

Curriculum Map 2018-2019

YEAR ONE

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>It's great to be me! Transforming Toys</p> <p>Have you ever wondered how toys are made and how they have changed through time? The children will be learning about toys from the past and present from England and around the world. They will discover that toys come in many different forms and that they have been around for many years. The children will have a chance to play with older toys when they visit a toy museum. They will also have the opportunity to work together as a team to build their own toy... that moves! Children will follow the adventures a new Traction Man toy and will think of new adventures for Traction Man and his sidekick Scrubbing Brush to go on.</p>		<p>Celebrating Chinese New Year Heroes and Heroines (important people in history)</p> <p>Did you know that there are different New Year's celebrations around the world? After celebrating Christmas and ringing in the New Year at home we will come back to school to learn about how people in China celebrate. We will learn about the story of Chinese New Year and will link the animals in the story to our 'Amazing Animals' science topic. To celebrate Chinese New Year ourselves we will participate in traditional Chinese games, learn how to cook a Chinese noodle dish and will learn both the Dragon and Fan dances.</p>		<p>Castles and Kings Jurassic Giants</p> <p>Look! Over there, it's a t-Rex! Have you ever thought about what it would be like to walk with the dinosaurs? Year 1 will be learning all about dinosaurs, what they ate, the different types and where their fossils and bones have been found. We will have a chance to see Sophie the baby T-Rex when she visits our school. On Dinosaur Day we will excavate fossils, build our own dinosaur habitats and go on the hunt for some forgotten dinosaur eggs in Forest School. We will write letters to our dinosaur friends asking them lots of questions about how they live.</p>	
Literacy Text to Support	Traction Man is Here!		Shen and the Magic Paint Brush		Dear Dinosaur	

Traditional and Fairy Tales	Little Red Riding Hood	Four Dragons and the Emperor	Goldilocks and the Three Bears
Science	<p>Discovering Our Bodies</p> <p>The children will identify and label with basic parts of the human body and say which part of the body is associated with each sense.</p> <p>The children will make relevant observations, conduct simple tests and gather and record data. Materials and how we use them.</p> <p>The children will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.</p> <p>The children will investigate the difference between objects and the materials they are made from.</p> <p>The children will describe the simple properties of everyday materials.</p>	<p>Classifying Animals</p> <p>The children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>The children will identify and name common animals that are carnivores, herbivores and omnivores.</p> <p>The children will describe and compare the structure of a variety of common animals.</p> <p>Plants (Things living and non-living)</p> <p>The children will name a variety of common plants including deciduous and evergreen trees.</p> <p>The children will identify and describe the basic structure of a variety of common flowering plants including trees.</p>	<p>Weather – Seasons and Clouds</p> <p>The children will observe changes across the four seasons.</p> <p>The children will observe and describe weather associated with the seasons and how day length varies.</p> <p>Butterfly Life Cycle</p> <p>The children will make relevant observations, conduct simple tests and gather and record data. Materials and how we use them.</p> <p>The children will observe and describe the different stages of the butterfly lifecycle.</p> <p>The children will suggest different ways of answering a question.</p>
Visits and visitors	<p>V & A Museum of Childhood</p> <ul style="list-style-type: none"> - Finding out about toys from the past, making pin figure toys. <p>MakeDo Challenge</p>	<p>Chinese New Year Day</p> <ul style="list-style-type: none"> - Cooking class - Dragon and Fan dance workshop - Building a sugar cube igloo 	<p>Education Group – T-Rex Visit</p> <p>Dinosaur Day!</p>

