



Good Morning Elves!
Give yourself a big squeeze!
You've been brilliant this week.
10 house points !!

Green group Thursday's Maths Answers

Think together

- 25
20 25

- 12

Think together

1 How many pencils are there altogether?

There are pencils altogether.

2 How many glue sticks are there altogether?

There are glue sticks altogether.

Challenge 1

- 20 matched with 20 on the number line (counting in 5s)
40 matched with 40 on the number line (counting in 10s)
10 matched with 10 on the number line (counting in 2s)
- b) 20
40
10

Counting in 10s, 5s and 2s

1 a) Match the count to the objects.

b) There are fingers.
There are sticks.
There are eyes.

Green group Thursday's Maths Answers

Challenge 2

- 40
5 pens in each pack
I am counting in groups of 5.

Challenge 3

- 20 25 30 35
35 beads

- There are 30 beads. Filip missed 20 as he is counting in groups of 5. 5 10 15 20 25 30

Extra Challenge

- 2 4 6 8 10 12 14 16 18 20 22 24 26 28 30
- 5 10 15 20 25 30
- 10 20 and 30
- 40 50 60 70 80 90 100
- I would start on 2 and count on in 2s. 2 4 6 8 10 or say 5 groups of 2 makes 10

3 8 packs of pens arrive. 

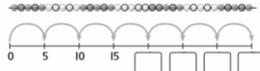


There are 5 pens in each pack.
How many pens are there?

I will start by counting how many packs there are. How many pens are in each pack?

I wonder if I can count in groups to make it quicker to find out how many there are.



2 

There are beads.

3 Filip is counting the . Explain his mistake.

5, 10, 15, 25, 30, 35. There are 35 .

Filip's mistake is...

4 a) Count in 2s. Circle all the numbers you say. 

b) Count in 5s. Colour in all the numbers you say.

c) Which numbers have both a circle and a colour?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

d) What other numbers would have both a circle and a colour if you counted on?

Reflect 
How would you count the wheels on 5 bicycles?

Yellow group Maths

Challenge 1 1. 3 counters

Challenge

Continue the pattern.

Use $\begin{array}{|c|c|c|} \hline \square & \square & \square \\ \hline \end{array}$ to make the doubles.

I wonder what comes next.

Spelling Test

It's Friday

Happy Spelling



It's Friday!

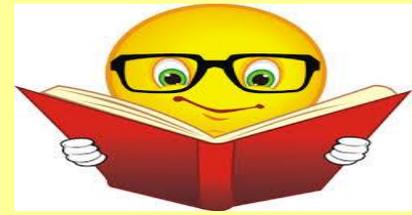
Friday 1st May 2020

Here's your work for today...





Reading online



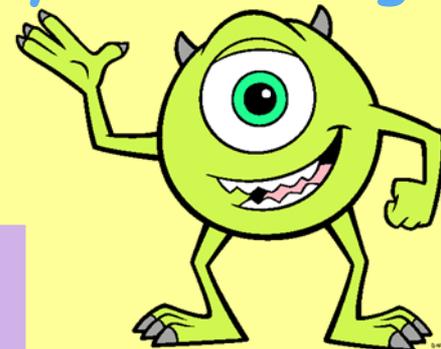
I'm so impressed with your reading Elves.
You should be very proud of yourselves!

Please log on to Bug Club
Read for at least 15 minutes.

Please read the key words inside the front cover first.
When you find the bug questions, click and complete them.

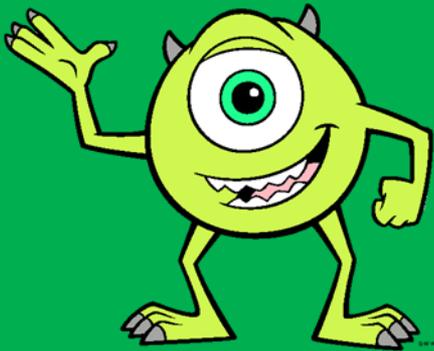
Please note down the books you've read in your reading
record book.

Your personal login details are on the
inside of your reading record book.

