

# Welcome back Elves!

I have lots of activities  
planned for you this week.

Let's get busy Elves.

# It's Monday!

Monday 27<sup>th</sup> April 2020

Here's your work for  
today...



# Spellings

This weeks spellings are posted on the Year 1 Learning page to learn.

Your grown up can carry out the spelling test on Friday!

Happy Spelling



# Green group

## Friday's

### Maths Answers

### Challenge 1

1. D

### Challenge 2

1. C

1 Which sentence does not describe the image?



A The is to the left of the .

B The is in between the and the .

C The is to the right of the .

D The is to the left of the .

2 Complete the sentence.

The is \_\_\_\_\_ the .

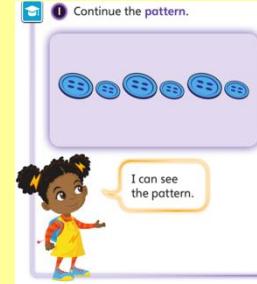
A above    C to the right of  
B below    D to the left of



Yellow group  
Friday's  
Maths Answers

### Challenge 1

1. Large button, small button



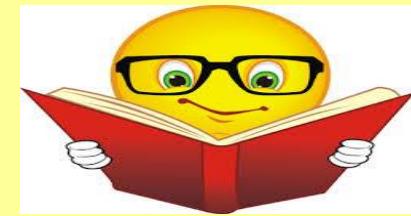
### Challenge 2

1. Small ball large ball at the end instead of large ball small ball.
2. Teddy, car instead of car, teddy.
3. Knife, fork, spoon instead of spoon, knife, fork.





# Reading online



I'm so impressed with your reading Elves.  
You should be very proud of yourselves!

Please log on to Bug Club  
Read for at least 15 minutes.

Please read the key words inside the front cover first.  
When you find the bug questions, click and complete them.

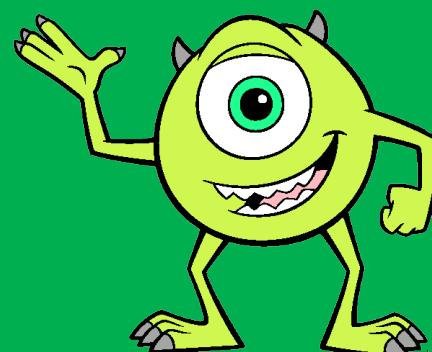
Please note down the books you've read in your reading record book.



Your personal login details are on the inside of your reading record book.

# Maths

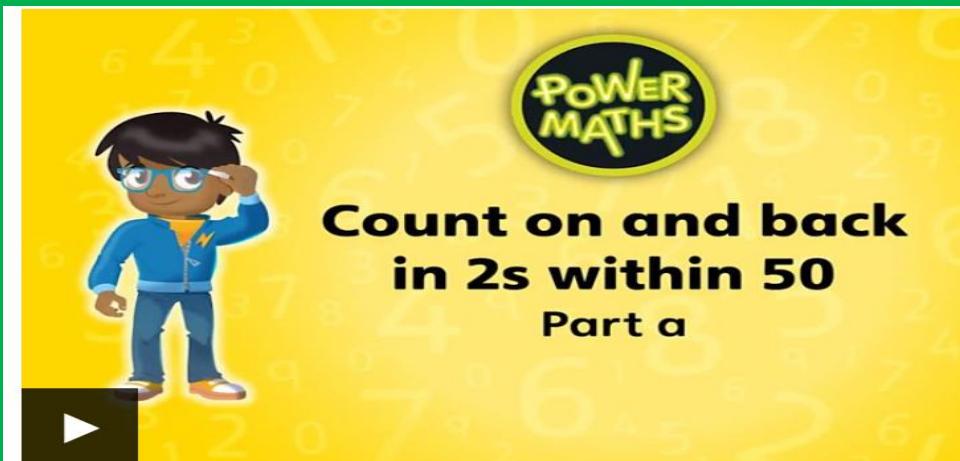
Today we are learning to count  
in 2s



Green group  
Maths

Follow the link below in orange BBC bitesize/homelearning/year 1/maths/counting on and back in 2s within 50. Scroll down. Grown ups read the 'learn' part before listening to the clip with your child.

## Home Learning with BBC Bitesize - KS1 Primary Maths for Year 1 - BBC Bitesize



<https://www.bbc.co.uk/bitesize/articles/zkjav32>

## Counting in 2s

Discover



- 1 a) There are 5 bikes.

How many are there?

- b) 2 more bikes cross the finish line.

How many are there now?

This is the picture from the clip. Can you answer these questions? Let's look at the next page to find out the answers and how you could have worked them out.



