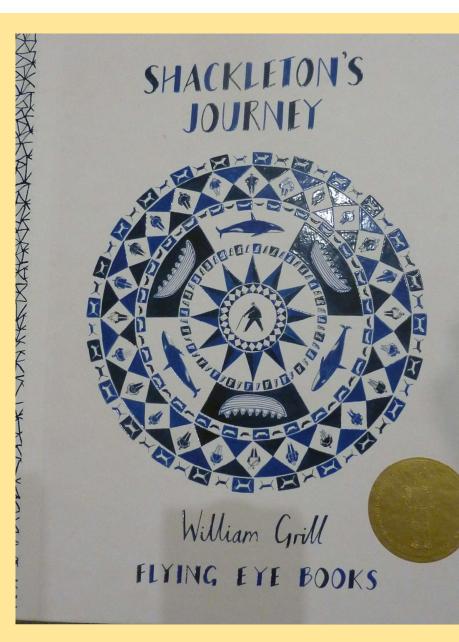
| Subject / Lesson  | Time       |
|-------------------|------------|
| Maths             | 1 hour     |
| Grammar           | 20 minutes |
| Comprehension     | 20 minutes |
| English           | 40 minutes |
| Physical Activity | 30 minutes |
| French            | 30 minutes |

| Maths Task<br>Maths Frame Interactive Quiz<br>Username: Farnborough / Password:<br>Farnborough<br>https://mathsframe.co.uk/en/resources/resource/366/interactive-maths-quiz | Time<br>10<br>minutes |
|---|-----------------------|
| Complete the Consolidation Pack about<br>Fractions<br>http://farnboroughprimary.co.uk/wp-content/uploads/2020/04/Fractions-Consolidation.pdf                                | 45<br>minutes         |

| Grammar Task   | Time          |
|--|---------------|
| Complete the task about synonyms and antonyms.   | 20<br>minutes |
| <u>http://farnboroughprimary.co.uk/wp-content/uploads/2020/04/Grammar-Synonyms.pdf</u> |               |

| Comprehension Task  | Time          |
|---|---------------|
| Complete the Dracula text. Be careful: he<br>does bite!                       | 20<br>minutes |
| <u>http://farnboroughprimary.co.uk/wp-content/uploads/2020/04/Dracula.pdf</u> |               |





CILIP Kate Greenaway Medal winner A New York Times Best Illustrated Book AOI Illustration New Talent Award winner

## \*

"I felt strangely drawn to the mysterious south. I vowed to myself that some day I would go to the region of ice and snow, and go on and on 'til I came to one of the poles of the Earth, the end of the axis on which this great round ball turns." – Ernest Shackleton

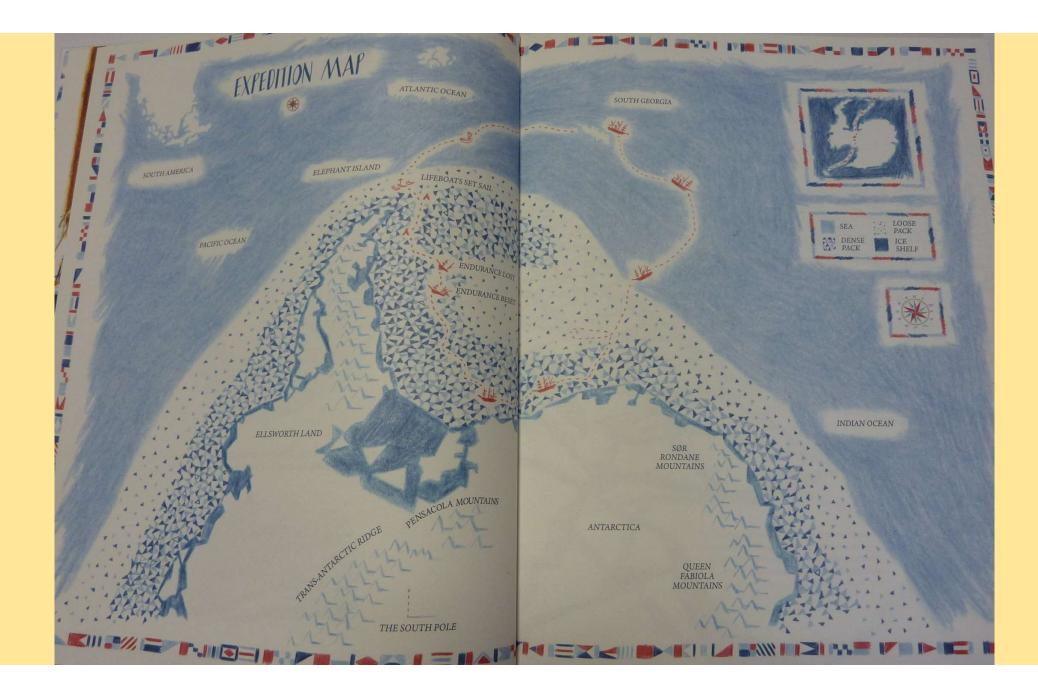
Beautifully illustrated by William Grill, Shackleton's Journey is the epic true story of how Shackleton and his crew managed to survive crossing the frozen heart of Antarctica, and a testament to their great courage and endurance.

