

**Good Morning Elves!**

Well done for your  
super work yesterday.

# Green group Maths Monday's Answers

## Challenge 1

1. 16  
8 10

## Challenge 2

2. 8

## Challenge 3

- 3a) 20 24 30
- b) 28 34 36 44
- c) 38 36 30
- d) This is true.

## Extra challenge

- 5a) 12 14 18 20 22  
12  
22
- b) No.

- 6) When counting in 2s, the number will end in 0, 2, 4, 6 and 8

Counting in 2s

1 How many  are there?



There are  .

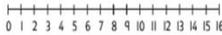
2 Complete the  and write which numbers come next.

2      4      6           

2 There are 16 shoes. How many pairs are there? 





There are  pairs of shoes.

3 Complete each number track.

a) 

16	18		22	26	28	32
----	----	--	----	----	----	----

b) 

30	32		38	42	
----	----	--	----	----	--

c) 

40		34	32	28
----	--	----	----	----

I can see all these numbers end in 0, 2, 4, 6 or 8. Is this always true? 

3 Sami is counting forward in 2s on a number line.



What number did Sami start on?

What is the last number Sami says?

4 Carl is counting in 2s. He starts at 30 and stops at 50. Does he say 39?

Circle your answer. Yes No

**Reflect**

Start at 20. Count to 50 in 2s. Count backwards to 0. How can you tell if you have a number that is wrong?

Yellow group  
Maths  
Monday's Answers  
Challenge 1

1. 8.

Challenge 2

1. 6

1 Where will Isha land?



I will count each jump along the track.



Challenge

First there are 2 children.  
Then 4 more children come.  
How many children are there now?



I will use a  and  to help me.

Say the numbers as you count the children.



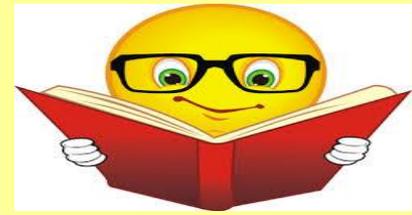
It's Tuesday!

Tuesday 28th April 2020

Here's your work for today...



# Reading online



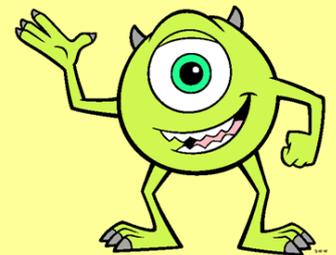
I'm so impressed with your reading Elves.  
You should be very proud of yourselves!

Please log on to Bug Club  
Read for at least 15 minutes.

Please read the key words inside the front cover first.  
When you find the bug questions, click and complete them.

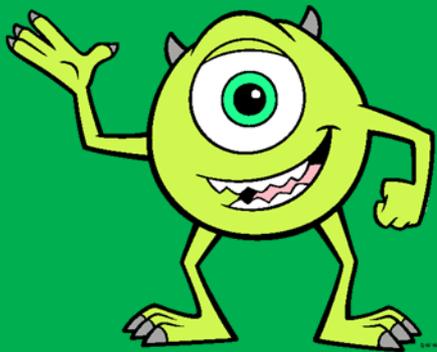
Please note down the books you've read in your reading  
record book.

Your personal login details are on the  
inside of your reading record book.



# Maths

Today we are learning to  
count in 5s.