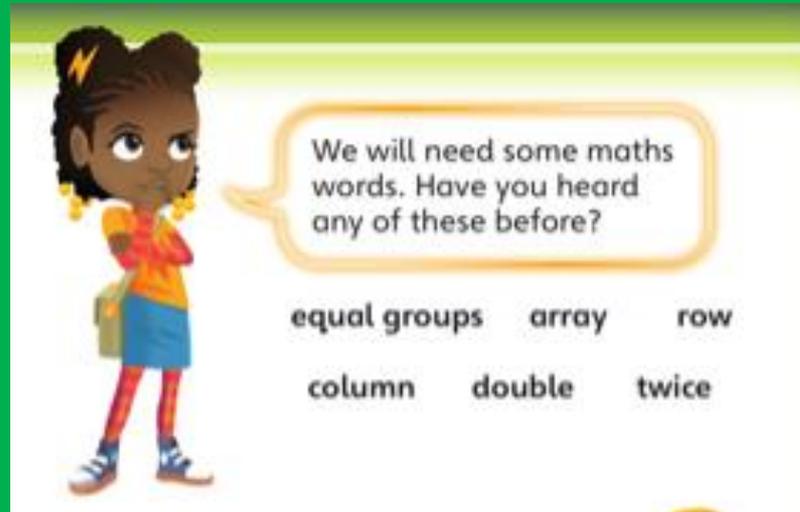


Maths

Today we are learning to make
equal groups



Maths



Read through these words with a grown up.
Explain the above words you have learnt to your grown up.



Making equal groups



Discover



1 a) How many  are there?
How many people are there
in each  ?

b) How many  are there?
Are there the same number of
people in each  ?

I wonder
which colour
boats show
equal groups.



Can you answer these questions? Let's look at the next page to find out the answers and how you could have worked them out.



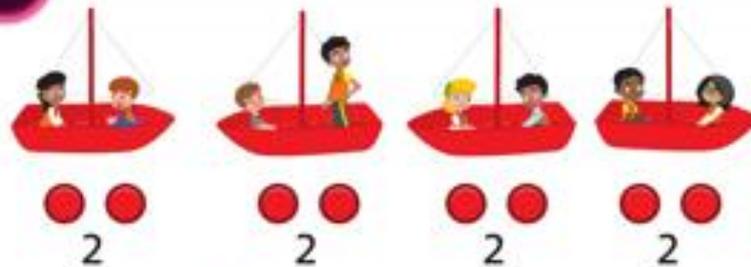
Green group Maths

Discover



Share

a)



There are 4  .

There are 2 people in each  .

There are 4 groups of 2 people.

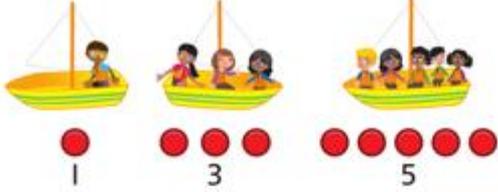
1 a) How many  are there?

How many people are there
in each  ?

b) How many  are there?
Are there the same number of
people in each  ?



b)



There are 3  .

One  has 1 person in it.

One  has 3 people in it.

One  has 5 people in it.

The  show equal groups.

The  do not show equal groups.



13

I wonder which colour boats show equal groups.

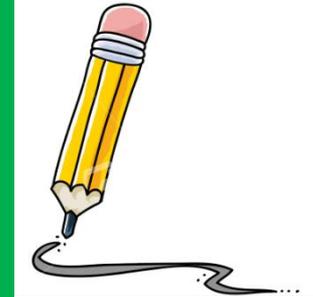


What does equal mean?
Yes equal means it the **same**.

So which colour boats have equal groups? What are the **groups**?
There are 4 equal groups.
The red boats have equal groups

Can you make equal groups using objects around your home. What could you use?

- Pasta pieces
- Cars
- Pencils
- Spoons
- Teddies.
- Lego pieces



Answer the questions below

Think together

1 How many glasses are there?

How many ice cubes are added to each glass?



There are groups of ice cubes.

2 a) Look at the plates of cupcakes in A, B and C.

Which show equal groups?

Tell your friend why.



b) Look at the plates then complete this sentence.

There are equal groups of cupcakes.

The ice cubes are in equal groups.

Why are the ice cubes in equal groups?

For today's work, complete the slides which follow in your blue books.



If you would like to try Gruffalo work, complete challenge 1 on the next page.



If you would like to try Horrid Henry work, complete challenges 1 and 2



If you would like to try James and the Giant Peach work, complete challenges pages 1,2 and 3.

Making equal groups

1 Complete the number sentences.



a) There are 5 groups of candles.

b) There are groups of lollies.



c) There are groups of 2 gloves.

