

Year 1 Homework

Topic: Toy Story English: Traction Man

Homework activities are intended to be as open ended as possible, allowing the children to reflect on their learning in class in a creative way and for the children to make their own decisions on how to collect, record and present their home learning. We know from research that all pupils have different learning styles – some are visual learners, others work well with words and writing, many learn best from practical hands on activities e.g. through making things, art or music. We know that children’s learning is maximised when they engage in activities using their individual learning styles.

Each week your child will be expected to complete a piece of homework; the homework will alternate between the Homework Grid and Maths (which will be provided separately and to be stuck in or written in to the homework book). Children can answer a question or complete the task from the Homework Grid in their own preferred way on one or two pages in their homework book. Here are some ideas of how children might approach learning grid activities:

Drawing, colouring, sketches, labelled diagrams, artwork- painting, collage, 3D constructions

Cooking with photographs or explanations

Take photographs or even videos of their work

Use the internet as a resource

Writing fiction, poems, descriptions

Writing non-fiction-report, diary, letter, newspaper report, e mail, leaflet, debate or explanation

Invitations, postcard

Your child can include objects or resources or references to them.

Homework books are to be handed in on Tuesdays and handed out on Thursdays. The type of homework will be as follows for this half term:

Week commencing 13/1– Homework grid

Week commencing 20/1 - Maths

Week commencing 27/1 – Homework grid

Week commencing 3/2 – Maths

Week commencing 10/2 – Homework grid

We hope you have fun learning

Bloom's Taxonomy - levels of thinking				
	Knowing What do I know and understand?	Understanding Can I apply and show what I know?	Creating What can I create?	Evaluating Can I evaluate and make judgements?
<u>Verbal</u> I enjoy reading, writing and speaking 	Describe your favorite toy. What does it look like, feel like?	Write a postcard to a friend describing a game you like to play.	Create a model of a character from a book using loose parts i.e. junk modelling, paper, cardboard	Create a poster about a toy you play with at home. What does it do? What does it look like/feel like?
<u>Creative</u> I enjoy painting, drawing, making and listening to music 	Sketch a picture of a mean character from a book.	Find and listen to some music from Toy Story. What do you hear? Is it fast or slow?	Paint one of your favorite toys.	Listen to music linked to a fairy tale theme. Do you like/dislike it? Why do you like/dislike it. Use 'because'.
<u>With my family</u> I enjoy working with others 	Find out about one of your first toys you played with.	Play a game with a grown-up that they used to play as a child i.e. card game, board game. Write a few sentences to describe the game.	Create a board game and play with a member of your family.	Read a book chosen by a grown-up which reminds them of their child hood. Write a book review.
<u>On my own</u> I enjoy working by myself 	Make a collage of popular toys.	Use your senses and write a description of a main character from a book.	Make a toy at home. Which materials did you use? How did you make it?	Interview your parents or grandparents to find out about the toys/games they played as a child. Which was their favorite and why?

These activities are either linked to your English, topic or give you the opportunity to do things that really matter with family and friends at home, whether it be having fun or being responsible in your house. These tasks need to be completed to the best of your ability. If a task is colour coded in blue, then the outcome needs to be presented in your homework book; if it is shaded in yellow, then no evidence is required in the book. You can choose which activity to complete.