

Good morning Elves !

Here's your work for today...



Reading online



Please log on to Bug Club and read for at least
15 minutes.

Read the key words inside the front cover first.
Click on the bug questions.



Elves, make sure you note down the book and/ or pages
you have read in your reading record book so I can
read all about your amazing reading when I see you
next.



Maths



Today we are going to practise
our subtraction skills.



Subtracting ones

Discover



- 1** a) Mia wants to work out how many  are left.
She works out $15 - 3$.
What does the 15 stand for?
What does the 3 stand for?
Why is it a subtraction?
- b) How many  are left?

Share

- a) The 15 is the number of .
The 3 is the number of  being kicked away.
We subtract because we **take away** three .

- b)  I will cross out 3  and count how many are left.



I can use a  and check using a .



$$15 - 3 = 12$$

There are 12  left.

 I think it is easier to count back.

Green group Maths

Think together

Use 1  for each .

- 1 There are 16  on the tree.
5  fall to the ground.
How many  are there left
in the tree?



$$16 - 5 = \square$$

There are \square  left in the tree.

- 2 a) Work out $19 - 6$. b) Work out $16 - 4$.



$$19 - 6 = \square$$

$$16 - 4 = \square$$

- 3 Work out the missing numbers in these number sentences.

a) $7 - 5 = \square$

$17 - 5 = \square$

b) $8 - 3 = \square$

$\square - 3 = 15$

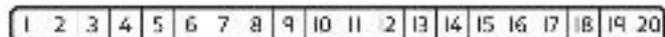
c) $7 - \square = 0$

$\square - 7 = 10$

I think I can use $7 - 5$ to help me answer $17 - 5$. I wonder what does not change in $17 - 5$.



When is the answer to a question 0?



Now I would like you to have a go at completing work in your CGP Maths workbook.



If you would like to try Gruffalo work,
complete page 12



If you would like to try Horrid Henry work,
complete pages 12 and 13



If you would like to try James and the Giant Peach work,
complete pages 12, 13 and 14

Busy Things

Teach • Laugh • Learn



$56 - 46 = 10$



+

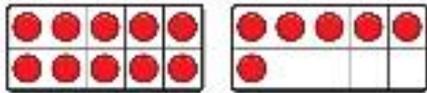
Addition and subtraction

Logon on to Busy Things. Play one or all the games, practising your subtraction skills

Green group
Maths

If you've completed your Maths book and have time for the Maths Challenge below. Have a go at the following questions. Write the answers in your blue book.

1 $16 - 4 = \square$



- A 20 B 13 C 2 D 12

2 Meg has 12 .



She gives 7  away.

How many  does she have left?

- A 5 B 6 C 19 D 12

3 $11 + 9 = 20$

Which of these facts is **not** correct?

- A $9 + 11 = 20$ C $11 - 20 = 9$
B $20 - 9 = 11$ D $20 = 11 + 9$

4 Which sign should go in the circle to make the number sentence correct?

$12 + 7$  $12 + 5$

- A $>$ B $<$ C $=$ D none of these

5 Find the missing number

$13 - \square = 6$

- A 19 B 7 C 6 D 8

Think!

Molly is subtracting numbers from 10 and 20.



I will subtract 6 first. Then I will subtract 2.

$10 - 6 = 4$

$20 - 6 = 14$

$10 - 2 = 8$

$20 - 2 = 18$

What do you notice?

Is this always the case for any number from 0 to 10?



These words might help you.

more less
ten subtract

Subtraction – how many are left? 1

Discover



- 1 a) Amy has 6 .
1  floats away.
How many  are left?
- b) One  pops. **How many are left?**

Share



Use 1  for each .

- a) 
1 2 3 4 5 6

There are 6 .
1 floats away.
There are 5  left.

I just counted
the  left.

- b) 
1 2 3 4 5 6

One  pops.
There are 4  left.



Yellow group Maths

Think together



1 There are 7  in total.

1  pops.

How many  are left?



There are  left.

2 2 of these  pop. How many balloons are left?



There are  left.

3 How many  are there?

Use these sentences.

There are  in total.

 pop.

There are  left.



I can see a
pattern in
the answers.



Now I would like you to have a go at completing work in your CGP Maths workbook.



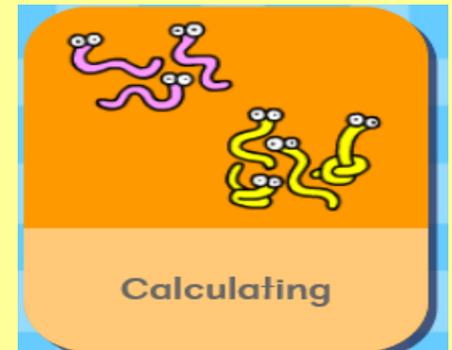
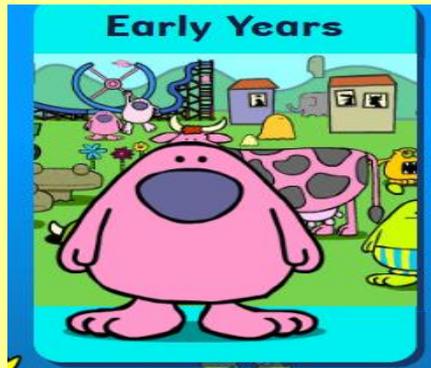
If you would like to try Gruffalo work,
complete page 13



