

# Knowledge, Skills and Understanding breakdown for Music

## Year 4

### Performing

- to perform a simple part rhythmically
- to sing songs from memory with accurate pitch
- to improvise using repeated patterns

### Composing (*incl notation*)

- to use notations to record and interpret sequences of pitches
  - to use standard notation
- to use notations to record compositions in a small group or on their own
- to use their notation in a performance

### Appraising

- to explain the place of silence and say what effect it has
- to start to identify the character of a piece of music
- to describe and identify the different purposes of music
- to begin to identify with the style of work of Beethoven, Mozart and Elgar

## Year 4 (Challenging)

- Can they use selected pitches simultaneously to produce simple harmony?

- Can they explore and use sets of pitches, e.g. 4 or 5 note scales?
- Can they show how they can use dynamics to provide contrast?

- Can they identify how a change in timbre can change the effect of a piece of music?