

Day Two - English



Here are four more questions which I am not sure of the answer to so I need your help as a text detective. Can you find any clues in the story to help you? What do you think the answers are and why?

- 1) Why do you think the title of the story is called: The Impossibly Possible Bookshop?
- 2) Do you think Sammy is adventurous? Explain your answer.

3) When Sammy returns to the bookshop and meets his Grandmama, it seems as though no time has passed at all. Why do you think this is?

4) At the end of the story, Sammy's Grandmama says: "We'll see ... anything is possible." Why do you think she says this?

What happened when?



Can you make a comic strip of key parts of the story? Put the sentences below into the correct boxes and draw a picture above to match. The first sentence has been done for you but it still needs its picture.

<p>Sammy and his Grandmama go into the nearby town.</p>		

Sammy is given a gift and returns home.

Sammy says thankyou to the man in the bookshop.

Sammy joins in with the Tree Goblin birthday celebrations.

✓ **Sammy and his Grandmama go into the nearby town.**

Sammy meets Treerumple the goblin.

Sammy enters a tiny bookshop.

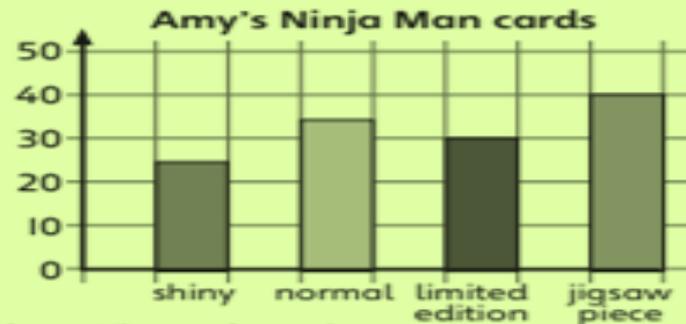
Tuesday 16th June 2020 - WALT: Use charts and tables - Practice Questions

Charts and tables 1

1 Kieron and Amy collect 'Ninja Man' collecting cards.

Each  represents 8 cards.

Kieron's Ninja Man cards	
shiny	   
normal	    
limited edition	  
jigsaw piece	  



a) How many jigsaw piece cards does Kieron have?

Each  represents . Each  represents .

$$\begin{array}{c} \text{} \\ \text{} \end{array} + \begin{array}{c} \text{} \\ \text{} \end{array} + \begin{array}{c} \text{} \\ \text{} \end{array} = \text{}$$

Kieron has jigsaw piece cards.

b) How many normal cards does Kieron have?

Each  represents .



Kieron has normal cards.

c) How many shiny cards does Amy have?

Amy has shiny cards.

2 Complete these sentences.

Number of books read during Year 4

	Otis	Evie	Gracie
non-fiction	7	10	8
fiction	22	20	23
poetry	3	5	6
Total:	32	35	37

3 Use the information in the table to create a pictogram for the number of non-fiction books read.

Evie read fiction books.

Gracie read non-fiction books.

Otis read poetry books.

Gracie read books in total.

Number of non-fiction books read

Each ■ represents 2 books.

	Number of books read
Otis	
Evie	
Gracie	

5 Complete the pictogram and bar chart.

Number of class points earned last term:

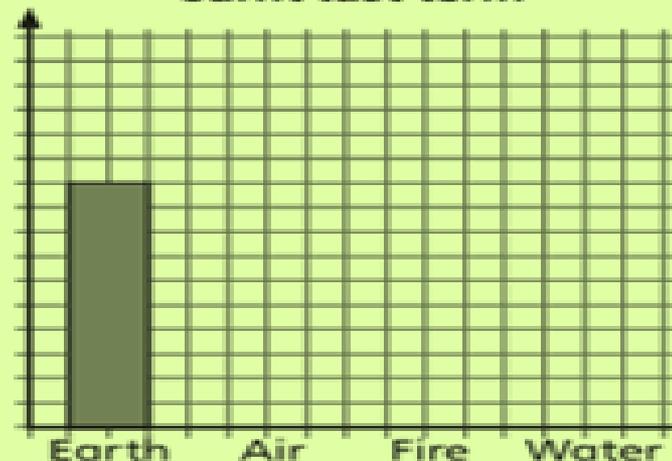
	Year 3	Year 4	Year 5	Year 6
Earth	275	225	300	200
Air	350	400	225	375
Fire	325	375	300	350
Water	450	450	300	350

Number of class points per team in Year 4

Each ● represents points.