# Green group Maths

How many wheels did you count?

Did you use Tens frame to count?

Did you use the number line to count?



- 1 a) There are 5 bikes.  
How many are there?

**Share**

I counted the one by one.

a)

1	2	3	4	5	

+2 +2 +2 +2 +2

There are 10 .

I counted in 2s.

Use the objects you used before and pretend they are the wheels.

How did you count the wheels?  
In ones (1s) or in twos (2s)?

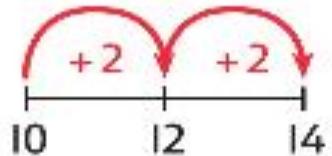
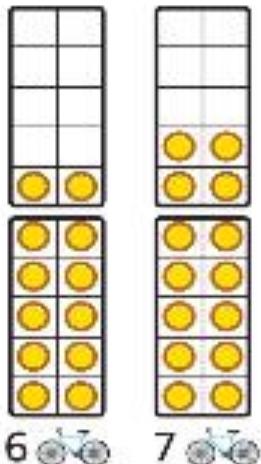
## Green group Maths



b) 2 more bikes cross the finish line.

How many  are there now?

b)



There are 14  now.

Did you  
use  
the Tens  
frame  
to count?

Did you use  
the number  
line to  
count?

Use the objects you used before and  
pretend they are the wheels.

How many wheels do you see for  
2 bikes?

Yes that's right. There are 4  
wheels for 2 bikes.

You are starting with 10  
wheels for 5 bikes.

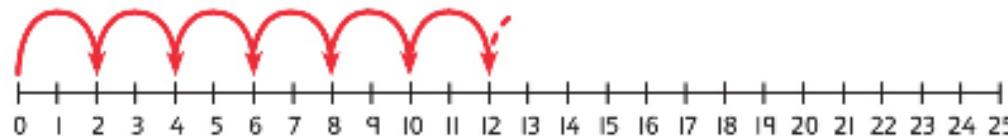
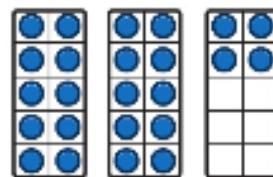
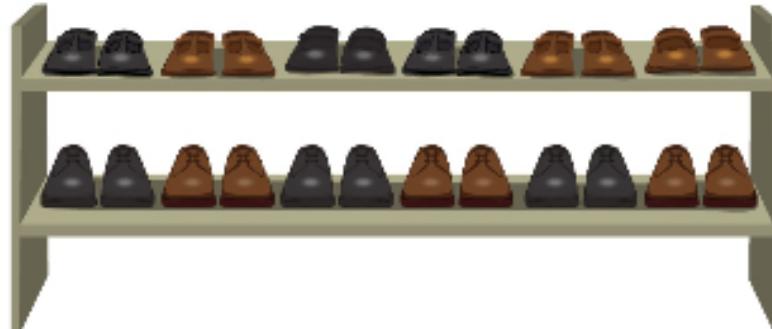
When you add one more bike  
(2 wheels), how many wheels  
do you have altogether? Yes  
that's right, 12 wheels.

Then you add another bike (2  
wheels), how many wheels are  
there now? Yes that's right  
14 wheels.

### Think together

I There are 12 pairs of shoes.

How many shoes are there in total?



There are  shoes in total.

Please can you complete the challenge questions which follow this slide.  
I will supply you with the answers for the challenge questions on  
tomorrow's slide



If you would like to try Gruffalo work,  
complete challenge question 1



If you would like to try Horrid Henry  
work, complete challenge question 1 and  
2



If you would like to try James and the  
Giant Peach work, complete challenge  
question 1, 2 and 3.

Please write your answers to the maths questions in your blue books.



Green group  
Maths  
Challenge 1

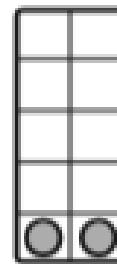
## Counting in 2s

- 1 How many  are there?

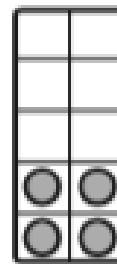


There are  .

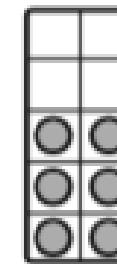
- 2 Complete the  and write which numbers come next.



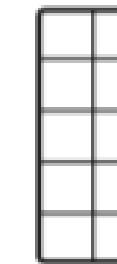
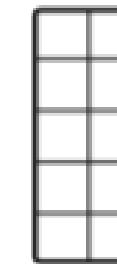
2



4



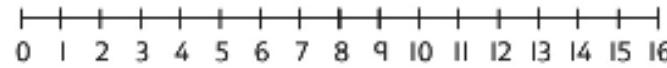
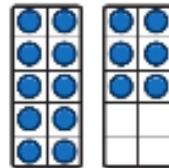
6



Green group  
Maths  
Challenge 2

Use objects for shoes to practise counting in 2s.

