

# Knowledge, Skills and Understanding breakdown for Music

## Year 3

### Performing

- to sing in tune with expression
- to control their voice when singing
- to play clear notes on instruments

### Composing (*incl notation*)

- to use different elements in their composition
- to create repeated patterns with different instruments
- to compose melodies and songs
- to create accompaniments for tunes
- to combine different sounds to create a specific mood or feeling

### Appraising

- to improve their work; explaining how it has improved
- to use musical words (the elements of music) to describe a piece of music and compositions
- to use musical words to describe what they like and dislike
- to recognise the work of at least one famous composer

## Year 3 (Challenging)

- Can they work with a partner to create a piece of music using more than one instrument?

- Do they understand metre in 2 and 3 beats; then 4 and 5 beats?
- Do they understand how the use of tempo can provide contrast within a piece of music?

- Can they tell whether a change is gradual or sudden?
- Can they identify repetition, contrasts and variations?