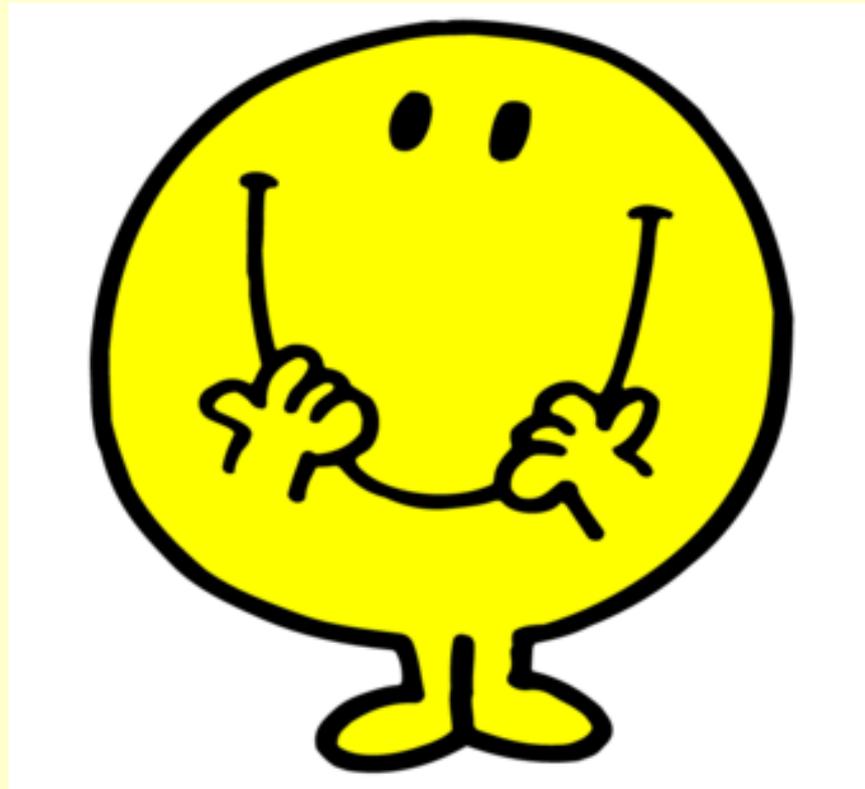
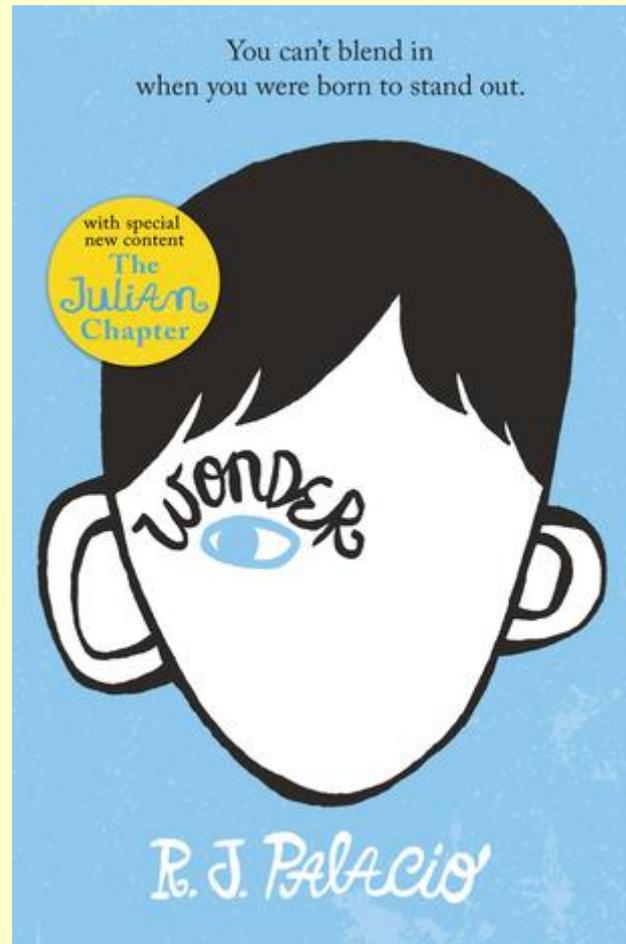


