Subject / Lesson	Time
Maths	1 hour
Grammar	20 minutes
Comprehension	20 minutes
English	40 minutes
Physical Activity	30 minutes
Music Project	30 minutes



I would like you to continue with Power Maths <u>or</u> carry out the tasks on My Maths.

Power Maths (instructions on next slide)
Read and complete from page 28 to page 31. (Answers start from page 164)

My Maths (log in details should have been emailed to you)
Complete 'Multiplying fractions by fractions'



Instructions for Power Maths

Click on-

http://go.pardot.com/e/749453/PowerMathsYear6/51zwx/107010261?h=9zEkYm9Vv36T0kIK2mGoBlvXYizjLxGA8JPqztzRvMQ (You might need to copy and paste this link into your web browser)

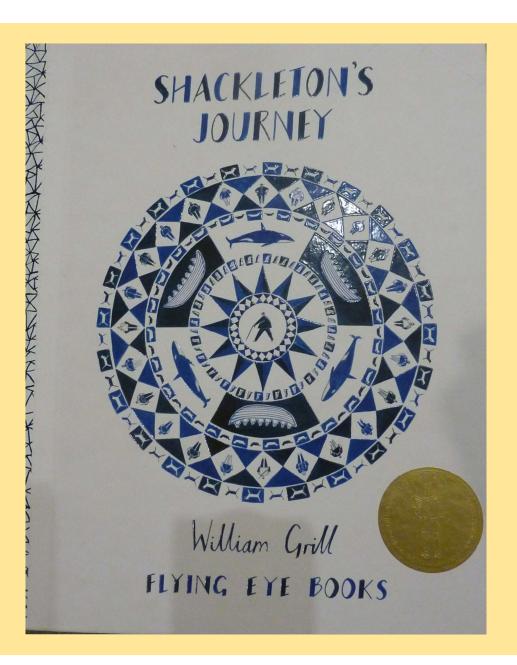
Agree to the terms and conditions and click 'Continue'.

Click on 'Power Maths Year 6'

Click on 'Power Maths Year 6 Practice Book Summer Home Edition'

	Grammar Task	Time
	Complete the task about bullet points.	20
<u> </u>	nttp://farnboroughprimary.co.uk/wp-content/uploads/2020/04/bullet-points.pdf	minutes
	Answers http://farnboroughprimary.co.uk/wp-content/uploads/2020/04/g-answers-5.pdf	

Comprehension Task	Time
Complete the text about rainforest animals	20 minutes
Choose either normal or hard	
http://farnboroughprimary.co.uk/wp-content/uploads/2020/04/rainforest-normal.pdf	
http://farnboroughprimary.co.uk/wp-content/uploads/2020/04/rainforest-hard.pdf	





CILIP Kate Greenaway Medal winner A New York Times Best Illustrated Book AOI Illustration New Talent Award winner



"I felt strangely drawn to the mysterious south. I vowed to myself that some day I would go to the region of ice and snow, and go on and on 'til I came to one of the poles of the Earth, the end of the axis on which this great round ball turns."

— Ernest Shackleton

Beautifully illustrated by William Grill, Shackleton's Journey is the epic true story of how Shackleton and his crew managed to survive crossing the frozen heart of Antarctica, and a testament to their great courage and endurance.



"William Grill eschews panels for wonderfully immersive spreads. A book that captures the rewards and trials of polar exploration in great style."

— the Guardian



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ESCAPING THE ICE

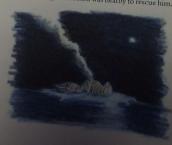
After six months on the ice, Shackleton and his men were now balancing precariously on a raft of ice that was beginning to break up. They had to move.



Sailing was dangerous, as fast, foamy water hurled blocks of ice to and fro, while waves cast 60-foot sprays of icy cold water.



As light faded, camp was pitched on a large, flat floe. That very night, the ice split and Holness fell into the dark water. Luckily, Shackleton was nearby to rescue him.



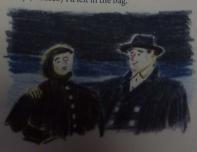
Shackleton and Wild captained the James Caird, Worsley directed the Dudley Docker, and Hudson and Crean were in charge of the Stancomb Wills.



But the three boats had to push on as far as they could. Their lives depended on reaching land as their supplies were now limited by the size of the boats.



When Shackleton asked if Holness was alright, he replied, "Yes, Boss, only thing I'm thinking about is my baccy (tobacco) I'd left in the bag."