	Items
Earth	
Air	
Fire	
Water	● ● ● ● ◐

Total number of class points earned last term



Reflect

Which is the best way to display data? Discuss with a partner and write your answers.

- _____
- _____



Carnival of the Animals

An Art festival

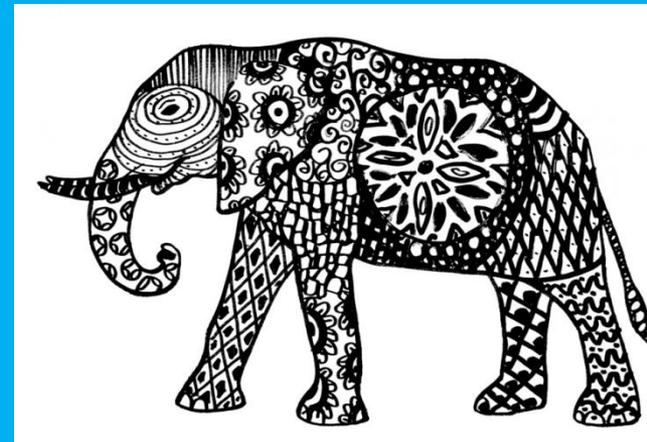


For the next few weeks we are going to run a series of art lessons based around animals.

So whether you are working at home or in school you can create some great pictures. We would like to fill the Farnborough Art Gallery with your work to create a "Carnival of the Animals."

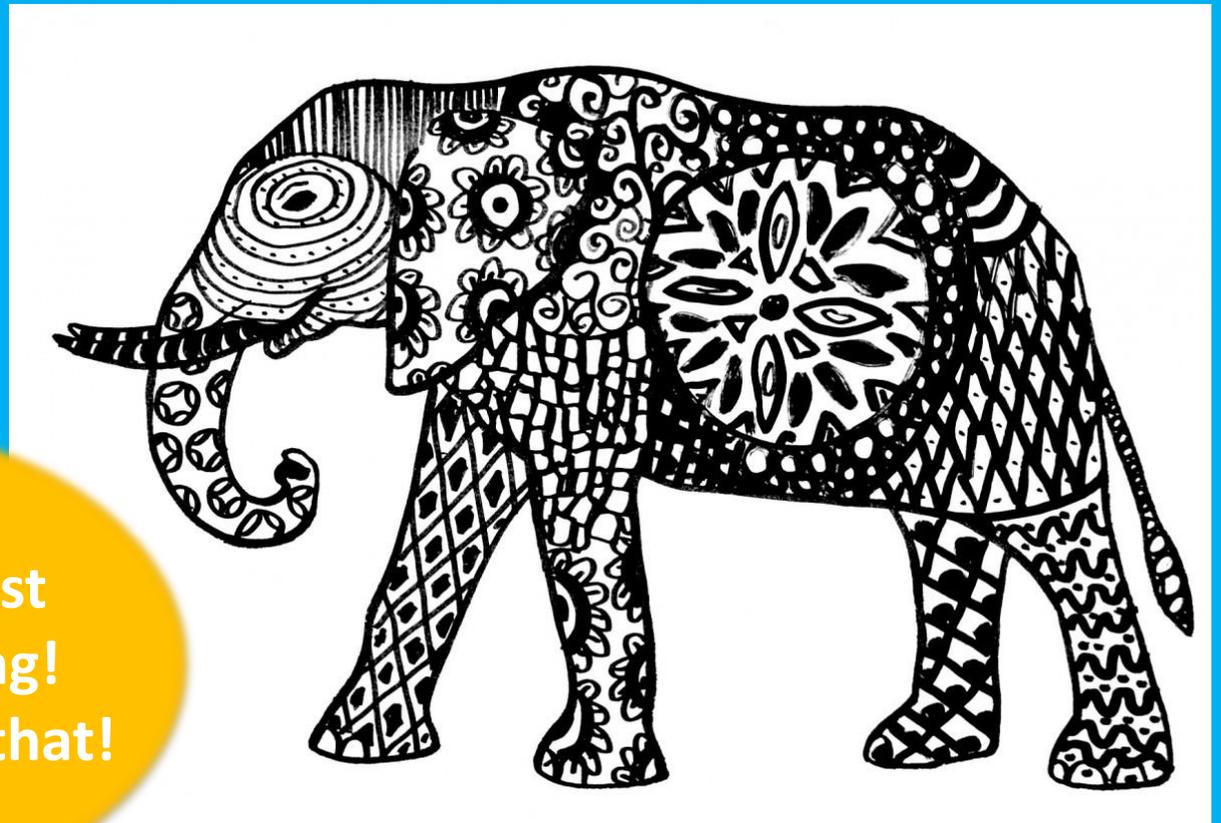
If you are home learning, you can scan your work and send it in to your teacher.