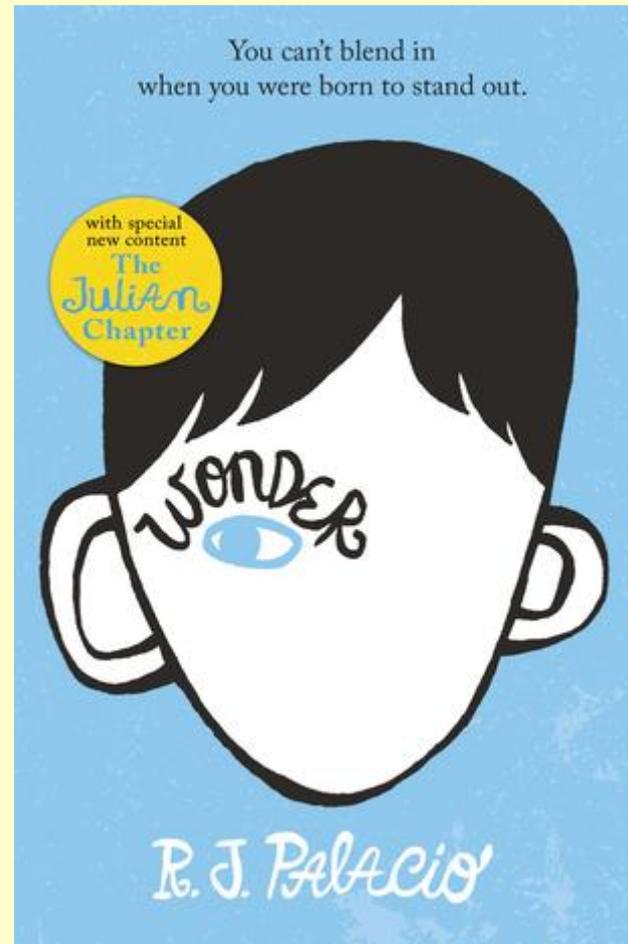
Day 1



Day 1 Guided Reading



Chapter 12



Home

AS SOON AS we had walked at least half a block from the school, Mom said: “So ... how’d it go? Did you like it?”

“Not yet, Mom. When we get home,” I said.

The moment we got inside the house, I ran to my room and threw myself onto my bed. I could tell Mom didn’t know what was up, and I guess I really didn’t, either. I felt very sad and a tiny bit happy at the exact same time, kind of like that laughing-crying feeling all over again.

My dog, Daisy, followed me into the room,

jumped on the bed, and started licking me all over my face.

“Who’s a good girlie?” I said in my Dad voice. “Who’s a good girlie?”

“Is everything okay, sweetness?” Mom said. She wanted to sit down beside me but Daisy was hogging the bed. “Excuse me, Daisy.” She sat down, nudging Daisy over. “Were those kids not nice to you, Auggie?”

“Oh no,” I said, only half lying. “They were okay.”

“But were they nice? Mr. Tushman went out of his way to tell me what sweet kids they are.”

“Uh-huh.” I nodded, but I kept looking at Daisy, kissing her on the nose and rubbing her ear until her back leg did that little flea-scratch shake.

“That boy Julian seemed especially nice,” Mom said.

“Oh, no, he was the least nice. I liked Jack, though. He was nice. I thought his name was Jack Will but it’s just Jack.”

“Wait, maybe I’m getting them confused. Which one was the one with the dark hair that was brushed forward?”

“Julian.”

“And he wasn’t nice?”

“No, not nice.”

“Oh.” She thought about this for a second. “Okay, so is he the kind of kid who’s one way in front of grown-ups and another way in front of kids?”

“Yeah, I guess.”

“Ah, hate those,” she answered, nodding.

“He was like, ‘So, August, what’s the deal with your face?’” I said, looking at Daisy the whole time. “‘Were you in a fire or something?’”

Mom didn't say anything. When I looked up at her, I could tell she was completely shocked.

"He didn't say it in a mean way," I said quickly. "He was just asking."

Mom nodded.

"But I really liked Jack," I said. "He was like, 'Shut up, Julian!' And Charlotte was like, 'You're so rude, Julian!'"

