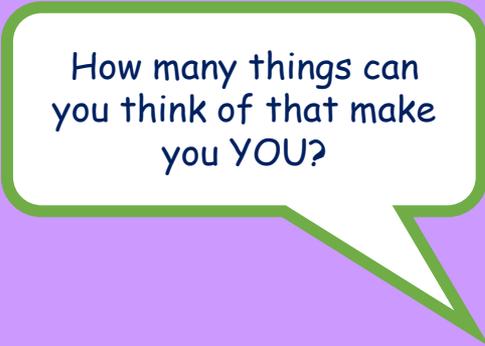


Record your ideas with drawings, sound, photography or video. There are many things that make you different to other people.

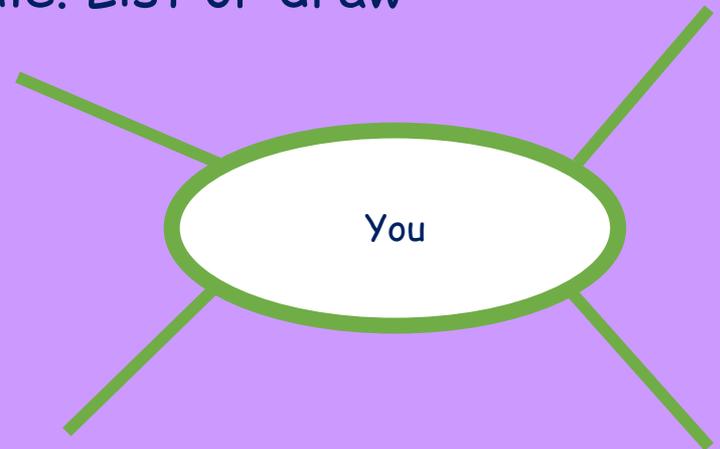
There are also many things that make you the same. Some differences can be seen, and some cannot. Some similarities can be seen, and some cannot.

Think for a minute about everything that makes you YOU, the visible and invisible things.

Make a mind map with you in the middle. List or draw everything that makes you YOU!



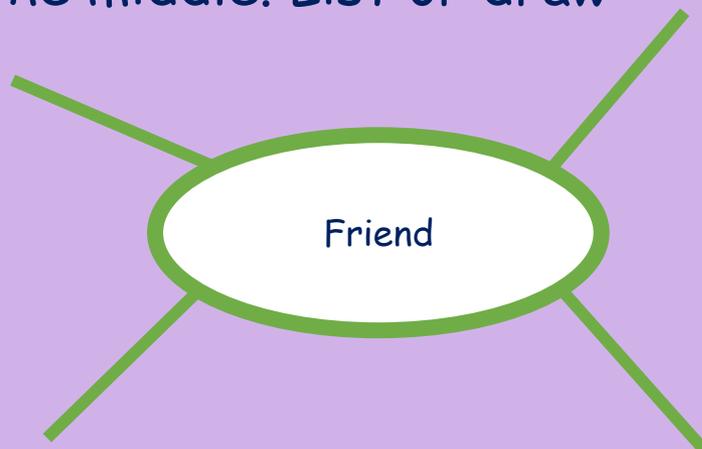
How many things can you think of that make you YOU?



Now think of a friend. Think about everything that makes them THEM, the visible and invisible things.

Think for example of the clothes they like wearing or the things they carry with them, something nice they did for you or what games or toys they like.

Make a mind map with your friend in the middle. List or draw everything that makes them THEM!





Draw all of the things from your mind map to create a portrait of your friend.

There is no right or wrong way to do this activity.

This is for YOU.

YOUR voice, ideas and feelings matter.