Good luck, have fun and we want you to be creative, so if you have your own ideas we would love to see your artwork!



Zentangle* Animals

Doodles can help you to relax, you don't have to worry about representing something, just draw different patterns.



*Zentangles just means doodling!
We can all do that!

What shall I doodle?



Anything!

3. Let's start practicing patterns

Before you start decorating your hand drawing you will most certainly want to practice drawing repeat patterns and coming up with a variety of lines and shapes.

Try repeating lines such as straight, curved, thick and thin, zigzag, wavy, hatched, cross-hatched, spirals.

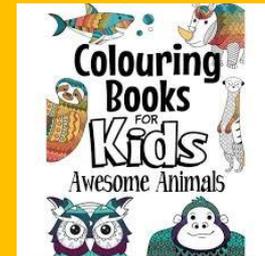
Try doing repeated shapes such as small dots, circles, hearts, squares, rectangles, triangles, diamonds, etc.

Look at natural patterns such as the veins on leaves, scales on a fish, tiger and zebra stripes, feathers on a bird, a spider's web, and flower petals, etc.

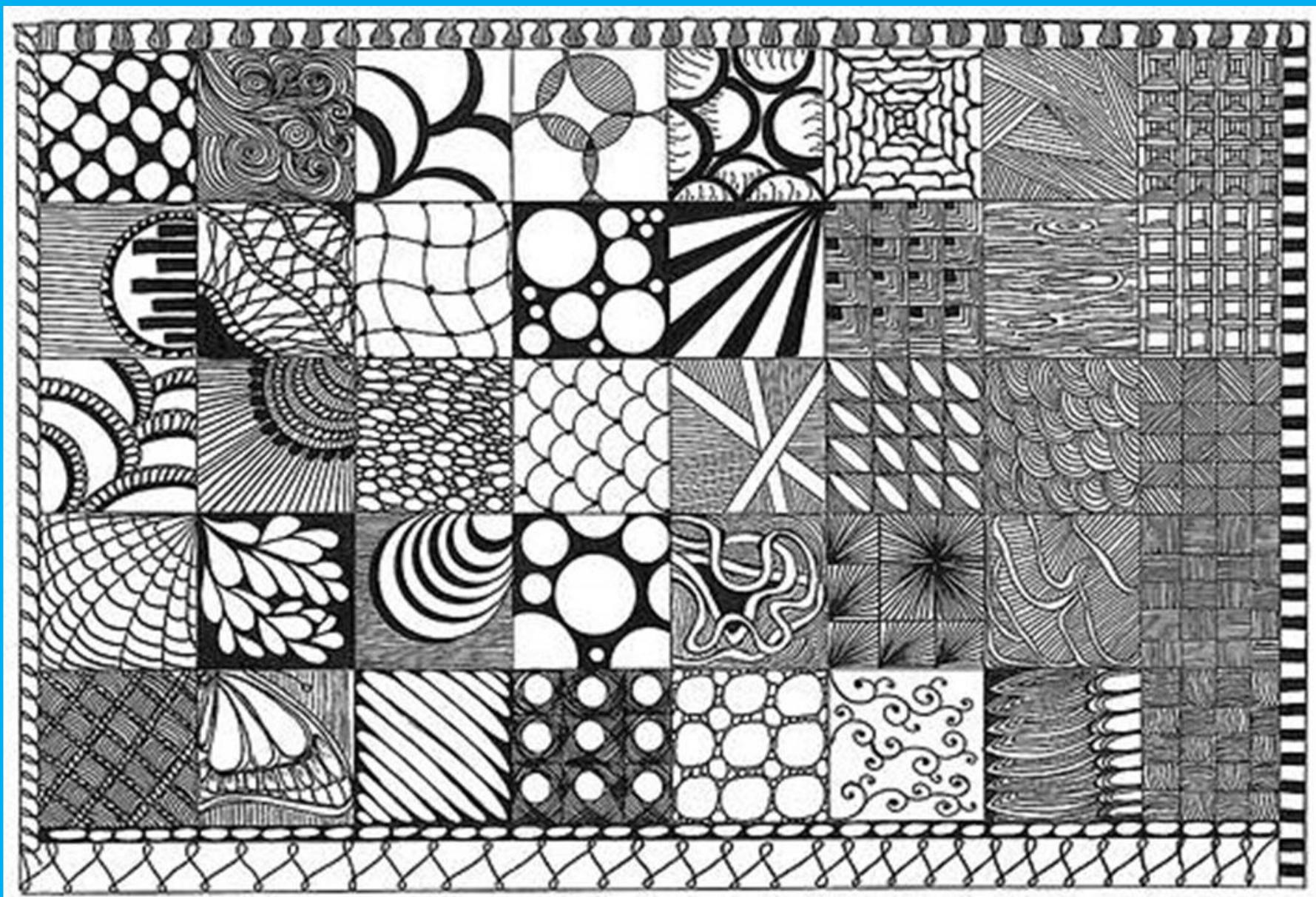
Think about man-made, geometric patterns such as a checkerboard, bricks on a wall.