Mom nodded again. She pressed her fingers on her forehead like she was pushing against a headache.

"I'm so sorry, Auggie," she said quietly. Her cheeks were bright red.

"No, it's okay, Mom, really."

"You don't have to go to school if you don't want, sweetie."

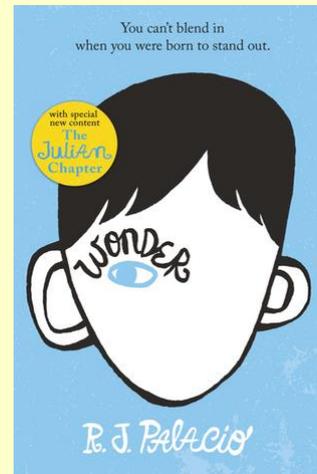
"I want to," I said.

"Auggie ..."

“Really, Mom. I want to.” And I wasn’t lying.

After you read this chapter, can you summarise what happens in this chapter?

Write your summary in no more than 10 sentences.



Day 1

English



WALT: Plan a story.

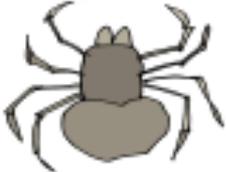


WALT: Plan a story.

This week you will be creating your own finding tale. Following the story, 'The Game' to help you.

Keep the classroom setting the same for now and plan a new idea below. You can make notes or draw what will come out of the games and what it will do once it's released.



Instead of:	Your ideas:
	
... crushing the tables	
... smashing the windows	
... flinging children round the room	
... grabbing the teacher	
... extra ideas	

Using the ideas and sentences from the problem section of The Game, in your books, try out your new plans.

Follow this pattern:

Start with the first strange events as a sentence of three and then show how the children react:

At that moment, the table began to shake, the windows rattled and the floor vibrated. Everyone stopped what they were doing and the room fell silent.

At that moment, ...

Next, introduce the new threat. Tell us where it came from and what it looked like:

In a blink of an eye, an enormous spider, as big as a horse, shot out of the game and landed in the centre of the crowded classroom. Everyone froze. Its enormous, hairy legs were tensed, ready to pounce and its whole body seemed to pulse. Eight bulging eyes scanned the room and then ...

In the blink of an eye, ...

What else could happen?

Day 1

Maths



Day 1

WALT:



Answers for Maths

- Discover

Question 1 a): One exchange is needed now, as there are not enough thousands to subtract from.

The answer to the new subtraction is 44,563.

Question 1 b): $62,097 - 18,534 = 43,563$

$62,037 - 18,594 = 43,443$

$62,034 - 18,597 = 43,437$

Thinking Together

Question ① : $82,706 - 39,415 = 43,291$

Question ② : $76,503 - 14,892 = 61,611$

Question ③ a): $27,910 - 15,462 = 12,448$

Question ③ b): $27,900 - 15,462 = 12,438$

Question ③ c): $27,000 - 15,462 = 11,538$

Question ③ d): $20,000 - 15,462 = 4,538$

- 1.** a) 2,417
b) 23,640
c) 1,647
d) 4,749

- 2.** a) 6,347
b) 38,963
c) 83,652
d) 651,123

3. 19,572

Answers
to Qu 1, 2
and 3

6. $349,500 - 186,956 = 162,544$
 $162,544 - 73,290 = 89,254$
89,254 boys attend the concert.

Reflect

Children should show a 5 digit – 5 digit calculation with two exchanges. For example:

$$52,971 - 44,753 = 8,218$$

**Answers
to Qu 6
and
Reflect**

Daily Maths

- ❖ **Discovery – Discuss** this page with your parent.
- ❖ **Share** – Show different methods of how a question could be answered - **Discussion**
- ❖ **Thinking Together** – Discuss method shared, use information to answer questions
- ❖ **Challenge** – Plato only
- ❖ **Practice** – Children to work independently on tasks.



What you need to do?

- ❖ Discovery – Plato, Aristotle, Pythagoras
- ❖ Share – Plato, Aristotle, Pythagoras
- ❖ Thinking Together – Aristotle, Pythagoras
- ❖ Challenge - Plato
- ❖ Practice – Pythagoras Qu 1 - 2
Aristotle Qu 1 – 4
Plato Qu 1 - Reflection

Discovery – Discussion with parent



What calculation do you need to do?