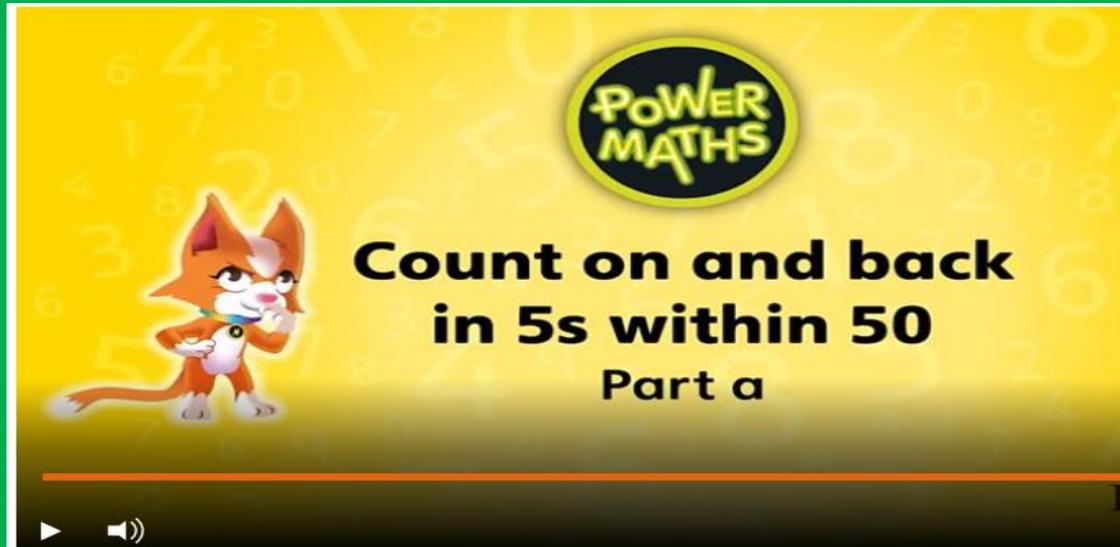


Green group  
Maths

Follow the link below in **orange** (BBC bitesize/homelearning/year 1/maths/counting on and back in 5s within 50. Scroll down. Grown ups read the 'learn' part before listening to the clip with your child.

[Home Learning with BBC Bitesize - KS1 Primary Maths for Year 1 - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/zhfjqp3)

<https://www.bbc.co.uk/bitesize/articles/zhfjqp3>

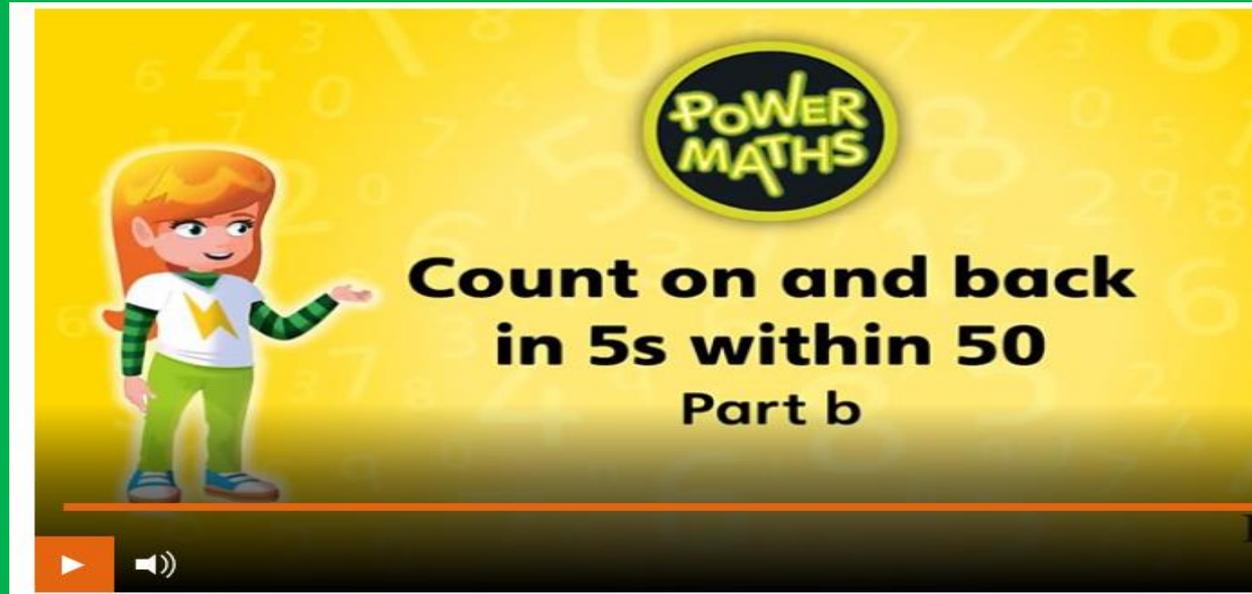


Green group  
Maths

Follow the link below in **orange** (BBC bitesize/homelearning/year 1/maths/counting on and back in 5s within 50. Scroll down. Grown ups read the 'learn' part before listening to the clip with your child.