	Building toys out of recycled cardboard and plastic.	Baking hot crossed buns	
Experiences	<p>Walk to local village park</p> <p>Toy making</p> <p>Board games afternoon</p> <p>Correspondence with Year 6 class – what toys did they play with?</p>	<p>Junk Modelling the Great Wall of China</p> <ul style="list-style-type: none"> - Cooking using Chinese spices - Learn Dragon and Fan dances <p>Forest School</p> <ul style="list-style-type: none"> - Campfire cooking - Making birdfeeders <p>Team building</p>	<p>Castle building at home</p> <p>Butterfly garden</p> <p>Making clay dinosaurs</p> <p>Exploring fossils with Reception</p>
Computing	<p>The children will describe common uses of computers and information technology beyond school.</p> <p>The children will learn ask for help if they feel unsure about any online content and will know who to ask for help.</p>	<p>The children will understand that programmes executed by following a precise set of instructions.</p> <p>The children will use technology purposefully to retrieve digital content.</p> <p>The children will use technology safely and respectfully.</p>	<p>The children will begin to understand how computer networks can provide multiple services such as the world wide web.</p> <p>The children will use technology safely and respectfully.</p>
History	<p>The children will look at the similarities and differences between life in the pasts and life now in the present.</p> <p>The children will work to present events and objects in chronological order.</p> <p>The children will investigate artefacts looking at their materials, size, and signs of wear and tear.</p>	<p>The children will answer questions about the past using various sources of information.</p> <p>The children will use pictures to tell stories from the past.</p> <p>The children will discuss significant people in history and how they are relevant to us today.</p>	<p>To us simple vocabulary to talk about the past for example, in the past, a long time ago, before.</p> <p>The children will identify and describe different castle jobs from the past.</p> <p>The children will ask questions about the past.</p> <p>The children will use a wide vocabulary of everyday historical terms.</p>

			<p>The children will discuss significant events and people within the United Kingdom.</p> <p>The children will discuss significant events within their living memory.</p>
Geography	<p>The children will look at their local environment investigating what kind of shops and houses they see.</p> <p>They will also look at different houses from around the world to compare similarities and difference to houses found here in England.</p>	<p>The children will identify hot and cold areas of the world in relation to the equator.</p> <p>The children will use geographical vocabulary to refer to weather of a cold climate.</p> <p>The children will name and locate the world's seven continents.</p> <p>The children will use photographs to recognise landmarks.</p> <p>The children will use a range of sources, stories, photographs and artefacts.</p> <p>The children will locate countries in the world using a map.</p>	<p>The children will identify geographical similarities and differences.</p> <p>The children will identify what a fossil is and how it is formed.</p> <p>The children will use geographical vocabulary to refer to the physical features of the earth.</p> <p>The children will name and locate the four countries of the United Kingdom and their capital cities.</p> <p>The children will name the Earth's five oceans.</p>
Art	<p>The children will work on choosing the correct brush size when painting as well as loading the correct amount of paint onto each brush.</p>	<p>To follow instructions to make different marks: sweeping lines, wavy lines, straight lines.</p>	<p>The children will use different painting techniques like dabbing, sponging and stippling.</p>

	<p>The children will make a model using natural and man-made materials based on a simple idea inspired by their imaginations.</p> <p>The children will describe their own work and will identify how their work is similar or different to the work of others.</p>		<p>The children will describe how their own work is similar and/or different to the work of a well-known artist.</p>
Design technology	<p>The children will explore different ways to create a toy using simple mechanisms such as screws, wheels, nuts and bolts.</p> <p>The children will name and sort food from the EatWell plate and will understand that they should eat at least 5 portions of fruit and vegetables each day.</p>	<p>The children will create a mock-up of a design, discuss and carry out plans</p> <p>The children will use the basic principles of a healthy and varied diet to prepare dishes.</p> <p>The children will select from a range of tools and equipment to perform practical tasks.</p> <p>The children will develop, model and communicate ideas through taking and drawing.</p>	<p>To sculpt a dinosaur using a variety of tools.</p>
RE	<p>Christianity: Harvest and Christmas</p> <p>What we are thankful for, what it means to be thankful</p>	<p>Judaism</p> <p>Christianity/Easter</p>	<p>Festivals</p> <p>Hinduism</p>
Music	<p>Exploring sounds</p> <p>Learning new songs</p>	<p>Exploring pulse and rhythm</p> <p>Exploring pitch</p>	<p>Exploring instruments and symbols</p>
PSHEC	<p>Health and wellbeing</p>	<p>Relationships</p>	<p>Living in the wider world</p>
PE	<p>Games, dance</p>	<p>Athletics, dance and gymnastics</p>	<p>Games, athletics and tennis</p>