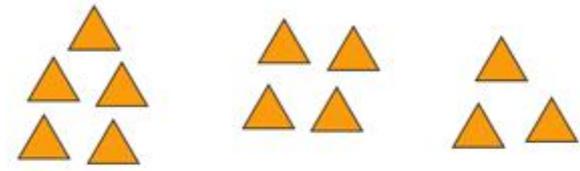
d) There are groups of 2 hats.

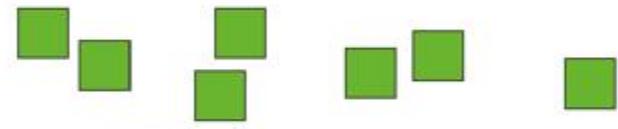
e) There are groups of 2 scarves.

Green group
Maths
Challenge 2

3 Which shows equal groups?

A 

B 

C 

CHALLENGE

If they are not equal groups, I wonder how to make them into equal groups?



Write a sentence for your answer, using because.

Green group
Maths
Challenge
3

2 a) Draw dots to make 3 equal groups.



b) Draw 3 groups of .

Do not make equal groups.



3 Who made equal groups? 



One of my groups looks different.

Oliver



My groups all look the same.

Cora

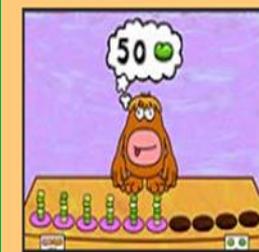


_____ made groups of .



$12 \div 4 = 3$

Multiplication and division



Monkey stacks

Can you give Monkey the number of treats he is asking for?



Tribal treadmill

Count in multiples.

Logon on to Busy Things.
Can you score more points today? Are you faster?
Play one or all the games to practise counting skills.

Green group
Maths
Challenge 4

4



CHALLENGE

Tell a story about the equal groups or the unequal groups.

Reflect

Use  and .

Make equal groups of .

Make unequal groups of .

Draw your groups below.

 Equal groups

 Unequal groups

Maths Deeper Questions

My journal



Joe: This is double 10.

Sara: This is 10 groups of 2.

Poppy: I can see it as 2 groups of 10.

Joe is right because _____

Sara is right because _____

Poppy is right because _____

Mia counts 3 equal groups of pencils with a total less than 20.

What could the total be?

I'm going to think about different group sizes, starting with groups of 1.



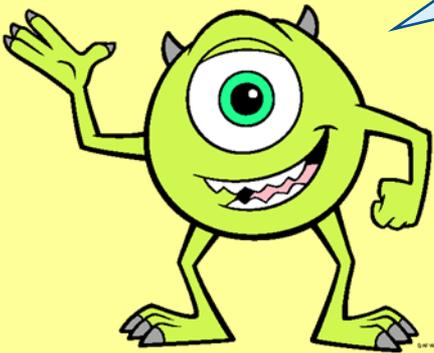
Use objects or draw pictures to work out the answers.



Yellow group
Maths

Maths

Today we are learning to
halve and share



Yellow group
Maths

 Halving and sharing



What can you see?

Use objects from home (lego pieces or pasta pieces) to practise sharing.

Yellow group
Maths

Discover

You need to share the strawberry.

How many strawberries will each child get?

Use objects from home (lego pieces or pasta pieces) to practise sharing.

Yellow group Maths

Share



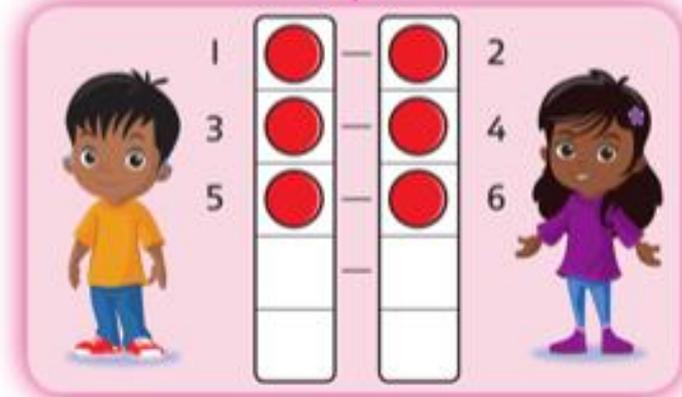
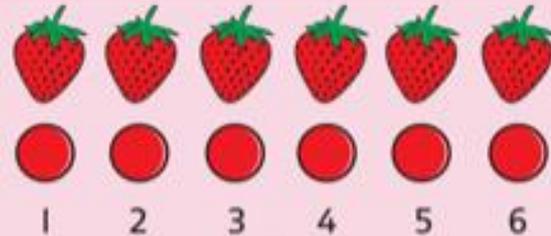
How many  will each child get?