[Home Learning with BBC Bitesize - KS1 Primary Maths for Year 1 - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/zhfjqp3)

<https://www.bbc.co.uk/bitesize/articles/zhfjqp3>





- 1 a) How many  are there in 5 tubes?
- b) How many  are there in 6 tubes?

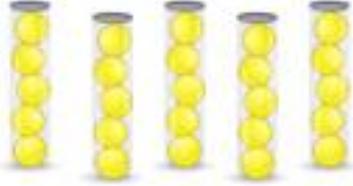
This is the picture from the clip. Can you answer these questions? Let's look at the next page to find out the answers and how you could have worked them out.



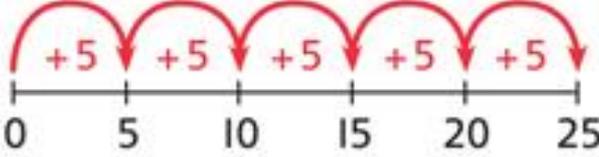
**Share**

a)

I will count them one by one.



I will count in 5s.



0 5 10 15 20 25



There are 25  in 5 tubes.

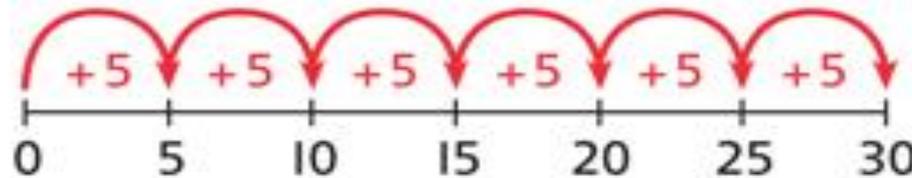
How many tennis balls are there in 5 tubes?

How did you count the balls?  
In ones (1s) or in fives (5s)?

Did you use the number line to  
count?

How many tennis balls are there in 6 tubes?

Use the objects  
to count in 5s.



There are 30  in 6 tubes.

I wonder if I have to count  
again from the beginning?



How did you count the balls?  
In ones (1s) or in fives (5s)?

Did you use Tens frame to count?

Did you use the number line to count?

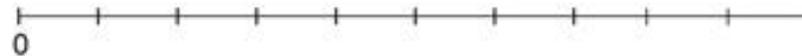
Remember there are 5 balls in each tube.

3 How many  are there in 9 tubes?

How many  are there in 10 tubes?



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



There are   in 9 tubes.

There are   in 10 tubes.

Would I need to write all the numbers in? I can see a pattern from earlier. I think I know where the numbers go.

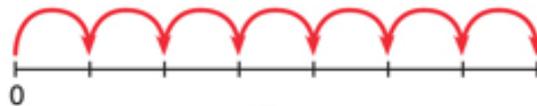


Think together



1 How many  are there in 7 tubes?

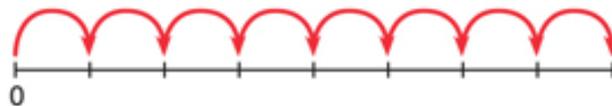
I	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



There are   in 7 tubes.

2 How many  are there in 8 tubes?

I	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



There are   in 8 tubes.

For today's work, complete the slides which follow in your blue books.



If you would like to try Gruffalo work, complete challenge 1 on the next page.



If you would like to try Horrid Henry work, complete challenges 1 and 2



If you would like to try James and the Giant Peach work, complete challenges pages 1,2 and 3.

## Practise

### Activity 1

#### Counting in 5s

Practise counting in 5s, making it as practical as possible.

Here are some suggestions for how you can do this, using whatever you have available in the house.

- Sort objects into fives and then practice counting them one group of five at a time. You could use marbles, plastic blocks or dried pasta.
- Draw groups of five objects and count them aloud.
- Create fingerprints or handprints in groups of five and count aloud, one group of five at a time.
- Wave five fingers as you count aloud.



## Counting in 5s

1 a) How many dots are there altogether?



