

## **Year 1 Homework**

## **Book: Handa's Surprise    Topic: Africa**

Homework activities are intended to be as open ended as possible, allowing the children to reflect on their learning in class in a creative way and for the children to make their own decisions on how to collect, record and present their home learning. We know from research that all pupils have different learning styles – some are visual learners, others work well with words and writing, many learn best from practical hands on activities e.g. through making things, art or music. We know that children's learning is maximised when they engage in activities using their individual learning styles.

Each week your child will be expected to complete a piece of homework either from the homework grid or maths work which will be provided. The homework will alternate between the Homework Grid and Maths. They can answer the question or complete the task in their own preferred way on one or two pages in their homework book. Here are some ideas of how children might approach learning grid activities:

Drawing, colouring, sketches, labelled diagrams, artwork- painting, collage, 3D constructions

Cooking with photographs or explanations

Take photographs or even videos of their work

Use the internet as a resource

Writing fiction, poems, descriptions

Writing non-fiction-report, diary, letter, newspaper report, e mail, leaflet, debate or explanation

Invitations, postcard

Your child can include objects or resources or references to them.

Homework books are to be handed in on Tuesdays and handed out on Thursdays. The type of homework will be as follows for this half term:

Week commencing 12/9 – Homework grid

Week commencing 19/9 - Maths

Week commencing 26/9 – Homework grid

Week commencing 3/10 – Maths

Week commencing 10/10 – Homework grid

Week commencing 17/10 – Maths

We hope you have fun learning

These activities are either linked to your English, topic or give you the opportunity to do things that really matter with family and friends at home, whether it be having fun or being responsible in your house. These tasks need to be completed to the best of your ability. If a task is colour coded in blue, then the outcome needs to be presented in your homework book; if it is shaded in yellow, then no evidence is required in the book. You can choose which activity to complete.

<b>Bloom's Taxonomy - levels of thinking</b>				
	<b>Knowing</b> What do I know and understand?	<b>Understanding</b> Can I apply and show what I know?	<b>Creating</b> What can I create?	<b>Evaluating</b> Can I evaluate and make judgements?
<b><u>Verbal</u></b> I enjoy reading, writing and speaking 	Question your family what they know about the continent of Africa.	Write sentences to describe what is in your fruit bowl at home. Can you use adjectives?	Write sentences about your favourite African animal and say why. Use because in your answer.	How many fruits can you name against the letters of the alphabet? A is for apple B is for banana .....
<b><u>Creative</u></b> I enjoy painting, drawing, making and listening to music 	Draw a basket of fruit like Handa's Surprise with your favourite fruits.	Listen to some African music. Do you like the music? Can you copy the beat?	Create an African musical instrument.	Create a fruit salad then write out the recipe.
<b><u>With my family</u></b> I enjoy working with others 	Look at google earth with a family member and find Africa.	Draw a map of Africa. Label the oceans and at least two countries.	Create an African animal out of junk modelling.	Try a new fruit. Write a few sentences to describe what it tastes like? Do you like it? Does it taste like a fruit you know?
<b><u>On my own</u></b> I enjoy working by myself 	Draw a picture of an African animal. Write sentences or label the animal.	Create a colourful African setting using a resources of your choice.	Make a collage of different fruits.	Design a new front cover for Handa's Surprise.

