

Good morning Elves !  
Super well done  
for all of your  
amazing work last  
week.





I just wanted to say a big hello to all of Elves Class and their families.  
I hope you are all well and coping in what is a challenging time for all of us.

Thank you for all you are doing, it will make a huge difference when the children return to school.

I am very happy to respond to e-mails with little messages for the children if this helps over the coming weeks so please feel that you can continue to contact me via [admin.office@farnborough.bromley.sch.uk](mailto:admin.office@farnborough.bromley.sch.uk)

In the meantime keep up the good work at home and stay healthy.

With my best wishes to you all,  
Mrs Murray

It's Monday

Here's your work for today...



# Reading online

**Well done Elves for your reading last week.**

**Keep it up!**

Please log on to Bug Club and read for at least 15 minutes.

Read the key words inside the front cover first.

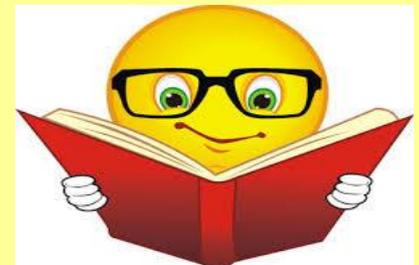
Click on the bug questions.



Keep on noting down the books you've read in your reading record book.



Your personal login details are on the inside of your reading record book.



# Maths

Today we are going to look at measuring weight.



# Green group Maths

Unit 11: Introducing weight and volume, Lesson 1

## Comparing weight

### Discover



Put the heavier one in the bag first.



1 a) James has a  and a .  
Which is **heavier**?

b) Which is **lighter**,  or ?

Unit 11: Introducing weight and volume, Lesson 1

### Share

I think the  feels heavier.

a)



I used **balance scales** to compare the objects.

 is down and  is up.  
 is heavier than .  
 is lighter than .

b)



 is up and  is down.  
 is lighter than .

## Think together

1 Which is heavier? Which is lighter?

 is down and  is up.

 is \_\_\_\_\_ than .

 is \_\_\_\_\_ than .



2 Which items are lighter than ? Which items are heavier?



 is heavier than \_\_\_\_\_

 is lighter than \_\_\_\_\_

One scale is **balanced**.  
I can't see which item  
is heavier!



I'd like you to complete the page below from your CGP books and the challenge maths slides which follow this slide.  
Keep on challenging yourself!

You'll find the answers to CGP questions at the back of the CGP book.



If you would like to try Gruffalo work, complete page 26



If you would like to try Horrid Henry work, complete pages 26 and the challenge sheet (next page and record in your blue book)



If you would like to try James and the Giant Peach work, complete pages 26, challenge pages 1 and 2

Green group  
Maths  
Challenge  
1

3 Who is correct?



The balloon will go down because it is bigger.

Sam



They will be equal because they are the same shape.

Katie



The balloon will go up because it is lighter.

Maria



The egg will go down because it is lighter.

Hassan



I think the bigger items are heavier.



Is that always true?

1 Which is true?

A  is heavier than .

B  weighs the same as .

C  is lighter than .

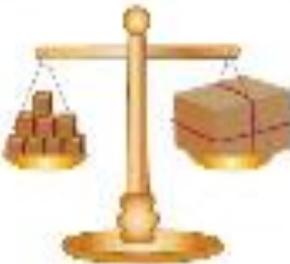
D  is heavier than .



2 Which  do we know weighs 8  ?

A 

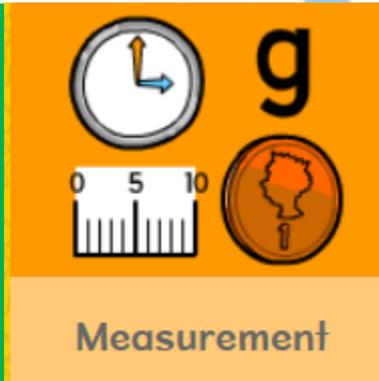
B 

C 

D 

# Busy Things

Teach • Laugh • Learn



Logon on to Busy Things.  
On your marks, get set, go. Play one or all the games to  
practise measuring skills.

If you've completed your Maths book and have time for the Maths Challenge below. Have a go at the following question. Write the answers in your blue book.

4 How many  balance one  ?



A 20

B 11

C 1

D 9

Yellow group  
Maths



Discover



Is the  or the  heavier?

# Yellow group Maths

Share



Is the  or the  heavier?



The  looks **lighter**.

I will use **balance scales** to check.