There are  dots altogether.

b) How many  are there altogether?



There are   altogether.

2 a) How many  altogether?



There are   altogether.

b) How many  in 9 bunches?

There are   in 9 bunches.

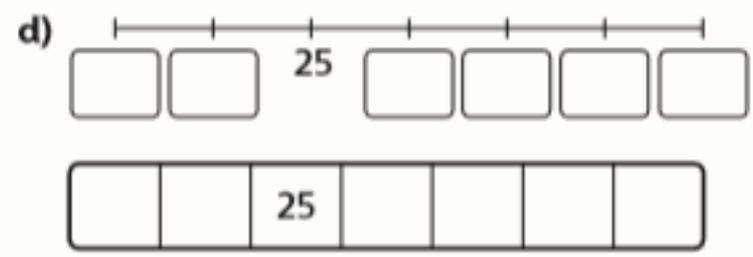
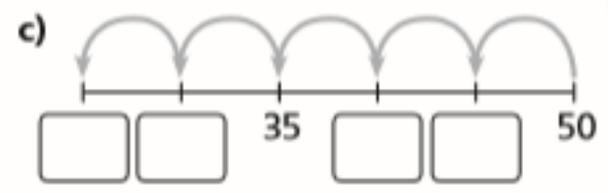
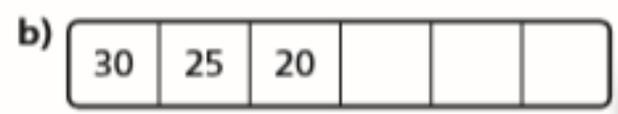
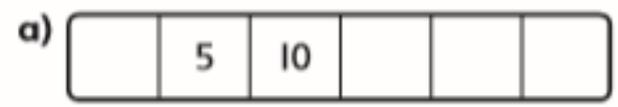
Green group  
Maths  
Challenge 3

3 Each ★ is worth 5 points.

Complete the table.

Number of ★	1	2		4	5	
Number of points	5		15	20		30

4 Complete each number line or number track.



I think I can see two different answers for the last question.

# Busy Things

Teach • Laugh • Learn



Year 1



Year 2

$12 \div 4 = 3$



Multiplication and  
division



**Monkey stacks**

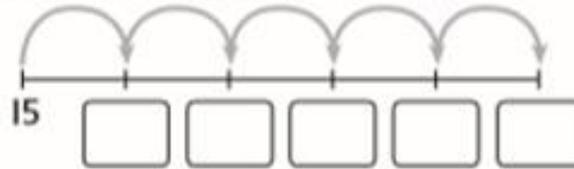
Can you give Monkey the number of treats he is asking for?

Logon on to Busy Things.

Play one or all the games to practise counting skills.

Green group  
Maths  
Challenge

5 Alisha is counting in 5s.



Alisha thinks she needs to write the number 32.  
Is she correct? Circle the answer.

Yes    No

Explain how you know.

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Green group  
Maths  
Deeper questions

2 Copy and complete these counts.

a) 

b) 

50	45	40			
----	----	----	--	--	--

c) 75, 65, , 45, ,

d) 90, 88, , , 82,

I have 40p in my purse. How many 5p coins do I have?

Spot the mistake and explain why.

14 15 16 18 20

25 29 30 35 40 44 45 50

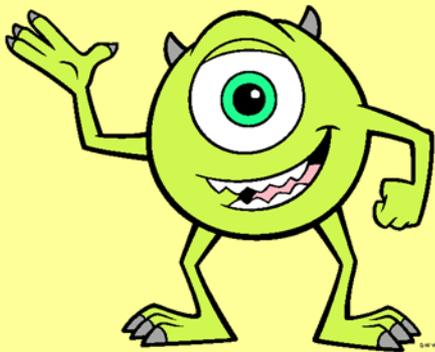
Use objects or draw pictures to work out the answers.