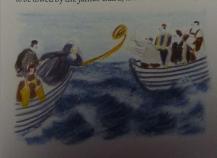
After taking refuge in their boats and having little sleep, the crew set out again at 6 am, heading west. They stopped early, having been at the oars for over 36 hours.



Despite the bitter days and nights, Wild remained as cheery as ever, steering the boat on towards the warm prospect of breakfast.



Progress was slow, and Shackleton now decided to tether the boats together for security. The Stancomb Wills had to be towed by the James Caird, as she could not keep up.



But the men were never out of harm's way. As they huddled in their boats, killer whales surfaced nearby, hissing and splashing, and almost capsizing them.



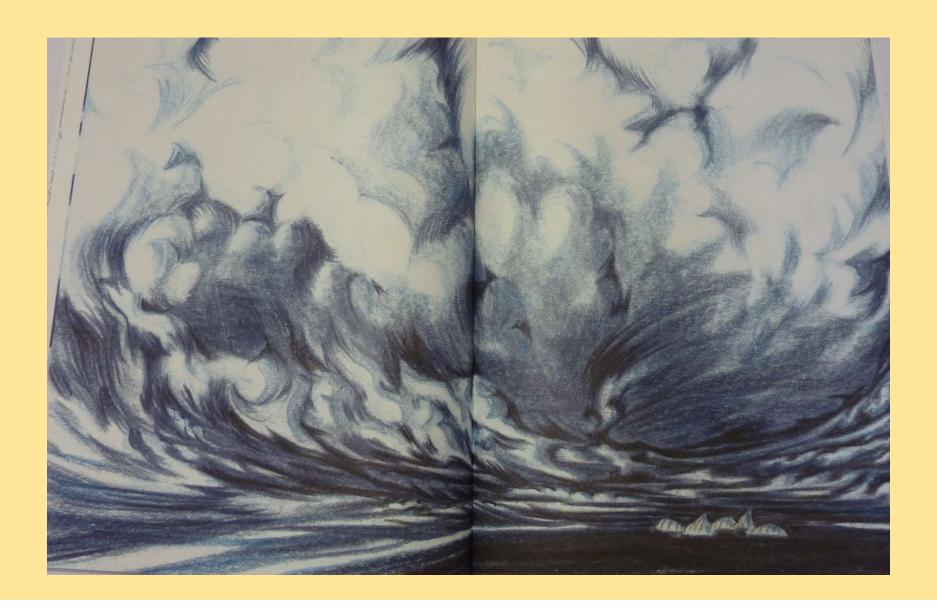
As the smoke and smells rose from the little stove, the men's hearts were lifted. The cook's abilities were truly tested on treacherous rafts of ice.