- 2 There are 16 shoes. How many pairs are there? 



There are  pairs of shoes.

Fill in the number line as well as answering the question.

Green group  
Maths  
Challenge 3

3 Complete each number track.

CHALLENGE

a) 

16	18		22		26	28		32
----	----	--	----	--	----	----	--	----

b) 

	30	32			38		42	
--	----	----	--	--	----	--	----	--

c) 

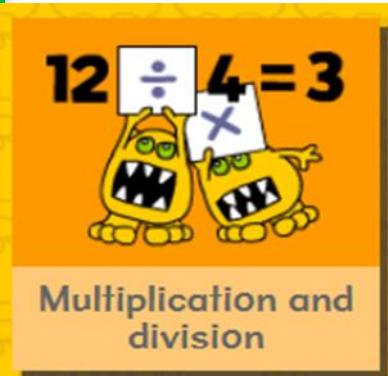
40			34	32		28
----	--	--	----	----	--	----

I can see all these numbers end in 0, 2, 4, 6 or 8.  
Is this always true?



Can you see the numbers end in 0, 2, 4, or 8?

Is this always true? Yes or no. Can you explain in sentences yes or no using the word 'because' in your answer.



### Tribal treadmill

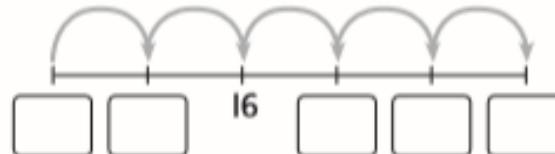
Count in multiples.

Logon on to Busy Things.  
On your marks, get set, go. Play one or all the games to  
practise counting in multiples skills.

Green group  
Maths  
Challenge 4

If you have time for another Maths Challenge.  
Have a go at the following question.

- 5 a) Sami is counting forward in 2s on a number line.



What number did Sami start on?

What is the last number Sami says?

- b) Carl is counting in 2s. He starts at 30 and stops at 50. Does he say 39?



Circle your answer. Yes No

Reflect

Start at 20. Count to 50 in 2s. Count backwards to 0.

How can you tell if you have a number that is wrong?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Green group

Maths

Deeper questions

If one teddy has two apples, how many apples will three teddies have?

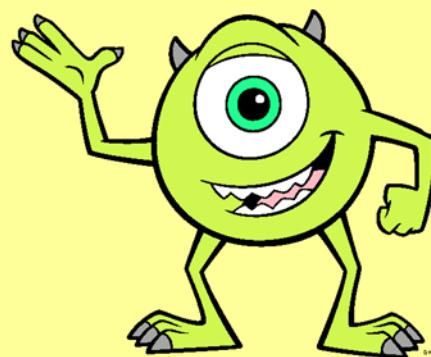
There are 10 lego people, if two people fit into a train carriage, how many carriages do we need?

I have 22p in my pocket in 2p coins.  
How many coins do I have?

Use objects or draw pictures to work out the answers.



Today we are learning to add by counting on.



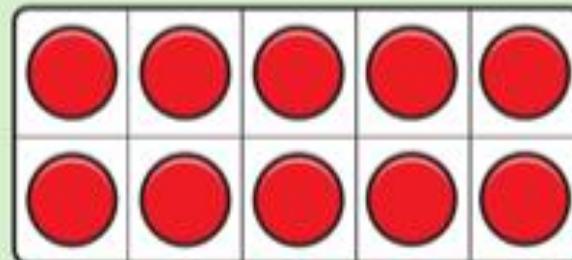
Yellow group  
Maths



## Adding by counting on



Let's count to 10! 1, 2, 3 ...



# Yellow group

## Maths

Discover

Tom

Sam

Isha

I can jump 2 more.

What number will Sam land on?

# Yellow group

## Maths



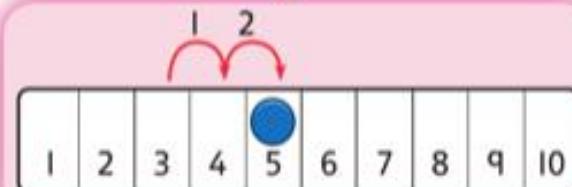
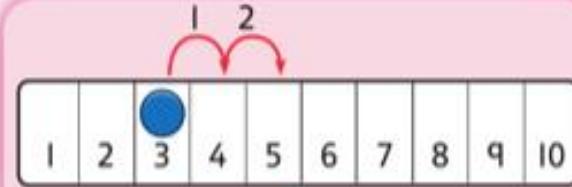
What number will Sam land on?