Yellow group  
Maths

# Maths

Today we are learning to  
take away  
by counting back



# Yellow group Maths



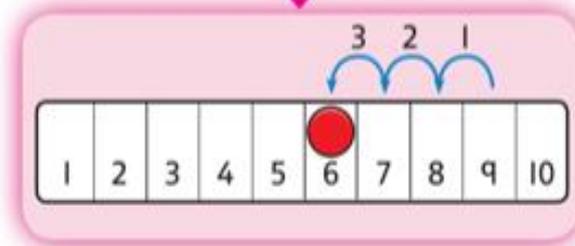
Find some objects at home (lego pieces, cars, bricks, pasta pieces) .  
Make a number track as above .  
Practice the above calculation using your objects and number track  
at home.

# Yellow group Maths

Share



What number will Aidan land on?



Do I say the number 9?



Aidan will land on 6.

Find some objects at home (lego pieces, cars, bricks, pasta pieces).  
Make a number track as above.

Practice the above calculation using your objects and number track at home.

Yellow group  
Maths

Can you complete the tasks below from your CGP book. If you complete the challenge questions, draw pictures in your blue book.



If you would like to try Gruffalo work,  
complete challenge 1



If you would like to try Horrid Henry work,  
complete challenge 1 and 2.



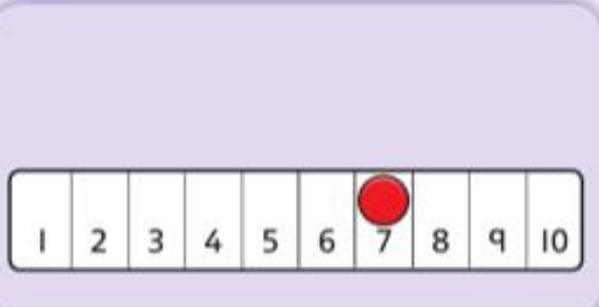
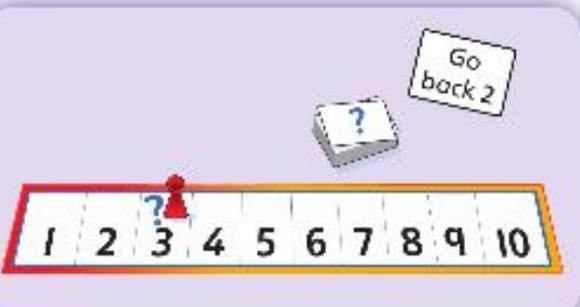
If you would like to try James and the Giant  
Peach work, complete challenge 1, 2 and 3.

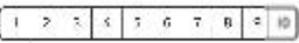
Yellow group  
Maths  
Challenge 1 and 2

**Think together**

1 Where will the  land?

2 Count back 4.



I will use a  and  to help me.

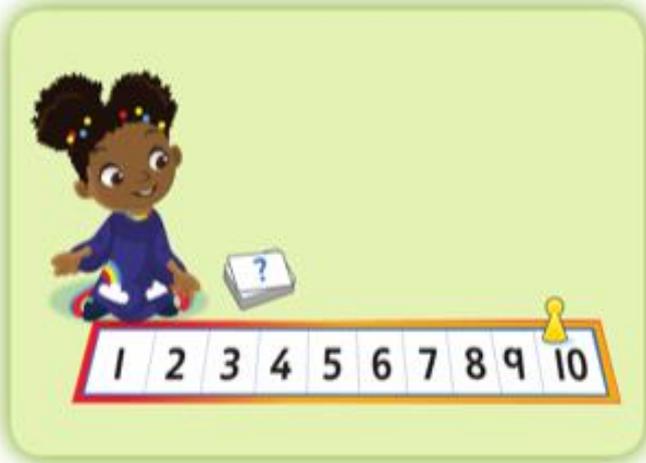
This looks like the game.

Find some objects at home (lego pieces, cars, bricks, pasta pieces) .  
Make a number track as above .  
Practice the above calculation using your objects and number track at home.

Yellow group  
Maths  
Challenge 3

**CHALLENGE**

Isha has moved forwards 4.  
What number did she start on?



Isha landed on 10.



I think I need to count back.