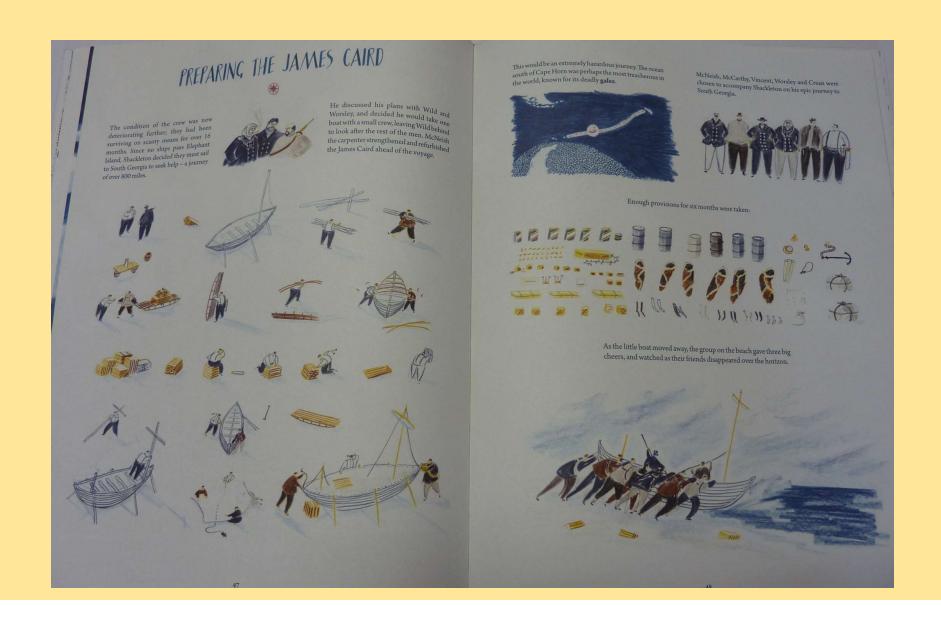


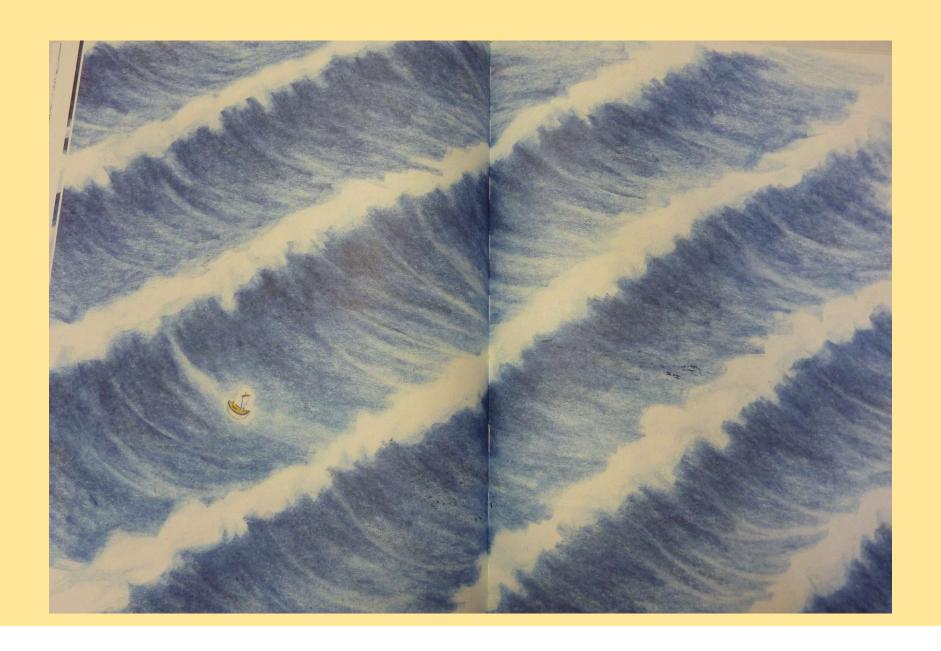
Exhausted, the men clung together for warmth as snow fell silently, covering them like a white blanket. The struggle for survival was taking its toll.













Today we will create another spine poem but using an image from the book. You can use your imagination to fill in any gaps.





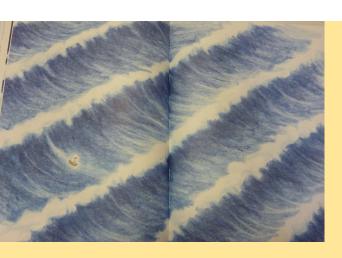
To create a sense of isolation, we are going to start with a noun in the boat and then focus on larger and larger nouns. Think now what your 4 nouns could be. Use your imagination.



Draw a table in your book like mine. Add in your 4 nouns.

Write as many possible adjectives for each noun Write as many possible verbs for each noun (Spend 15 minutes in total for all 4 - don't judge the words yet - just write them down)

Adjective	Noun	Verb
Tiny, shiny, compact	compass	Sitting in a hand, unmoving
	man	
	boat	
	waves	Rolling, crushing, grasping



Now convert your table into a 4 line poem - try and remember how we would do it in class.

- Write a line down
- Say it aloud
- If you like it, keep it. If you don't like it, change it.

Send your poems to yearsixlearning@Farnborough.Bromley.sch.uk

Physical activity - minimum 30 minutes each day	Link to resource
5 a day User Name: FPS53 / Password: JFz4XqG7	https://player.5-a-day.tv/
Joe Wicks - PE sessions	https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ
Cosmic Kids Yoga	https://www.youtube.com/user/CosmicKidsYoga
PE Hub Parents Portal	https://pehubportal.co.uk/
Go Noodle	https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/

Go for a walk/run.

You must go with an adult from your home and make sure you stay 2 metres away from other people.



We will continue with the project. Warm your voice up.

Starting at the top of page 5, try the 'Writing melodies' activity.

The link for the whole project is:

http://farnboroughprimary.co.uk/wp-content/uploads/2020/04/Songwriting-Project.pdf