If you would like to try Horrid Henry work,
complete pages 13 and 14



If you would like to try James and the Giant
Peach work, complete pages 13,14 and 15



Logon on to Busy Things. Play one or all the games, practising your subtraction skills for at least 15

Logon on to Busy Things. Play one or all the games, practising your subtraction skills

Handwriting

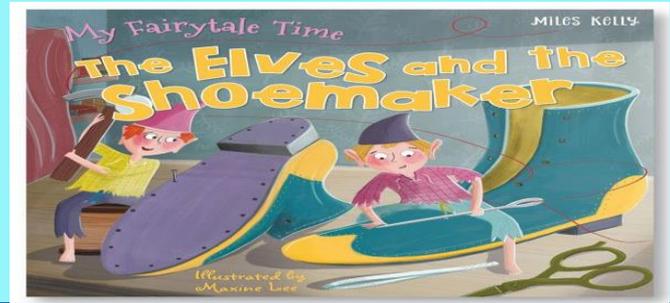


Please complete pages 8 and 9 in
your CGP Handwriting Book





English



- Click on the link and listen the story of the Elves and the Shoemaker. <https://www.youtube.com/watch?v=huPNTanetW4>

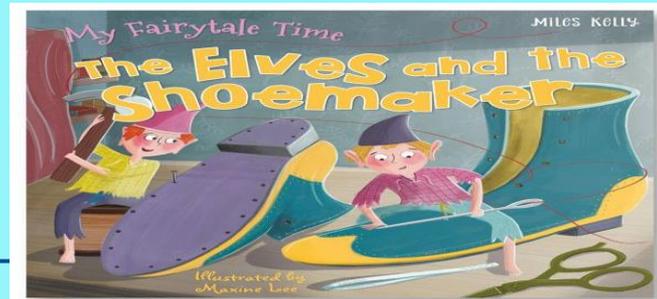
Imagine you are the shoe maker and you want to set a trap for the Elves. Create a trap for the Elves using items you find around your house.

Once you have made your trap, in your blue books, have a go at writing a set of instructions using the title 'How to trap an Elf'.





English



How to Trap an Elf

Introduction

First

Then

Next

After That

Finally

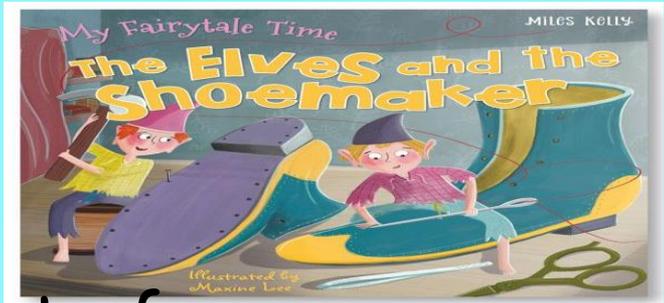
In the end

A final note of warning:





English



Here's an example of a written set of instructions.



Title	How to Trap a Dragon
<p data-bbox="587 515 768 539"><i>Introduce</i></p> 	<p data-bbox="817 515 1435 701"><i>Are you kept awake at night by the sound of a dragon crunching rocks? If so, do not despair. Help is at hand. Dragons are dangerous and therefore must be defeated. Read these instructions and soon you too will be rid of this terrible pest.</i></p>
<p data-bbox="587 743 768 796"><i>List of ingredients</i></p>	<p data-bbox="817 743 1435 815">What you need: a magical spade, a brown sheet, some leaves and sticks plus a large lump of tasty meat.</p>
<p data-bbox="587 858 782 882"><i>What you do</i></p> 	<p data-bbox="817 858 1435 1153"><i>First, dig a deep pit. Next, cover the pit with a brown sheet. After that, scatter on the leaves and sticks. Finally, place the large lump of meat on top. Now, tiptoe behind a tree and wait. In the end, the dragon will not be able to resist the temptation and will, therefore, fall into a pit.</i></p>
<p data-bbox="587 1195 653 1219"><i>End</i></p> 	<p data-bbox="817 1195 1435 1300"><i>A final note of warning. Do not enter a dragon's cave as there may be baby dragons chewing on pebbles and they have BIG appetites.</i></p>



Phonics

Take a look at page 8 and 9 in your Phonics booklet and complete the pages.

Can you find think of other words with
The 'ea' sound?

Draw pictures and write the words in your
blue books.





Phonics

- How about working through pages 22 and 23 in your Phonics booklet 1.
- How many words can you think of with the **a** sound? 
- Where does **a** appear in the word? Beginning, middle or end?





Active Learning

You're an amazing helper at school. Show what a fantastic helper you are and help with a job at home.

- Can you make your bed?
- Can you lay the table for dinner?
- Can you help tidy up the kitchen?

Have fun, Elves!
I will speak to you
tomorrow.