How will you set out the long multiplication?

What place value should you start with?

- 1 a) How many boxes of cereal are there in 143 packs?
Use the grid method to work out the answer.
- b) Check your answer using long multiplication.



Share – Show methods of how a question could be answered – Discuss with parent

Share

a) There are 12 boxes of cereal in each pack.

	100	40	3
10	$100 \times 10 = 1,000$	$40 \times 10 = 400$	$3 \times 10 = 30$
2	$100 \times 2 = 200$	$40 \times 2 = 80$	$3 \times 2 = 6$

$$143 \times 12 = 1,716$$

There are 1,716 boxes of cereal in total.



$$\begin{array}{r}
 \text{Th} \quad \text{H} \quad \text{T} \quad \text{O} \\
 \hline
 1 \quad 0 \quad 0 \quad 0 \\
 \quad 4 \quad 0 \quad 0 \\
 \quad 2 \quad 0 \quad 0 \\
 \quad \quad 8 \quad 0 \\
 \quad \quad 3 \quad 0 \\
 \quad \quad \quad 6 \\
 + \\
 \hline
 1 \quad 7 \quad 1 \quad 6 \\
 \hline
 \quad \quad \quad \quad 1
 \end{array}$$

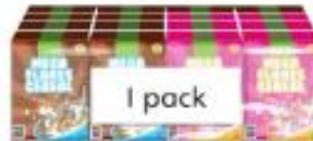
What does the grid show you? How have the numbers been partitioned? What do you need to do with the numbers?



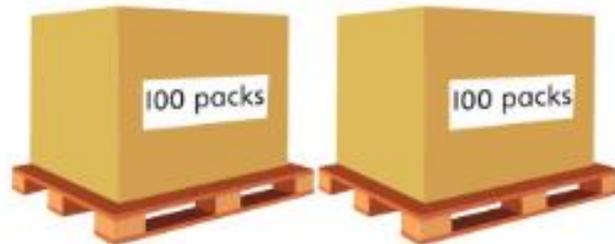
Thinking Together

- 1 Mega Flakes also makes larger packs that each contain 16 boxes of cereal.

A supermarket buys 217 of these packs.



16 boxes = 1 pack



How many boxes of cereal does this supermarket buy in total?

Work it out using the grid method and long multiplication.

Grid method:

	200	10	7	H T O
10				
6				
				+

Long multiplication:

$$\begin{array}{r}
 217 \\
 \times 16 \\
 \hline
 1302 \\
 2170 \\
 \hline
 3472
 \end{array}$$

This supermarket buys boxes of cereal in total.

How is each number partitioned?

2

Complete these multiplications.

a) $263 \times 32 = \square$

$$\begin{array}{r} 263 \\ \times 32 \\ \hline \\ \hline \\ \hline \end{array}$$

263×2

263×30

263×32

b) $520 \times 26 = \square$

$$\begin{array}{r} 520 \\ \times 26 \\ \hline \\ \hline \\ \hline \end{array}$$

520×6

520×20

520×26

**What place value should you start with?
Do you need to make an exchange?**

Plato Challenge

3 Mo has five digit cards.



He uses the cards to make a 2-digit number and a 3-digit number and then multiplies them together.



- What answer should Mo get?
- Rearrange the cards to make a multiplication with a bigger answer. Is there a multiplication that gives a smaller answer?



I am just going to try some numbers and see how big an answer I get.



I will write the 3-digit number above the 2-digit number for my multiplications.



What will you do to begin investigating this question?