## (A)

"William Grill eschews panels for wonderfully immersive spreads. A book that captures the rewards and trials of polar exploration in great style." – the Guardian





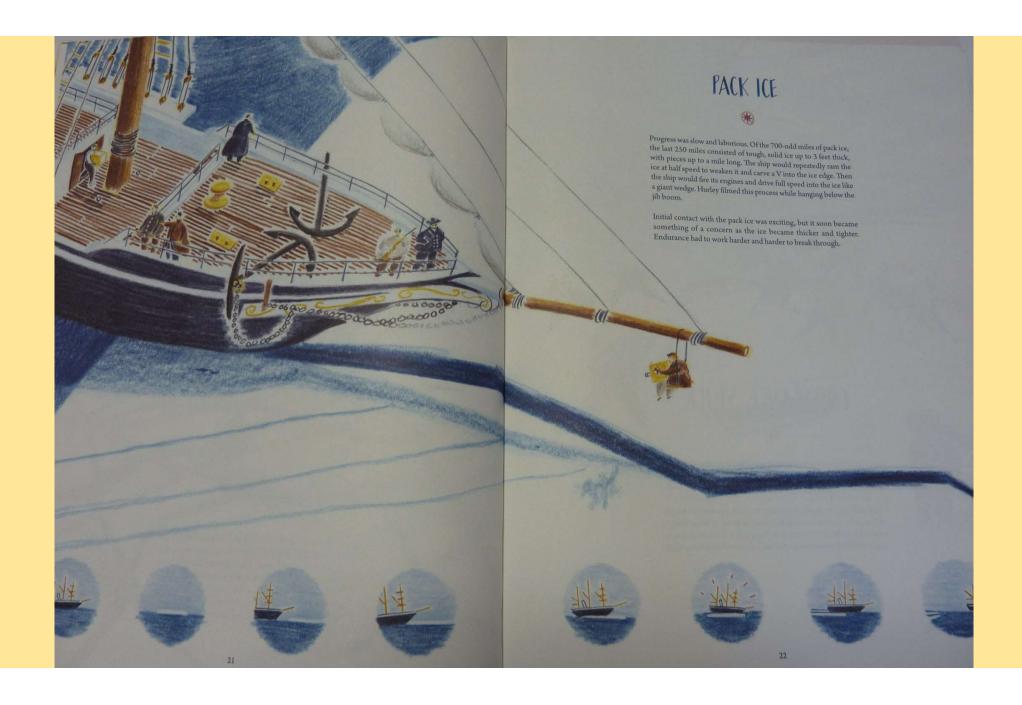


Soon after entering the Weddell Sea, Endurance began to encounter pack ice, which resembled something close to a giant jigsaw puzzle of ice stretching for over 700 miles ahead of the ship.

19

INTO THE WEDDELL SEA

Occasionally the **foresail** was **reefed** so that dangerous **growlers** might be spotted and avoided. Shackleton was fond of **conning** and working from the **crow's nest**, as he could see for miles. Animal life was abundant here, and included crab-eater seals, humpback whales, ringed penguins and many other seabirds.



## ENDURANCE STUCK

A . .

Finally, after battling bravely through over 700 miles of pack ice, Endurance was overcome. As far as the eye could see, she was surrounded.

After waiting ten days, Shackleton ordered the fires to be put out in order to conserve fuel. Before attempting to break free, he waited for conditions to improve. During this time, there was an opportunity to test the motor sled, and the men had time to relax. On 14 February, Shackleton ordered a good head of steam, and Endurance creaked and groaned as she tried to free herself from the cruel grip of the ice. For over 48 hours, the whole crew attacked the ice furiously with ice-chisels, picks and saws. The little ship eventually moved, although it was soon beset again – 400 yards of heavy ice lay between her and open water.

Exhausted and beaten, all the crew could do now was wait.



The dogs were divided into teams, and training continued over several months. Pulling sledges and learning to work together, the dogs and the crew quickly became firm friends. Apart from the training, the crew had plenty of things to keep them active. Whenever possible, they would try to catch penguins to increase their food stocks, and the constant build-up of ice on the ship needed to be removed at regular intervals. Stores were also reorganised in case they needed to be removed from the ship quickly.

26



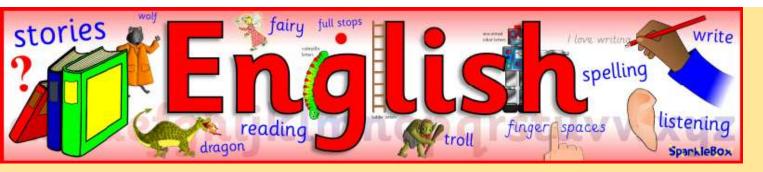


Today I would like you to complete part 3.

1<sup>st</sup> part – describe the excitement of approaching and reaching Antarctica

2<sup>nd</sup> part - getting stuck but still optimistic about your chances

3<sup>rd</sup> part - struggling to stay positive as winter sets in



I will include an example for each part to give you some ideas but feel free to include whatever you want to!

## **Third Part**

<u>http://farnboroughprimary.co.uk/wp-content/uploads/2020/04/diary-part-3.docx</u> Some useful vocabulary

http://farnboroughprimary.co.uk/wp-content/uploads/2020/04/diary-vocabulary.docx

| Physical activity –<br>minimum 30 minutes each day                                       | Link to resource   |
|--|--|
| 5 a day<br>User Name: FPS53 / Password: JFz4XqG7   | <u>https://player.5-a-day.tv/</u>  |
| Joe Wicks - PE sessions  | https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ                   |
| Cosmic Kids Yoga   | <u>https://www.youtube.com/user/CosmicKidsYoga</u>                         |
| PE Hub Parents Portal  | <u>https://pehubportal.co.uk/</u>  |
| Go Noodle  | <u>https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/</u> |
| Go for a walk/run.<br>You must go with an adult from y<br>metres away from other people. | your home and make sure you stay 2   |



Look at these videos about French schools. What words can you remember?

https://www.bbc.co.uk/bitesize/topics/ztfkjxs/resources/1

Check with your parents and see if they are happy for you to sign up to Rosetta Stone:

https://www.rosettastone.co.uk/lp/freeforkids/