

Knowledge, Skills and Understanding breakdown for Music

Year 1

Performing

- to use their voice to speak/sing/chant
 - to join in with singing
- to use instruments to perform
- to look at their audience when they are performing
- to clap short rhythmic patterns
 - to copy sounds

Composing (*incl notation*)

- to make different sounds with their voice
 - to make different sounds with instruments
 - to identify changes in sounds
 - to change the sound
- to repeat (short rhythmic and melodic) patterns
 - to make a sequence of sounds
 - to show sounds by using pictures

Appraising

- to respond to different moods in music
- to say how a piece of music makes them feel
- to say whether they like or dislike a piece of music
 - to choose sounds to represent different things
 - to recognise repeated patterns
- to follow instructions about when to play or sing

Year 1 (Challenging)

- Can they make loud and quiet sounds?
- Do they know that the chorus keeps being repeated?

- Can they tell the difference between long and short sounds?
- Can they tell the difference between high and low sounds?
- Can they give a reason for choosing an instrument?

- Can they tell the difference between a fast and slow tempo?
- Can they tell the difference between loud and quiet sounds?
 - Can they identify two types of sound happening at the same time?