

FARNBOROUGH PRIMARY SCHOOL

Farnborough Hill, Farnborough, Orpington, Kent BR6 7EQ

Telephone 01689 853295 Fax 01689 889286 Email: admin.office@farnborough.bromley.sch.uk Website: www.farnboroughprimary.co.uk

Miss A James BA PGCE Head Teacher
Mrs C Browne B.Ed Hons Head of School

19 June 2020

Dear Parents/Carers,

I hope you have all had a good week. Thank you so much for being patient with us with our Zoom lessons. I know there have been a few glitches with passwords etc., but your patience is much appreciated. I understand that it is probably a logistical nightmare trying to organise young children with iPads/laptops and computers whilst you too are trying to work from home. However, may we ask that you arrive promptly to the lessons, as it is very difficult for the teacher to admit late children once they are in the flow of teaching.

Every Life Matters

I don't think I have ever felt the world move so quickly as it has done over the past few weeks. So many world changing events have occurred which will affect our lives for years to come. I hope that these changes are positive and that we all learn from what has happened around us, to make our world a better place for ourselves, and especially for our children. I am sure you will all have seen much coverage about George Floyd and the protests around the world. Whilst I understand that the topic of institutionalised racism and prejudice is an uncomfortable discussion for many people, it is not one that I want to shy away from.

At Farnborough we believe that 'Every Life Matters' We believe that every single child regardless of the colour of their skin, socio economic background, cultural beliefs, gender or disability should be entitled to the same opportunities as everybody else. I know that life is not fair and just for lots of groups of people in the world. It is our aim that every single one of our children knows that they are special and has just as much to offer the world as anyone else. To me, this is not just about colour, but this is about everyone knowing that they matter and that their dreams are achievable, regardless of who they are or where they come from.

I understand that each family has very different views about prejudice and therefore, this is not something that we will be discussing directly with the children that are currently in school. We have, however put together a list of resources that will be available on our website under the 'Wellbeing' page on the Learning tab, should you wish to discuss anything that you have seen recently in the news concerning the protests and racism, with your own children.

There is so much prejudice in the world and together, with our children, we can make a positive and lasting difference so all people feel valued, safe and know that their life matters.

Transition and End of Year Reports

I know a lot of you will be wondering what the arrangements will be for the end of year transition. The children will be informed as to who their new teacher will be in September week commencing 6 July. As part of our transition this year, each class teacher will produce a PowerPoint about themselves and their year group. This will go onto your child's current class learning page week commencing 6 July. There will be a short activity for the children to complete; all of the details will be on the learning pages.



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On Monday 13 July, the children will have an opportunity to 'meet' their new teachers via Zoom, in their new classroom. Details of this will also be sent to you week commencing 6 July.

End of Year Reports will be sent electronically to you this year, Key Stage One reports will be issued on Monday 13 July and Key Stage Two reports will be issued on Tuesday 14 July. Obviously, we will not be able to have an open afternoon for queries or comments, but should you wish to email us regarding anything about your child's report, please do so to the class email address.

Usually we would send home the children's school books. This year this is obviously not possible, so we will keep the children's work books in school until we are able to send them home to you during the next academic year.

Email addresses

Please be advised that the year group emails will be shut down on Friday 17 July. How we will be expected to welcome back our children in September, will depend on whether we reopen these email addresses.

If you need to contact us over summer break, please email admin.office@farnborough.bromley.sch.uk

New Key worker class

On Monday 22 June we will be opening a fourth Key Worker Class. This will be run by Mrs Brett and Miss McDonnell. We are very much looking forward to welcoming some more children back into school on Monday.

Reading and Phonics sessions

From Monday 29 June, we will be starting one to one reading sessions for all children in Year One and Reception who are unable to return to school. All children will be listened to at least twice a week by Mrs Hirst. A letter with all the details and meeting IDs will be sent to you next week.

We are also starting up 3 x weekly phonics sessions with Mrs Edwards. The lessons will last approximately 20 minutes each and there will be a phases 3 and 4 group and a phase 5 group. These too will start on 29 June and a letter with the details will follow next week.

Circle Time

Thank you for the interest shown in the Circle Time sessions we will be running from Monday 29 June. The dates, times and subject matter will be sent to the families that expressed interest in the sessions next week.

Website photos

We have organised lots of 'virtual' projects and events over the past few weeks. You have all been so engaged in these activities and sent in many photos. To celebrate all that you have been doing with your children, sometimes we would like to share what you send in with our other families. Rather than get individual consent to publish work or photos you send in during Lockdown, we will use the already completed forms you completed in September indicating



National Support School designated by

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consent to have your child on our website. If you indicated that you do not wish for your child to appear on our website, we will of course not publish anything you send in.

Assemblies

From Monday I will be 'attempting' whole school Zoom assemblies. All assemblies are optional and open to all year groups. Due to the nature of us being apart for so long, this week's theme will predictably be 'Life in Lockdown and After' The main questions we will be discussing are:

- 1. What have we enjoyed during Lockdown?
- 2. What have we not enjoyed during Lockdown?
- 3. What are we looking forward to when we return to school?
- 4. What are we worried about when we return to school?

I would really appreciate it if you could let your children know that these are the questions that we will be discussing in Monday's assembly. I am more than happy if parents/carers want to join our assembly too and share their thoughts too.

From your weekly Zoom timetable, you will also see that we have scheduled in an 'Achievement Assembly' on Friday. This will follow a similar format to our in school Achievement Assemblies whereby teachers will nominate children to receive a commendation certificate for their school work. We will of course be using the work submitted online and work produced at school to help us select children for an award. This assembly is likely to be quite long, so we will start with Reception and end with year six. Once your child's year group has received their certificates, please feel free to leave the meeting unless you would like to stay to see siblings or friends' classes receive their awards.

Zoom School Council Meeting

On Wednesday 1 July, we will be holding a Zoom School Council meeting at 1:30 pm. We will be discussing outcomes from the assemblies and ideas of how to move forward with the concerns and worries that have arisen. We will also be discussing what fun 'socially distanced' events we can think of to do in September.

Wishing you all a wonderful weekend. Please take care and stay safe. I look forward to seeing you all during our Monday assembly.

Best Wishes,

Miss James Head Teacher



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