**How can you put these numbers into a column?
Does the order matter when multiplying?**

Multiplying a 3-digit number by a 2-digit number

Pythagoras

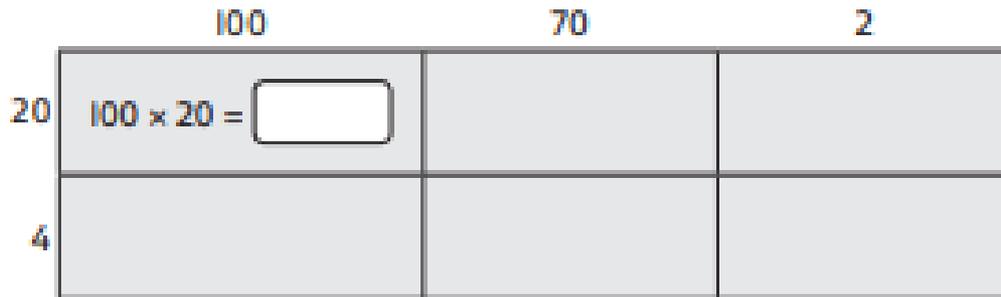
Aristotle

Plato

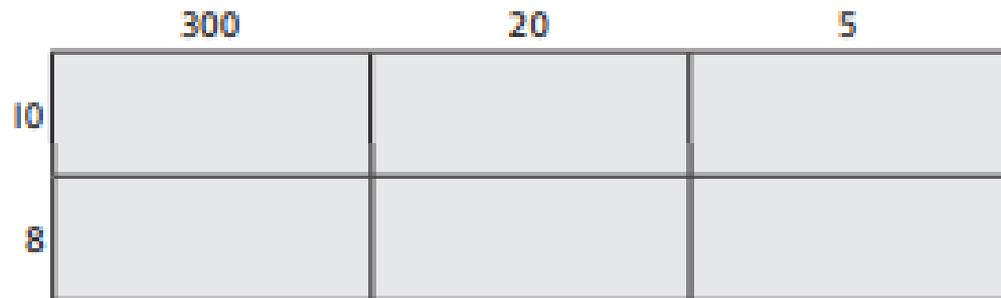
to do this work

1 Complete these area models.

a) $172 \times 24 =$



b) $325 \times 18 =$



2 Complete these long multiplications.

a)

$$\begin{array}{r} 172 \\ \times 24 \\ \hline 688 \\ 200 \\ \hline \end{array}$$

172×4
 172×20
 172×24

b)

$$\begin{array}{r} 325 \\ \times 18 \\ \hline \\ \hline \end{array}$$

325×8
 325×10
 325×18

Pythagoras

Aristotle

Plato

to do this
work

3 Complete these long multiplications.

a) $145 \times 39 =$

$$\begin{array}{r} 145 \\ \times 39 \\ \hline \\ \hline \\ \hline \end{array}$$

b) $408 \times 25 =$

$$\begin{array}{r} 408 \\ \times 25 \\ \hline \\ \hline \\ \hline \end{array}$$

c) $418 \times 72 =$



d) $529 \times 44 =$



Aristotle

Plato

to do this
work

6 Fill in the missing digits. Explain each step in your reasoning.

$$\begin{array}{r} 567 \\ \times \quad \quad \\ \hline 8505 \end{array}$$

CHALLENGE

Reflect

Use long multiplication to work out 354×30 and 300×52 .
What do you notice?



- ---
- ---
- ---

Plato will do this Challenge and Reflect page. If other children would like to try other groups work on the slides – please do!

Thank you, Captain Tom!

- Captain Tom set himself the challenge of walking 100 lengths of his garden before his 100th birthday on the 30th April. He wanted to raise £1000 for the NHS. So far to date, he has raised a fantastic £26,989,879.
- We would like you to create a birthday card to help Captain Tom celebrate his fantastic achievement and his very special birthday.
- You can send your card to the address on the picture.
- Captain Tom has been an inspiration to many during this time of lockdown. Has he inspired you? Have you got any suggestions of how Farnborough could fundraise inspired by Captain Tom's fantastic effort? We would love to hear your ideas.



**Physical activity -
minimum 30 minutes each day**

Link to resource

5 a day

User Name: FPS53 / Password: JFz4Xq67

<https://player.5-a-day.tv/>

Joe Wicks - PE sessions

<https://www.youtube.com/channel/UCAxWIXTOiEJc0TYIRfn6rYQ>

Cosmic Kids Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

PE Hub Parents Portal

<https://pehubportal.co.uk/>

Go Noodle

<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>

Go for a walk/run.

You must go with an adult from your home and make sure you stay 2 metres away from other people.