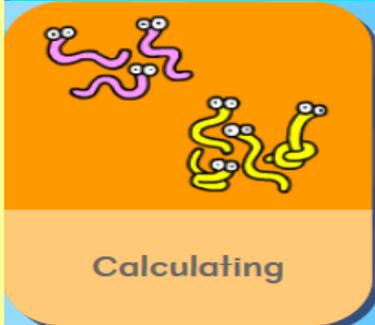
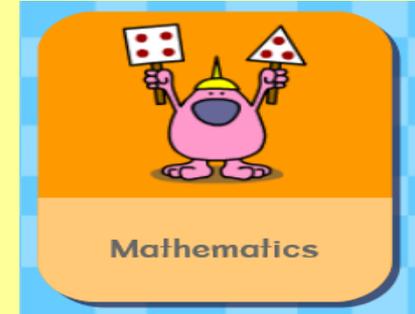


Find some objects at home (lego pieces, cars, bricks, pasta pieces) .  
Make a number track as above .  
Practice the above calculation using your objects and number track at home.

Yellow group  
Maths

# Busy Things

Teach • Laugh • Learn



Logon on to Busy Things. How did you get on with the games yesterday. Play the following game to practise your counting skills.

# Handwriting



Are you impressing your grown ups  
with your handwriting?

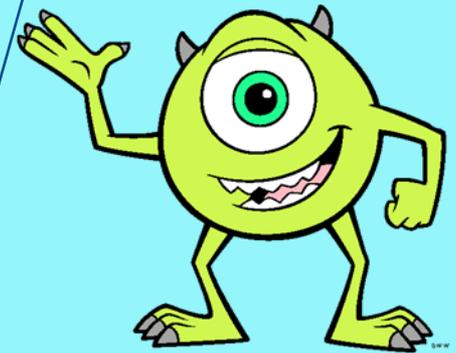
Please complete pages 28 in  
your *CGP* Handwriting Book





# English

Today we are learning to use words to describe emotions.



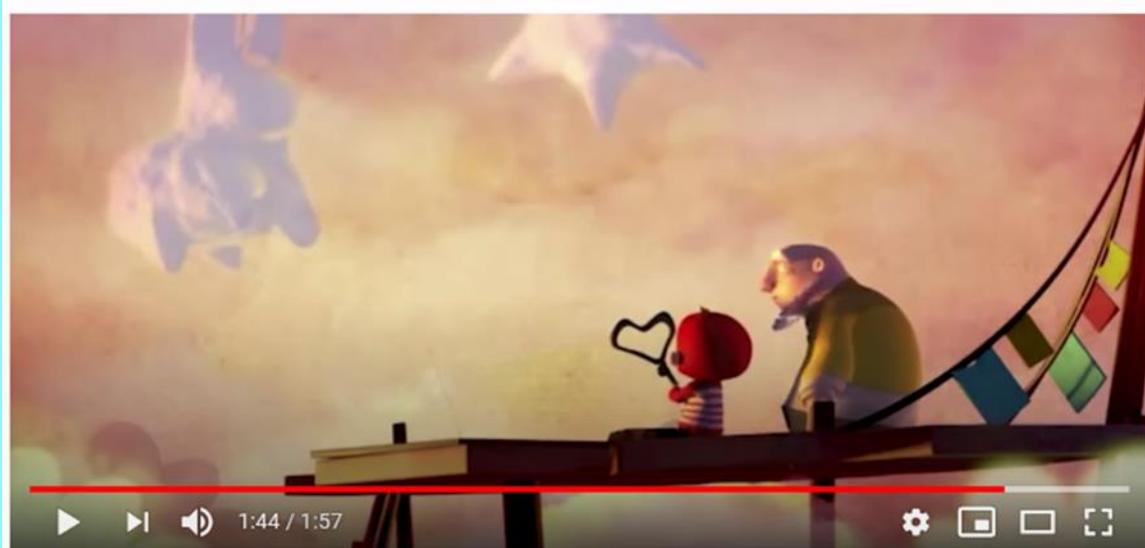


# English

Click on the link below and watch the short film that you watched yesterday. Think about how the man and boy are feeling. Feelings are called emotions.