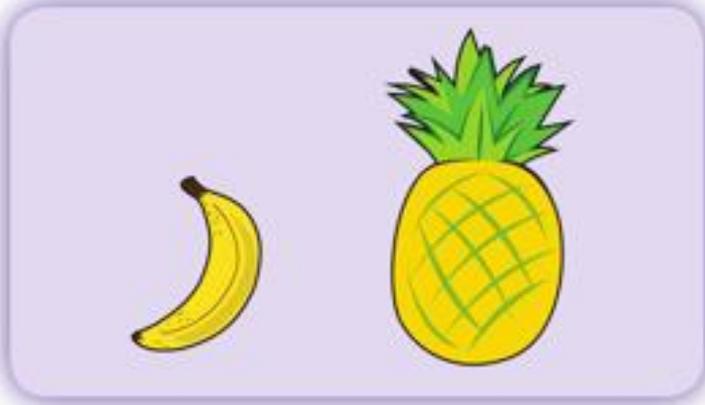
The  is heavier.



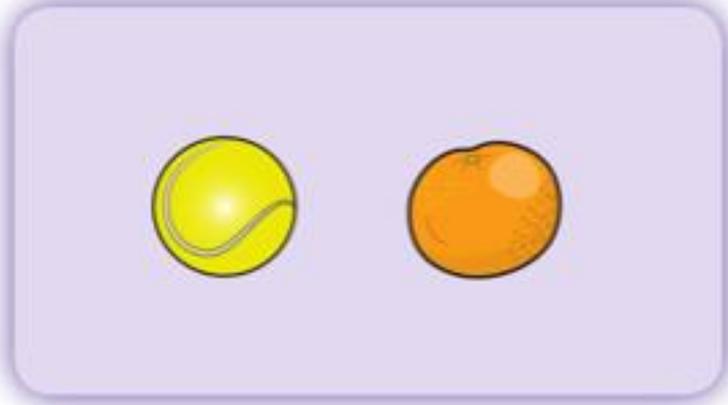
Think together



1 Which is heavier?



2 Which is lighter?



Can  help you to check?

Are they the same weight?



Yellow group  
Maths

Now I would like you to have a go at completing work in your CGP Maths workbook. The answers are in the back of the book.



If you would like to try Gruffalo work,  
complete page 23



If you would like to try Horrid Henry work,  
complete pages 23 and the challenge sheet 1  
found on the next slide. Write the answer in  
your blue book.



If you would like to try James and the Giant  
Peach work, complete pages 23 and the  
challenge sheet 1 and 2 found on the next  
slides. Write your answers in the blue book  
(Parents/carers can scribe for the children in  
their blue books.)

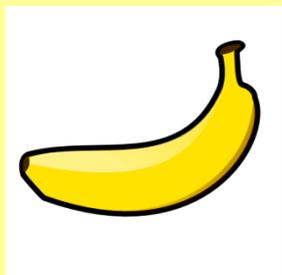
Yellow group  
Maths  
Challenge 1

Go on a object hunt.

Select 2 objects at a time.

Decide which one is the heaviest  
and which one is the lightest.

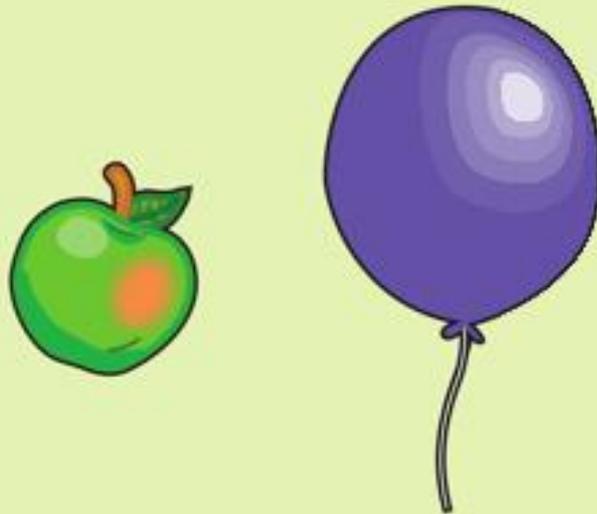
Draw pictures of the items in  
your blue books saying the  
heaviest and lightest item.



Yellow group  
Maths  
Challenge 2



Which is heavier?



I think the  is heavier because it is bigger.