1 2 3 4 5 6



I will start on 3  
and count on 2.



Sam will land on 5.

Now I would like you to have a go at completing work in your CGP Maths workbook. The answers are in the back of the book.



If you would like to try Gruffalo work,  
complete Challenge 1



If you would like to try Horrid Henry work,  
complete Challenge 1 and 2



If you would like to try James and the Giant Peach work, complete Challenge 1, 2 and 3

Yellow group  
Maths  
Challenge 2

- Practise counting forwards from 0 to 20
- Practise counting objects from 0 - 20



Yellow group  
Maths  
Challenge 2

1 Where will Isha land?

I will count each jump along the track.

# Yellow group

## Maths

### Challenge 3



First there are 2 children.  
Then 4 more children come.  
How many children are there now?



I will use a 

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 and  to help me.



1 2 3 4 5 6 7 8 9 10

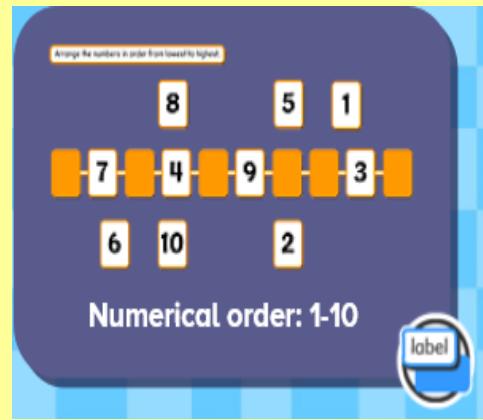
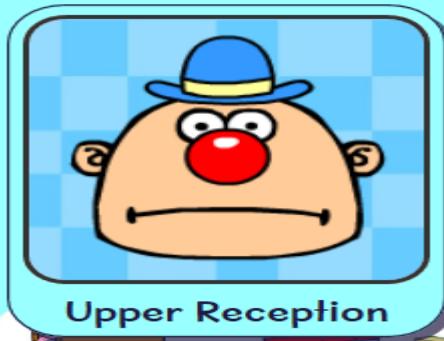
Say the numbers as  
you count the children.



Yellow group  
Maths

# Busy Things

Teach • Laugh • Learn



Logon on to Busy Things. On your marks, get set and go. Play following game to practise your counting skills.

# Handwriting



Super Elves, keep on practising your handwriting.

Please complete pages 27 in  
your CGP Handwriting Book

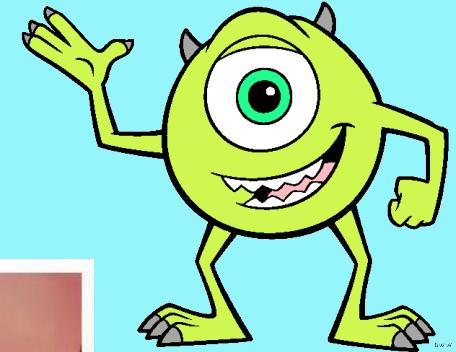




# English

## A Cloudy Lesson

"A Cloudy Lesson" by Yezi Xue | Disney Favorite



On the next page, you are going to watch the above short film. The title of the film is called 'A Cloudy Lesson'. Before you watch the film, talk to a grown up about the following question. Talk in full sentences.  
What do you think the film will be about?  
Use the word because in your sentence(s)





# English

Click on the link below and watch the short film.  
You will be answering questions about the film so  
watch carefully.

[A Cloudy Lesson You Tube Literacy Shed](#)

<https://www.youtube.com/watch?v=-45TbOGadro>



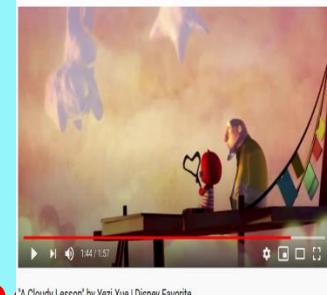
"A Cloudy Lesson" by Yezi Xue | Disney Favorite



# English

A Cloudy Lesson Literacy Shed You Tube

<https://www.youtube.com/watch?v=-45TbOGuArU>



Read through these questions with your grown up.

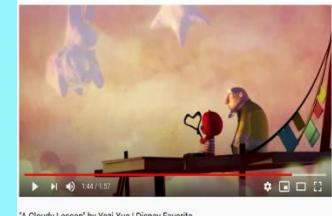
And then watch the film again, watch carefully for the answers.