["A Cloudy Lesson" by Yezi Xue | Disney Favorite - You Tube](https://www.youtube.com/watch?v=-45TbOGadro)

<https://www.youtube.com/watch?v=-45TbOGadro>



"A Cloudy Lesson" by Yezi Xue | Disney Favorite



# English



We are going to think about words to describe our feelings. Read through the words below with a grown up. Which words do you recognise? Which words are new to you? Talk about what they mean.

surprised

eager

jealous

excited

shocked

disappointed

interested

confused

annoyed

joyful

determined

angry



# English

Select four of the words you read on the other page.  
Can you write the word in your blue book and draw an emoji face to show the emotion.

excited



angry



Challenge: Can you find other words to describe emotions?



# English



Using the emotion words you have learnt, answer the following questions.

1. How did the boy feel at the beginning of the film?
2. How did the boy feel when the wand broke?
3. Can you describe the boy's emotions when he started to make his wand?
4. How did the old man and boy feel at the end of the film?

Go to the next slide to see how to answer the questions.



# English



Write in full sentences, using capital letters, full stops and finger spaces. In the middle of your reading record books, you will find your sounds and a list of tricky words to help you with your writing. Have this in front of you, when you write.

1. *How did the boy feel at the beginning of the film?*

*The boy felt excited because he was about to start his cloud lesson.*

**Use the word list supplied to help you with your writing.  
Try and use because to explain the way he is feeling this way.**

**There is no right or wrong answer.**



# English



1. How did the boy feel at the beginning of the film?
2. How did the boy feel when the wand broke?
3. Can you describe the boy's emotions when he started to make his wand?
4. How did the old man and boy feel at the end of the film?

# Phonics



Today you are practising the **i\_e** sound.

Complete pages 36 and 37 in your CGP phonics booklet.

Follow the orange link to phonics play to practise the **i\_e** sound. The web address is in red in case you are unable to access the link. Click on the existing version.

Login for Phonicsplay: Username: march 20 password: home  
Phase 5

[Picnic on pluto blending game](#)

<https://www.phonicsplay.co.uk/member-only/PicnicOnPluto>



Green group  
Phonics

# Phonics Challenge



If you are completing the Phonics quickly. Play a phonics game to learn alternative sounds.

Alternative sounds for **u**

As in **but** **unit** and **put**. Can you hear the different sounds for **ie** when you read the words?

Follow the orange link to phonics play to practise the **U** sound. The web address is in red in case you are unable to access the link. Click on the existing version. Login for Phonicsplay: Username: march 20 password: home Phase 5

[Cheeky Chimps Game Phase 5](https://www.phonicsplay.co.uk/member-only/CheekyChimps.html)

<https://www.phonicsplay.co.uk/member-only/CheekyChimps.html>

Yellow group  
Phonics

# Phonics



I would like you to work through pages 4 and 5 in your Phonics booklet 2.

Follow the orange link to phonics play to practise blending single sounds. The web address is in red in case you are unable to access the link. Click on the existing version.

Login for Phonicsplay: Username: march 20 password: home  
Phase 2

[Buried treasure blending game Phase 2 with g](https://www.phonicsplay.co.uk/member-only/BuriedTreasure2.html)

<https://www.phonicsplay.co.uk/member-only/BuriedTreasure2.html>

Bonjour la classe!

You have been fantastic saying hello in French when we do the register.

Let's see if we can learn our numbers 1 to 10 in French. Please move on to 11 - 20 if you wish. Click on to Busy Things as shown below.



**Numbers 1-10 (French)**  
Label numbers in French.



# Active Learning



Physical activity – minimum 30 minutes each day	Link to resource
5 a day User Name: FP553 / Password: JFz4XqG7	<a href="https://player.5-a-day.tv/">https://player.5-a-day.tv/</a>
Joe Wicks - PE sessions	<a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>
Cosmic Kids Yoga	<a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>
PE Hub Parents Portal	<a href="https://pehubportal.co.uk/">https://pehubportal.co.uk/</a>
Go Noodle	<a href="https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/">https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/</a>
Go for a walk/run. You must go with an adult from your home and make sure you stay 2 metres away from other people.	

Well done for  
your super work today!  
If you can, please send me a  
photo or message via  
[admin@farnborough.bromley.sch.uk](mailto:admin@farnborough.bromley.sch.uk)  
and let me know how you  
are getting on!