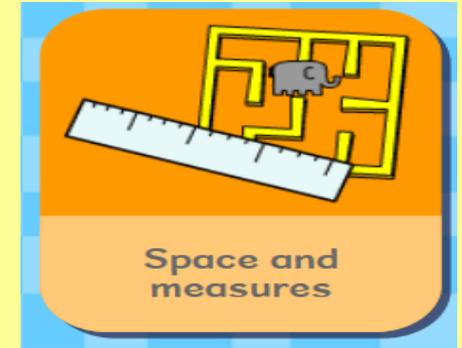
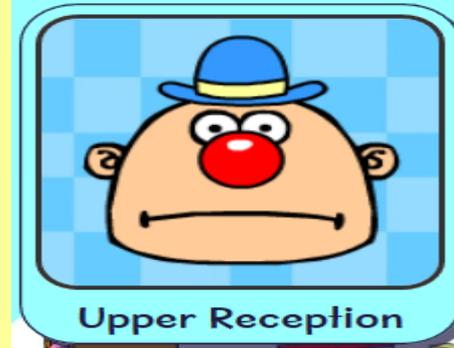
Are smaller things always lighter?



Yellow group  
Maths

# Busy Things

Teach • Laugh • Learn



Logon on to Busy Things. On your marks, get set and go. Play one or all the games to practise your measuring skills.

# Handwriting



You've impressed me so much with  
your handwriting in school.

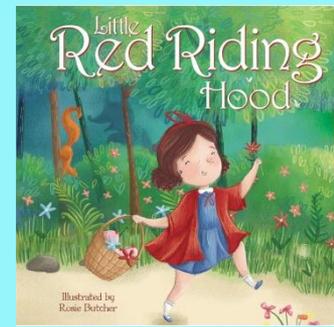
Keep it up at home!

Please complete pages 12 and 13 in  
your CGP Handwriting Book





# English



We are going to look at a new story this week 'Little Red Riding Hood'.

First of all, can you open the Power point or PDF version of Little Red Riding Hood which is listed on the Year 1 Learning Page.

Read the story all the way through with your adult, as many times as you wish to get to know the story.





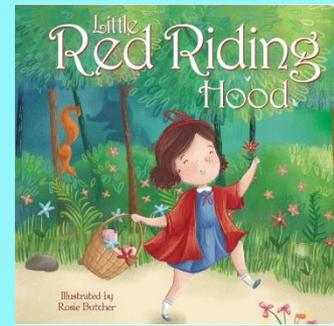
# English



Can you put number these pictures to show the order of the story?



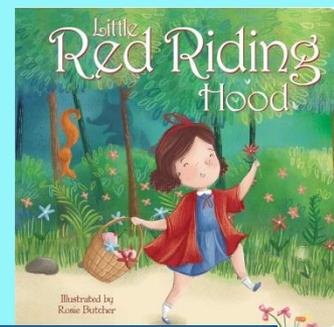
# English



Once they are in order, can you write full sentences for each picture in your blue books?



# English



Once they are in order, can you write full sentences for each picture in your blue books?

*Something like this .....*

*Once upon a time there was a kind, little girl called Little Red Riding Hood. She lived with her mummy in a tiny, friendly village next to a forest.*

# Phonics



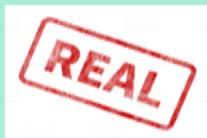
Take a look at page 14 and 15 in your Phonics booklet and complete the pages.

Make a table (see next page). Your challenge is to write as many real i.e. **stew** and nonsense words i.e. **lewt** using the **ew** sound in two minutes.



Green group  
Phonics

# Phonics



• Real

Nonsense

•  
stew

clewt



Yellow group  
Phonics

# Phonics



I would like you to work through pages 26 and 27 in your Phonics booklet 1.

Practise the Phase 2 sounds with jolly phonics.  
Follow the  
link below.

<https://www.youtube.com/watch?v=1Qpn2839Kro>



# Phonics



- Practise your blending skills.
- Adults, can you write these words on a piece of paper or card.
- Say each sound first and then blend (put the words together to make the word).

t a p

t u t

p o t

p u p





# Active Learning

Rob Biddulph has set up a #DrawWithRob activity, in which he is posting draw-along videos that you can follow.

Click on this link to watch Rob create a Gregosaurus and have a go yourself!

<http://www.robbiddulph.com/draw-with-rob>



# Active Learning



Physical activity –  
minimum 30 minutes each day

Link to resource

5 a day

<https://player.5-a-day.tv/>

User Name: FP553 / Password: JFz4XqG7

Joe Wicks - PE sessions

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>

Cosmic Kids Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

PE Hub Parents Portal

<https://pehubportal.co.uk/>

Go Noodle

<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>

Go for a walk/run.

You must go with an adult from your home and make sure you stay 2 metres away from other people.

Well done for  
your brilliant work,  
Elves!  
I will speak to you  
tomorrow.