1. What is the title of the film?
2. What is the relationship between the old man and the boy?
3. What was the old man doing at the beginning of the film?
4. What happened to the cloud wand?
5. What did the boy do after the wand broke?
6. If you could make a cloud wand, what shape would you make? Can you draw the wand and write a description of it.



# English

Answer the following questions about the film in your blue books. Write in full sentences, using capital letters, full stops and finger spaces. In the middle of your reading record books, you will find your sounds and a list of tricky words to help you with your writing. Have this in front of you, when you write.



'A Cloudy Lesson' by Yezhi Xue | Disney Favorite

1. What is the title of the film?
2. What is the relationship between the old man and the boy?
3. What was the old man doing at the beginning of the film?
4. What happened to the cloud wand?
5. What did the boy do after the wand broke?
6. If you could make a cloud wand, what shape would you make? Can you draw the wand and write a description of it.



# Phonics

Complete pages 34 and 35 in your phonics booklet.

Can you write one sentence for each word below.

If you complete this quickly, can you write a sentence and include more than one of these words into a sentence?

so            said            were            there

'So one day, I went for a walk and there were six crocodiles in the lake' said Daisy.



# Phonics

I would like you to work through pages 38 and 39 in your Phonics booklet 1.



Let's remind ourselves of our sounds.

Follow the orange link below (the web address is in red in case you are unable to follow the link)

Jolly Phonics Phase 2

<https://www.youtube.com/watch?v=1Qpn2839Kro>

Jolly Phonics Phase 3

<https://www.youtube.com/watch?v=W8Jp5MutVIQ>



# Phonics

I would like you to work through pages 2 and 3 in your Phonics booklet 2.

Follow the orange link to phonics play to practise blending single sounds. The web address is in red in case you are unable to access the link. Click on the existing version.

Login for Phonicsplay: Username: march 20  
password: home Phase 2

Make a match game Phase 2 Wk1-3

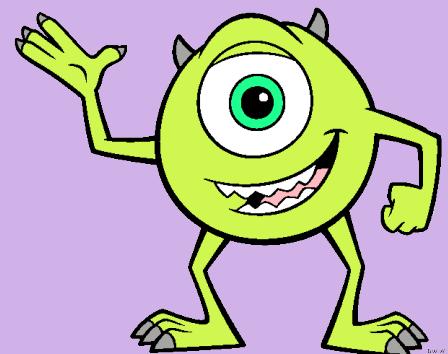
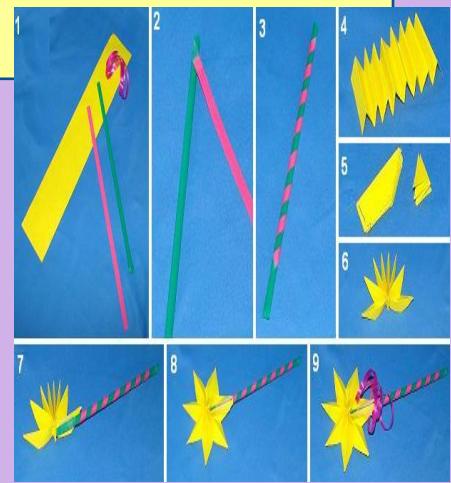
[https://www.phonicsplay.co.uk/member only/MatchingPh2Wk13.html](https://www.phonicsplay.co.uk/member_only/MatchingPh2Wk13.html)



'A Cloudy Lesson' by Yez Xue | Disney Favorite



Can you design your own cloud wand?  
Go back and watch the film again to help you with ideas.  
Then can you make a cloud wand?





Once you've made your wand go outside and see if you can spot clouds in the sky.  
What do they look like?

Do they look like an animal like a dolphin or another object like truck or maybe something strange like a flying giraffe.

Draw pictures and name what you have spotted.

If there are not many clouds around today, you can look another day and imagine what you could see in the sky!



# Active Learning

**Physical activity -  
minimum 30 minutes each day**

**Link to resource**

**5 a day**

User Name: FPS53 / Password: JFz4XqG7

<https://player.5-a-day.tv/>

**Joe Wicks - PE sessions**

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

**Cosmic Kids Yoga**

<https://www.youtube.com/user/CosmicKidsYoga>

**PE Hub Parents Portal**

<https://pehubportal.co.uk/>

**Go Noodle**

<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>

**Go for a walk/run.**

You must go with an adult from your home and make sure you stay 2 metres away from other people.

Well done for  
your super work today!

Let me know how you are getting  
on!

[admin@farnborough.bromley.  
sch.uk](mailto:admin@farnborough.bromley.sch.uk)