I will share them out 1 by 1 until there are none left.



I will use a  for each .



They will get 3  each.

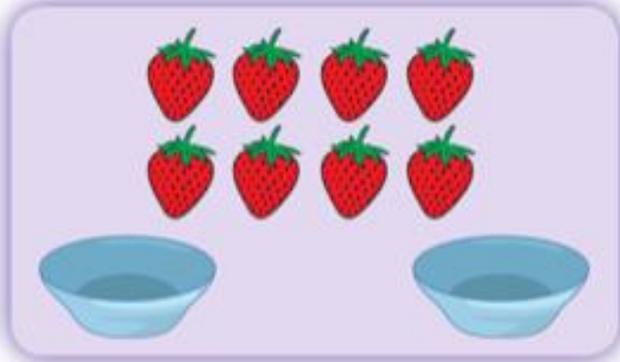
Use objects from home (lego pieces or pasta pieces) to practise sharing.

Yellow group
Maths

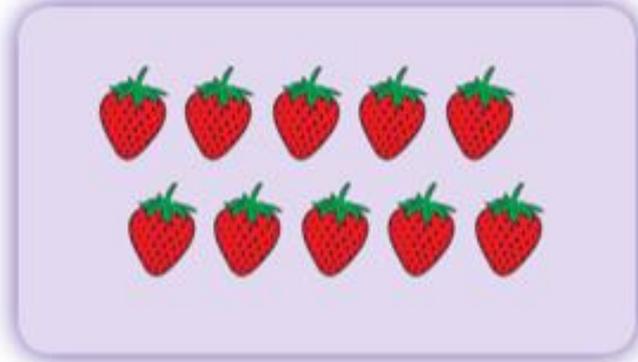
Think together



1 Share the .



2 Find half of the .



Use ○ and  to help you.



I will share the  to find half.



Use objects from home (lego pieces or pasta pieces) to practise sharing.

Yellow group
Maths



Share the picnic so each child gets half.



I think I see a pattern!

Use double facts to help you!



Use objects from home (lego pieces or pasta pieces)
to practise sharing.

Yellow group
Maths

Can you complete the tasks below from you CGP book. If you Complete the challenge questions, draw pictures in your blue book.



If you would like to try Gruffalo work,
complete page 18



If you would like to try Horrid Henry work,
complete pages 18 and 19.

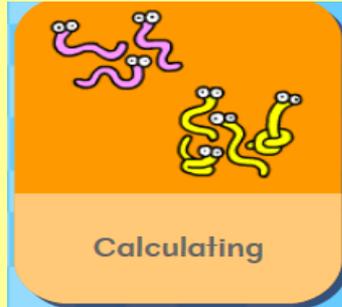
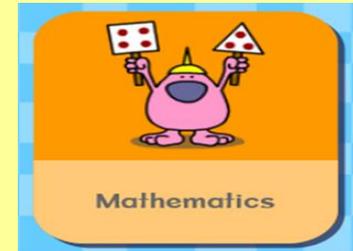


If you would like to try James and the Giant
Peach work, complete page 18,19 and 20

Yellow group
Maths

Busy Things

Teach • Laugh • Learn



Logon on to Busy Things. How did you get on with the games yesterday.. Play the following game to practise your sharing skills.