Fill some shapes in solid black and leave some shapes white.

Colouring books are very popular now and could be a source of ideas for you.



TIP: Try filling a solid shape with black then doing a pattern on top using a fine white pen.



All you need is a pen, some time and your fabulous imagination.....

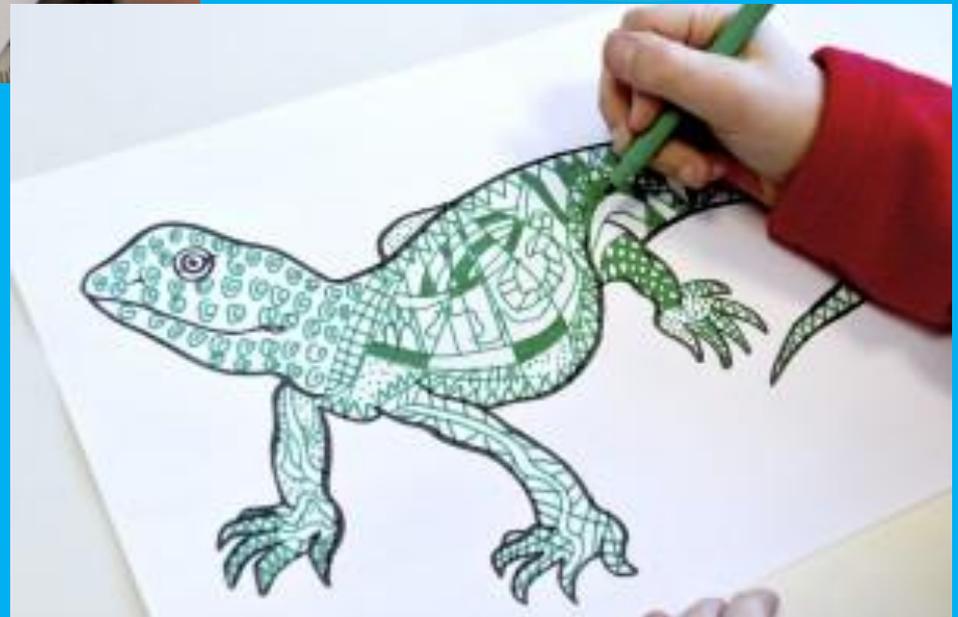


Still unsure? No worries,
watch:

https://www.youtube.com/watch?time_continue=25&v=2W6KD1xq_Zo&feature=emb_logo



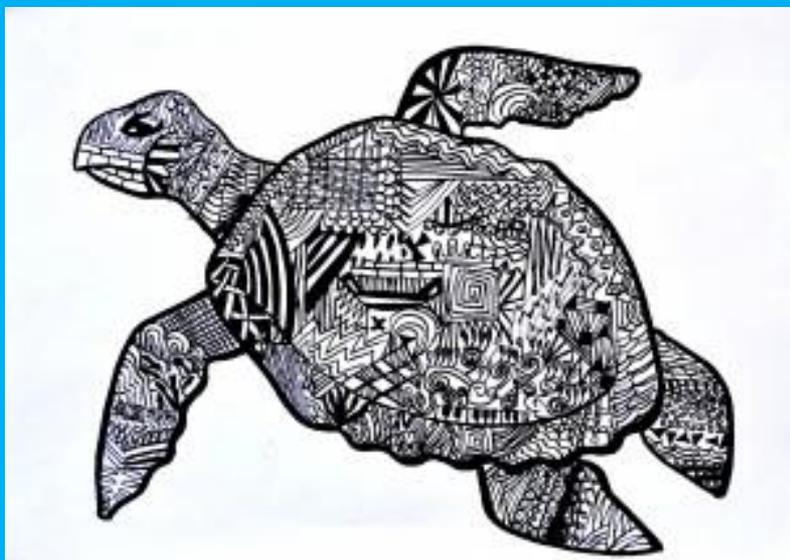
You can either use the animal outlines that are on your learning page or draw your own outline of an animal.



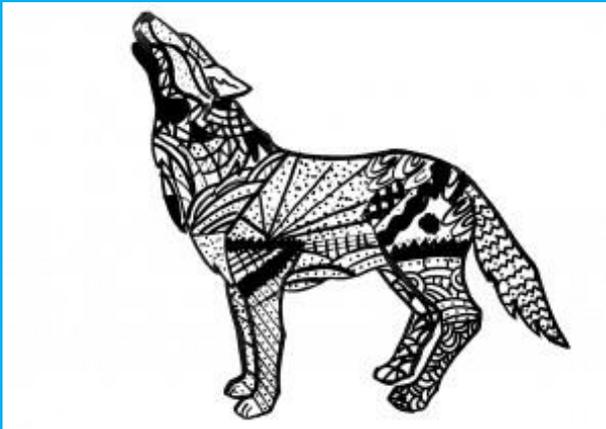


If you can, use pens of different thicknesses so maybe a fine pen and a broad pen.



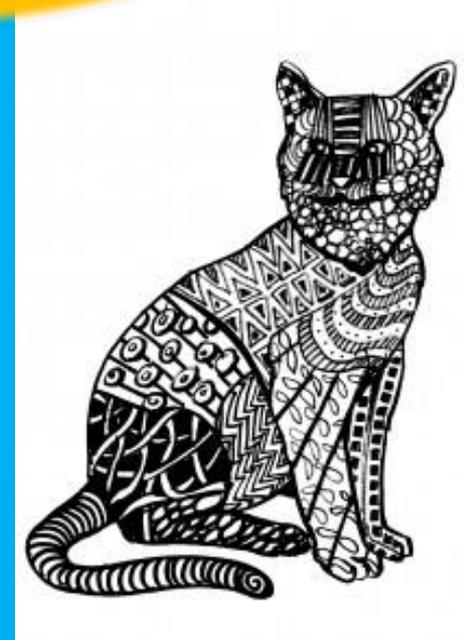


You can have a plain background or one filled with Zentangles. It's up to you!



Detailed doodles can take a long time and are best with a fine pen.

