



Punctuation Exercises

Exercise 2.2 B

Practice based on Question 6 (Sample English tests: Grammar, punctuation and spelling Paper 1 – Levels 3-5)

Purpose of exercise: Add question marks and exclamation marks

1. Tick one box to show where the missing **question mark** should go.

“If I roll another double now, do I have to go to jail” asked Peter.

2. Tick one box to show where the missing **exclamation mark** should go.

The tennis ball bounced off the wall and hit Sarah. “Ouch” she cried.

3. Tick one box to show where the missing **question mark** should go.

“The question is,” mused the professor, “how do you stop a werewolf”

4. Tick one box to show where the missing **question mark** should go.

“Who has left their muddy football boots in the sink” demanded Mum.

5. Put one **question mark** and one **exclamation mark** in the correct boxes.

“Why is everyone scared of me”, asked the dragon, “I just want to be friends”

6. Tick one box to show where the missing **exclamation mark** should go.

“Goal” shouted the commentator as Ranjit headed the cross over the line.

7. Tick one box to show where the missing **question mark** should go.

Danny looked thoughtful. "Why not" he said, strapping on his rocket pack.

8. Tick one box to show where the missing **exclamation mark** should go.

"Well, that's just silly," said the ogre, "I only eat people on Tuesdays"

9. Tick one box to show where the missing **exclamation mark** should go.

"Stop" shouted the policeman, desperately clinging to the buffalo's reins.

10. Put one **question mark** and one **exclamation mark** in the correct boxes.

"The kitchen is on fire", yelled Louise, "Can you phone the fire service"

11. Tick one box to show where the missing **question mark** should go.

"Do you know where the goblin lives" asked the princess, nervously.

12. Tick one box to show where the missing **exclamation mark** should go.

"This caterpillar soup is amazing" laughed the girl, waving her spoon.