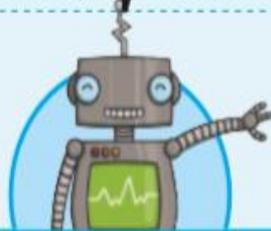
Handwriting



How to Write Continuous Cursive Letters

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz



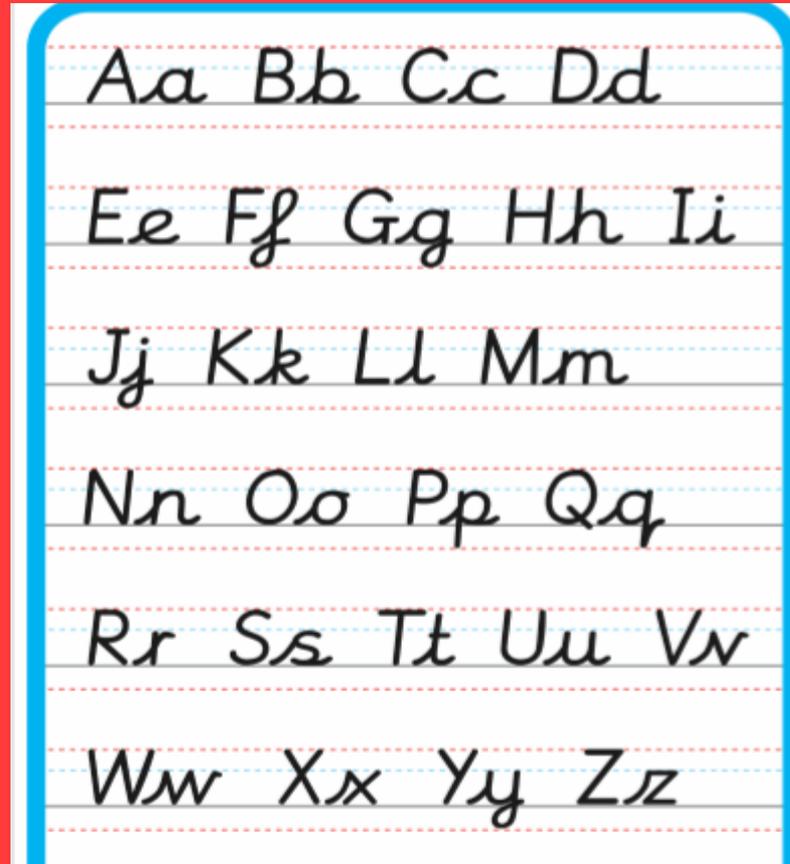
The above handwriting mat is to help you with your handwriting. I've added this to the home page under home learning resources if you would like to print it off.

Handwriting



To practise today write out the capital Letters.

Remember - try your best to write the letters the correct size and the formation.

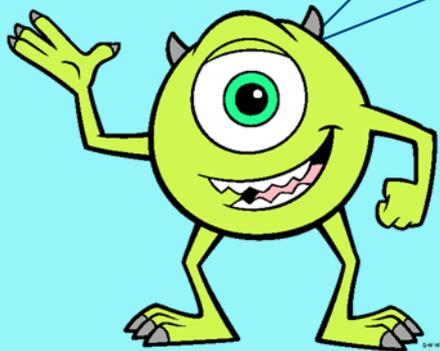


The above handwriting mat is also to help you with your handwriting. I've added this to the home page under home learning resources if you would like to print it off. Well done for your lovely handwriting efforts!



English

Today we are
learning to use
words ending with
ing





English



Today we are going to write our own version of the clouds poem adding ing to verbs in our poem.

A Cloudy Lesson

Example Poem:

Clouds



**Floating, bobbing, twisting and ascending
above the towering mountains.**

**Drifting, gliding, sailing and bounding
over the churning ocean.**

**Wafting, blowing, snaking and
meandering
beneath the pale blue sky.**

Gentle, cottony, delicate and bright.

The clouds soar over us all.

The Learning Ward © 2020



English



Read the words and try and act them out.
Can you insert verbs with an ing ending to this poem?

twisting

swirling

swifting

floating

turning

running

bobbing

zig zagging

rolling

whistling

weaving

drifting

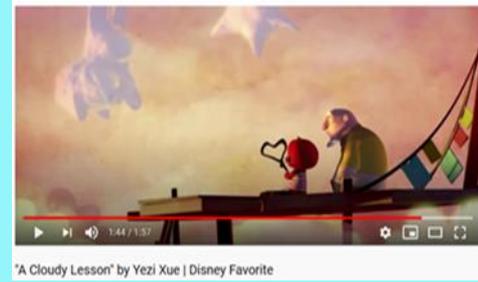
zooming

sailing

swooping



English



Use the words you've seen or using new ones.

Can you insert verbs with an ing ending to this poem?

_____ , _____ above the towering mountains

_____ , _____ over the churning ocean

_____ , _____ beneath the blue sky

_____ , _____

The clouds sour over us. Write your poem out neatly.

Have a go at writing a new poem about nature using verbs with ing ending. the sea, a beach, a forest....



Phonics

Today you are practising the **wh** and **ph** sound. Complete pages 42 and 43 in your CGP phonics booklet.

Follow the orange link to phonics play to practise the **wh** and **ph** sound. The web address is in red in case you are unable to access the link. Click on the existing version.