Broad pens can help you to work more quickly and are great for big, bold patterns

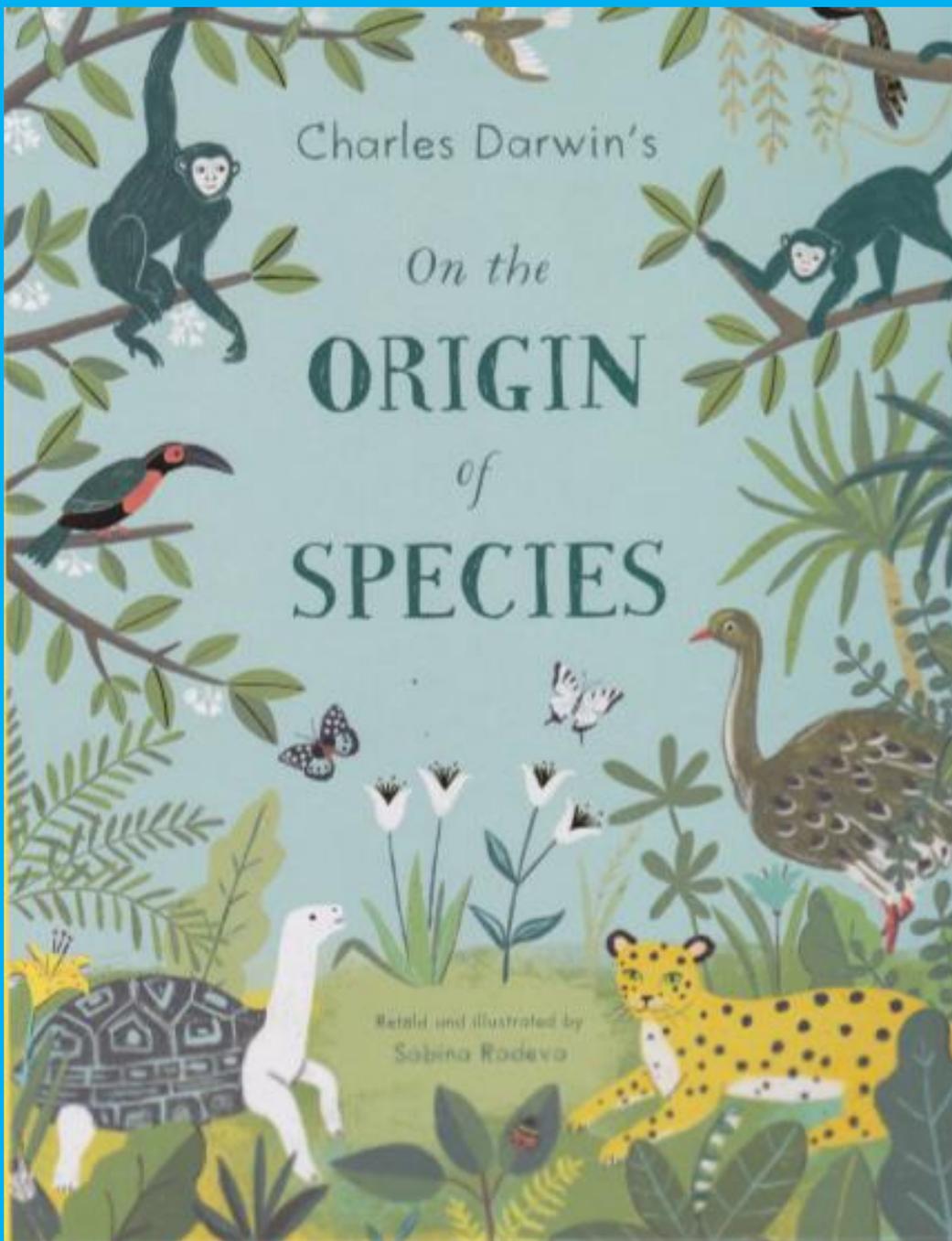




It's up to you which colour you
choose to doodle in.....
Enjoy and remember to send
your work in!

Can you work out the technique used in the background? Can you think of your own original background?





Extract 2

Over the next 2 weeks you are going to have the chance to read this fantastic book written and illustrated by Sabina Radeva.

It explains Darwin's book "The Origin of the Species" simply and accurately .

There may be a few questions to answer on each extract you read.

If you are able to access the pdf version of each extract on the Year 4 learning page ,you will find that they are much nicer to read and see the illustrations. Enjoy!

Questions on Extract 2

1. Which species is being shown here?
2. Are all the animals belonging to the same series *exactly* the same?
3. What sort of differences or variations are there?