

# Knowledge, Skills and Understanding breakdown for Music

## Year 2

### Performing

- to sing and follow the melody (tune)
- to sing accurately at a given pitch
- to perform simple patterns and accompaniments keeping a steady pulse
  - to perform with others
  - to play simple rhythmic patterns on an instrument
- to sing/clap a pulse increasing or decreasing in tempo

### Composing (*incl notation*)

- to order sounds to create a beginning, middle and end
  - to create music in response to (different starting points)
  - to choose sounds which create an effect
- to use symbols to represent sounds
  - to make connections between notations and musical sounds

### Appraising

- to improve their own work
- to listen out for particular things when listening to music

## Year 2 (Challenging)

- Can they sing/play rhythmic patterns in contrasting tempo; keeping to the pulse?

- Can they use simple structures in a piece of music?
- Do they know that end of phrases are where we breathe in a song?

- Do they recognise sounds that move by steps and by leaps?