[Dragons den blending game wh sound](https://www.phonicsplay.co.uk/member-only/DragonsDen.html)

<https://www.phonicsplay.co.uk/member-only/DragonsDen.html>

[Dragons den blending game ph sound](https://www.phonicsplay.co.uk/member-only/DragonsDen.html)

<https://www.phonicsplay.co.uk/member-only/DragonsDen.html>

Phonics Challenge



If you are completing the phonics quickly. Play a phonics game to learn alternative sounds.

There are alternative sounds for **ea**

As in **sea** or **head**. Can you hear the different sounds when you read the words?

Follow the orange link to phonics play to practise the **ea** sound. The web address is in red in case you are unable to access the link. Click on the existing version.

[Sneaky squirrels alternative pronunciation game alternative ea](https://www.phonicsplay.co.uk/member-only/Sneaky_Squirrels.html)

https://www.phonicsplay.co.uk/member-only/Sneaky_Squirrels.html

Yellow group
Phonics



Phonics

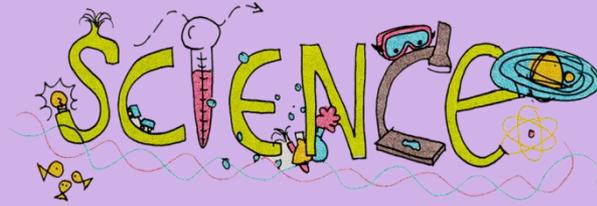
Today you are practising reading captions using **and**. I would like you to work through pages 10 and 11 in your Phonics booklet 2.

Follow the orange link to phonics play to practise reading simple sentences. The web address is in red in case you are unable to access the link. Click on the existing version.

[Sentences for applying - Phase 2 simple sentences](https://www.phonicsplay.co.uk/member-only/Sentences2.html)

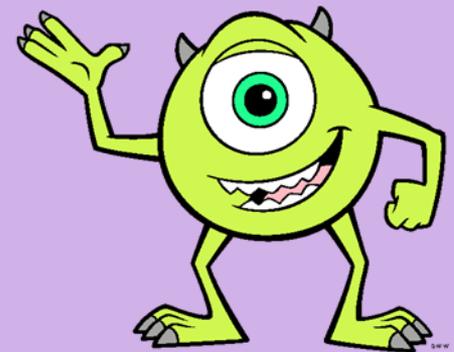
<https://www.phonicsplay.co.uk/member-only/Sentences2.html>





For our last activity of the week, we are going to end with a science experiment. See the following page.

Check out more experiments on the Year One learning page if you want to try a different one.





Creating your own lava lamps

You will need:

A clear jam jar/bottle

Water

Vegetable oil

Effervescent tablets (fizzy)

Food colouring

1. Pour the water into the jam jar/bottle until it is approximately one third full.
2. Add the oil. You may have to wait a few minutes for the oil and water to separate.
3. Add a few drops of food colouring. The drops will pass through the oil and then mix with the water below.
4. Drop the tablet into the bottle. Watch it sink to the bottom and the lava lamp begin to work!

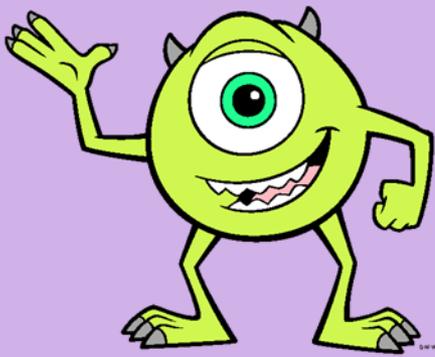


What's the science behind it?

At first the oil sits above the water because it is less dense. When you add the fizzy tablet, it sinks down to the bottom and starts dissolving and creating a gas. As the gas bubbles rise, they take some of the coloured water with them. When the blob of water reaches the top, the gas escapes and down goes the water!

You could try to answer these questions:

- Does the temperature of the water affect the reaction?
- Does the size of the jar/bottle affect how many blobs are made?
- Does the size of the tablet affect the number of blobs created?



Active Learning



Physical activity – minimum 30 minutes each day	Link to resource
5 a day User Name: FP553 / Password: JFz4XqG7	https://player.5-a-day.tv/
Joe Wicks - PE sessions	https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ
Cosmic Kids Yoga	https://www.youtube.com/user/CosmicKidsYoga
PE Hub Parents Portal	https://pehubportal.co.uk/
Go Noodle	https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/

Go for a walk/run.

You must go with an adult from your home and make sure you stay 2 metres away from other people.

Have a fantastic weekend
Elves.

I would love to hear from you.
Send me a photo or message via
email on

admin@farnborough.bromley.sch.uk

